

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Dr. Terri Cox-Cruey, Superintendent
1055 Eaton Drive
Fort Wright, KY 41017-9655

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	College/Career Readiness	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$711000
2	Freshman Graduation Rate	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Combined Reading/Math K-Prep Proficiency Achievement	Objectives: 2 Strategies: 4 Activities: 8	Organizational	\$4000
4	Program Reviews	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$95178
5	Increase graduation rate percentage of students with disabilities to 86%	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
6	Increase proficiency for students in gap groups (KCMP Indicator 3)	Objectives: 4 Strategies: 7 Activities: 19	Organizational	\$50000
7	Student Support to Reduce Barriers to Learning	Objectives: 3 Strategies: 3 Activities: 7	Organizational	\$89992
8	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	Staffing Policy	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
10	Equitable Distribution	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
11	Next Generation Professionals: Increase the percentage of effective teachers and principals	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: College/Career Readiness

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students who are college/career ready from 45.5% in 2012 to 60.1% by 10/01/2013 as measured by district report card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), Read 180/System 44, Do the Math Now, and College Board Springboard throughout the year in all secondary schools in the district.

Research Cited: College Board, Scholastic Research, MaryIn Burns, and Research For Action

Activity - Principal Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$1000	District Funding	Director of Secondary

Activity - Teacher Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback (KCMP Indicator 3) Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$360000	Other, Title II Part A	Director of Secondary

Strategy 2:

Data-Based Instruction/Intervention Toward College Readiness - All students in grades 6-12 will receive targeted instruction based on data indicating relative skill deficits.

Research Cited: EPAS, NWEA, Scholastic

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Activity - Administrator Data Analysis Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Activity - Teacher Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Strategy 3:

Integration of 21st Century Career Pathways - Incorporating new career pathways that integrate with core content classes in order to prepare students for both college and career readiness through:

- Biomedical Sciences
- Engineering
- Media Arts
- Informatics
- High Performance Production Technology
- Sustainable Energy Technology Engineering
- Military Science

Research Cited: District/Regional Research on identification of needed career pathways in STEM

Activity - Teacher training in the seven areas of the report card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	07/01/2012	06/30/2013	\$300000	Career and Technical Education Funds	Executive Director of College/Career Readiness
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Activity - Program Development of Student-Choice Career Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Physical and curriculuar establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Perkins	Executive Director of College/Career Readiness

Strategy 4:

Post-School Outcomes - Students will be provided with tiered levels of instructional/vocational supports to prepare them for post-school outcomes.

Activity - Community and Agency Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success (KCMP Indicator 13 and 14). Schools: All Schools	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Goal 2: Freshman Graduation Rate

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase average freshman graduation rate from 80.0% in 2012 to 81.6% by 10/01/2013 as measured by district report card graduation rate.

Strategy 1:

First Monday Meetings - District administrators will meet with school administrators regularly to review dropout data, and identify and problem solve strategies to prevent at risk students, including students with disabilities and homeless, from dropping out of high school

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Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans (KCMP Indicator 1 and 2) Schools: All Schools	Behavioral Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Director of Student Support Services

Goal 3: Combined Reading/Math K-Prep Proficiency Achievement

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math K-PREP scores for middle school students from 49.6% in 2012 to 54.6% by 10/01/2013 as measured by district report card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), READ 180/System 44, Do the Math Now, and College Board Springboard throughout the year in all secondary schools in the district.

Research Cited: College Board and Research for Action, Scholastic research, Marilyn Burns research

Activity - Principal Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$1000	District Funding	Director of Secondary

Activity - Teacher Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary
Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School						

Strategy 2:

Data-Based Instruction/Intervention Toward College Readiness - All students in grades 6-8 will receive targeted instruction based on data indicating relative skill deficits.

Research Cited: EPAS, NWEA, Scholastic, Marilyn Burns

Activity - Administrator Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary
Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School						

Activity - Teacher Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary
Schools: All Schools						

Measurable Objective 2:

collaborate to increase the average combined reading and math K-PREP Proficiency scores from 52.9% in 2012 to 57.6% by 10/01/2013 as measured by school report card delivery targets.

