



Comprehensive District Improvement Plan

Kenton County School District

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your district's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Located in Northern Kentucky, the Kenton County School District is the fifth largest school district in the Commonwealth serving over 14,700 students. Kenton County is a blend of suburban and rural areas experiencing population growth of 4.8% over the last 8 years. Located at the Northern tip of the state, the district encompasses a geographic area of approximately 164 square miles. The Kenton County School District is the 4th largest employer in Kenton County and among the top 10 largest employers in Northern Kentucky.

According to the U. S. Census Bureau, the population of Kenton County is approximately 158,729. Of this group 92 % are white, 5% are African-American, and 2% are Hispanic. Eighty-two percent (82%) are high school graduates and 22% have a Bachelor's degree or higher. Median household income is \$52, 633 (2008); 11% live below the poverty level (2008).

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The Kenton County School District is committed to providing high quality learning experiences for children that are standards-based, challenging and rigorous; reflect a commitment to equity and convey high expectations for students and staff, promoting continuous improvement for both staff and students.

The district communicates its commitment to high quality learning through the articulation of three distinct goals.

Goal 1: All students will perform at or above grade level in numeracy and literacy at each transition point.

Goal 2: All "professional practices" will be based on a common understanding of quality instruction and best practices for every student, in every classroom, every day.

Goal 3: Beginning in fourth grade, all students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom.

Our mission and belief statements were approved by the Board in the spring of 2004 and shared publicly in the June Instructional Leadership session and summer annual report publication to our parents, employees and community. In the summer of 2006, system-wide goals to advance the vision were developed and integrated into the Comprehensive District Improvement Plan. The continuous progress of objectives and goals is monitored through an implementation and impact check. This process includes monitoring by component managers and committee members with a quarterly report to our District Cabinet. An annual monitoring report is submitted to the Board of Education.

Mission

The Kenton County School District is a learning community of students, educators, staff, families, and businesses dedicated to providing quality learning opportunities. Through equity and excellence, we will educate all students to successfully demonstrate the knowledge and skills essential for lifelong learning, social well-being, and active responsible citizenship, ensuring our graduates will be prepared to successfully compete in the global work market.

Beliefs

1. Each student is important.
2. Every student can be a successful learner.
3. Effort creates ability.
4. Self-esteem and personal dignity come from within an individual.
5. Students have a right to a quality education with rigorous learning opportunities that are relevant to their interests within a culture that is built on relationships between students and adults in school.
6. Students have a responsibility to respect others' rights to a quality education.
7. Recognition and acceptance of cultural, social, physical, and economic differences creates a healthy learning community.
8. Learning is a life-long process.
9. Students, educators, staff, families, businesses, and the community share in the responsibility for creating an environment in which students can learn and succeed at high levels.
10. Proficiency for all students is within our reach. We believe in excellence for all students.

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Programs and Services

The district serves 14,740 students in state-of-the-art facilities, including 11 elementary schools serving grades K-5; 4 middle schools serving grades 6-8; 3 high schools serving grades 9-12; a choice alternative program for high school students, a residential alternative school for state-placed students in grades 6-12; a locally controlled career and technical center for grades 10-11; and 8 preschools serving nearly 500 three and four year old students, also housed in elementary schools. Programs for students with disabilities are accessible in every school and program. The number of students identified with an educational disability is 2106, approximately 15% of the total student enrollment.

The district offers a selection of over 46 extracurricular activities, including more than 17 sports between the schools.

The district is home to 341 EL students with more than 25 different home languages. 89.2% of the students are white, 3.6 % are Hispanic/Latino, 2.2 % are African American, 1.3% Asian.

The Free and Reduced Lunch population is 37%. Seventeen (17) schools have a Free and Reduced Lunch rate over 20% thus qualifying them for Family Resource/Youth Service Centers.

Overall attendance rate for all students is 95%.

100% of classrooms provide internet connection, with a Student to computer ratio of 4:1. A technology integration specialist works to apply and integrate technology into instruction.

Approximately 8,000 lunches are provided daily by food service. Breakfast is also available at all schools.

25% of students qualify for Gifted and Talented Services. 31 Advanced Placement (AP) classes are offered, with 62% of students scoring 3 or higher on the AP exam.

Preschool Program is available in 8 of 11 elementary schools and has an enrollment of nearly 500.

Special Education provides a continuum of services, including specialized programs for emotional/behavior disorders and autism.

Kenton County Academies of Innovation and Technology and Success Academy provide choice-programs for students which help prepare them to be college and career ready.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Notable Acheivements

Our Students

- * National Merit Scholar finalist (2012)
- * 3 National Merit Scholarship winners (2011)
- * 4 AP Scholars with Distinction (2011)
- * 55 AP Scholars (2011)
- * 9 AP Scholars with Honor (2011)
- * 29 Governor's Scholars (2011)
- * 4 Governor's School for the Arts (2011)
- * 8 OM Teams went to World Finals
- * 20 OM Teams went to state tournament
- * "Yes I Can " Award Winner (2012)
- * Grand Champion of EuroFest (Dixie Heights High Odyssey of the Mind) (2011)
- * 1st Place in Cappies in two categories (Scott High) (2011)
- * Nationally ranked High School Academic Team (Simon Kenton High) (33rd in 2011) Regional Champions (2011, 2010, 2009, 2007, 2006, 2005)
- * CDW-G and Discovery Education "Win a Wireless Lab" Sweepstakes recipient (Piner) 2011
- * Student Technology Leadership Program (STLP) 1st place in Presentation Division (2011)

