Comprehensive District Improvement

Plan

Kenton County School District

Dr. Terri Cox-Cruey, Superintendent
1055 Eaton Drive
Fort Wright, KY 41017-9655

TABLE OF CONTENTS

KDE Needs Assessment

Compliance and Accountability - Districts

KDE Assurances - District

Superintendent Evaluation Assurance

School Safety Assurance

Compulsory Attendance Age (Senate Bill 97) Assurance

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.
Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Located in Northern Kentucky, the Kenton County School District is the fifth largest school district in the Commonwealth serving over 14,700 students. Kenton County is a blend of suburban and rural areas experiencing population growth of 4.8% over the last 8 years. Located at the Northern tip of the state, the district encompasses a geographic area of approximately 164 square miles. The Kenton County School District is the 4th largest employer in Kenton County and among the top 10 largest employers in Northern Kentucky.

According to the U. S. Census Bureau, the population of Kenton County is approximately 158,729. Of this group 92 % are white, 5% are African-American, and 2% are Hispanic. Eighty-two percent (82%) are high school graduates and 22% have a Bachelor's degree or higher. Median household income is $52, 633 (2008); 11% live below the poverty level (2008).

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The Kenton County School District is committed to providing high quality learning experiences for children that are standards-based, challenging and rigorous; reflect a commitment to equity and convey high expectations for students and staff, promoting continuous improvement for both staff and students.

The district communicates its commitment to high quality learning through the articulation of three distinct goals.

Goal 1: All students will perform at or above grade level in numeracy and literacy at each transition point.

Goal 2: All "professional practices" will be based on a common understanding of quality instruction and best practices for every student, in every classroom, every day.

Goal 3: Beginning in fourth grade, all students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom.

Our mission and belief statements were approved by the Board in the spring of 2004 and shared publicly in the June Instructional Leadership session and summer annual report publication to our parents, employees and community. In the summer of 2006, system-wide goals to advance the vision were developed and integrated into the Comprehensive District Improvement Plan. The continuous progress of objectives and goals is monitored through an implementation and impact check. This process includes monitoring by component managers and committee members with a quarterly report to our District Cabinet. An annual monitoring report is submitted to the Board of Education.

Mission

The Kenton County School District is a learning community of students, educators, staff, families, and businesses dedicated to providing quality learning opportunities. Through equity and excellence, we will educate all students to successfully demonstrate the knowledge and skills essential for lifelong learning, social well-being, and active responsible citizenship, ensuring our graduates will be prepared to successfully compete in the global work market.

Beliefs

1. Each student is important.

2. Every student can be a successful learner.

3. Effort creates ability.

4. Self-esteem and personal dignity come from within an individual.

5. Students have a right to a quality education with rigorous learning opportunities that are relevant to their interests within a culture that is built on relationships between students and adults in school.

6. Students have a responsibility to respect others' rights to a quality education.

7. Recognition and acceptance of cultural, social, physical, and economic differences creates a healthy learning community.

8. Learning is a life-long process.

9. Students, educators, staff, families, businesses, and the community share in the responsibility for creating an environment in which students can learn and succeed at high levels.

10. Proficiency for all students is within our reach. We believe in excellence for all students.

Programs and Services

The district serves 14,754 students in state-of the art facilities, including 11 elementary schools serving grades K-5; 4 middle schools serving grades 6-8; 3 high schools serving grades 9-12; a choice alternative program for high school students, a residential alternative school for state-placed students in grades 6-12; a locally controlled career and technical center for grades 10-11; and 9 preschools serving nearly 407 three and four year old students, also housed in elementary schools. Programs for students with disabilities are accessible in every school and program. The number of students identified with an educational disability is 2106, approximately 13.60% of the total student enrollment.

The district offers a selection of over 46 extracurricular activities, including more than 17 sports between the schools.

The district is home to 332 EL students with more than 31 different home languages. 89.2% of the students are white, 3.6 % are Hispanic/Latino, 2.2 % are African American, 1.3% Asian.

The Free and Reduced Lunch population is 39%. Seventeen (17) schools have a Free and Reduced Lunch rate over 30% thus qualifying them for Family Resource/Youth Service Centers.

Overall attendance rate for all students is 96.4%.

100% of classrooms provide internet connection, with a Student to computer ratio of 4:1. A technology integration specialist works to apply and integrate technology into instruction.

Approximately 8,000 lunches are provided daily by food service. Breakfast is also available at all schools with over 2000 breakfasts provided daily..

22.6% of students qualify for the Primary Talent Pool in grades K-3 with 23.3% of students in grades 4-12 qualifying and receiving Gifted and Talented Services. 16 Advanced Placement (AP) courses are offered, with 61% of students scoring 3 or higher on the AP exam.

Preschool Program is available in 9 of 11 elementary schools and has an enrollment of 407.

Special Education provides a continuum of services, including specialized programs for emotional/behavior disorders and autism.

Kenton County Academies of Innovation and Technology and Success Academy provide choice-programs for students which help prepare them to be college and career ready.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Our Students:

*2013-14 National Young Marine of the Year

* National Merit Scholar finalist

* 3 National Merit Scholarship winners

* 4 AP Scholars with Distinction

* 55 AP Scholars

* 9 AP Scholars with Honor

* 91 Governor's Scholars

* 4 Governor's School for the Arts

* 8 OM Teams went to World Finals

* 20 OM Teams went to state tournament

* "Yes I Can " Award Winner

* Grand Champion of EuroFest (Dixie Heights High Odyssey of the Mind) (2011)

* 1st Place in Cappies in two categories (Scott High) (2011)

* Nationally ranked High School Academic Team (Simon Kenton High) (33rd in 2011) Regional Champions (2011, 2010, 2009, 2007, 2006, 2005)

* CDW-G and Discovery Education "Win a Wireless Lab" Sweepstakes recipient (Piner) 2011

* Student Technology Leadership Program (STLP) 1st place in Presentation Division (2011)

* Scott High School student- KY Council for Exceptional Children "Yes I Can" Award

* Caywood Elementary student- KY Adopt A Highway Art Contest winner

* Beechgrove Elementary student- Scholastic Storyworks winner

* Turkey Foot Middle School student- publisher for book on financial literacy

Our Staff

* Carol Munzy- Vice President of Kentucky Council of Teachers of Mathematics

* Nancy Bailey- KY Music Teacher of the Year for KMEA

* Cynthia Wooden- Inducted to KY Teacher Hall of Fame

*Suzanne Wadsworth - Kentucky Science Teachers Association Board

*Kentucky Leads the Nation - November 2013

*P21 Exemplar School District (2013)

*River Ridge Elementary - Connect Kentucky School District Technology Award, 2013

*Susan Borchers, High School Kentucky Council for the Social Studies Outstanding teacher (2013)

*Kris Gills, Education Nation Summit (2013)

*Pam Pennington, 2013 Outstanding Teacher Award from the Kentucky World Language Association (2013)

* Jessica Fisk, KAPS 2013 Northern Kentucky Regional School Psychologist Award (2013)

* Melissa Gardner, Outstanding School Media Librarian Award from the Kentucky Association of School Librarians (2013)

*Nancy Bailey, Middle School Music Teacher of the Year for KMEA District 6 (2013)

* Ibeita Byerly, Outstanding Teacher Award, National Association of Special Education Teachers (2013)

* Emily Plummer, Kentucky Arts Council grant

* Piner Elementary, Kentucky Department of Education (KDE) Language Immersion Planning Grant (2013)

* Tara Smith, NKY Athletic Directors Hall of Fame (2013)

* KCAIT - PEAK Award winner (2013)

* Turkey Foot Middle School - Teaching Channel feature (2013)

* Among the first districts in Kentucky to raise compulsory age to 18

* Kentucky School report card Distinguished school (R.C. Hinsdale Elementary)

* Kentucky School report card Proficient Schools (Twenhofel, Caywood, Ryland Heights, Taylor Mill, Piner, River Ridge, Summit View

Elementary, Turkey Foot, Dixie Heights High School, Simon Kenton High School)

* 2010 Kentucky Superintendent of the Year

* Kris Gillis - 2013 Ashland Achievement Award

* Karen Collins - 2012 A.D. Albright Award Outstanding Governmental Leadership

* Dr. Cox-Cruey - 2012 Robert J. Storer/Toyota Business Education Collaboration Award

* Piner and Ticona - 2012 Business Education success Team Business Partner of the Year award

