

2014 CSIP update with progress notes

6/18/14

Simon Kenton High School

Kenton County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the overall achievement of the non-duplicated gap group	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2000
2	Increase the average freshman graduation rate from 91.8% in 2013 to 93.0%	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
3	Tell-Survey- Collaboration	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Program Reviews Arts and Humanities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	Program Review PLCS	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Program Review Writing	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Increase student achievement for all students at Simon Kenton High School	Objectives: 4 Strategies: 6 Activities: 17	Organizational	\$4000
8	Increase the percentage of students who are college and career ready by October 1, 2014 as measured by the School Report Card	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$1200
9	Next Generation Professional: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
10	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the overall achievement of the non-duplicated gap group

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students proficient and distinguished in the gap group, including special education language mechanics, from 36.2% in 2013 to 45.7% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Progress Monitoring - Identify students in the gap groups to provide appropriate instructional strategies in order to increase achievement for these students.

Activity - Identify students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students in the gap groups to address weaknesses in academic areas.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Teachers, Administrators, Counselors
Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for teachers in appropriate strategies for students in the differing gap groups.	Academic Support Program	08/14/2013	05/30/2014	\$2000	General Fund	Administrators
Activity - Monitor progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the progress of the identified students using course grades, MAP scores, and state assessments	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Teachers, Counselors, Administrators

Goal 2: Increase the average freshman graduation rate from 91.8% in 2013 to 93.0%

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the graduation rate from 91.8% in 2013 to 93% by 10/01/2014 as measured by school report card graduation rate.

Strategy 1:

Persistence to graduation - The persistence data includes the following information to identify at risk students:

number of credits

attendance

discipline

gender
age

Activity - Administration Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team meets monthly to review the persistence to graduate data and develop plans for student success.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators, counselors, FRYSC coordinator

Activity - Student data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with identified at risk students to implement drop out prevention strategies	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Counselors, Administrators, FRYSC

Activity - Student follow up meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Follow up meeting with student every two weeks in order to check progress	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators, counselors, and FRYSC

Activity - Commit to Graduate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman students will participate in the "Commit to Graduate" ceremony and begin to make plans for the next four years and commit to success in high school.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators and freshmen teachers

Strategy 2:

Targeted intervention - Counselors will identify at risk students and schedule courses targeting their Individual Learning Plan

Activity - Academic Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule courses of at risk students based on ILP data.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Counselors

Strategy 3:

District drop out prevention - Discuss strategies to prevent drop outs

Activity - Drop out prevention meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leaders and high school principals meet monthly to review at risk students and discuss possible drop out prevention strategies for each student.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	School Administration
Activity - Student follow up meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with students to implement strategies developed from district drop out prevention monthly meeting	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	Administrators, FRYSC

Goal 3: Tell-Survey- Collaboration

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage teachers agreeing that there is effective collaboration with colleagues from 66% in 2013 to 75% by 05/30/2015 as measured by the TELL survey.

Strategy 1:

Implement Professional Learning Communities - Teachers will be given the opportunity for collaboration meet in PLC's monthly after school.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet regularly in content specific professional learning communities to analyze student work and develop re-teaching activities.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	All teachers, administration

Goal 4: Program Reviews Arts and Humanities

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's Arts and Humanities proficient standards from 79 % in 2013 to 85% by 05/31/2014 as measured by Program Review State Report.

Strategy 1:

AH Collaboration - Collaborate to align and implement the district-wide K-12 KCAS standard based curriculum and instructional strategies that result in consistently high level student performance.

Research Cited: KDE/NAFME

Activity - AH PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All Arts/Humanities teachers will collaborate with teachers in the district to complete and implement the district wide KCAS standard based curriculum for all classes offered including end of course assessments for each grade level.	Academic Support Program	06/17/2013	05/31/2014	\$0	No Funding Required	Arts/Humanities Teachers, Administration
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Goal 5: Program Review PLCS

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's PLCS average proficient standards from 75% in 2013 to 85% by 05/31/2014 as measured by Program Review State Report.

Strategy 1:

PLCS School Health Committee - Utilize School Health Committee to implement activities to promote a healthy lifestyle for students and staff.