Our Staff

- * 2010 Kentucky Superintendent of the Year
- * Kris Gillis - 2013 Ashland Achievement Award
- * Karen Collins - 2012 A.D. Albright Award Outstanding Governmental Leadership
- * Dr. Cox-Cruey - 2012 Robert J. Storer/Toyota Business Education Collaboration Award
- * Piner and Ticona - 2012 Business Education success Team Business Partner of the Year award
- * 2 - 2012 Golden Apples for Excellence in Teaching
- * Lead N KY in NBCT - 2011 7 teachers, 2012 7 teachers total for KCSD 82, fourth in state in number of NBCT
- * Mary Bear - 2012 Outstanding School Media Librarian
- * Debbie Brown - 2012 Behringer Crawford Museum's Two-Headed Calf award
- * Dr. Brennon Sapp - 2012 Gates Foundation Principal Advisory Council
- * Julie Squires - 2012 Junior Achievement Teacher of the Year
- * District Energy Star Top Performer 2012
- * 10 Energy Stars for individual schools 2012
- * Martha Setters - 2012 KY Art Association Principal of the Year
- * Laura Medley-Schneider - California Casualty Award for Teaching Excellence
- * Dr. Cruey, Dr. Kim Banta, Cris Kendall, Teresa Wilkins - 2012 Sweepstakes Award for excellence in a multi-faceted communications

program

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- * Melissa Gardner - 2011 Kentucky School Media Association Outstanding Website
- * Maureen Motsinger - 2011 Kentucky World Language Association Outstanding Teacher of the Year
- * District - 2011 School Nutrition Association President's Award of Excellence
- * PTA Principal of the Year-Lesley Smith
- * 2010 Kentucky School Counselor Association "Counselor Advocate of the Year"

Our District

- * 68 National Board Certified Teachers (lead Northern Kentucky in number of NBCT, ranked fourth in KY in number of NBCT)
- * Kennedy Center Partner in Education 2012 (only 12 partnerships awarded nationwide)
- * "What Parents Want" Award designation (18 years)
- * Southern Association of College and Schools District Accreditation
- * Bill & Melinda Gates Foundation to the Prichard Committee for Academic Excellence pilot district (2011)
- * Bill and Melinda Gates Foundation Literacy and Math Initiatives \$600,000 recipient (2011)
- * One of six Next Generation Learning models in the state
- * Principal selected to the Gates Foundation Principals Advisory Council (only 12 selected nationwide) (2012)
- * Kentucky Art Association Principal of the Year (2011)
- * Kentucky World Language Association Outstanding Teacher of the Year (2011)
- * Merit Award for Excellence in Architectural Design for Turkey Foot Middle School (2011)
- * National School Public Relations Association Golden Achievement Award (2011)
- * Kentucky School Public Relations Sweepstakes Award (2011,2010, 2009, 2008)
- * National Energy Education Development (NEED) Project District of the Year;
- * Multiple ENERGY STAR designation awards; and Multiple Energy Awards
- * Educator Arts Service Learning Award (2012)
- * Kentucky Association School Resource Officer of the Year (2011)

Areas for Improvement

The major areas for improvement for the district include the following:

- * Supporting and expanding multiple, personalized pathways to high school completion ensuring all students are college and career ready
- * Closing the achievement gap between students receiving subsidized meals and non-subsidized meals
- * Close the achievement gap between students with disabilities and students without disabilities
- * Continuing to provide challenging coursework for students at all ability levels that promote student growth
- * Reduce the student drop-out rate and increase Freshman graduation rate

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

* Superintendent Student Leadership Advisory-Select students from each of the four high schools meet to advise the superintendent on the needs of their schools in relation to the overall district goals.

* Hanner's Heroes-High School students are trained as One to One Reading coaches or Shining Star Mentors to volunteer in one of the 11 elementary schools.

* Community Education-The doors of the schools are open year-round to children and adults who wish to learn or participate in community learning projects.

* Business Partnerships-The district initiates and nurtures relationships with a variety of local business in a two way partnership to support college and career readiness.

* Network Television-Inside Kenton County School District Network Television provides programming for local educational access television and video projects. Programs may be seen on Insight Cable Communications Channel 20. Daily school news, lunch menus, important times and dates, and school closings and delays may be viewed on Channel 15. On Demand Videos (video the home webpage) provides access to video shows.

* Excellence Report-District Electronic Newsletters are sent regularly to update parents, staff, students and community members on Excellence at Work.

* Education Foundation-Created by alumni, the Kenton County Education Foundation is a nonprofit organization that provides scholarships to students to pursue their career. Since 1988 the foundation has awarded over \$100,000 to over 100 seniors.

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The Kenton County School District is classified as Proficient with an Overall Accountability Performance score of 59.7. The district ranked 32nd (in the top 18%) among 174 districts across the state of Kentucky. One elementary school, River Ridge Elementary School, is classified as a School of Distinction and is ranked 18th (in the top 2%) among 733 elementary schools in the state. In addition, four other elementary schools are classified as Proficient including R. C. Hinsdale, Piner, Beechgrove and Kenton Elementary. Likewise, two middle schools, both Turkey Foot Middle and Twenhofel Middle, and one high school, Dixie Heights High School, are also classified as Proficient schools.