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Strategy 1:

Standards Based Instruction- Elementary - Teachers and Administrators will be trained in KCAS and best strategies for implementation.

Activity - Principal Instruction in Curriculum , Instruction and Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Directors of Elementary and Early Childhood Education

Activity - Teacher Curriculum, Assessment and Instruction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals (KCMP Indicator 3)</p> <p>Schools: All Schools</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	District Funding	Directors of Elementary and Early Childhood Education

Activity - Prep and Prep Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.</p>	<p>Academic Support Program</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$2000</p>	<p>Other</p>	<p>Director of Elementary</p>
<p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>						

Strategy 2:

Data Analysis and Targeted Instruction - The principals will be given support in the analysis of the K-Prep and MAP Data.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students. (Race To The Top CIITS/Instructional Module)</p>	<p>Academic Support Program</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Director of Elementary</p>
<p>Schools: All Schools</p>						

Goal 4: Program Reviews

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient standards from 51% in 2012 Program Reviews to 56% by 06/30/2013 as measured by 2013 Program Reviews.

Strategy 1:

Implement consistent KCAS standards-based curriculum - Support schools to implement and monitor a consistent KCAS standard based curriculum and instructional strategies that result in a consistently high level of student performance.

Activity - Teacher Training in Standards and Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers will receive training in:</p> <ul style="list-style-type: none"> -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education) <p>Schools: Beechgrove Elementary School, Taylor Mill Elementary School, Simon Kenton High School, Scott High School, R. C. Hinsdale Elementary School, Twenhofel Middle School, Summit View Middle School, Fort Wright Elementary School, Ryland Heights Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Dixie Heights High School, River Ridge Elementary School, White's Tower Elementary School, Turkey Foot Middle School, Woodland Middle School, Kenton Elementary School</p>	Professional Learning	07/01/2012	06/30/2013	\$75000	General Fund	Visual and Performing Arts Consultant
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Activity - Writing Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Writing cluster leaders will receive training through a train-the-trainer model in monthly Writing Cluster Leader Meetings. This training will include analysis of writing program review rubric, developing a school writing plan focused on improving student performance, review and analyze sample writing plans for strengths and areas of need, analyze Writing Program Review data.</p> <p>Schools: All Schools</p>	Professional Learning	08/01/2012	06/30/2013	\$20178	District Funding	Secondary Literacy Consultant

Goal 5: Increase graduation rate percentage of students with disabilities to 86%

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

86% of Students with Disabilities students will demonstrate a proficiency in order to graduate in Career & Technical by 05/22/2013 as measured by graduation rate.

Strategy 1:

Use of Persistence to Graduation Tool - Middle and high school teachers will complete professional development in utilizing the Persistence to Graduation Tool.

Research Cited: Dropout Prevention Websites,

Safe and Civil Schools,

Ruby Payne, and

PBIS

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education
Schools: All Schools						

Goal 6: Increase proficiency for students in gap groups (KCMP Indicator 3)

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase achievement for elementary school students within gap groups so that the % of proficient and distinguished for combined reading and math increases from 41.1% in 2013 to 51.8% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Reading - Special education teachers will implement KCAS instructional strategies using best practices in the area of reading throughout the year in all elementary schools in the district

Activity - Elementary Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education
Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School						

Activity - Instructional Strategies- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education
Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School						

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education
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Strategy 2:

Math - Special education teachers will implement KCAS instructional strategies using best practices in math throughout the year in all elementary schools in the district

Activity - Elementary Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, Woodland Middle School, Kenton Elementary School, Fort Wright Elementary School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education
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Measurable Objective 2:

collaborate to increase achievement for middle school students within gap groups so that the % of proficient and distinguished for combined reading and math increases from 37.6% in 2013 to 46.6% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Reading - Special education teachers will implement KCAS instructional strategies using best practices in Literacy Design Collaborative (LDC), and College Board Springboard throughout the year in all secondary schools in the district.

