

# **River Ridge Elementary School**

## **Comprehensive Improvement Plan**

River Ridge Elementary School  
Kenton County

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## **Overview**

### **Plan Name**

River Ridge Elementary School Comprehensive Improvement Plan

### **Plan Description**

2015-2016

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Kindergarten Readiness	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	Tell Survey Collaboration	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Program Reviews (Elementary)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1500
4	KPREP Proficiency	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$5000
5	Proficiency in Reading and Math 3rd Grade KPREP	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$10000
6	GAP Groups	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$10000
7	Novice Reduction	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	Proficiency in Student Writing	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0

## Goal 1: Kindergarten Readiness

### Measurable Objective 1:

collaborate to increase the percentage of students ready for Kindergarten from 45.1% in 2015 to 58.0% by 10/01/2016 as measured by the Brigance Early Childhood Screen..

### Strategy 1:

Kindergarten Transition - The transition into kindergarten will be supported by providing students, parents, and families with kindergarten readiness standards, including support and guidance for supporting their child's academic development in advance of beginning their kindergarten year of school.

Category: Early Learning

Activity - Born Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center Coordinator will facilitate Born Learning Academies to provide guidance and instruction on preparing children to be ready for school.	Parent Involvement	08/19/2015	06/03/2016	\$0	FRYSC	Family Resource Center Coordinator

Activity - Kindergarten Parent Informational Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and families of incoming kindergarten students will be invited for a Informational Event, which will provide an orientation to kindergarten. In particular, school staff will address kindergarten readiness standards, provide support for how children can become ready for kindergarten at home, and inform the parents/families of the curriculum for which their child will be instructed at River Ridge Elementary School	Parent Involvement	02/01/2016	08/01/2016	\$0	No Funding Required	Administrators Teachers Family Resource Center Coordinator

## Goal 2: Tell Survey Collaboration

### Measurable Objective 1:

collaborate to ensure that teachers have autonomy to make decisions about instruction, from 40.9% in 2015 to 70.5% in 2017 by 06/01/2017 as measured by the 2017 Tell KY Survey..

### Strategy 1:

Teacher Leadership - Teachers will be trusted to make sound professional decisions about instruction. They will be relied upon to make decisions about educational issues.

Category: Continuous Improvement

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Activity - Instructional Delivery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide input and will be leaders within the school in making decisions about instructional delivery. They will influence the school's implementation of instructional timelines, assessment, intervention materials, and the use of consistent texts and resources.	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers

### Goal 3: Program Reviews (Elementary)

#### Measurable Objective 1:

collaborate to increase our Program Review Arts & Humanities average overall score of 9.4 in 2015 to 10.0 by 06/01/2016 as measured by the school report card..

#### Strategy 1:

Analysis of Arts & Humanities Programming - The school-wide Arts & Humanities program will be analyzed in order to determine opportunities for further development, acceleration, and improvement.

Category: Continuous Improvement

Activity - Arts & Humanities Program Review Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will examine and reflect upon the Arts & Humanities Program Review rubric in order to determine opportunities for further developed programming in the arts areas.	Academic Support Program	08/19/2015	06/03/2016	\$1500	State Funds	Administration Program Review SBDM Committee Teachers

### Goal 4: KPREP Proficiency

#### Measurable Objective 1:

collaborate to increase the average combined reading and math KPrep proficiency scores from 64.5% in 2015 to 69.4% by 10/01/2016 as measured by the school report card..

#### Strategy 1:

Power Strategies - Continued implementation and fidelity of our power strategies and instructional practices, which are included in our school's SBDM Instructional Practices Policy. These specific strategies incorporate, but are not limited to, the following: Live Scoring, Protocol for Administering Common Assessments, Use of Wrong Answer Analysis, Flashbacks, Goal Setting, Alignment of Learner Targets, and Formative Assessment practices.

Category: Continuous Improvement

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Activity - Professional Practice Rubric (PPR) Classroom Walk-throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive feedback on classroom instruction through PPR Walks.	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administration

### Strategy 2:

Professional Learning Community (PLC) Meetings - Teachers and administrators will meet weekly for the purpose of conducting research-based PLC Meetings in order to analyze student achievement data, examine student work, and monitor efforts toward continuous school improvement.

Category: Continuous Improvement

Activity - Monitoring of Student Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC Meetings will focus on the monitoring of student learning. Teachers and administrators will review formative and summative assessment data in order to develop actionable plans for remediation, re-teaching, and enrichment. Data will include, but is not limited to, District Common Assessments, MAP assessments, and student writing pieces.	Academic Support Program	08/19/2015	06/03/2016	\$5000	Title I Schoolwide	Administration Teachers

## Goal 5: Proficiency in Reading and Math 3rd Grade KPREP

### Measurable Objective 1:

collaborate to increase the percentage of 3rd grade students scoring proficient and distinguished in reading on KPrep from 65.1% in 2015 to 69.4% by 10/01/2016 as measured by the school report card..

