

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal):

Increase the number of proficient and distinguished students in the area of Reading from 57.5% in 2018 to 78.75% in 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of proficient and distinguished students in the area of reading from 57.5% in 2018 to 61.75% in 2019.	KCWP 1: Design and Deploy Standards	<ul style="list-style-type: none"> • Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. <p>(Intentional Focus on CORE (Tier 1) Reading instruction. Purchased Wit and Wisdom curriculum for all grades K-5 to provide consistent instructional practices for ALL students. Changed schedule so that ALL students receive a minimum of 90 minutes of</p>	MAP Scores, Dibels Scores, Weekly Formative assessments and grade level common assessments.	Ongoing progress monitoring of student data by teachers using daily and weekly formative assessments. Teachers will review common assessment data as tests occur to determine overall trends of what students need to know. Monthly classroom learning walks by Administration and District Consultants.	\$23,000 for initial purchase of Wit and Wisdom. An additional \$28,713 to purchase Module Tradebooks for students. Funded through school-wide fundraiser and Title I funds.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		CORE reading in addition to reading intervention at all grade levels.)			
	KCWP 4: Review, Analyze and Apply Data	<ul style="list-style-type: none"> Assess with formative and summative assessments that are aligned to the standards and learning targets (Weekly Grade Level PLC meetings focused on student data analysis using formative assessments)	Formative and summative assessments; MAP, Dibels and intervention progress monitoring data	Weekly Data Review at PLC meetings with teachers and Administration	\$0
	KCWP 5: Design, Align and Deliver Support	<ul style="list-style-type: none"> Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. (MTSS/RTI system to provide regular 6 week checks of ALL students participating in a Tier II or Tier III reading intervention.	District Data Board- progress monitoring tool to monitor individual student progress and instructional decisions based on the triangulation of intervention data.	6 WEEK Data reviews- Administration and Teachers responsible for reviewing intervention data in Reading.	\$0

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	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<ul style="list-style-type: none"> Ensure that classrooms plan for and incorporate culturally responsive practices, embedding such practices in lesson plans, activities, assessments, and within classroom daily operations. <p>(Implementation of SEL Curriculum School Wide- “Choose Love”)</p>	<p>Discipline Referrals, Counselor referrals for mental health support</p>	<p>Weekly Monitoring of Discipline Referrals at Admin team meeting with Principal, Asst. Principal, Counselor, FRC Coordinator, District Social Worker and Behavior Interventionist.</p>	

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

Increase the % of proficient and distinguished students in On-Demand Writing from 51.5% in 2018 to 75.75% in 2023.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase the % of proficient and distinguished students in On-Demand Writing from 51.5% in 2018 to 56.35% in 2019.</p>	<p>KCWP 3: Design and Deliver Assessment Literacy</p>	<ul style="list-style-type: none"> • Use assessments to help students assess and adjust their own learning <p>(Continue Monthly On-Demand Writing Scrimmages-Recognize and reward students for Proficient writing and provide feedback to students to move towards proficiency)</p>	<p>On-Demand Writing student work samples</p>	<p>Monthly-teachers and administration analyze student on-demand pieces given during on-demand scrimmage. Determine which students are proficient and which students need further instruction for growth.</p>	<p>\$0</p>
	<p>KCWP 4: Review, Analyze and Apply Data</p>	<ul style="list-style-type: none"> • Implement data teaming methodologies, including collection and charting of 	<p>On-Demand Writing student work samples</p>	<p>Monthly- Teachers and administration analyze student on-demand pieces given during school wide scrimmage and determine</p>	<p>\$0</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>data, analysis of strengths and obstacles to student learning (using SWOT analysis), creation SMART goals for improvement, and development of a method of quality assurance monitoring.</p> <p>(Monthly PLC meetings to analyze student writing and calibrate scoring in order to determine overall strengths and areas for growth at each grade level.)</p>		<p>overall areas of strength and growth for each grade level and then determine which students are proficient and which students need further instruction for growth.</p>	

3: Gap

Goal 3 (State your Gap goal):
 Increase the percentage of students with disabilities scoring proficient or distinguished in the area of Reading from 18.2% in 2018 to 59.1% in 2023.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of students with disabilities scoring proficient or distinguished in the area of Reading from 18.2% in 2018 to 26.38% in 2019.	KCWP-2-Design and Deliver Instruction	<ul style="list-style-type: none"> Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards <p>(Administration will monitor lesson plans and program implementation of special education classrooms both resource and collaborative settings to ensure congruency between standards, learning targets and assessments. Lesson plans will be posted weekly on Special Ed Team</p>	Lesson Plan Implementation; Formative Assessment Data; MAP Data Progress Monitoring Data	Lesson Plans Monitored Weekly by Administration Ongoing progress monitoring; Learning Walks with immediate teacher feedback	\$800.00- planning days for teachers Title I funding