Activity - Middle School Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Summit View Elementary School, Twenhofel Middle School, Turkey Foot Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Instructional Strategies- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education

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Strategy 2:

Math - Special education teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC) and College Board Springboard throughout the year in all secondary schools in the district

Activity - Middle School Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	07/01/2012	06/30/2013	\$0	Other	Assistant Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Twenhofel Middle School, White's Tower Elementary School, Turkey Foot Middle School, Summit View Middle School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Measurable Objective 3:

collaborate to increase achievement for high school students within gap groups so that the % of proficient and distinguished for combined reading and math increases from 34.0% in 2013 to 45.0% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Reading - Teachers will implement KCAS instructional strategies using best practices in Literacy Design Collaborative (LDC), and College Board Springboard throughout the year in all secondary schools in the district.

Activity - High School Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education
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Activity - Instructional Practices- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education

Strategy 2:

Math - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC) and College Board Springboard throughout the year in all secondary schools in the district

Activity - High School Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

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Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Measurable Objective 4:

collaborate to Provide a continuum of services for students with disabilities in order to provide appropriate services in the least restrictive environment and promote academic rigor by 06/30/2013 as measured by Least Restrictive Environment data from student IEPs (KCMP Indicator 5).

Strategy 1:

Least Restrictive Environment - Teachers will complete professional development in "Appropriate IEP Development" and will analyze interim assessment data to guide appropriate placement according to district special education procedures.

Activity - IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and special education teachers will receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment. Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$50000	Title II Part A	Director of Special Education

Goal 7: Student Support to Reduce Barriers to Learning

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to reduce the number of truant students by 10% by 06/03/2013 as measured by attendance data.

Strategy 1:

Use of court liaison - The district court liaison will work with schools to conduct home visits for students with 6 or more unexcused absences.

Activity - Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and office staff will be trained and receive updates about truancy policies and procedures. Schools: All Schools	Professional Learning	08/01/2012	06/30/2013	\$56500	District Funding	Director of Student Support Services

Activity - Collaboration with School Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 3 or more unexcused absences. Schools: All Schools	Behavioral Support Program	08/15/2012	06/03/2013	\$0	District Funding	Director of Student Support Services
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Measurable Objective 2:

collaborate to Reduce the number of administrative hearings by a minimum of 10% by 06/03/2013 as measured by district discipline data.

Strategy 1:

Provide strategic, targeted support for students - At-risk students will be identified and a plan for strategic, targeted support will be developed for individual student needs.

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide or refer students to appropriate mental health services based on targeted needs. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	District Funding	Director of Student Support Services

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Instruction and Support will be implemented in all schools. Schools: All Schools	Behavioral Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Director of Student Support Services

Activity - Mental Health Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District. Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of School Psychologists Director of Student Services

Measurable Objective 3:

collaborate to reduce the difference in suspension rate between students with disabilities and students without disabilities from 5.4% in 2011-12 school year to 2% by 06/30/2013 as measured by Special Education Exiting Report (KCMP Indicator 4).

Strategy 1:

Suspension Reduction - Suspension rates for students with disabilities will be monitored bi-weekly and schools will provide alternatives to suspension for students with disabilities.

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Kenton County School District

Activity - Suspension Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will run bi-weekly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings. Schools: All Schools	Behavioral Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension, and alternatives to suspension. Schools: All Schools	Professional Learning	01/15/2013	06/30/2013	\$0	No Funding Required	Directors of Special Education and Student Support Services

Goal 8: Tell Survey

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of teachers agreeing that professional development is evaluated and the results are communicated to teachers from 50.9% in 2011 to 70% by 06/30/2013 as measured by 2013 Tell Survey Results.

Strategy 1:

Communicating the Evaluation of Professional Development - Evaluation of Professional Development will be communicated to the participants on a regular basis.

Activity - Training for Administrators and Central Office Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and School Administration, along with Central Office Staff will receive training in best practices in professional development including: - ways to communicate evaluation results - beginning with the end in mind - formative assessments - collaboration strategies to increase participant engagement Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Professional Development Coordinator

Goal 9: Staffing Policy

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to implement an equitable staffing allocation policy in 100% of hiring by 06/30/2013 as measured by Review of LEAD Report.

Strategy 1:

Hiring Practices - All certified staff will be verified for certification and qualifications.