Research Cited: KDE

Activity - PLCS School Health Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize school health committee and implement HECAT and PECAT.	Academic Support Program	03/01/2013	05/31/2014	\$0	No Funding Required	PLCS teachers, Administrators, FRYSC

Goal 6: Program Review Writing

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's Proficient Writing standards from 96% in 2013 to 97% by 05/31/2014 as measured by Program Review State Report.

Strategy 1:

Literacy By Design - Best Practices - Teachers will collaborate with all schools and district consultants to implement KCAS literacy instruction.

Research Cited: Research in action

Activity - LDC Module implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in English, Science, and Social Studies will incorporate writing activities into their classroom lesson and will have students produce content based pieces.	Academic Support Program	08/13/2012	05/31/2014	\$0	No Funding Required	English, Science, and Social Studies teachers, and administration

Goal 7: Increase student achievement for all students at Simon Kenton High School

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Measurable Objective 1:

collaborate to increase the percent of proficient students in math from 33.5% in 2013 to 40% by 10/01/2014 as measured by the School Report Card in Achievement.

Strategy 1:

Math Best Practices and Collaboration - Math teachers will collaborate throughout the year with other math teachers at Simon Kenton and in the district as well as the district consultant to implement formative assessment lessons (Math Design Collaborative) and KCAS instructional strategies.

Activity - Implementation of formative assessment lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 5 to 10 formative assessment lessons in each course and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairperson

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions of students to inform next step instruction.	Academic Support Program	08/14/2013	05/30/2014	\$2000	Other	Department Chairperson

Activity - Lesson Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practices.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairperson

Strategy 2:

Math Springboard Program Best Practices - Math teachers will collaborate throughout the year with all schools in the district and district level consultant to implement KCAS strategies and align curriculum.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairperson

Activity - Use of Content Specific Walk Reflection Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairperson
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Measurable Objective 2:

collaborate to increase the percent of proficient students in reading/English from 60.8% in 2013 to 66% by 10/01/2014 as measured by EOC and by the number of students who reach college readiness benchmarks.

Strategy 1:

English Springboard Program Best Practices - English teachers will collaborate throughout the year with all schools in the district and district level consultant to implement KCAS strategies and align curriculum.

Activity - Use of Content Specific Walk Reflection Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the content specific reflection tool for planing, peer observation, and reflection on instructional strategies.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairperson

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate on the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairperson

Strategy 2:

Literacy by Design Collaborative Best Practices - English, Social Studies, and Science teachers will collaborate throughout the year with peers and district level consultants to implement modules and KCAS instructional strategies.

Activity - Module Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the building and throughout the district at course level to design and refine standards based modules.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Lead teachers

Activity - Implementation of KCAS based LDC modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement one to two LDC modules in each course and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairpersons, lead teachers

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconception/skill deficits to inform adjustments to instruction.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Department Chairpersons, lead teachers

Measurable Objective 3:

collaborate to increase average proficiency in all subjects from 52.9% in 2013 to 58% by 05/30/2014 as measured by failure rates, proficiency on EOCs and AP tests.

Strategy 1:

Enrichment - Simon Kenton will refine and expand the intervention and enrichment period called SKORE (Simon Kenton Opportunity to Reach Excellence).

Activity - Intervention classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction during SKORE in English (READ 180 and READ 360) and math (ALEKS) to provide RTI for students in math and English.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators and teachers
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring will be available for students during the school day for students failing or struggling in English, science, math, social studies, and business.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators and teachers
Activity - AP Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP Enrichment will be available during SKORE for students in all AP courses.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	AP teachers

Measurable Objective 4:

collaborate to increase the average ACT score from 19.9 in 2013 to 20.3 by 05/30/2013 as measured by ACT scores.

Strategy 1:

Develop ACT skills - Junior teachers will collaborate with other teachers and administrators to prepare students to take the ACT.