The Kenton County School District reviewed and analyzed special education data which include the areas of: graduation rate, dropout rate, suspension rate, least restrictive environment, and successful transition rate. Based on state targets, the district identified least restrictive environment and successful transition rates as relative strengths. Through the Comprehensive Improvement Planning Process, the district determined graduation rate, suspension rates, achievement, and dropout rates to be below state targets and therefore areas of concern. Investigative questions were reviewed to determine the root cause for district performance, and activities were developed to address areas of concern.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

In reviewing the Next-Generation data, our schools at all three levels, elementary, middle, and high surpass the state average in all areas except that of College and Career Readiness at the high school level. Upon taking a closer look at our elementary School of Distinction, we noticed a significant difference in overall growth of students as compared to other elementary schools in the district. This elementary school also had the highest score in the area of Gap. Instructional practices at this school will be analyzed and replicated in our other schools as appropriate.

Analysis of Targets Met on the State Performance Plan for Special Education:

Least Restrictive Environment

- o 77.87% of students in a co-teaching environment all day or in a special education resource for up to 1 hour per day
- o 6.39% of students with disabilities receiving instruction in a special education classroom for at least 4 hours or more per day
- o 0% of students enrolled in separate schools or programs specifically for children with disabilities

Successful Transition Rate

- o 25.64% of students with disabilities are enrolled in higher education
- o 66.67% of students with disabilities are enrolled in higher education or competitively employed in the year since exit
- o 71.79% of students with disabilities enrolled in high education, competitively employed, enrolled in other education/training, or in some type of employment in the year since exit.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Across the district, at various schools at the elementary, middle and high school levels, data shows a significant number of students who scored at the novice level in the area of reading. At the elementary and middle school levels, slightly more than 50% of our students are proficient in reading. Although, the data is similar in math at the elementary level, less than 50 % of our total middle school students have achieved the status of proficient in math on the K-PREP assessment. In reviewing writing scores at all levels, the data shows a significant number of students scoring in the novice and apprentice range.

In addition, data reveals that the gap in proficiency between our students with disabilities and without disabilities is significant in the areas of both reading and math at all levels. At the elementary level, reading and math data reveals approximately a 30 percentage point difference between those students with a disability scoring proficient as compared to all students. This gap increases 11.4% at the middle level in reading showing a 40.5% difference, and in math by 7 percentage points at 37.1%. At the high school level, the gap widens even more in the area of reading indicating a difference of 42.3% when comparing proficiency between those students with disabilities and all students. In math, 35.2% of all high school students were proficient as compared to 5.8 of our high school students with disabilities.

When analyzing data in the area of literacy, data also reveals a wide gap at the high school level in the area of writing. There is almost a 40% (39.3%) difference in proficiency in writing when comparing students with a disability (7.4%) to all students (46.7%).

Analysis of Targets Identified as Areas of Concern on the State Performance Plan for Special Education:

Graduation and Dropout Rates

- o 73.83% of students with disabilities in 2011-2012 is below the state average of 85.10%. Five year trend data indicates a positive trend in graduation rate. Graduation rates for students with disabilities are up 6%.

- o 3.02% of students with disabilities ages 14-21 were counted as dropouts for the 2011-2012 school year.

Suspension Rates

- o While the district has consistently made progress to decrease the overall number of student suspensions, special education students were suspended 5.41% more than their same-aged peers.

Achievement

o Reading

§ District data analysis indicates that elementary students with disabilities reaching proficiency in the area of reading (25.2%) fall below the state average 26.8%.

§ District data analysis indicates that middle school students with disabilities reaching proficiency in the area of reading (11.93%) fall below the state average of 16.9%.

§ District data analysis indicates that high school students with disabilities reaching proficiency in the area of reading (7.5%) fall below the state average of 11.3%.

o Math

§ District data analysis indicates that elementary students with disabilities reaching proficiency in the area of math (21.4%) exceeded the state average of 19.1%.

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§ District data analysis indicates that middle school students with disabilities reaching proficiency in the area of math (9.25) fall below the state average of 15.1%

District data analysis indicates that high school students with disabilities reaching proficiency in the area of math (5.83%) fall below the state average of 11.1%.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The Kenton County School District Central Office Administrators will be tasked with monitoring the goals and objectives of the CDIP. This will be accomplished by Department Directors under the direct supervision of the Assistant Superintendent for Academic and Student Support and the Deputy Superintendent.

This monitoring will take place through various structures. First, each school in our district conducts minimum of two district-led PPR Walks per month. These walks allow CO Staff and building administrators to observe classroom instruction and provide immediate feedback and coaching for teachers. These PPR Walks also allow administrators to locate proficient examples of teaching to share among other teachers throughout the district. Through a Gates Integration Grant from KDE, an effort is also being made to capture proficient examples on video. In addition to District PPR Walks, monthly meetings for principals and assistant principals are conducted to improve leadership skills and coach administrators to be proactive sponsors of quality instruction and implementation of the Kentucky Core Academic Standards. Also, principals and assistant principals attend monthly after-school Curriculum, Instruction, and Assessment (CIA) trainings where deep work is conducted to equip them as true instructional leaders who can coach and model content strategies for their staff.

A third leg to the development of principals as instructional leaders are the Principal Summits that are held monthly. These bring principals together by level (elementary, middle, and high) to discuss issues related to instruction and implementation of district programs. These sessions provide for consistency of support across schools in the district.

To assure that district initiatives- SpringBoard, READ 180, System 44, Do the Math, LDC, MDC, etc- are implemented with fidelity throughout the district, coaching and data monitoring are used. Read 180 and System 44 data is collected monthly, analyzed at the district level and shared with principals. The District Literacy and Math Consultants hold monthly trainings with content teachers to sharpen their knowledge and delivery strategies. In the high school, department chairs visit classrooms in order to facilitate improvement discussions.