### Strategy 1:

Professional Learning Communities - Teachers will work in effective and efficient professional learning communities to regularly examine student work and analyze student achievement data. The analyses of data will provide teachers with the opportunity to determine next steps for how to respond to student data, based on individual student needs.

Category: Learning Systems

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular PLC Meetings will convene in grades K-5 for the purpose of examining district common assessments, analyzing teachers' formative assessment data in ELA and Math, and examining student writing products.	Academic Support Program	10/01/2015	10/01/2016	\$10000	Title I Schoolwide	Principal, Assistant Principals, Teachers,

### Strategy 2:

Power Strategies - Continued implementation and fidelity of our power strategies and instructional practices, which are included in our school's SBDM Instructional

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Practices Policy. These specific strategies incorporate, but are not limited to, the following: Live Scoring, Protocol for Administering Common Assessments, Use of Wrong Answer Analysis, Flashbacks, Goal Setting, Alignment of Learner Targets, and Formative Assessment practices.

Category: Continuous Improvement

Activity - Professional Practice Rubric (PPR) Classroom Walk-throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive feedback on classroom instruction through PPR Walks.	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administration

## Goal 6: GAP Groups

### Measurable Objective 1:

collaborate to increase achievement for students in the special education gap group so the percentage of proficient and distinguished students increases in the area of reading from 51.0% in 2015 to 59.6% in 2016, and in math, from 49.4% in 2015 to 59% in 2016 by 10/01/2016 as measured by the school report card..

### (shared) Strategy 1:

Monitor Data, Fidelity of Instructional Implementation and Programs - Student data will be monitored for the students in the gap groups in the same manner by which all other student data is monitored. Data is triangulated to determine placement in Title/RTA, as well as other RTI groups and programs.

Category: Continuous Improvement

Activity - Student Data Spreadsheet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The student data spreadsheet was created based on data (MAP and DIBELS) and triangulated with historical data to determine instructional services, programming, and groupings. Services and needs are determined based on the data. Progress monitoring data is included in this data spreadsheet. Through a regular review of data, teachers and administrators make decisions on appropriate RtI placements for students.	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers

Activity - Special Education/ELL Adjustments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>1. Accommodations: Giving students more ownership and consistent use and implementation of accommodations during the year. Students will use a card with accommodations they receive when taking classroom assessments so that they will utilize these services on a regular basis, leading up to state testing. Manipulatives will be used in the same way.</p> <p>2. School constructed response attack plan: A SBDM Attack Plan for answering constructed response questions will be implemented consistently across grade levels and in all classrooms.</p> <p>3. Stamina: Increase student stamina in regard to the length of passages that students are independently reading and interacting with on a regular basis.</p>	Direct Instruction	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers
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### Measurable Objective 2:

collaborate to increase achievement for students in the Limited English Proficiency gap group so the percentage of proficient and distinguished students increases from 16.7% in 2015 to 36.5% in 2016 by 10/01/2016 as measured by the school report card delivery targets.

### (shared) Strategy 1:

Monitor Data, Fidelity of Instructional Implementation and Programs - Student data will be monitored for the students in the gap groups in the same manner by which all other student data is monitored. Data is triangulated to determine placement in Title/RTA, as well as other RTI groups and programs.

Category: Continuous Improvement

Activity - Student Data Spreadsheet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The student data spreadsheet was created based on data (MAP and DIBELS) and triangulated with historical data to determine instructional services, programming, and groupings. Services and needs are determined based on the data. Progress monitoring data is included in this data spreadsheet. Through a regular review of data, teachers and administrators make decisions on appropriate Rtl placements for students.</p>	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers

Activity - Special Education/ELL Adjustments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>1. Accommodations: Giving students more ownership and consistent use and implementation of accommodations during the year. Students will use a card with accommodations they receive when taking classroom assessments so that they will utilize these services on a regular basis, leading up to state testing. Manipulatives will be used in the same way.</p> <p>2. School constructed response attack plan: A SBDM Attack Plan for answering constructed response questions will be implemented consistently across grade levels and in all classrooms.</p> <p>3. Stamina: Increase student stamina in regard to the length of passages that students are independently reading and interacting with on a regular basis.</p>	Direct Instruction	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers

**Strategy 2:**

Improved Reading Instruction for ELL Students During Pull-out Services - Through implementation of a relatively new comprehensive reading program for our school, designed specifically for grades k-5 ELL students, reading instruction will be enhanced. This program focuses on reading, writing, speaking, and listening. Students will work through this program during their scheduled ELL resource pull-out sessions.