Activity - Training of Administrators in Best Practices in Hiring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials Schools: All Schools	Professional Learning	03/01/2013	06/30/2013	\$0	No Funding Required	Assistant Superintendent for Human Resources

Goal 10: Equitable Distribution

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to equitably distribute resources, including human resources, to meet the needs of students by 06/30/2013 as measured by LEAD report.

Strategy 1:

Staffing Plan - District administrators will meet with school principals to develop an equitable staffing plan based on funding, student enrollment, number of students with disabilities, and other relevant factors.

Activity - Allocation Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers. Schools: All Schools	Policy and Process	07/01/2012	06/30/2013	\$0	No Funding Required	Executive Director of Finance

Goal 11: Next Generation Professionals: Increase the percentage of effective teachers and principals

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the number of proficient teachers and principals from XX% on May 31, 2015 to YY% by 05/31/2020 as measured by evaluation results.

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Strategy 1:

Train in Effective Instruction - Principals are receiving training in instructional leadership, curriculum, instruction, and assessment in monthly Principal's Meetings, monthly Curriculum, Instruction, and Assessment (CIA) meetings, and monthly Principal's Summits.

Teachers receive weekly PLC time focused on effective curriculum, instruction, and assessment practices, as well as, job-embedded trainings, faculty meetings, and after-school professional development.

Research Cited: BEST practices

Activity - Principal effectiveness training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work Schools: All Schools	Professional Learning	08/02/2013	06/01/2014	\$0	No Funding Required	Directors of Elementary and Secondary Education

Activity - Teacher Effectiveness Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback - KCAS Schools: All Schools	Professional Learning	05/28/2013	06/02/2014	\$0	No Funding Required	Director of Elementary and Secondary Education

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IEP Training	School administrators and special education teachers will receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment.	Professional Learning	07/01/2012	06/30/2013	\$50000	Director of Special Education
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	07/01/2012	06/30/2013	\$300000	Director of Secondary
Total					\$350000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Program Review	Writing cluster leaders will receive training through a train-the-trainer model in monthly Writing Cluster Leader Meetings. This training will include analysis of writing program review rubric, developing a school writing plan focused on improving student performance, review and analyze sample writing plans for strengths and areas of need, analyze Writing Program Review data.	Professional Learning	08/01/2012	06/30/2013	\$20178	Secondary Literacy Consultant
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services

CDIP Updates Including Gap Goals for October 1, 2013

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Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals (KCMP Indicator 3)</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Staff Training	School administrators and office staff will be trained and receive updates about truancy policies and procedures.	Professional Learning	08/01/2012	06/30/2013	\$56500	Director of Student Support Services
Collaboration with School Personnel	Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 3 or more unexcused absences.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Total					\$113170	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training in Standards and Curriculum	<p>Teachers will receive training in:</p> <ul style="list-style-type: none"> -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education) 	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Total					\$75000	

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Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	07/01/2012	06/30/2013	\$60000	Director of Secondary
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Total					\$62000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Development of Student-Choice Career Academies	Physical and curriculuar establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/ Career Readiness
Total					\$50000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success (KCMP Indicator 13 and 14).	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Alternatives to Suspension	School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension, and alternatives to suspension.	Professional Learning	01/15/2013	06/30/2013	\$0	Directors of Special Education and Student Support Services
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Training of Administrators in Best Practices in Hiring	Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials	Professional Learning	03/01/2013	06/30/2013	\$0	Assistant Superintendent for Human Resources
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students. (Race To The Top CIITS/Instructional Module)	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Principal Instruction in Curriculum, Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education

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Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Suspension Data Monitoring	District staff will run bi-weekly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings.	Behavioral Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Principal effectiveness training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	08/02/2013	06/01/2014	\$0	Directors of Elementary and Secondary Education
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

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Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Data Analysis	Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Mental Health Training	General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of School Psychologists Director of Student Services
Allocation Meetings	Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2012	06/30/2013	\$0	Executive Director of Finance
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Teacher Effectiveness Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback - KCAS	Professional Learning	05/28/2013	06/02/2014	\$0	Director of Elementary and Secondary Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education