Other programs that are monitored by Central Office administrators for quality and fidelity are Special Education Services, Pre-School Services, Psychological Services, Assessment, Student Services, EL, and Gifted. District Directors meet weekly to review district programs and problem solve implementation issues in district schools. Follow up to schools is provided and assistance strategies implemented to ensure quality.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

In order to maintain our status as a Proficient District, Kenton County Administrators are committed to a rigorous, planned, and strategic review and revision (where necessary) of all district initiatives to ensure quality instruction every day in every classroom for every student.

K-Prep Proficiency

Overview

Plan Name

K-Prep Proficiency

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Combined Reading/Math K-Prep Proficiency Achievement	Objectives: 2 Strategies: 4 Activities: 8	Organizational	Collaborate to increase the average combined reading and math K-PREP scores for middle school students from 49.6% in 2012 to 54.6% by 10/01/2013 as measured by district report card., Collaborate to increase the average combined reading and math K-PREP Proficiency scores from 52.9% in 2012 to 57.6% by 10/01/2013 as measured by school report card delivery targets.	\$4000

Goal 1: Combined Reading/Math K-Prep Proficiency Achievement

Measurable Objective 1:

Collaborate to increase the average combined reading and math K-PREP scores for middle school students from 49.6% in 2012 to 54.6% by 10/01/2013 as measured by district report card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), READ 180/System 44, Do the Math Now, and College Board Springboard throughout the year in all secondary schools in the district.

Research Cited: College Board and Research for Action, Scholastic research, Marilyn Burns research

Activity - Principal Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$1000	District Funding	Director of Secondary

Activity - Teacher Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Strategy 2:

Data-Based Instruction/Intervention Toward College Readiness - All students in grades 6-8 will receive targeted instruction based on data indicating relative skill deficits.

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Research Cited: EPAS, NWEA, Scholastic, Marilyn Burns

Activity - Teacher Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Activity - Administrator Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Measurable Objective 2:

Collaborate to increase the average combined reading and math K-PREP Proficiency scores from 52.9% in 2012 to 57.6% by 10/01/2013 as measured by school report card delivery targets.

Strategy 1:

Standards Based Instruction- Elementary - Teachers and Administrators will be trained in KCAS and best strategies for implementation.

Activity - Teacher Curriculum, Assessment and Instruction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	District Funding	Directors of Elementary and Early Childhood Education
Activity - Principal Instruction in Curriculum , Instruction and Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Directors of Elementary and Early Childhood Education
Activity - Prep and Prep Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.</p>	<p>Academic Support Program</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$2000</p>	<p>Other</p>	<p>Director of Elementary</p>
<p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>						

Strategy 2:

Data Analysis and Targeted Instruction - The principals will be given support in the analysis of the K-Prep and MAP Data.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.</p>	<p>Academic Support Program</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Director of Elementary</p>
<p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Fort Wright Elementary School</p>						

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals. Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Total					\$2000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary

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Total \$2000

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

Woodland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$1000	

White's Tower Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals. Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Twenhofel Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary

Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$1000	

Turkey Foot Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

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Kenton County School District

Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$1000	

Taylor Mill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Curriculum, Assessment and Instruction Training	Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals. Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary

Comprehensive District Improvement Plan

Kenton County School District

Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Summit View Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP, READ 180/System 44, Do the Math Now assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Training	Administrator training in: - Item analysis for Explore assessment results - Analysis of individual student Explore/MAP, READ 180/System 44, Do the Math Now assessments results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$1000	

Summit View Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Ryland Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

River Ridge Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

R. C. Hinsdale Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Piner Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Kenton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Total					\$3000	

James A. Caywood Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Fort Wright Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Beechgrove Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Teacher Curriculum, Assessment and Instruction Training	<p>Teachers will be trained in strategies that support the implementation of KCAS based on need. These trainings will occur in summer training sessions, faculty meetings, after-school PD sessions, school level PLCs and webinars. The areas of training may include: best practices from high performing schools. close reading and text dependent questions, vocabulary, grammar/language, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals.</p> <p>Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals</p>	Professional Learning	06/05/2012	05/30/2013	\$1000	Directors of Elementary and Early Childhood Education
Principal Instruction in Curriculum , Instruction and Assessment Training	Principals and Assistant Principals will be trained in strategies that support the implementation of KCAS. These trainings will occur in Principals meetings, school level PLCs and District CIA meetings. The areas of training include: best practices from high performing schools. close reading and text dependent questions, writing strategies, text complexity, math strategies for addition, subtraction, multiplication, division, place value, fractions and decimals	Professional Learning	07/01/2012	06/30/2013	\$0	Directors of Elementary and Early Childhood Education
Prep and Prep Plus	Schools will be provided district guidelines to follow for student placement in the Prep and Prep Plus programs. Schools will be provided strategies in all grades to enhance the learning for students who need acceleration. 4th and 5th grade teachers will be trained in LDC to meet the needs the students in the ELA Prep and Prep Plus.	Academic Support Program	07/01/2012	06/30/2013	\$2000	Director of Elementary
Data Analysis	Principals will be provided training, tools, such as CIITS, and support to help teachers analyze data in order to provide targeted instruction for their students.	Academic Support Program	07/01/2012	06/30/2013	\$0	Director of Elementary
Total					\$3000	

Freshman Graduation Rate

Overview

Plan Name

Freshman Graduation Rate

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Freshman Graduation Rate	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase average freshman graduation rate from 80.0% in 2012 to 81.6% by 10/01/2013 as measured by district report card graduation rate.	\$0

Goal 1: Freshman Graduation Rate

Measurable Objective 1:

Collaborate to increase average freshman graduation rate from 80.0% in 2012 to 81.6% by 10/01/2013 as measured by district report card graduation rate.