Category: Continuous Improvement

Activity - Research-based Comprehensive Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A relatively new comprehensive reading program for English Language Learner students has been purchased to promote improvement in student achievement with our English Language Learner gap group.	Direct Instruction	08/19/2015	06/03/2016	\$10000	Title I Part A	Administration Teachers

**Goal 7: Novice Reduction**

**Measurable Objective 1:**

collaborate to increase the achievement of students in reading by reducing the percentage of novice students from 9.5% in 2015 to 4.8% by 06/01/2016 as measured by the school report card..

**Strategy 1:**

Professional Learning Community (PLC) Meetings - Teachers and administrators will meet weekly for the purpose of conducting research-based PLC Meetings in order to analyze student achievement data, examine student work, and monitor efforts toward continuous school improvement.

Category: Continuous Improvement

Activity - Monitoring of Student Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC Meetings will focus on the monitoring of student learning. Teachers and administrators will review formative and summative assessment data in order to develop actionable plans for remediation, re-teaching, and enrichment. Data will include, but is not limited to, District Common Assessments, MAP assessments, and student writing pieces.	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administrators Teachers

**Goal 8: Wellness Plan**

**Measurable Objective 1:**

collaborate to create a plan to increase the awareness of the district and school wellness policies to all faculty members to 100% by 06/01/2016 as measured by survey results..

**Strategy 1:**

Implementation of Wellness Policy - The school will promote awareness and compliance with the district's Wellness Policy and school-level wellness policy.

Category: Continuous Improvement

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A sub committee will be enacted from our school's Program Review Committee. It will be charged with collaborating to design an implementation plan regarding the awareness and implementation of the district's Wellness Policy and school-level wellness policy. This committee is in the process of revising our current SBDM Wellness Policy.	Policy and Process	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers SBDM Council

**Goal 9: Proficiency in Student Writing**

**Measurable Objective 1:**

A 13% increase of All Students will demonstrate a proficiency on KPrep in Writing by 10/01/2016 as measured by the school report card..

**Strategy 1:**

Professional Learning Community (PLC) Meetings - Teachers and administrators will meet weekly for the purpose of conducting research-based PLC Meetings in order to analyze student achievement data, examine student work, and monitor efforts toward continuous school improvement.

Category: Continuous Improvement

Activity - Monitoring of Student Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC Meetings will focus on the monitoring of student learning. Teachers and administrators will review formative and summative assessment data in order to develop actionable plans for remediation, re-teaching, and enrichment. Data will include, but is not limited to, District Common Assessments, MAP assessments, and student writing pieces.	Academic Support Program	08/19/2015	06/03/2016	\$0	No Funding Required	Administration Teachers

**Strategy 2:**

Increase Student Writing Opportunities for Instruction and Practice - The school will implement two activities that target an increase in providing opportunities for students to receive additional instruction in writing, as well as practice in writing to learn and writing to demonstrate learning.

Category: Continuous Improvement

Activity - Rtl in Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school will embed writing practice and instruction into the RtI Reading structure that is already in place. Students will receive academic enrichment in writing.	Academic Support Program	01/04/2016	06/03/2016	\$0	No Funding Required	Administration Teachers
<b>Activity - Additional Writing Instruction and Practice</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Each grade level, 1-5, will incorporate an additional 2-hour block of time, each week, for the purpose of additional writing instruction and student practice. The skills and products will rotate through a series of varied prompts and writing styles so that students will be supported to demonstrate proficiency in different ways.	Academic Support Program	01/04/2016	06/03/2016	\$0	No Funding Required	Administration Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Born Learning Academy	The Family Resource Center Coordinator will facilitate Born Learning Academies to provide guidance and instruction on preparing children to be ready for school.	Parent Involvement	08/19/2015	06/03/2016	\$0	Family Resource Center Coordinator
<b>Total</b>					\$0	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts & Humanities Program Review Rubric	School staff will examine and reflect upon the Arts & Humanities Program Review rubric in order to determine opportunities for further developed programming in the arts areas.	Academic Support Program	08/19/2015	06/03/2016	\$1500	Administration Program Review SBDM Committee Teachers
<b>Total</b>					\$1500	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Research-based Comprehensive Reading Program	A relatively new comprehensive reading program for English Language Learner students has been purchased to promote improvement in student achievement with our English Language Learner gap group.	Direct Instruction	08/19/2015	06/03/2016	\$10000	Administration Teachers
<b>Total</b>					\$10000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rtl in Writing	The school will embed writing practice and instruction into the Rtl Reading structure that is already in place. Students will receive academic enrichment in writing.	Academic Support Program	01/04/2016	06/03/2016	\$0	Administration Teachers