Activity - Acquire resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will work together to gather resources for use in ACT preparation.	Academic Support Program	08/14/2013	05/30/2014	\$2000	General Fund	Administrators and teachers of juniors
Activity - Skill Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of juniors will collaborate with other teachers to develop lessons to teach and improve student skills necessary to be successful on the ACT.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Teachers
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

English, math, and science teachers of juniors will assess skills required on the ACT on Fridays, analyze the scores, and re-teach the necessary skills.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	English, math and science teachers
Activity - PLAN Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman and sophomore teachers will assess skills required for the PLAN on a regular basis, analyze the scores, and re-teach the necessary skills.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Freshman and sophomore teachers

Goal 8: Increase the percentage of students who are college and career ready by October 1, 2014 as measured by the School Report Card

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the number of students who are college and career ready from 53.1% in 2013 to 65% by 10/01/2014 as measured by the School Report Card.

Strategy 1:

Career Readiness - Teachers in the PLCS department will increase the number of students taking certification tests and increase the number of students receiving certifications.

Activity - Purchase Site License	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Simon Kenton will purchase a website license for certification tests such as MOS to increase the number of these tests available to students.	Career Preparation/Orientation	08/14/2013	05/30/2014	\$1200	Career and Technical Education Funds	Principal and Department Chairperson

Activity - Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the opportunity and are encouraged to take the career tests and ASVAB in order to earn career readiness points.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators, counselors, and department chairperson, FRYSC

Strategy 2:

College Readiness - Students that have not reached benchmark as determined by ACT will have the opportunity to remediate during their senior year and reach benchmark by taking the ACT, Compass, or KYOTE test.

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Senior students not having met benchmark will be identified to determine the best path of remediation.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators and counselors

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who need a little help to reach benchmark will be provided with materials to improve their skills as well as the opportunity to attend tutoring to prepare for the ACT, KYOTE, and Compass test.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators, counselors and teachers

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students needing more intense remediation will be placed in a math class (MCCR) or an English class designed to provide the skills necessary to reach benchmark.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administrators, counselors, and teachers

Goal 9: Next Generation Professional: Percentage of Proficient Certified Staff

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX% in May 31, 2015 to YY% in by 05/31/2020 as measured by evaluation results.

Strategy 1:

PGES - Ensure all leadership is knowledgeable of TPGES components and expectations.

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/31/2015	\$0	No Funding Required	Principal, Assistant principal

Strategy 2:

Professional Learning and Support - Develop a school wide professional learning plan

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES:in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	No Funding Required	Principal, Assistant Principal
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Goal 10: Wellness Plan

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by survey results.

Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness Policy and school level wellness policy.

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	Administrative team and PLCS department chair

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of students to inform next step instruction.	Academic Support Program	08/14/2013	05/30/2014	\$2000	Department Chairperson
Total					\$2000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Acquire resources	Teachers and administrators will work together to gather resources for use in ACT preparation.	Academic Support Program	08/14/2013	05/30/2014	\$2000	Administrators and teachers of juniors
Instruction	Provide training for teachers in appropriate strategies for students in the differing gap groups.	Academic Support Program	08/14/2013	05/30/2014	\$2000	Administrators
Total					\$4000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Site License	Simon Kenton will purchase a website license for certification tests such as MOS to increase the number of these tests available to students.	Career Preparation/Orientation	08/14/2013	05/30/2014	\$1200	Principal and Department Chairperson
Total					\$1200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of Content Specific Walk Reflection Tool	Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairperson

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AP Enrichment	AP Enrichment will be available during SKORE for students in all AP courses.	Academic Support Program	08/14/2013	05/30/2014	\$0	AP teachers
Lesson Study	Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practices.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairperson
Monitor progress	Monitor the progress of the identified students using course grades, MAP scores, and state assessments	Academic Support Program	08/14/2013	05/30/2014	\$0	Teachers, Counselors, Administrators
Identify students	Identify students in the gap groups to address weaknesses in academic areas.	Academic Support Program	08/14/2013	05/30/2014	\$0	Teachers, Administrators, Counselors
Academic Support	Schedule courses of at risk students based on ILP data.	Academic Support Program	08/14/2013	05/30/2014	\$0	Counselors
Student follow up meeting	Follow up meeting with student every two weeks in order to check progress	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators, counselors, and FRYSC
PLCS School Health Committee	Utilize school health committee and implement HECAT and PECAT.	Academic Support Program	03/01/2013	05/31/2014	\$0	PLCS teachers, Administrators, FRYSC
Student follow up meeting	Meet with students to implement strategies developed from district drop out prevention monthly meeting	Academic Support Program	08/14/2013	05/01/2014	\$0	Administrators, FRYSC
AH PLC	All Arts/Humanities teachers will collaborate with teachers in the district to complete and implement the district wide KCAS standard based curriculum for all classes offered including end of course assessments for each grade level.	Academic Support Program	06/17/2013	05/31/2014	\$0	Arts/Humanities Teachers, Administration
Drop out prevention meeting	District leaders and high school principals meet monthly to review at risk students and discuss possible drop out prevention strategies for each student.	Policy and Process	08/14/2013	05/30/2014	\$0	School Administration
Analysis of Student Work	Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairperson
Scheduling	Students needing more intense remediation will be placed in a math class (MCCR) or an English class designed to provide the skills necessary to reach benchmark.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators, counselors, and teachers
Analysis of Student Work	Teachers will collaborate on the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairperson

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Testing	Students have the opportunity and are encouraged to take the career tests and ASVAB in order to earn career readiness points.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators, counselors, and department chairperson, FRYSC
Identify Students	Senior students not having met benchmark will be identified to determine the best path of remediation.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators and counselors
Intervention classes	Teachers will provide instruction during SKORE in English (READ 180 and READ 360) and math (ALEKS) to provide RTI for students in math and English.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators and teachers
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	Administrative team and PLCS department chair
Professional Learning Communities	Teachers will meet regularly in content specific professional learning communities to analyze student work and develop re-teaching activities.	Academic Support Program	08/14/2013	05/30/2014	\$0	All teachers, administration
Tutoring	Tutoring will be available for students during the school day for students failing or struggling in English, science, math, social studies, and business.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators and teachers
Use of Content Specific Walk Reflection Tool	Teachers will use the content specific reflection tool for planing, peer observation, and reflection on instructional strategies.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairperson
Implementation of KCAS based LDC modules	Teachers will implement one to two LDC modules in each course and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairpersons, lead teachers
Remediation	Students who need a little help to reach benchmark will be provided with materials to improve their skills as well as the opportunity to attend tutoring to prepare for the ACT, KYOTE, and Compass test.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators, counselors and teachers
PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/31/2015	\$0	Principal, Assistant principal
Analysis of Student Work	Teachers will collaborate to determine common misconception/skill deficits to inform adjustments to instruction.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairpersons, lead teachers