Strategy 1:

First Monday Meetings - District administrators will meet with school administrators regularly to review dropout data, and identify and problem solve strategies to prevent at risk students, including students with disabilities and homeless, from dropping out of high school

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Behavioral Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Director of Student Support Services

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

Simon Kenton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Total					\$0	

Scott High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Total					\$0	

Dixie Heights High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	District and school administrators will utilize the Persistence to Graduation tool to identify and intervene with at-risk students, including homeless students and those with Individual Education Plans	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Total					\$0	

College/Career Readiness

Overview

Plan Name

College/Career Readiness

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	College/Career Readiness	Objectives: 1 Strategies: 4 Activities: 7	Organizational	Collaborate to increase the percentage of students who are college/career ready from 45.5% in 2012 to 60.1% by 10/01/2013 as measured by district report card.	\$711000

Goal 1: College/Career Readiness

Measurable Objective 1:

Collaborate to increase the percentage of students who are college/career ready from 45.5% in 2012 to 60.1% by 10/01/2013 as measured by district report card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), Read 180/System 44, Do the Math Now, and College Board Springboard throughout the year in all secondary schools in the district.

Research Cited: College Board, Scholastic Research, Maryln Burns, and Research For Action

Activity - Principal Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$1000	District Funding	Director of Secondary

Activity - Teacher Curriculum, Instruction, and Assessment Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$360000	Title II Part A, Other	Director of Secondary

Strategy 2:

Post-School Outcomes - Students will be provided with tiered levels of instructional/vocational supports to prepare them for post-school outcomes.

Activity - Community and Agency Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education
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Strategy 3:

Data-Based Instruction/Intervention Toward College Readiness - All students in grades 6-12 will receive targeted instruction based on data indicating relative skill deficits.

Research Cited: EPAS, NWEA, Scholastic

Activity - Teacher Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Activity - Administrator Data Analysis Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Secondary

Strategy 4:

Integration of 21st Century Career Pathways - Incorporating new career pathways that integrate with core content classes in order to prepare students for both college and career readiness through:

- Biomedical Sciences
- Engineering
- Media Arts
- Informatics

Comprehensive District Improvement Plan

Kenton County School District

- High Performance Production Technology
- Sustainable Energy Technology Engineering
- Military Science

Research Cited: District/Regional Research on identification of needed career pathways in STEM

Activity - Program Development of Student-Choice Career Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy) Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Perkins	Executive Director of College/Career Readiness
Activity - Teacher training in the seven areas of the report card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	07/01/2012	06/30/2013	\$300000	Career and Technical Education Funds	Executive Director of College/Career Readiness

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Total					\$1000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$60000	Director of Secondary
Total					\$60000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/ Career Readiness

Comprehensive District Improvement Plan

Kenton County School District

Total \$50000

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: <ul style="list-style-type: none"> - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content 	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Total					\$300000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: <ul style="list-style-type: none"> - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback 	Professional Learning	07/01/2012	06/30/2013	\$300000	Director of Secondary
Total					\$300000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrator Data Analysis Trainings	Administrator training in: <ul style="list-style-type: none"> - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results 	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success.	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

Woodland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$361000	

Twenhofel Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$361000	

Turkey Foot Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary

Comprehensive District Improvement Plan

Kenton County School District

Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$361000	

Summit View Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

Comprehensive District Improvement Plan

Kenton County School District

Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Total					\$361000	

Simon Kenton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success.	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

Comprehensive District Improvement Plan

Kenton County School District

Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/Career Readiness
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Total					\$711000	

Scott High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success.	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Teacher Data Analysis Training	Teacher training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary

Comprehensive District Improvement Plan

Kenton County School District

Administrator Data Analysis Trainings	Administrator training in: - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy)	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/Career Readiness
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Total					\$711000	

Dixie Heights High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Curriculum, Instruction, and Assessment Strategies Training	Principal instruction in: - Effective Learning Targets - Formative Assessments - Collaborative Instructional Strategies - Usage of data to inform instruction - Analysis of student work	Professional Learning	07/01/2012	06/30/2013	\$1000	Director of Secondary
Teacher Curriculum, Instruction, and Assessment Strategies Training	Teacher training in: - MDC/LDC by course and content - Best practices by content - Springboard instructional strategies - Usage of data to inform instruction - Analysis of student work - Providing feedback to move learners forward - Peer classroom observation and feedback	Professional Learning	07/01/2012	06/30/2013	\$360000	Director of Secondary
Community and Agency Support	Special education staff will collaborate with various community organizations and agencies to develop an individualized student transition plan for post-school success.	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Teacher Data Analysis Training	Teacher training in: <ul style="list-style-type: none"> - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results - Delivery of targeted instruction to address skill deficits 	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Administrator Data Analysis Trainings	Administrator training in: <ul style="list-style-type: none"> - Item analysis for EPAS assessment results - Analysis of individual student EPAS/MAP assessment results - Goal setting with students based on individual needs - Flexible grouping/scheduling students based on assessment results 	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Secondary
Program Development of Student-Choice Career Academies	Physical and curricular establishment of collaborative teaching and learning in specific career pathways at the following district schools: <ul style="list-style-type: none"> -Biomedical Sciences, Sustainable Energy Technology Engineering, and High Performance Production Technology (housed at Edgewood Campus) - Engineering (housed at Simon Kenton High School) - Media Arts (housed at Dixie Heights High School) - Informatics (housed at Scott High School) - Military Science (housed at Success Academy) 	Career Preparation/Orientation	07/01/2012	06/30/2013	\$50000	Executive Director of College/Career Readiness
Teacher training in the seven areas of the report card	Teachers will receive detailed training in: <ul style="list-style-type: none"> - Inquiry-based instruction - Project-based instruction - Student presentation-based instruction - Collaborative lesson design across career and core content 	Professional Learning	07/01/2012	06/30/2013	\$300000	Executive Director of College/Career Readiness
Total					\$711000	