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Special Education/ELL Adjustments	<p>1. Accommodations: Giving students more ownership and consistent use and implementation of accommodations during the year. Students will use a card with accommodations they receive when taking classroom assessments so that they will utilize these services on a regular basis, leading up to state testing. Manipulatives will be used in the same way.</p> <p>2. School constructed response attack plan: A SBDM Attack Plan for answering constructed response questions will be implemented consistently across grade levels and in all classrooms.</p> <p>3. Stamina: Increase student stamina in regard to the length of passages that students are independently reading and interacting with on a regular basis.</p>	Direct Instruction	08/19/2015	06/03/2016	\$0	Administration Teachers
Kindergarten Parent Informational Event	Parents and families of incoming kindergarten students will be invited for a Informational Event, which will provide an orientation to kindergarten. In particular, school staff will address kindergarten readiness standards, provide support for how children can become ready for kindergarten at home, and inform the parents/families of the curriculum for which their child will be instructed at River Ridge Elementary School	Parent Involvement	02/01/2016	08/01/2016	\$0	Administrators Teachers Family Resource Center Coordinator
Additional Writing Instruction and Practice	Each grade level, 1-5, will incorporate an additional 2-hour block of time, each week, for the purpose of additional writing instruction and student practice. The skills and products will rotate through a series of varied prompts and writing styles so that students will be supported to demonstrate proficiency in different ways.	Academic Support Program	01/04/2016	06/03/2016	\$0	Administration Teachers
Professional Practice Rubric (PPR) Classroom Walk-throughs	Teachers will receive feedback on classroom instruction through PPR Walks.	Academic Support Program	08/19/2015	06/03/2016	\$0	Administration
Monitoring of Student Learning	PLC Meetings will focus on the monitoring of student learning. Teachers and administrators will review formative and summative assessment data in order to develop actionable plans for remediation, re-teaching, and enrichment. Data will include, but is not limited to, District Common Assessments, MAP assessments, and student writing pieces.	Academic Support Program	08/19/2015	06/03/2016	\$0	Administration Teachers
Wellness Leadership Development	A sub committee will be enacted from our school's Program Review Committee. It will be charged with collaborating to design an implementation plan regarding the awareness and implementation of the district's Wellness Policy and school-level wellness policy. This committee is in the process of revising our current SBDM Wellness Policy.	Policy and Process	08/19/2015	06/03/2016	\$0	Administration Teachers SBDM Council

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Instructional Delivery	Teachers will provide input and will be leaders within the school in making decisions about instructional delivery. They will influence the school's implementation of instructional timelines, assessment, intervention materials, and the use of consistent texts and resources.	Academic Support Program	08/19/2015	06/03/2016	\$0	Administration Teachers
Student Data Spreadsheet	The student data spreadsheet was created based on data (MAP and DIBELS) and triangulated with historical data to determine instructional services, programming, and groupings. Services and needs are determined based on the data. Progress monitoring data is included in this data spreadsheet. Through a regular review of data, teachers and administrators make decisions on appropriate Rtl placements for students.	Academic Support Program	08/19/2015	06/03/2016	\$0	Administration Teachers
Monitoring of Student Learning	PLC Meetings will focus on the monitoring of student learning. Teachers and administrators will review formative and summative assessment data in order to develop actionable plans for remediation, re-teaching, and enrichment. Data will include, but is not limited to, District Common Assessments, MAP assessments, and student writing pieces.	Academic Support Program	08/19/2015	06/03/2016	\$0	Administrators Teachers
Professional Practice Rubric (PPR) Classroom Walk-throughs	Teachers will receive feedback on classroom instruction through PPR Walks.	Academic Support Program	08/19/2015	06/03/2016	\$0	Administration
<b>Total</b>					<b>\$0</b>	

## Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings	Regular PLC Meetings will convene in grades K-5 for the purpose of examining district common assessments, analyzing teachers' formative assessment data in ELA and Math, and examining student writing products.	Academic Support Program	10/01/2015	10/01/2016	\$10000	Principal, Assistant Principals, Teachers,
Monitoring of Student Learning	PLC Meetings will focus on the monitoring of student learning. Teachers and administrators will review formative and summative assessment data in order to develop actionable plans for remediation, re-teaching, and enrichment. Data will include, but is not limited to, District Common Assessments, MAP assessments, and student writing pieces.	Academic Support Program	08/19/2015	06/03/2016	\$5000	Administration Teachers
<b>Total</b>					<b>\$15000</b>	