* 2 - 2012 Golden Apples for Excellence in Teaching

* Lead N KY in NBCT - 2011 7 teachers, 2012 7 teachers total for KCSD 82, fourth in state in number of NBCT

* Mary Bear - 2012 Outstanding School Media Librarian

* Debbie Brown - 2012 Behringer Crawford Museum's Two-Headed Calf award

* Dr. Brennon Sapp - 2012 Gates Foundation Principal Advisory Council

* Julie Squires - 2012 Junior Achievement Teacher of the Year

* District Energy Star Top Performer 2012

* 10 Energy Stars for individual schools 2012

* Martha Setters - 2012 KY Art Association Principal of the Year

* Laura Medley-Schneider - California Casualty Award for Teaching Excellence

* Dr. Cox-Cruey, Dr. Kim Banta, Cris Kendall, Teresa Wilkins - 2012 Sweepstakes Award for excellence in a multi-faceted communications

* Melissa Gardner - 2011 Kentucky School Media Association Outstanding Website

* Maureen Motsinger - 2011 Kentucky World Language Association Outstanding Teacher of the Year

* District - 2011 School Nutrition Association President's Award of Excellence

* PTA Principal of the Year-Lesley Smith

* 2010 Kentucky School Counselor Association "Counselor Advocate of the Year"

Our District
* P21 National Exemplar School District

* KSBA PEAK Award

* River Ridge Elementary- Connect KY Award for Technology

* 83 National Board Certified Teachers (lead Northern Kentucky in number of NBCT, ranked fourth in KY in number of NBCT)

* Kennedy Center Partner in Education 2012 (only 12 partnerships awarded nationwide)

* "What Parents Want" Award designation (18 years)

* Southern Association of College and Schools District Accreditation

* Bill & Melinda Gates Foundation to the Prichard Committee for Academic Excellence pilot district (2011)

* Bill and Melinda Gates Foundation Literacy and Math Initiatives $600,000 recipient (2011)

* One of six Next Generation Learning models in the state

* Principal selected to the Gates Foundation Principals Advisory Council (only 12 selected nationwide) (2012)

* Kentucky Art Association Principal of the Year (2011)

* Kentucky World Language Association Outstanding Teacher of the Year (2011)

* Merit Award for Excellence in Architectural Design for Turkey Foot Middle School (2011)

* National School Public Relations Association Golden Achievement Award (2011)

* Kentucky School Public Relations Sweepstakes Award (2011,2010, 2009, 2008)

* National Energy Education Development (NEED) Project District of the Year;

* Multiple ENERGY STAR designation awards; and Multiple Energy Awards

* Educator Arts Service Learning Award (2012)

* Kentucky Association School Resource Officer of the Year (2011)

Over the next three years the Kenton County School District will continue its quest for Academic Excellence for all students. The district will continue to focus on its three goals:

- All students will perform at or above grade level in numeracy and literacy at each transition point.

- All "professional practices" will be based on a common understanding of quality instruction and best practices for every student, in every classroom every day.

- Beginning in fourth grade, all students will participate in at least on activity providing a meaningful connection to school beyond the school day.

The District believes that the delivery of quality, rigorous instruction in the classroom each day by a highly qualified teacher is the key to unlock the potential of every student in the district. To achieve this success, the district will continue the use of it Professional Practices Rubric in order to provide ongoing coaching and professional learning to all administrators and teachers.

The District also believes that students achieve best and excel highest when they are empowered to make choices about their education. To that end, the Kenton County School District is committed to the growth and expansion of its six Academies of Innovation and Technology and its military choice program-- The Success Academy. Also, the District will continue to expand dual credit opportunities for students by partnering with Thomas More College, Northern Kentucky University, and Gateway Community College. To further enhance the senior year of high school experience for Kenton County students, Academic Internships with local business partners will be piloted and fully implemented over the course of the next three years.

By achieving success in the above described endeavors, District leadership strongly believes that both graduation rate and college/career readiness will increase for all high schools and the district. A strong combination of core academic instruction, academic choice, and challenging college/career options will provide students with the foundation and skills needed to participate in the 21st century global work force.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

* KCAIT Advisory Groups - Community leaders attend and evaluate KCAIT student presentations, and maintain continuous communication with KCAIT professionals and scholars to maintain student success
* Superintendent Student Leadership Advisory-Select students from each of the four high schools meet to advise the superintendent on the needs of their schools in relation to the overall district goals.
* Hanner's Heroes-High School students volunteer in our elementary schools and work with students. The focus is to build relationships and confidence.
* Community Education-The doors of the schools are open year-round to children and adults who wish to learn or participate in community learning projects.
* Business Partnerships-The district initiates and nurtures relationships with a variety of local business in a two way partnership to support college and career readiness.
* Network Television-Inside Kenton County School District Network Television provides programming for local educational access television and video projects. Programs may be seen on Insight Cable Communications Channel 20. Daily school news, lunch menus, important times and dates, and school closings and delays may be viewed on Channel 15. On Demand Videos (video the home webpage) provides access to video shows.
* Excellence Report-District Electronic Newsletters are sent regularly to update parents, staff, students and community members on Excellence at Work.
* Education Foundation-Created by alumni, the Kenton County Education Foundation is a nonprofit organization that provides scholarships to students to pursue their career. Since 1988 the foundation has awarded over $100,000 to over 100 seniors.

KCSD 2013-2014 Plan for Comprehensive District Improvement Plan

Overview

Plan Name

KCSD 2013-2014 Plan for Comprehensive District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	College/Career Readiness	Objectives: 1 Strategies: 6 Activities: 13	Organizational	$570920
2	Freshman Cohort Graduation Rate	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
3	Combined Reading/Math K-Prep Proficiency Achievement	Objectives: 2 Strategies: 5 Activities: 11	Organizational	$526857
4	Program Reviews	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
5	Increase proficiency for students in gap groups (KCMP Indicator 3)	Objectives: 4 Strategies: 7 Activities: 18	Organizational	$0
6	Student Support to Reduce Barriers to Learning	Objectives: 3 Strategies: 3 Activities: 7	Organizational	$34716
7	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
8	Staffing Policy	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
9	Equitable Distribution of Staff	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
10	Next Generation Professionals: Percentage of Proficient Teachers and Principals	Objectives: 1 Strategies: 3 Activities: 5	Organizational	$0
11	Graduation Rate for Students with Disabilities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
12	Next Generation Science Standards Implementation	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0

| 13 | Wellness Plan | Objectives: 1
Strategies: 1
Activities: 1 | Organizational | $0 |

Goal 1: College/Career Readiness

Measurable Objective 1:

collaborate to increase the percentage of students who are college/career ready from 51.5% in 2013 to 65.8% by 10/01/2014 as measured by district report card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), Read 180 Next Generation/System 44 Next Generation , Do the Math Now, Expert 21, and College Board Springboard throughout the year in all secondary schools in the district.

Research Cited: College Board, Scholastic Reasearch, Mariyln Burns, and Research For Action

Activity - Principal Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$1000	District Funding	Director of Secondary

Activity - Teacher Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$166920	Title II Part A	Director of Secondary

Strategy 2:

Data-Based Instruction/Intervention Toward College Readiness - All students in grades 6-12 will receive targeted instruction based on data indicating skill deficits.

Research Cited: EPAS, NWEA, Scholastic

Activity - Administrator Data Analysis Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Director of Secondary

Activity - Teacher Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Director of Secondary

Strategy 3:

Integration of 21st Century Career Pathways - Incorporating new career pathways that integrate with KCAS classes in order to prepare students for both college and career readiness through:

- Biomedical Sciences

- Engineering

- Media Arts

- Informatics

- High Performance Production Technology

- Sustainable Energy Technology Engineering

- Military Science

Research Cited: District/Regional Research on identification of needed career pathways in STEM

Activity - Teacher training in the seven areas of the report card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Interdisciplinary teams of teachers will improve instructional techniques through continued development in:
- Inquiry-based instruction
- Project-based instruction
- Student presentation-based instruction
- Collaborative lesson design across career and KCAS
- Motivational-based education

Schools: Dixie Heights High School, Simon Kenton High School, Scott High School | Professional Learning | 06/01/2013 | 05/31/2014 | $300000 | Career and Technical Education Funds | Executive Director of College/Career Readiness |

Activity - Program Development of Student-Choice Career Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering (housed at Edgewood Campus) - Engineering and High Performance Production Technology (housed at Simon Kenton High School) - Media Arts and Informatics (housed at Dixie Heights High School) - Military Science (housed at Success Academy) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Career Preparation/Orientation	07/01/2012	05/31/2014	$70000	Career and Technical Education Funds, Perkins	Executive Director of College/ Career Readiness

Strategy 4:

Post-School Outcomes - Students will be provided with tiered levels of instructional/vocational supports to prepare them for post-school outcomes.