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Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
PBIS	Positive Behavior Instruction and Support will be implemented in all schools.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Training for Administrators and Central Office Staff	District and School Administration, along with Central Office Staff will receive training in best practices in professional development including: - ways to communicate evaluation results - beginning with the end in mind - formative assessments - collaboration strategies to increase participant engagement	Professional Learning	07/01/2012	06/30/2013	\$0	Professional Development Coordinator
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans (KCMP Indicator 1 and 2)	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Total					\$0	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Total					\$300000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback (KCMP Indicator 3)	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits (KCMP Indicator 3)	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Data Analysis	Facilitate PLC meetings organized around Persistence to Graduation data analysis and targeted interventions for students (KCMP Indicator 1 and 2)	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education

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Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals (KCMP Indicator 3)</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students. (Race To The Top CIITS/Instructional Module)	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Staff Training	School administrators and office staff will be trained and receive updates about truancy policies and procedures.	Professional Learning	08/01/2012	06/30/2013	\$56500	Director of Student Support Services
Collaboration with School Personnel	Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 3 or more unexcused absences.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
PBIS	Positive Behavior Instruction and Support will be implemented in all schools.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Mental Health Training	General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of School Psychologists Director of Student Services
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans (KCMP Indicator 1 and 2)	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services

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Kenton County School District

IEP Training	School administrators and special education teachers will receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment.	Professional Learning	07/01/2012	06/30/2013	\$50000	Director of Special Education
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success (KCMP Indicator 13 and 14).	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Suspension Data Monitoring	District staff will run bi-weekly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings.	Behavioral Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Alternatives to Suspension	School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension, and alternatives to suspension.	Professional Learning	01/15/2013	06/30/2013	\$0	Directors of Special Education and Student Support Services
Training for Administrators and Central Office Staff	District and School Administration, along with Central Office Staff will receive training in best practices in professional development including: - ways to communicate evaluation results - beginning with the end in mind - formative assessments - collaboration strategies to increase participant engagement	Professional Learning	07/01/2012	06/30/2013	\$0	Professional Development Coordinator
Training of Administrators in Best Practices in Hiring	Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials	Professional Learning	03/01/2013	06/30/2013	\$0	Assistant Superintendent for Human Resources
Writing Program Review	Writing cluster leaders will receive training through a train-the-trainer model in monthly Writing Cluster Leader Meetings. This training will include analysis of writing program review rubric, developing a school writing plan focused on improving student performance, review and analyze sample writing plans for strengths and areas of need, analyze Writing Program Review data.	Professional Learning	08/01/2012	06/30/2013	\$20178	Secondary Literacy Consultant
Allocation Meetings	Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2012	06/30/2013	\$0	Executive Director of Finance
Principal effectiveness training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	08/02/2013	06/01/2014	\$0	Directors of Elementary and Secondary Education

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Teacher Effectiveness Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback - KCAS	Professional Learning	05/28/2013	06/02/2014	\$0	Director of Elementary and Secondary Education
Total					\$487678	

Woodland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$110492	

White's Tower Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

Twenhofel Middle School

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant

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Kenton County School District

Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$110492	

Turkey Foot Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$110492	

Taylor Mill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education

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Kenton County School District

Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

Summit View Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$110492	

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Summit View Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

Simon Kenton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: <ul style="list-style-type: none"> - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work 	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: <ul style="list-style-type: none"> - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results 	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: <ul style="list-style-type: none"> - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits 	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: <ul style="list-style-type: none"> - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content 	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: <ul style="list-style-type: none"> -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy) 	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/Career Readiness

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Kenton County School District

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$459492	

Scott High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary

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Kenton County School District

Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/Career Readiness
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$459492	

Ryland Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

River Ridge Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

R. C. Hinsdale Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

Piner Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

Kenton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

James A. Caywood Elementary School

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Fort Wright Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Total \$77000

Dixie Heights High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/Career Readiness

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$459492	

Beechgrove Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education

CDIP Updates Including Gap Goals for October 1, 2013

Kenton County School District

Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Teacher Training in Standards and Curriculum	Teachers will receive training in: -PLCS KCAS -A&H KCAS -Curriculum and assessment development and alignment (both vertically and horizontally) K-12 - PLCS usage of PECAT (physical education) and HECAT (health education)	Professional Learning	07/01/2012	06/30/2013	\$75000	Visual and Performing Arts Consultant
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$77000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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