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>Drive.)</p> <p>KCWP-4- Review, analyze and apply data</p>	<ul style="list-style-type: none"> Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (using SWOT analysis), creation SMART goals for improvement, and development of a method of quality assurance monitoring. <p>(Bi-Weekly Special Education Team meetings to review and analyze specific student data and progress towards IEP goals and overall trend data using multiple data points to assess growth towards proficiency.)</p>	<p>Progress monitoring data towards IEP Goals; MAP data; common assessment data, formative assessment data</p>	<p>Bi-Weekly monitoring- Special Ed teachers, school psychologist, counselor and school administration</p>	
	<p>KCWP-5-Design, Align and Deliver Support</p>	<ul style="list-style-type: none"> Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. <p>(Weekly PLC Meetings with General Ed and Special Ed</p>	<p>District Data Board- progress monitoring tool to monitor individual student progress and instructional decisions based on the triangulation of intervention data</p>	<p>Weekly- General Education Teachers, Spec Education Teachers and Administration</p>	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		teachers to monitor progress of ALL students using multiple data points. Spec Ed teachers will attend one grade level meeting per week.			

4: Growth

Goal 4(*State your Growth goal*):

Increase % of students showing growth in Reading from 53.04% in Spring 2018 to 74.8% in Spring 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase % of students showing growth in Reading from 53.04% in Spring 2018 to 59.68% in Spring 2019.</p>	<p>KCWP 4: Review, Analyze and Apply Data</p>	<ul style="list-style-type: none"> • Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. <p>(Improve analysis of program data in Reading including data from Read 180, System 44 and Dibels by progress monitoring</p>	<p>Intervention Program Data; MAP Data</p>	<p>General Education Teachers, Special Education Teachers, Administration- Weekly analysis of program data</p>	<p>\$0</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		monthly with teachers)			

5: Transition Readiness

Goal 5(*State your Transition Readiness goal*):
 Increase the % of 5th grade students scoring proficient or distinguished on KPREP Reading, Math, Social Studies, and On-Demand Writing from 33.33% in 2018 to 68.28% in 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase the % of 5th grade students scoring proficient or distinguished on KPREP Reading, Math, Social Studies and On-Demand Writing in 2018 from 33.33% to 49.248% in 2019.</p>	<p>KCWP 1: Design and Deploy Standards</p>	<ul style="list-style-type: none"> • Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. <p>(Intentional Focus on CORE (Tier I) Reading instruction. Purchased Wit and Wisdom curriculum for all grades K-5 to provide consistent instructional practices for ALL students. Changed schedule so that ALL students receive a</p>	<p>MAP; Weekly Formative Assessments; Common Assessments</p>	<p>Ongoing progress monitoring of student data by teachers using daily and weekly formative assessments. Teachers will review common assessment data as tests occur to determine overall trends of what students need to know. Monthly Learning Walks by Administration and District Consultants.</p>	<p>\$23,000 for initial purchase of Wit and Wisdom. An additional \$28,713 to purchase Module Tradebooks for students. Funded through school-wide fundraiser and Title I funds.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>minimum of 90 minutes of CORE reading in addition to reading intervention at all grade levels.)</p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p>	<ul style="list-style-type: none"> Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (using SWOT analysis), creation SMART goals for improvement, and development of a method of quality assurance monitoring <p>(Weekly Grade Level PLC Meetings to analyze specific data in Reading, Math, On Demand Writing and Behavior.)</p>	<p>MAP; Formative Assessment Data, Common Assessment Data; Behavior Charts</p>	<p>Weekly progress monitoring of student data-conducted by teachers at each grade level, special education teachers and administration.</p>	
	<p>KCWP 5: Design, Align and Deliver Support</p>	<ul style="list-style-type: none"> Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring 	<p>District Data Board- progress monitoring tool to monitor individual student progress and instructional decisions based on the triangulation of intervention data.</p>	<p>District Data Board- Every 6 weeks-Teachers, administration, behavior interventionist, Counselor analyze specific content intervention data. RTI referrals are monitored weekly for appropriate placement into Tier II or movement to Tier III interventions.</p>	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		checks. MTSS/RTI system to provide regular 6 week progress monitoring checks of ALL students participating in a Tier II or Tier III reading intervention.			