Activity - Community and Agency Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success (KCMP Indicator 13 and 14). Schools: All Schools	Career Preparation/Orientation	07/01/2013	06/30/2014	$0	No Funding Required	Assistant Director of Special Education

Strategy 5:

Academic Internship Development - During the Senior year, students will be engaged in learning experiences with a post-secondary/business & industry partner to support their career interest.

Activity - Teacher training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Kenton County School District

Academy teachers will receive training in: - Work-based learning experiences - How to engage advisory members on developing learning experiences with students - How to work with advisory members on internship structure/requirements and selection of appropriate students Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	09/01/2013	05/31/2014	$26000	General Fund, Perkins	Executive Director of College and Career Readiness

Activity - Advisory Member Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisory members (including both post-secondary and business/industry partners) will be trained on: - Requirements for academic internship - Procedures in required paperwork - Responsibilities of partner, students, and school Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	11/01/2013	05/31/2014	$1000	Career and Technical Education Funds	Executive Director of College and Career Readiness

Activity - Piloting of Academic Internship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two pilot academic internships per academy to be conducted in order to finalize guidelines and paperwork, as well as establish needs for full implementation for the next school year. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Career Preparation/Orientation	01/01/2014	05/31/2014	$6000	Perkins	Executive Director of College and Career Readiness

Strategy 6:

CIITS - The principals will be provided training and support in CIITS to help teachers with the Lesson Planner, Assessments and Data Module.

Activity - Lesson Planner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant
Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School						

Activity - Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Goal 2: Freshman Cohort Graduation Rate

Measurable Objective 1:

collaborate to increase cohort graduation rate from 90.2% in 2013 to 91.1% by 10/01/2014 as measured by district report card graduation rate.

Strategy 1:

First Monday Meetings - District administrators will meet with school administrors monthly to review dropout data, and identify and problem solve strategies to prevent at risk students, including students with disabilities and homeless, from dropping out of high school.

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans (KCMP Indicator 1 and 2) Schools: All Schools	Behavioral Support Program	09/02/2013	06/02/2014	$0	No Funding Required	Director of Student Support Services

Activity - Target and Support of 8th graders at-risk of not graduating with cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	09/02/2013	05/31/2015	$0	No Funding Required	Director of Student Support Services

Goal 3: Combined Reading/Math K-Prep Proficiency Achievement

Measurable Objective 1:

collaborate to increase the average combined reading and math percent proficient for middle school students from 52.9% in 2013 to 59.7% by 10/01/2014 as measured by district report card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), READ 180 Next Generation/System 44 Next Generation, Do the Math Now, Expert 21, and College Board Springboard throughout the year in all middle schools in the district.

Research Cited: College Board and Research for Action, Scholastic research, Marilyn Burns research

Activity - Principal Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create resources and provide principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work -Strategies for effective coaching Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$1000	District Funding	Director of Secondary

Activity - Teacher Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback

Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School | Professional Learning | 06/01/2013 | 05/31/2014 | $0 | No Funding Required | Director of Secondary |

Strategy 2:

Data-Based Instruction/Intervention Toward College Readiness - All students in grades 6-8 will receive targeted instruction based on data indicating skill deficits.

Research Cited: EPAS, NWEA, Scholastic, Marilyn Burns

Activity - Administrator Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP/SRI/SPI, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Director of Secondary

Activity - Teacher Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180 Next Generation System 44 Next Generation Do the Math Now Assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3) Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/30/2014	$0	No Funding Required	Director of Secondary

(shared) Strategy 3:

CIITS - The principals will be provided training and support in CIITS to help teachers with the Lesson Planner, Assessments and Data Module.

Activity - Lesson Planner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15) Schools: All Schools	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.) Schools: All Schools	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Activity - Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning. Schools: All Schools	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Measurable Objective 2:

collaborate to increase the average combined elementary reading and math K-PREP Proficiency scores from 54.9% in 2013 to 62.3% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Standards Based Instruction- Elementary - Teachers and Administrators will be trained in KCAS and best strategies for implementation.

Activity - Principal Instruction in Curriculum , Instruction and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.

Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School | Professional Learning | 06/01/2013 | 05/31/2014 | $157014 | Title II Part A | Directors of Elementary and Early Childhood Education |

Activity - Teacher Curriculum, Assessment and Instruction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, White's Tower Elementary School, Fort Wright Elementary School	Professional Learning	06/01/2013	05/31/2014	$199114	Title I Part A	Directors of Elementary and Early Childhood Education

Activity - Prep and Prep Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	06/01/2013	03/02/2015	$2000	Other	Director of Elementary Education and Consultants

(shared) Strategy 2:

CIITS - The principals will be provided training and support in CIITS to help teachers with the Lesson Planner, Assessments and Data Module.

Activity - Lesson Planner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15) Schools: All Schools	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.) Schools: All Schools	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Activity - Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning. Schools: All Schools	Academic Support Program	06/01/2013	06/01/2015	$0	No Funding Required	Instructional Technology Consultant

Strategy 3:

Title I Support/Monitoring - Title I services and support will be provided to Title I Schools.

Activity - District and School Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To provide support to at risk students in Title I schools, including private schools, including but not limited to parent involvment activities, summer school programming, preschool professional development, homeless support to identified homeless students, training and professional learning in research based strategies and operational program expenses. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	$167729	Title I Part A	Director of Early Childhood (Title I Coordinator)

Goal 4: Program Reviews

Measurable Objective 1:

collaborate to increase the average Program Review rating from 7.03 in May 2013 to 8.0 by 05/31/2014 as measured by 2014 Program Reviews.

Strategy 1:

Implement consistent KCAS standards-based curriculum - Support schools to implement and monitor a consistent KCAS standard based curriculum and instructional strategies that result in a consistently high level of student performance.

Activity - Teacher Training in Standards and Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education) Schools: Beechgrove Elementary School, Taylor Mill Elementary School, Simon Kenton High School, Scott High School, R. C. Hinsdale Elementary School, Twenhofel Middle School, Summit View Middle School, Fort Wright Elementary School, Ryland Heights Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Dixie Heights High School, River Ridge Elementary School, White's Tower Elementary School, Turkey Foot Middle School, Woodland Middle School, Kenton Elementary School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Visual and Performing Arts Consultant

Activity - Writing Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing cluster leaders will receive training through a train-the-trainer model in monthly Writing Cluster Leader Meetings. This training will include analysis of writing program review rubric, developing a school writing plan focused on improving student performance, review and analyze sample writing plans for strengths and areas of need, analyze Writing Program Review data. Schools: All Schools	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Secondary Literacy Consultant

Goal 5: Increase proficiency for students in gap groups (KCMP Indicator 3)

Measurable Objective 1:

collaborate to increase achievement for elementary school students with disabilities gap group so that the % of proficient and distinguished for combined reading and math increases from 21.9% in 2013 to 38.7% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Gap Reading Strategy - Special education teachers will implement research-based instructional strategies in the area of reading throughout the year in all elementary schools in the district

Activity - Elementary Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	01/06/2014	05/31/2014	$0	No Funding Required	Director of Special Education

Strategy 2:

Gap Math - Special education teachers will implement research-based instructional strategies in math throughout the year in all elementary schools in the district

Activity - Elementary Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.

Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School | Professional Learning | 06/01/2013 | 05/31/2014 | $0 | No Funding Required | Assistant Director of Special Education |

Activity - Instructional Strategies- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	06/01/2013	05/31/2014	$0	No Funding Required	Assistant Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	01/06/2014	05/31/2014	$0	No Funding Required	Director of Special Education

Measurable Objective 2:

collaborate to increase achievement for middle school students with disabilities within gap groups so that the % of proficient and distinguished for combined reading and math increases from 12.6% in 2013 to 28.7% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

MS Gap Reading - Special education teachers will implement research-based instructional strategies using Literacy Design Collaborative (LDC), and College Board

Springboard throughout the year in all secondary schools in the district.

Activity - Middle School Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.

Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School | Professional Learning | 06/01/2013 | 05/31/2014 | $0 | No Funding Required | Director of Special Education |

Activity - Instructional Strategies- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	06/01/2013	05/31/2014	$0	No Funding Required	Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	01/06/2014	05/31/2014	$0	No Funding Required	Director of Special Education

Strategy 2:

MS Gap Math - Special education teachers will implement research-based instructional strategies using Math Design Collaborative (MDC) and College Board

Springboard throughout the year in all secondary schools in the district

Activity - Middle School Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of the Common Core, Springboard, and other general education curriculum and instruction initiatives. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	06/01/2013	06/30/2014	$0	Other	Assistant Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	01/06/2014	05/31/2014	$0	No Funding Required	Assistant Director of Special Education

Measurable Objective 3:

collaborate to increase achievement for high school students with disabilities within gap groups so that the % of proficient and distinguished for combined reading and math increases from 12.9% in 2013 to 26.5% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Reading - Teachers will implement research-based instructional strategies in Literacy Design Collaborative (LDC), and College Board Springboard throughout the year in all secondary schools in the district.

Activity - High School Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Director of Special Education

Activity - Instructional Practices- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	06/01/2013	05/31/2014	$0	No Funding Required	Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	01/06/2014	05/31/2014	$0	No Funding Required	Director of Special Education

Strategy 2:

Math - Teachers will implement research-based instructional strategies in Math Design Collaborative (MDC) and College Board Springboard throughout the year in all

secondary schools in the district

Activity - High School Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas KCAS, Springboard, and other general education curriculum and instruction initiatives. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	06/01/2013	05/31/2014	$0	No Funding Required	Assistant Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	01/06/2014	05/31/2014	$0	No Funding Required	Assistant Director of Special Education

Measurable Objective 4:

collaborate to provide a continuum of services for students with disabilities in order to provide appropriate services in the least restrictive environment and promote academic rigor by 06/30/2014 as measured by Least Restrictive Environment data from student IEPs (KCMP Indicator 5).

Strategy 1:

Least Restrictive Environment - Teachers will continue professional development in "Appropriate IEP Development" and will analyze interim assessment data to guide

appropriate placement according to district special education procedures.

Activity - IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and special education teachers will continue to receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment. Schools: All Schools	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Director of Special Education

Goal 6: Student Support to Reduce Barriers to Learning

Measurable Objective 1:

collaborate to reduce the percentage of truant students with 6 or more unexcused absences from 12.1% in 2012-2013 to 10% in 2013-2014 by 06/30/2014 as measured by attendance data.

Strategy 1:

Use of court liaison - The district court liaison/ homeless coordinator will work with schools to conduct home visits for students with 6 or more unexcused absences.

Activity - Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and office staff will be trained and receive updates about truancy policies and procedures. Schools: All Schools	Professional Learning	08/05/2013	06/30/2014	$34716	Title I Part A	Director of Student Support Services

Activity - Collaboration with School Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 6 or more unexcused absences. Schools: All Schools	Behavioral Support Program	08/01/2013	06/30/2014	$0	No Funding Required	Director of Student Support Services

Measurable Objective 2:

collaborate to reduce the number of administrative hearings from 130 in 2012-2013 to 120 by 06/30/2014 as measured by district discipline data.

Strategy 1:

Provide strategic, targeted support for students - At-risk students will be identified and a plan for strategic, targeted support will be developed for individual student needs.

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide or refer students to appropriate mental health services based on targeted needs. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Behavioral Support Program	08/14/2013	06/30/2014	$0	No Funding Required	Director of Student Support Services

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Positive Behavior Instruction and Support will be implemented in all schools. Schools: All Schools	Behavioral Support Program	06/03/2013	06/30/2014	$0	No Funding Required	Director of Student Support Services

Activity - Mental Health Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District. Schools: All Schools	Professional Learning	07/01/2013	06/01/2014	$0	No Funding Required	Director of School Psychologists Director of Student Services

Measurable Objective 3:

collaborate to reduce the difference in suspension rate between students with disabilities and students without disabilities so the difference is no greater than 2% by 06/30/2014 as measured by Special Education Exiting Report (KCMP Indicator 4).

Strategy 1:

Suspension Reduction - Suspension rates for students with disabilities will be monitored monthly and schools will implement alternatives to suspension for students with disabilities.

Activity - Suspension Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will run monthly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings. Schools: All Schools	Behavioral Support Program	06/17/2013	06/30/2014	$0	No Funding Required	Director of Special Education

Activity - Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension and training in alternatives to suspension. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	$0	No Funding Required	Directors of Special Education and Student Support Services

Goal 7: Tell Survey

Measurable Objective 1:

collaborate to increase the percentage of teachers in all schools agreeing that their school is a great place to work to at least 80% by 06/30/2015 as measured by 2015 Tell Survey Results.

Strategy 1:

Job Satisfaction - Increase the academic achievement and overall job satisfaction at schools where agreement ratings in the category "is a great place to work" were below 80%.

Activity - Plan to address culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure plans are in place at the secondary schools and elementary school to address culture and academic achievement of students. Schools: All Schools	Recruitment and Retention	07/01/2013	06/30/2015	$0	No Funding Required	Principal Evaluators

Goal 8: Staffing Policy

Measurable Objective 1:

collaborate to implement an equitable staffing allocation policy in 100% of hiring by 06/30/2014 as measured by Review of LEAD Report.

Strategy 1:

Hiring Practices - All certified staff will be verified for certification and qualifications.

Activity - Training of Administrators in Best Practices in Hiring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials Schools: All Schools	Professional Learning	06/01/2013	05/31/2014	$0	No Funding Required	Assistant Superintendent for Human Resources

Goal 9: Equitable Distribution of Staff

Measurable Objective 1:

collaborate to equitably distribute resources, including human resources, to meet the needs of students by 06/30/2014 as measured by LEAD report.

Strategy 1:

Staffing Plan - District administrators will meet with school principals to develop an equitable staffing plan based on funding formula, student enrollment, number of students with disabilities, and other relevant factors.

Activity - Allocation Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers. Schools: All Schools	Policy and Process	07/01/2013	06/30/2014	$0	No Funding Required	Assistant Superintendent of Finance

Goal 10: Next Generation Professionals: Percentage of Proficient Teachers and Principals

Measurable Objective 1:

collaborate to increase the number of proficient teachers and principals from XX% on May 31, 2015 to YY% by 05/31/2020 as measured by evaluation results.

Strategy 1:

Professional Growth and Effectiveness System (PGES) - A district leadership team will be established to develop an implementation plan for TPGES and PPGES for 2014-2015 implementation.

Activity - Principal Professional Growth and Effectiveness System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all administrators are knowledgeable of PPGES components and expectations. Review principal responsibilities within the context of PPGES components and expectations. Identify and allocate time for principals and principal evaluators to meet throughout the year for progress and feedback on student growth goals, professional growth planning, observation, and working conditions. Review Certified Guidelines for Evaluation currently related to principal effectiveness and recommend modifications as needed. Schools: All Schools	Policy and Process	08/02/2013	08/18/2014	$0	No Funding Required	District Leadership Team

Activity - Teacher Professional Growth and Effectiveness System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations. Review Guidelines for the Evaluation of Certified Personnel and recommend modifications related to teacher effectiveness. Schools: All Schools	Policy and Process	07/01/2013	08/18/2014	$0	No Funding Required	District Leadership Team

Strategy 2:

Professional Learning and Support - A district-wide professional learning plan for TPGES and PPGES components and expectations will be developed that incorporate professional learning communities focused on:

* Professional Practices Rubric

* Callibration for Observation

* Self-Reflection

* Student Growth Goal Development

* Professional Growth Goal Setting based on self-reflection and student need

* Student Voice

* Effective feedback

* Peer Observation

Activity - PPGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district-wide professional learning plan for PPGES components and expectations which includes: Professional learning for building administrators on elements of the PPGES training module. Professional learning for building administrators in the use of CIITS with focus on the Educator Development Suite and PD 360. Professional learning for building administrators in the development of student growth goals and professional learning goals. Professional learning for building administrators focused on topics presented at ISLN and KLA. Schools: All Schools	Professional Learning	08/12/2013	08/11/2014	$0	General Fund	District Leadership Team

Activity - Professional Learning- TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Develop a district-wide professional learning plan for TPGES components and expectations that includes:
Professional learning in the multiple evidences of TPGES.
Professional learning in peer observation.
Professional learning in the use of CIITS with a focus on Educator Development Suite and PD 360.
Professional learning from ISLN and KLA.

Schools: All Schools | Professional Learning | 08/12/2013 | 08/11/2014 | $0 | General Fund | District Leadership Team |

Strategy 3:

Staff Retention and Development - TELL Survey, ValEd, and exit interview information will be collected and analyzed to evaluate cultural, fiscal and human resource needs.