Achievement Gap

Overview

Plan Name

Achievement Gap

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase proficiency for students in gap groups	Objectives: 4 Strategies: 7 Activities: 19	Organizational	Collaborate to increase achievement for elementary school students within gap groups so that the % of proficient and distinguished increases from 39.7% in 2012 to 45.7% by 10/01/2013 as measured by school report card delivery targets., Collaborate to increase achievement for high school students within gap groups so that the % of proficient and distinguished increases from 31.3% in 2012 to 38.2% by 10/01/2013 as measured by school report card delivery targets., Collaborate to increase achievement for middle school students within gap groups so that the % of proficient and distinguished increases from 33.3% in 2012 to 40% by 10/01/2013 as measured by school report card delivery targets., Collaborate to Provide a continuum of services for students with disabilities in order to provide appropriate services in the least restrictive environment and promote academic rigor by 06/30/2013 as measured by Least Restrictive Environment data from student IEPs.	\$50000

Goal 1: Increase proficiency for students in gap groups

Measurable Objective 1:

Collaborate to increase achievement for elementary school students within gap groups so that the % of proficient and distinguished increases from 39.7% in 2012 to 45.7% by 10/01/2013 as measured by school report card delivery targets.

Strategy 1:

Reading - Special education teachers will implement KCAS instructional strategies using best practices in the area of reading throughout the year in all elementary schools in the district

Activity - Elementary Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education
Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education
Activity - Instructional Strategies- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Teacher training through PLCs on implementing research based reading strategies.</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education
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Strategy 2:

Math - Special education teachers will implement KCAS instructional strategies using best practices in math throughout the year in all elementary schools in the district

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher training through PLCs on implementing research based math strategies</p> <p>Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, White's Tower Elementary School, Kenton Elementary School, Fort Wright Elementary School</p>	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Elementary Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Ryland Heights Elementary School, Beechgrove Elementary School, Summit View Elementary School, James A. Caywood Elementary School, Piner Elementary School, Taylor Mill Elementary School, River Ridge Elementary School, R. C. Hinsdale Elementary School, Woodland Middle School, Kenton Elementary School, Fort Wright Elementary School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education
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Measurable Objective 2:

Collaborate to increase achievement for high school students within gap groups so that the % of proficient and distinguished increases from 31.3% in 2012 to 38.2% by 10/01/2013 as measured by school report card delivery targets.

Strategy 1:

Reading - Teachers will implement KCAS instructional strategies using best practices in Literacy Design Collaborative (LDC), and College Board Springboard throughout the year in all secondary schools in the district.

Activity - High School Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Instructional Practices- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education

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Strategy 2:

Math - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC) and College Board Springboard throughout the year in all secondary schools in the district

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - High School Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Activity - Instructional Strategies- math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Measurable Objective 3:

Collaborate to increase achievement for middle school students within gap groups so that the % of proficient and distinguished increases from 33.3% in 2012 to 40% by 10/01/2013 as measured by school report card delivery targets.

Strategy 1:

Reading - Special education teachers will implement KCAS instructional strategies using best practices in Literacy Design Collaborative (LDC), and College Board Springboard throughout the year in all secondary schools in the district.

Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education
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Activity - Middle School Reading Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Summit View Elementary School, Twenhofel Middle School, Turkey Foot Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity - Instructional Strategies- reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based reading strategies. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education

Strategy 2:

Math - Special education teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC) and College Board Springboard throughout the year in all secondary schools in the district

Activity - Instructional Strategies- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training through PLCs on implementing research based math strategies. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Academic Support Program	07/01/2012	06/30/2013	\$0	Other	Assistant Director of Special Education

Activity - Middle School Math Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives. Schools: Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

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Activity - Monitoring Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff Schools: Twenhofel Middle School, White's Tower Elementary School, Turkey Foot Middle School, Summit View Middle School	Academic Support Program	12/01/2012	06/30/2013	\$0	No Funding Required	Assistant Director of Special Education

Measurable Objective 4:

Collaborate to Provide a continuum of services for students with disabilities in order to provide appropriate services in the least restrictive environment and promote academic rigor by 06/30/2013 as measured by Least Restrictive Environment data from student IEPs.

Strategy 1:

Least Restrictive Environment - Teachers will complete professional development in "Appropriate IEP Development" and will analyze interim assessment data to guide appropriate placement according to district special education procedures.