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Analysis of Student Work	English, math, and science teachers of juniors will assess skills required on the ACT on Fridays, analyze the scores, and re-teach the necessary skills.	Academic Support Program	08/14/2013	05/30/2014	\$0	English, math and science teachers
Implementation of formative assessment lessons	Teachers will implement 5 to 10 formative assessment lessons in each course and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/14/2013	05/30/2014	\$0	Department Chairperson
PLAN Preparation	Freshman and sophomore teachers will assess skills required for the PLAN on a regular basis, analyze the scores, and re-teach the necessary skills.	Academic Support Program	08/14/2013	05/30/2014	\$0	Freshman and sophomore teachers
LDC Module implementation	All teachers in English, Science, and Social Studies will incorporate writing activities into their classroom lesson and will have students produce content based pieces.	Academic Support Program	08/13/2012	05/31/2014	\$0	English, Science, and Social Studies teachers, and administration
Administration Data review	The administrative team meets monthly to review the persistence to graduate data and develop plans for student success.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators, counselors, FRYSC coordinator
Professional Learning and Support	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES:in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	Principal, Assistant Principal
Skill Development	Teachers of juniors will collaborate with other teachers to develop lessons to teach and improve student skills necessary to be successful on the ACT.	Academic Support Program	08/14/2013	05/30/2014	\$0	Teachers
Commit to Graduate	Freshman students will participate in the "Commit to Graduate" ceremony and begin to make plans for the next four years and commit to success in high school.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administrators and freshmen teachers
Module Development	Teachers will collaborate with other teachers in the building and throughout the district at course level to design and refine standards based modules.	Academic Support Program	08/14/2013	05/30/2014	\$0	Lead teachers
Student data review	Meet with identified at risk students to implement drop out prevention strategies	Academic Support Program	08/14/2013	05/30/2014	\$0	Counselors, Administrators, FRYSC
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increase the overall achievement of the non-duplicated gap group		We have increased the percentage of students who have the opportunity for targeted interventions during SKORE.	June 11, 2014	Mrs. Martha Setters
Goal	Increase the overall achievement of the non-duplicated gap group		We have increased the percentage of students who have the opportunity for targeted interventions during SKORE.	March 11, 2014	Mrs. Martha Setters
Goal	Increase the average freshman graduation rate from 91.8% in 2013 to 93.0%		We have completed our commit to graduate ceremony. We meet on a regular basis to review data, develop and implement drop out prevention plans.	June 11, 2014	Mrs. Martha Setters
Goal	Increase the average freshman graduation rate from 91.8% in 2013 to 93.0%		We have completed our commit to graduate ceremony. We meet on a regular basis to review data, develop and implement drop out prevention plans.	March 11, 2014	Mrs. Martha Setters
Goal	Increase the average freshman graduation rate from 91.8% in 2013 to 93.0%		We have completed our commit to graduate ceremony. We meet on a regular basis to review data, develop and implement drop out prevention plans.	March 11, 2014	Mrs. Martha Setters
Goal	Tell-Survey- Collaboration		We have increased the frequency of PLC meetings for each department.	June 11, 2014	Mrs. Martha Setters
Goal	Tell-Survey- Collaboration		We have increased the frequency of PLC meetings for each department.	March 11, 2014	Mrs. Martha Setters
Goal	Program Reviews Arts and Humanities		The Arts and Humanities PLC met to review needs for this school year in the fall. They presented needs to the entire school for evidence of implementation and improvement. The department met again to review evidence and plan for the remainder of the school year.	March 11, 2014	Mrs. Martha Setters
Goal	Program Review PLCS		The Practical Living and Career Studies PLC met to review needs for this school year in the fall. They presented needs to the entire school for evidence of implementation and improvement. The department met again to review evidence and plan for the remainder of the school year.	March 11, 2014	Mrs. Martha Setters
Goal	Program Review Writing		The Writing review PLC met to review needs for this school year in the fall. They presented needs to the science and social studies department for evidence of implementation and improvement. The department met again to review evidence and plan for the remainder of the school year.	March 11, 2014	Mrs. Martha Setters
Goal	Increase student achievement for all students at Simon Kenton High School		Best practices in Math and English using Springboard curriculum has been implemented.	June 11, 2014	Mrs. Martha Setters

2014 CSIP update with progress notes 6/18/14

Simon Kenton High School

Goal	Increase the percentage of students who are college and career ready by October 1, 2014 as measured by the School Report Card		Students have not met benchmark have had the opportunity for remediation and retesting through Compass and KYOTE. Students have the opportunity to take MOS certification tests.	June 11, 2014	Mrs. Martha Setters
Goal	Increase the percentage of students who are college and career ready by October 1, 2014 as measured by the School Report Card		Students have not met benchmark have had the opportunity for remediation and retesting through Compass and KYOTE. Students have the opportunity to take MOS certification tests and will be taking other certification tests if they have had capstone classes.	March 11, 2014	Mrs. Martha Setters
Goal	Increase the percentage of students who are college and career ready by October 1, 2014 as measured by the School Report Card		Students have not met benchmark have had the opportunity for remediation and retesting through Compass and KYOTE. Students have the opportunity to take MOS certification tests.	March 11, 2014	Mrs. Martha Setters
Goal	Next Generation Professional: Percentage of Proficient Certified Staff		Teachers have been introduced to the PGES evaluation system throughout the school year.	June 11, 2014	Mrs. Martha Setters
Goal	Next Generation Professional: Percentage of Proficient Certified Staff		Teachers have been introduced to the PGES evaluation system throughout the school year.	March 11, 2014	Mrs. Martha Setters
Goal	Wellness Plan		The wellness committee has been developed. Students and staff were surveyed to check for needs and suggestions. The committee has begun developing a wellness plan.	June 11, 2014	Mrs. Martha Setters
Goal	Wellness Plan		The wellness committee has been developed. Students and staff were surveyed to check for needs and suggestions. The committee will develop the wellness plan.	March 11, 2014	Mrs. Martha Setters