Activity - Personnel Exit Interview	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement an exit interview for certified staff who leave the district. The interview should include perception data and effectiveness data from both the exiting certified staff and their evaluators. Schools: All Schools	Recruitment and Retention	05/01/2014	08/18/2014	$0	General Fund	District Leadership Team

Goal 11: Graduation Rate for Students with Disabilities

Measurable Objective 1:

collaborate to increase the graduation rate for students with disabilities from 76.06% in 2013 to 86% by 10/01/2014 as measured by ASSIST Special Education Data 2013.

Strategy 1:

Use of Persistence to Graduation Tool - Middle and high school teachers will analyze the Persistence to Graduation Tool data and identify appropriate interventions to increase the percentage of students college and career ready.

Research Cited: Dropout Prevention Websites, Safe and Civil Schools, Ruby Payne, and PBIS

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	09/02/2013	05/05/2014	$0	No Funding Required	Assistant Director of Special Education

Goal 12: Next Generation Science Standards Implementation

Measurable Objective 1:

collaborate to create curriculum documents to align with Next Generation Science Standards to be used in science courses and instruction by 08/01/2015 as measured by science curriculum maps.

Strategy 1:

Implementation plan development - A plan for Next Generation Science Standard implementation will be developed by stakeholders.

Activity - Science Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee of science leaders will be established and charged with collaborating to design an implementation plan regarding the shifts in the Next Generation Science Standards. Schools: All Schools	Policy and Process	01/06/2014	08/01/2015	$0	No Funding Required	Elementary and Secondary STEM Consultant

Goal 13: Wellness Plan

Measurable Objective 1:

collaborate to create a plan to increase the awareness of the district Wellness Policy to all school leaders to 100% by 08/31/2014 as measured by survey results.

Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness Policy.

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A leadership committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy. Likewise, a survey will be developed to measure the effectiveness of the plan. Schools: All Schools	Policy and Process	01/06/2014	08/31/2014	$0	No Funding Required	Practical Living Consultant

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	06/30/2014	$0	Assistant Director of Special Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
				Total	$2000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and provide principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work -Strategies for effective coaching	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
				Total	$2000	

General Fund

Comprehensive District Improvement Plan

Kenton County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PPGES Training	Develop a district-wide professional learning plan for PPGES components and expectations which includes: Professional learning for building administrators on elements of the PPGES training module. Professional learning for building administrators in the use of CIITS with focus on the Educator Development Suite and PD 360. Professional learning for building administrators in the development of student growth goals and professional learning goals. Professional learning for building administrators focused on topics presented at ISLN and KLA.	Professional Learning	08/12/2013	08/11/2014	$0	District Leadership Team
Professional Learning-TPGES	Develop a district-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES. Professional learning in peer observation. Professional learning in the use of CIITS with a focus on Educator Development Suite and PD 360. Professional learning from ISLN and KLA.	Professional Learning	08/12/2013	08/11/2014	$0	District Leadership Team
Personnel Exit Interview	Develop and implement an exit interview for certified staff who leave the district. The interview should include perception data and effectiveness data from both the exiting certified staff and their evaluators.	Recruitment and Retention	05/01/2014	08/18/2014	$0	District Leadership Team
Teacher training	Academy teachers will receive training in: - Work-based learning experiences - How to engage advisory members on developing learning experiences with students - How to work with advisory members on internship structure/requirements and selection of appropriate students	Professional Learning	09/01/2013	05/31/2014	$25000	Executive Director of College and Career Readiness
				Total	$25000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District and School Support	To provide support to at risk students in Title I schools, including private schools, including but not limited to parent involvment activities, summer school programming, preschool professional development, homeless support to identified homeless students, training and professional learning in research based strategies and operational program expenses.	Academic Support Program	07/01/2013	06/30/2014	$167729	Director of Early Childhood (Title I Coordinator)

Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Staff Training	School administrators and office staff will be trained and receive updates about truancy policies and procedures.	Professional Learning	08/05/2013	06/30/2014	$34716	Director of Student Support Services
				Total	$401559	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Math Achievement	Special education teachers will engage in professional learning in the areas KCAS, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
PBIS	Positive Behavior Instruction and Support will be implemented in all schools.	Behavioral Support Program	06/03/2013	06/30/2014	$0	Director of Student Support Services
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180 Next Generation System 44 Next Generation Do the Math Now Assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	06/01/2013	05/30/2014	$0	Director of Secondary
Writing Program Review	Writing cluster leaders will receive training through a train-the-trainer model in monthly Writing Cluster Leader Meetings. This training will include analysis of writing program review rubric, developing a school writing plan focused on improving student performance, review and analyze sample writing plans for strengths and areas of need, analyze Writing Program Review data.	Professional Learning	06/01/2013	05/31/2014	$0	Secondary Literacy Consultant
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Wellness Leadership Development	A leadership committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy. Likewise, a survey will be developed to measure the effectiveness of the plan.	Policy and Process	01/06/2014	08/31/2014	$0	Practical Living Consultant
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Principal Professional Growth and Effectiveness System	Ensure all administrators are knowledgeable of PPGES components and expectations. Review principal responsibilities within the context of PPGES components and expectations. Identify and allocate time for principals and principal evaluators to meet throughout the year for progress and feedback on student growth goals, professional growth planning, observation, and working conditions. Review Certified Guidelines for Evaluation currently related to principal effectiveness and recommend modifications as needed.	Policy and Process	08/02/2013	08/18/2014	$0	District Leadership Team
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success (KCMP Indicator 13 and 14).	Career Preparation/Orientation	07/01/2013	06/30/2014	$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP/SRI/SPI, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Mental Health Training	General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District.	Professional Learning	07/01/2013	06/01/2014	$0	Director of School Psychologists Director of Student Services
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Allocation Meetings	Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2013	06/30/2014	$0	Assistant Superintendent of Finance
Suspension Data Monitoring	District staff will run monthly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings.	Behavioral Support Program	06/17/2013	06/30/2014	$0	Director of Special Education
Alternatives to Suspension	School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension and training in alternatives to suspension.	Professional Learning	07/01/2013	06/30/2014	$0	Directors of Special Education and Student Support Services
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Plan to address culture	Ensure plans are in place at the secondary schools and elementary school to address culture and academic achievement of students.	Recruitment and Retention	07/01/2013	06/30/2015	$0	Principal Evaluators
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of the Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education

Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Data Module	Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Training of Administrators in Best Practices in Hiring	Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Superintendent for Human Resources
Data Module	Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Lesson Planner	Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant

Teacher Professional Growth and Effectiveness System	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations. Review Guidelines for the Evaluation of Certified Personnel and recommend modifications related to teacher effectiveness.	Policy and Process	07/01/2013	08/18/2014	$0	District Leadership Team
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Collaboration with School Personnel	Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 6 or more unexcused absences.	Behavioral Support Program	08/01/2013	06/30/2014	$0	Director of Student Support Services
Assessments	Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
IEP Training	School administrators and special education teachers will continue to receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Assessments	Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Data Analysis	Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Academic Support Program	09/02/2013	05/05/2014	$0	Assistant Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Lesson Planner	Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Science Leadership Development	A committee of science leaders will be established and charged with collaborating to design an implementation plan regarding the shifts in the Next Generation Science Standards.	Policy and Process	01/06/2014	08/01/2015	$0	Elementary and Secondary STEM Consultant
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans (KCMP Indicator 1 and 2)	Behavioral Support Program	09/02/2013	06/02/2014	$0	Director of Student Support Services
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
				Total	$0	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering (housed at Edgewood Campus) - Engineering and High Performance Production Technology (housed at Simon Kenton High School) - Media Arts and Informatics (housed at Dixie Heights High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	05/31/2014	$50000	Executive Director of College/ Career Readiness
Teacher training in the seven areas of the report card	Interdisciplinary teams of teachers will improve instructional techniques through continued development in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and KCAS - Motivational-based education	Professional Learning	06/01/2013	05/31/2014	$300000	Executive Director of College/Career Readiness