Activity - IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and special education teachers will receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment. Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$50000	Title II Part A	Director of Special Education

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IEP Training	School administrators and special education teachers will receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment.	Professional Learning	07/01/2012	06/30/2013	\$50000	Director of Special Education
Total					\$50000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education

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Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education

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Total

\$0

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IEP Training	School administrators and special education teachers will receive training in IEP development, with emphasis on implementing special education services and supports in the least restrictive environment.	Professional Learning	07/01/2012	06/30/2013	\$50000	Director of Special Education
Total					\$50000	

Woodland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

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White's Tower Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Twenhofel Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education

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Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Turkey Foot Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Taylor Mill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education

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Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Summit View Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Middle School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

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Summit View Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Middle School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Total					\$0	

Simon Kenton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education

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Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Scott High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Ryland Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

River Ridge Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

R. C. Hinsdale Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Piner Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Kenton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

James A. Caywood Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Fort Wright Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education

Comprehensive District Improvement Plan

Kenton County School District

Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Dixie Heights High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Practices-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
High School Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- math	Teacher training through PLCs on implementing research based math strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Comprehensive District Improvement Plan

Kenton County School District

Beechgrove Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reading Achievement	Special education teachers will engage in professional learning in the areas of KCAS and general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff.	Academic Support Program	12/01/2012	06/30/2013	\$0	Director of Special Education
Instructional Strategies-reading	Teacher training through PLCs on implementing research based reading strategies.	Academic Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Monitoring Instructional Practices	Special education instructional practices will be monitored through PPR (Professional Practices Rubric) walks with school administrators and coaching/support visits from district special education staff	Academic Support Program	12/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Instructional Strategies- Math	Teacher training through PLCs on implementing research based math strategies	Academic Support Program	01/15/2013	06/30/2013	\$0	Assistant Director of Special Education
Elementary Math Achievement	Special education teachers will engage in professional learning in the areas of KCAS, springboard, and other general education curriculum and instruction initiatives.	Professional Learning	07/01/2012	06/30/2013	\$0	Assistant Director of Special Education
Total					\$0	

Student Support to Reduce Barriers to Learning

Overview

Plan Name

Student Support to Reduce Barriers to Learning

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Student Support to Reduce Barriers to Learning	Objectives: 3 Strategies: 3 Activities: 7	Organizational	Collaborate to reduce the number of truant students by 10% by 06/03/2013 as measured by attendance data., Collaborate to Reduce the number of administrative hearings by a minimum of 10% by 06/03/2013 as measured by district discipline data., Collaborate to reduce the difference in suspension rate between students with disabilities and students without disabilities from 5.4% in 2011-12 school year to 2% by 06/30/2013 as measured by Special Education Exiting Report.	\$89992

Goal 1: Student Support to Reduce Barriers to Learning

Measurable Objective 1:

Collaborate to reduce the number of truant students by 10% by 06/03/2013 as measured by attendance data.

Strategy 1:

Use of court liaison - The district court liaison will work with schools to conduct home visits for students with 6 or more unexcused absences.

Activity - Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and office staff will be trained and receive updates about truancy policies and procedures. Schools: All Schools	Professional Learning	08/01/2012	06/30/2013	\$56500	District Funding	Director of Student Support Services

Activity - Collaboration with School Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 3 or more unexcused absences. Schools: All Schools	Behavioral Support Program	08/15/2012	06/03/2013	\$0	District Funding	Director of Student Support Services

Measurable Objective 2:

Collaborate to Reduce the number of administrative hearings by a minimum of 10% by 06/03/2013 as measured by district discipline data.

Strategy 1:

Provide strategic, targeted support for students - At-risk students will be identified and a plan for strategic, targeted support will be developed for individual student needs.

Activity - Mental Health Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District. Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Director of School Psychologists Director of Student Services

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Provide or refer students to appropriate mental health services based on targeted needs. Schools: Dixie Heights High School, Simon Kenton High School, Scott High School, Twenhofel Middle School, Turkey Foot Middle School, Summit View Middle School, Woodland Middle School	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	District Funding	Director of Student Support Services
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Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Instruction and Support will be implemented in all schools. Schools: All Schools	Behavioral Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Director of Student Support Services

Measurable Objective 3:

Collaborate to reduce the difference in suspension rate between students with disabilities and students without disabilities from 5.4% in 2011-12 school year to 2% by 06/30/2013 as measured by Special Education Exiting Report.

Strategy 1:

Suspension Reduction - Suspension rates for students with disabilities will be monitored bi-weekly and schools will provide alternatives to suspension for students with disabilities.

Activity - Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension, and alternatives to suspension. Schools: All Schools	Professional Learning	01/15/2013	06/30/2013	\$0	No Funding Required	Directors of Special Education and Student Support Services

Activity - Suspension Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will run bi-weekly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings. Schools: All Schools	Behavioral Support Program	01/15/2013	06/30/2013	\$0	No Funding Required	Director of Special Education

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaboration with School Personnel	Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 3 or more unexcused absences.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Staff Training	School administrators and office staff will be trained and receive updates about truancy policies and procedures.	Professional Learning	08/01/2012	06/30/2013	\$56500	Director of Student Support Services
Total					\$89992	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternatives to Suspension	School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension, and alternatives to suspension.	Professional Learning	01/15/2013	06/30/2013	\$0	Directors of Special Education and Student Support Services
PBIS	Positive Behavior Instruction and Support will be implemented in all schools.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Mental Health Training	General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of School Psychologists Director of Student Services

Comprehensive District Improvement Plan

Kenton County School District

Suspension Data Monitoring	District staff will run bi-weekly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings.	Behavioral Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
					Total	\$0