Advisory Member Training	Advisory members (including both post-secondary and business/industry partners) will be trained on: - Requirements for academic internship - Procedures in required paperwork - Responsibilities of partner, students, and school	Professional Learning	11/01/2013	05/31/2014	$1000	Executive Director of College and Career Readiness
				Total	$351000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
				Total	$323934	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Piloting of Academic Internship	Two pilot academic internships per academy to be conducted in order to finalize guidelines and paperwork, as well as establish needs for full implementation for the next school year.	Career Preparation/Orientation	01/01/2014	05/31/2014	$6000	Executive Director of College and Career Readiness
Teacher training	Academy teachers will receive training in: - Work-based learning experiences - How to engage advisory members on developing learning experiences with students - How to work with advisory members on internship structure/requirements and selection of appropriate students	Professional Learning	09/01/2013	05/31/2014	$1000	Executive Director of College and Career Readiness

Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering (housed at Edgewood Campus) - Engineering and High Performance Production Technology (housed at Simon Kenton High School) - Media Arts and Informatics (housed at Dixie Heights High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	05/31/2014	$20000	Executive Director of College/ Career Readiness
				Total	$27000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planner	Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Staff Training	School administrators and office staff will be trained and receive updates about truancy policies and procedures.	Professional Learning	08/05/2013	06/30/2014	$34716	Director of Student Support Services
Collaboration with School Personnel	Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 6 or more unexcused absences.	Behavioral Support Program	08/01/2013	06/30/2014	$0	Director of Student Support Services
PBIS	Positive Behavior Instruction and Support will be implemented in all schools.	Behavioral Support Program	06/03/2013	06/30/2014	$0	Director of Student Support Services
Mental Health Training	General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District.	Professional Learning	07/01/2013	06/01/2014	$0	Director of School Psychologists Director of Student Services
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans (KCMP Indicator 1 and 2)	Behavioral Support Program	09/02/2013	06/02/2014	$0	Director of Student Support Services
IEP Training	School administrators and special education teachers will continue to receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success (KCMP Indicator 13 and 14).	Career Preparation/Orientation	07/01/2013	06/30/2014	$0	Assistant Director of Special Education

Suspension Data Monitoring	District staff will run monthly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings.	Behavioral Support Program	06/17/2013	06/30/2014	$0	Director of Special Education
Alternatives to Suspension	School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension and training in alternatives to suspension.	Professional Learning	07/01/2013	06/30/2014	$0	Directors of Special Education and Student Support Services
Plan to address culture	Ensure plans are in place at the secondary schools and elementary school to address culture and academic achievement of students.	Recruitment and Retention	07/01/2013	06/30/2015	$0	Principal Evaluators
Training of Administrators in Best Practices in Hiring	Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Superintendent for Human Resources
Writing Program Review	Writing cluster leaders will receive training through a train-the-trainer model in monthly Writing Cluster Leader Meetings. This training will include analysis of writing program review rubric, developing a school writing plan focused on improving student performance, review and analyze sample writing plans for strengths and areas of need, analyze Writing Program Review data.	Professional Learning	06/01/2013	05/31/2014	$0	Secondary Literacy Consultant
Allocation Meetings	Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2013	06/30/2014	$0	Assistant Superintendent of Finance
Principal Professional Growth and Effectiveness System	Ensure all administrators are knowledgeable of PPGES components and expectations. Review principal responsibilities within the context of PPGES components and expectations. Identify and allocate time for principals and principal evaluators to meet throughout the year for progress and feedback on student growth goals, professional growth planning, observation, and working conditions. Review Certified Guidelines for Evaluation currently related to principal effectiveness and recommend modifications as needed.	Policy and Process	08/02/2013	08/18/2014	$0	District Leadership Team

Teacher Professional Growth and Effectiveness System	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations. Review Guidelines for the Evaluation of Certified Personnel and recommend modifications related to teacher effectiveness.	Policy and Process	07/01/2013	08/18/2014	$0	District Leadership Team
PPGES Training	Develop a district-wide professional learning plan for PPGES components and expectations which includes: Professional learning for building administrators on elements of the PPGES training module. Professional learning for building administrators in the use of CIITS with focus on the Educator Development Suite and PD 360. Professional learning for building administrators in the development of student growth goals and professional learning goals. Professional learning for building administrators focused on topics presented at ISLN and KLA.	Professional Learning	08/12/2013	08/11/2014	$0	District Leadership Team
Professional Learning-TPGES	Develop a district-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES. Professional learning in peer observation. Professional learning in the use of CIITS with a focus on Educator Development Suite and PD 360. Professional learning from ISLN and KLA.	Professional Learning	08/12/2013	08/11/2014	$0	District Leadership Team
Personnel Exit Interview	Develop and implement an exit interview for certified staff who leave the district. The interview should include perception data and effectiveness data from both the exiting certified staff and their evaluators.	Recruitment and Retention	05/01/2014	08/18/2014	$0	District Leadership Team
Assessments	Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Data Module	Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant

District and School Support	To provide support to at risk students in Title I schools, including private schools, including but not limited to parent involvment activities, summer school programming, preschool professional development, homeless support to identified homeless students, training and professional learning in research based strategies and operational program expenses.	Academic Support Program	07/01/2013	06/30/2014	$167729	Director of Early Childhood (Title I Coordinator)
Science Leadership Development	A committee of science leaders will be established and charged with collaborating to design an implementation plan regarding the shifts in the Next Generation Science Standards.	Policy and Process	01/06/2014	08/01/2015	$0	Elementary and Secondary STEM Consultant
Wellness Leadership Development	A leadership committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy. Likewise, a survey will be developed to measure the effectiveness of the plan.	Policy and Process	01/06/2014	08/31/2014	$0	Practical Living Consultant
				Total	$202445	

Woodland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and provide principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work -Strategies for effective coaching	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary

Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP/SRI/SPI, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180 Next Generation System 44 Next Generation Do the Math Now Assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	06/01/2013	05/30/2014	$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services

Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Strategies- reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of the Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	06/30/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
				Total	$168920	

White's Tower Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education

Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

Comprehensive District Improvement Plan

Kenton County School District

Twenhofel Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and provide principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work -Strategies for effective coaching	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP/SRI/SPI, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary

Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180 Next Generation System 44 Next Generation Do the Math Now Assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	06/01/2013	05/30/2014	$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of the Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	06/30/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education

Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
				Total	$168920	

Turkey Foot Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and provide principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work -Strategies for effective coaching	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary

Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP/SRI/SPI, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180 Next Generation System 44 Next Generation Do the Math Now Assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	06/01/2013	05/30/2014	$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of the Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education

Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	06/30/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
				Total	$168920	

Taylor Mill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants

Comprehensive District Improvement Plan

Kenton County School District

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

Summit View Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary

Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and provide principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work -Strategies for effective coaching	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP/SRI/SPI, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary

Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180 Next Generation System 44 Next Generation Do the Math Now Assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	06/01/2013	05/30/2014	$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Strategies- reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of the Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	06/30/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
			Total		$168920	

Summit View Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education

Total	$159014	

Simon Kenton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher training in the seven areas of the report card	Interdisciplinary teams of teachers will improve instructional techniques through continued development in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and KCAS - Motivational-based education	Professional Learning	06/01/2013	05/31/2014	$300000	Executive Director of College/Career Readiness

Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering (housed at Edgewood Campus) - Engineering and High Performance Production Technology (housed at Simon Kenton High School) - Media Arts and Informatics (housed at Dixie Heights High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	05/31/2014	$70000	Executive Director of College/ Career Readiness
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas KCAS, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services

Teacher training	Academy teachers will receive training in: - Work-based learning experiences - How to engage advisory members on developing learning experiences with students - How to work with advisory members on internship structure/requirements and selection of appropriate students	Professional Learning	09/01/2013	05/31/2014	$26000	Executive Director of College and Career Readiness
Advisory Member Training	Advisory members (including both post-secondary and business/industry partners) will be trained on: - Requirements for academic internship - Procedures in required paperwork - Responsibilities of partner, students, and school	Professional Learning	11/01/2013	05/31/2014	$1000	Executive Director of College and Career Readiness
Piloting of Academic Internship	Two pilot academic internships per academy to be conducted in order to finalize guidelines and paperwork, as well as establish needs for full implementation for the next school year.	Career Preparation/Orientation	01/01/2014	05/31/2014	$6000	Executive Director of College and Career Readiness
Data Analysis	Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Academic Support Program	09/02/2013	05/05/2014	$0	Assistant Director of Special Education
Lesson Planner	Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Assessments	Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Data Module	Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
				Total	$570920	

Scott High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher training in the seven areas of the report card	Interdisciplinary teams of teachers will improve instructional techniques through continued development in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and KCAS - Motivational-based education	Professional Learning	06/01/2013	05/31/2014	$300000	Executive Director of College/Care er Readiness
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering (housed at Edgewood Campus) - Engineering and High Performance Production Technology (housed at Simon Kenton High School) - Media Arts and Informatics (housed at Dixie Heights High School) - Military Science (housed at Success Academy)	Career Preparation/O rientation	07/01/2012	05/31/2014	$70000	Executive Director of College/ Career Readiness

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas KCAS, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
Teacher training	Academy teachers will receive training in: - Work-based learning experiences - How to engage advisory members on developing learning experiences with students - How to work with advisory members on internship structure/requirements and selection of appropriate students	Professional Learning	09/01/2013	05/31/2014	$26000	Executive Director of College and Career Readiness

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advisory Member Training	Advisory members (including both post-secondary and business/industry partners) will be trained on: - Requirements for academic internship - Procedures in required paperwork - Responsibilities of partner, students, and school	Professional Learning	11/01/2013	05/31/2014	$1000	Executive Director of College and Career Readiness
Piloting of Academic Internship	Two pilot academic internships per academy to be conducted in order to finalize guidelines and paperwork, as well as establish needs for full implementation for the next school year.	Career Preparation/Orientation	01/01/2014	05/31/2014	$6000	Executive Director of College and Career Readiness
Data Analysis	Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Academic Support Program	09/02/2013	05/05/2014	$0	Assistant Director of Special Education
Lesson Planner	Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Assessments	Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Data Module	Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
				Total	$570920	

Ryland Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education

Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

River Ridge Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

R. C. Hinsdale Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education

Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$159014	

Piner Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education

Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

Kenton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Comprehensive District Improvement Plan

Kenton County School District

Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$159014	

James A. Caywood Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

Fort Wright Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants

Comprehensive District Improvement Plan

Kenton County School District

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
				Total	$358128	

Dixie Heights High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Create resources and instruct principals in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work - Effective coaching strategies	Professional Learning	06/01/2013	05/31/2014	$1000	Director of Secondary

Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward (e.g. Live Scoring) - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	06/01/2013	05/31/2014	$166920	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results -Strategies for adjusting instruction based on student progress	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP/SRI/SPI assessment results - Goal setting with students based on individual needs - Flexible grouping students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	06/01/2013	05/31/2014	$0	Director of Secondary
Teacher training in the seven areas of the report card	Interdisciplinary teams of teachers will improve instructional techniques through continued development in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and KCAS - Motivational-based education	Professional Learning	06/01/2013	05/31/2014	$300000	Executive Director of College/Career Readiness
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering (housed at Edgewood Campus) - Engineering and High Performance Production Technology (housed at Simon Kenton High School) - Media Arts and Informatics (housed at Dixie Heights High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	05/31/2014	$70000	Executive Director of College/ Career Readiness
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant

Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/14/2013	06/30/2014	$0	Director of Student Support Services
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of Common Core, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas KCAS, Springboard, and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Assistant Director of Special Education
Target and Support of 8th graders at-risk of not graduating with cohort	Data will be analyzed following administration of Gallup Poll with all 8th graders. Individual students will be identified in order to provide additional academic and behavioral supports in order to increase success rates in high school.	Academic Support Program	09/02/2013	05/31/2015	$0	Director of Student Support Services
Teacher training	Academy teachers will receive training in: - Work-based learning experiences - How to engage advisory members on developing learning experiences with students - How to work with advisory members on internship structure/requirements and selection of appropriate students	Professional Learning	09/01/2013	05/31/2014	$26000	Executive Director of College and Career Readiness
Advisory Member Training	Advisory members (including both post-secondary and business/industry partners) will be trained on: - Requirements for academic internship - Procedures in required paperwork - Responsibilities of partner, students, and school	Professional Learning	11/01/2013	05/31/2014	$1000	Executive Director of College and Career Readiness
Piloting of Academic Internship	Two pilot academic internships per academy to be conducted in order to finalize guidelines and paperwork, as well as establish needs for full implementation for the next school year.	Career Preparation/Orientation	01/01/2014	05/31/2014	$6000	Executive Director of College and Career Readiness

Data Analysis	Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Academic Support Program	09/02/2013	05/05/2014	$0	Assistant Director of Special Education
Lesson Planner	Principals will be provided training, tools, and support to help teachers develop and publish standards-aligned lessons in CIITS. (Race To The Top CIITS/Instructional Module-13-14 Goal is 50% of teachers will be using the lesson Planner and 75% will be using it in 2014-15)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Assessments	Principals will be provided training and support in CIITS to help teachers develop and administer standards-aligned formative assessments in order to provide targeted instruction for their students. (2013-14 Goal is 50% of teachers will be using the assessments and 75% in 2014-15.)	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
Data Module	Principals will be provided training and support in CIITS to help teachers utilize the School and District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	06/01/2013	06/01/2015	$0	Instructional Technology Consultant
				Total	$570920	

Beechgrove Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: student engagement. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$157014	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: student engagement, close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions, decimals and mathematical practices.	Professional Learning	06/01/2013	05/31/2014	$199114	Directors of Elementary and Early Childhood Education

Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus. Third grade teachers will create an LDC module to be used in the third trimester (2014-2015) to prepare students for advanced literacy work in 4th grade.	Academic Support Program	06/01/2013	03/02/2015	$2000	Director of Elementary Education and Consultants
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both verically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	06/01/2013	05/31/2014	$0	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the KCAS and research-based interventions to support instructional initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in KCAS and other general education curriculum and instruction initiatives.	Professional Learning	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	06/01/2013	05/31/2014	$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	01/06/2014	05/31/2014	$0	Director of Special Education
			Total		$358128	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

The Kenton County School District is classified as Proficient (Progressing) with an Overall Accountability Performance score of 61.1. One elementary school, R. C. Hinsdale Elementary School, is classified as a School of Distinction as well as a High Performing School and is ranked in the top 10% among 730 elementary schools in the state. In addition, seven other elementary schools are classified as Proficient including Taylor Mill (High Progress School), Piner, Summit View (High Progress School), Ryland, River Ridge and Caywood Elementary. Likewise, two middle schools, both Turkey Foot Middle and Twenhofel Middle, and two high schools, Dixie Heights High School and Simon Kenton High School, are also classified as Proficient schools.

The Kenton County School District reviewed and analyzed special education data which include the areas of: graduation rate, dropout rate, suspension rate, least restrictive environment, and successful transition rate. Based on state targets, the district identified least restrictive environment and successful transition rates as relative strengths. Through the Comprehensive Improvement Planning Process, the district determined graduation rate, suspension rates, and achievement rates to be below state targets and therefore areas of concern. Investigative questions were reviewed to determine the root cause for district performance, and activities were developed to address areas of concern.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

In reviewing the Next-Generation data, our district averages in achievement, gap, and growth scores at the elementary level surpass the state averages. At the middle level, our distract averages in all areas of achievement, gap, growth, and college readiness exceed the state averages except in the area of writing. At the high school level, district averages are almost 10 percent above the state average in the area of science achievement and almost 5 percent above the state average in social studies achievement.

In reading, math and language mechanics, the district averages at the elementary and middle school levels exceed state averages in the area of gap. Additionally, the district average regarding the area of gap in social studies at all three levels are greater than the state average. In the area of growth in both reading and math, the district exceeds the state combined growth points at all three levels.

Analysis of Targets Met on the State Performance Plan for Special Education:

 Least Restrictive Environment
o 79.62% of students receive instruction in a co-teaching environment all day or in a special education resource for up to 1 hour per day. This percentage has remained fairly consistent over the past 3 years.
o 6.95% of students with disabilities receiving instruction in a special education classroom for at least 4 hours or more per day. This percentage has remained fairly consistent over the past 3 years.
o 0% of students enrolled in separate schools or programs specifically for children with disabilities. This percentage decreased slightly from 0.17% in 2009-2010 to 0% for the past two years.

 Successful Transition Rate
o 18.33% of students with disabilities are enrolled in higher education
o 65% of students with disabilities are enrolled in higher education or competitively employed in the year since exit
o 76.67% of students with disabilities enrolled in high education, competitively employed, enrolled in other education/training, or in some type of employment in the year since exit. This percentage is decreased slightly in 2011-2012, but again increased in 2012-2013.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Although 75% of our students scored above the Novice level in achievement at   elementary, middle, and high school, we plan to focus intense efforts on the 15% who did score at the Novice level in achievement. We also plan to implement intense writing instruction at all levels with the goal of moving our 10% of Novice writers up to a high achievement level. Some other areas of concern the gap areas at all three levels, especially in the area of language mechanics. Plans to implement instructional strategies and formative assessments in all classrooms have been put in place at all levels. In Middle and High Schools, plans to make sure instruction and assessments mirror the rigor and expectations of EXPLORE, PLAN, and ACT have also been implemented. To achieve success in the area of college and career readiness, professional development for teachers, goal setting with all students, monitoring of student progress, and consistent use of formative assessment are being conducted across the district.