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Training	School administrators and office staff will be trained and receive updates about truancy policies and procedures.	Professional Learning	08/01/2012	06/30/2013	\$56500	Director of Student Support Services
Collaboration with School Personnel	Court liaison will collaborate with school personnel to problem solve and determine next steps for students who have 3 or more unexcused absences.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Mental Health Training	General and Special Education teachers will engage in Professional Learning in the areas of mental health impacting students enrolled in Kenton County School District.	Professional Learning	07/01/2012	06/30/2013	\$0	Director of School Psychologists Director of Student Services
PBIS	Positive Behavior Instruction and Support will be implemented in all schools.	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Director of Student Support Services
Alternatives to Suspension	School administrators and teachers will receive training in strategies to prevent/reduce out of school suspension, and alternatives to suspension.	Professional Learning	01/15/2013	06/30/2013	\$0	Directors of Special Education and Student Support Services
Suspension Data Monitoring	District staff will run bi-weekly ad hoc suspension reports which will be reviewed and analyzed at least monthly at school-level special education meetings.	Behavioral Support Program	01/15/2013	06/30/2013	\$0	Director of Special Education
Total					\$56500	

Woodland Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Kenton County School District

Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Twenhofel Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Turkey Foot Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Summit View Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Simon Kenton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Comprehensive District Improvement Plan

Kenton County School District

Scott High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Dixie Heights High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mental Health Services	Provide or refer students to appropriate mental health services based on targeted needs.	Behavioral Support Program	08/15/2012	06/03/2013	\$33492	Director of Student Support Services
Total					\$33492	

Response for Required Action: Equitable Distribution

Overview

Plan Name

Response for Required Action: Equitable Distribution

Plan Rationale

Addresses Required Action

Statement

Equitable Distribution

Description

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable Distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Staffing Policy	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to implement an equitable staffing allocation policy in 100% of hiring by 06/30/2013 as measured by Review of LEAD Report.	\$0
2	Equitable Distribution	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to equitably distribute resources, including human resources, to meet the needs of students by 06/30/2013 as measured by LEAD report.	\$0

Goal 1: Staffing Policy

Measurable Objective 1:

Collaborate to implement an equitable staffing allocation policy in 100% of hiring by 06/30/2013 as measured by Review of LEAD Report.

Strategy 1:

Hiring Practices - All certified staff will be verified for certification and qualifications.

Activity - Training of Administrators in Best Practices in Hiring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials Schools: All Schools	Professional Learning	03/01/2013	06/30/2013	\$0	No Funding Required	Assistant Superintendent for Human Resources

Goal 2: Equitable Distribution

Measurable Objective 1:

Collaborate to equitably distribute resources, including human resources, to meet the needs of students by 06/30/2013 as measured by LEAD report.

Strategy 1:

Staffing Plan - District administrators will meet with school principals to develop an equitable staffing plan based on funding, student enrollment, number of students with disabilities, and other relevant factors.

Activity - Allocation Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers. Schools: All Schools	Policy and Process	07/01/2012	06/30/2013	\$0	No Funding Required	Executive Director of Finance

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training of Administrators in Best Practices in Hiring	Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials	Professional Learning	03/01/2013	06/30/2013	\$0	Assistant Superintendent for Human Resources
Allocation Meetings	Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2012	06/30/2013	\$0	Executive Director of Finance
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training of Administrators in Best Practices in Hiring	Administrators will receive training in: - Best practices in reviewing applications - Best practices in interviewing - How to review credentials	Professional Learning	03/01/2013	06/30/2013	\$0	Assistant Superintendent for Human Resources
Allocation Meetings	Each school principal will meet with district administrators at least annually to develop an equitable staffing plan. The staffing plan will take into consideration socioeconomic diversity, racial diversity, and highly qualified status of teachers.	Policy and Process	07/01/2012	06/30/2013	\$0	Executive Director of Finance
Total					\$0	

Response for Required Action: TELL KY Survey

Overview

Plan Name

Response for Required Action: TELL KY Survey

Plan Rationale

Addresses Required Action

Statement

TELL KY Survey

Description

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the percentage of teachers agreeing that professional development is evaluated and the results are communicated to teachers from 50.9% in 2011 to 70% by 06/30/2013 as measured by 2013 Tell Survey Results.	\$0

Goal 1: Tell Survey

Measurable Objective 1:

Collaborate to increase the percentage of teachers agreeing that professional development is evaluated and the results are communicated to teachers from 50.9% in 2011 to 70% by 06/30/2013 as measured by 2013 Tell Survey Results.

Strategy 1:

Communicating the Evaluation of Professional Development - Evaluation of Professional Development will be communicated to the participants on a regular basis.

Activity - Training for Administrators and Central Office Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and School Administration, along with Central Office Staff will receive training in best practices in professional development including: - ways to communicate evaluation results - beginning with the end in mind - formative assessments - collaboration strategies to increase participant engagement Schools: All Schools	Professional Learning	07/01/2012	06/30/2013	\$0	No Funding Required	Professional Development Coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training for Administrators and Central Office Staff	District and School Administration, along with Central Office Staff will receive training in best practices in professional development including: - ways to communicate evaluation results - beginning with the end in mind - formative assessments - collaboration strategies to increase participant engagement	Professional Learning	07/01/2012	06/30/2013	\$0	Professional Development Coordinator
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training for Administrators and Central Office Staff	District and School Administration, along with Central Office Staff will receive training in best practices in professional development including: - ways to communicate evaluation results - beginning with the end in mind - formative assessments - collaboration strategies to increase participant engagement	Professional Learning	07/01/2012	06/30/2013	\$0	Professional Development Coordinator
Total					\$0	