In the area of College and Career Readiness at the high school level, our district compiled 52.2 points. 50% of our male students (only 49.3%) at the high school level are meeting the ACT benchmarks in all areas of college readiness, followed by only 31.5% of our students on free or reduced lunch. Our most successful group of students meeting college readiness standards are our female students (54.1%). Support of the enrollment of more students in the Kenton County Academies of Innovation and Technology will help improve access to more industry certifications for students to be counted as career ready in the accountability calculation. Support is also needed from middle and high school SBDM councils toward CTE programs that lead to industry certifications at the high school level for career readiness and accountability. Again, a focus on rigorous instruction and monitoring of student progress will also be a key factor to success.

In addition, data reveals that the gap in proficiency between our students with disabilities and without disabilities is significant in the areas of both reading and math at all levels. At the elementary level, reading and math data reveals approximately a 33 percentage point difference between those students with a disability scoring at proficiency as compared to all students scoring at proficiency. At the middle level, there is approximately a 43 percentage point difference in reading proficiency between students with disabilities and all students. In math at the middle level, there is more than a 37 percent different in proficiency between all students and those with a disability. Only 10.7 percent of those students with a disability are proficiency in math at the middle level. Proficiency levels in both math and reading among students with disabilities significantly declines at the high school level. At the high school level, there is more than a 40 percent difference between all students and those with a disability in the area of reading proficiency. In the area of math at the high school level only 35.1 % of all students are proficient in math. Additionally, only 7.7% of students with a disability are proficient in math at the high schools. Our special education consultants are training all special education teachers in the Common Core, and strategies to close gaps are being coached.

Analysis of Targets Identified as Areas of Concern on the State Performance Plan for Special Education:

 Graduation and Dropout
o We surpass the state in graduation rate by 3.5%, our ACT results show that only 56.6 percent of our students are meeting the college readiness benchmark in English, 46% in math, and 49.1% in the area of reading. Our dropout numbers have significantly been reduced to less than 50 students dotal for the district. However, we need to work at eliminating dropouts across the board. Monthly meetings are held to identify students who are potential dropouts and provide supports for them to remain in school and experience success in reaching college and career readiness standards. Middle school students are currently being targeted through administration of the Gallup Survey. Those identified with multiple risk factors will be asked to participate in a program to offset negative factors and grow positive school experiences

and to support their college and career readiness.

Five year trend data indicates that even though the graduation rate for students with disabilities continues to increase, it is still below the state target of 85.5%. In 2008-2009, the graduation rate was 67.06%. It increased to 69.57% in 2009-2010 and again increased in 2011-2012 to 73.83%. Our most recent information from 2012-13 continues to show an increase in the graduation rate, which was 76.06%. Of note, the number of students who receive an Alternate Diploma has varied throughout the years, ranging from 5 students to 20 students. These fluctuations have impacted our graduation rates.

The dropout rate has fluctuated throughout several years. It decreased from 3.85% in 2008-09 to 2.81% in 2009-2010 and 2.43 in 2010-2011. It did increase in 2011-12, but the number of students with disabilities who graduated with a Certificate of Attainment that year was larger than previous years. The most current 2011-2012 drop-out rate for students with disabilities is 1.93%, which is below the state target of 2.28%.

 Suspension Rates

o The district has consistently made progress in decreasing the number of student suspensions when comparing regular education students and students with disabilities. In 2010-2011, the suspension rate was at 5.68% higher than regular education students, decreasing to a difference of 5.41% in 2011-2012 and most recently decreasing to 5.18%.

 Achievement

o Reading

§ District data analysis indicates that elementary students with disabilities reaching proficiency in the area of reading (22.7%) fall below the state average 28.2%.

§ District data analysis indicates that middle school students with disabilities reaching proficiency in the area of reading (14.4%) fall below the state average of 21.2%.

§ District data analysis indicates that high school students with disabilities reaching proficiency in the area of reading (18.0%) fall below the state average of 16.2%.

o Math

§ District data analysis indicates that elementary students with disabilities reaching proficiency in the area of math (21.1%) exceeded the state average (23.4%).

§ District data analysis indicates that middle school students with disabilities reaching proficiency in the area of math (10.7%) fall below the state average (15.5%).

§ District data analysis indicates that high school students with disabilities reaching proficiency in the area of math (7.7%) fall below the state average (15.6%).

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The Kenton County School District Central Office Administrators will be tasked with monitoring the goals and objectives of the CDIP. This will be accomplished by Department Directors under the direct supervision of the Assistant Superintendent for Academics and Certified Personnel and the Deputy Superintendent.

This monitoring will take place through various structures. First, each school in our district conducts minimum of two district-led PPR Walks per month. These walks allow CO Staff and building administrators to observe classroom instruction and provide immediate feedback and coaching for teachers. These PPR Walks also allow administrators to locate proficient examples of teaching to share among other teachers throughout the district. Through a Gates Integration Grant from KDE, an effort is also being made to capture proficient examples on video.

In addition to District PPR Walks, monthly meetings for principals and assistant principals are conducted to improve leadership skills and coach administrators to be proactive sponsors of quality instruction and implementation of the Kentucky Core Academic Standards. Also, principals and assistant principals attend monthly after-school Curriculum, Instruction, and Assessment (CIA) trainings where deep work is conducted to equip them as true instructional leaders who can coach and model content strategies for their staff.

A third leg to the development of principals as instructional leaders are the Principal Summits that are held monthly. These bring principals together by level (elementary, middle, and high) to discuss issues related to instruction and implementation of district programs. These sessions provide for consistency of support across schools in the district.

To assure that district initiatives- SpringBoard, READ 180 Next Generation, System 44 Next Generation, Do the Math, LDC, MDC, etc- are implemented with fidelity throughout the district, coaching and data monitoring are used. Read 180 Next Generation and System 44 Next Generation data is collected monthly, analyzed at the district level and shared with principals. The District Literacy and Math Consultants hold monthly trainings with content teachers to sharpen their knowledge and delivery strategies. In the high school, department chairs visit classrooms in order to facilitate improvement discussions.

Other programs that are monitored by Central Office administrators for quality and fidelity are Special Education Services, Pre-School Services, Psychological Services, Assessment, Student Services, EL, and Gifted. District Directors meet weekly to review district programs and problem solve implementation issues in district schools. Follow up to schools is provided and assistance strategies implemented to ensure quality.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

In order to maintain our status as a Proficient District, Kenton County Administrators are committed to a rigorous, planned, and strategic review and revision (where necessary) of all district initiatives to ensure quality instruction every day in every classroom for every student.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable Distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:
Equitable Distribution of Staff

Measurable Objective 1:
collaborate to equitably distribute resources, including human resources, to meet the needs of students by 06/30/2014 as measured by LEAD report.

Strategy1:
Staffing Plan - District administrators will meet with school principals to develop an equitable staffing plan based on funding formula, student enrollment, number of students with disabilities, and other relevant factors.
Research Cited:

Activity - Allocation Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2013	06/30/2014	$0 - No Funding Required	Assistant Superintendent of Finance

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:
Tell Survey

Measurable Objective 1:
collaborate to increase the percentage of teachers in all schools agreeing that their school is a great place to work to at least 80% by 06/30/2015 as measured by 2015 Tell Survey Results.

Strategy1:

Job Satisfaction - Increase the academic achievement and overall job satisfaction at schools where agreement ratings in the category "is a great place to work" were below 80%.

Research Cited:

Activity - Plan to address culture	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure plans are in place at the secondary schools and elementary school to address culture and academic achievement of students.	Recruitment and Retention	07/01/2013	06/30/2015	$0 - No Funding Required	Principal Evaluators

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	All Title I Schools	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	www.kenton.kyschools.us	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes	All Title I Schools	

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data complied through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than $500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Superintendent Evaluation Assurance

Introduction

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

Superintendent Evaluation Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes		Minutes from Board Meetings

School Safety Assurance

Introduction

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

School Safety Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Compulsory Attendance Age (Senate Bill 97) Assurance

Introduction

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

Compulsory Attendance Age (Senate Bill 97)

Label	Assurance	Response	Comment	Attachment
	The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.	Yes		