

# **CSIP Update January 2014**

**Beechgrove Elementary School**

**Kenton County School District**

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## **Overview**

### **Plan Name**

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### **Plan Description**

CSIP update with wellness goal

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	TELL Survey - Professional Development	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	Kindergarten Readiness	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1855
3	Proficiency 3rd grade K-Prep	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$78112
4	Proficiency/Achievement	Objectives: 1 Strategies: 5 Activities: 7	Organizational	\$94933
5	GAP - Special Education	Objectives: 2 Strategies: 3 Activities: 7	Organizational	\$0
6	Program Review--Arts and Humanities	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$1000
7	Program Review--PLCS	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$1300
8	Program Review--Writing	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
9	Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
10	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: TELL Survey - Professional Development

### Measurable Objective 1:

collaborate to plan and implement professional development that is differentiated to meet the needs of individual teachers from 45.9 in 2013 to 55.0% by 05/29/2013 as measured by the TELL Survey.

### Strategy 1:

Differentiated Professional Development - -Student data will be analyzed to determine areas of strengths and weaknesses

-Teachers will develop a professional development plan to meet the needs of the students at their grade/content area

-Professional development will be planned and implemented during PLCs and professional development trainings to address the needs of students and teachers

-Teachers will attend district and regional trainings to meet their specific needs

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC meetings will be planned and implemented to address the specific needs of teachers at each grade level and content area	Professional Learning	08/21/2013	05/21/2014	\$0	No Funding Required	School administrators , district consultants and teacher leaders

Activity - District and Regional Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend district and regional trainings that meet their specific needs in order to improve student achievement, increase student growth and reduce the gap between students with disabilities and students without disabilities	Professional Learning	08/05/2013	05/28/2014	\$0	No Funding Required	School Administrator s, teachers, District Consultants

## Goal 2: Kindergarten Readiness

### Measurable Objective 1:

collaborate to increase the percentage of children ready for kindergarten from 43% in 2013 to 45% by 10/01/2014 as measured by the Brigance assessment.

### Strategy 1:

Kindergarten Readiness - Education of families and community: Programs and resources will be provided by the FRC to families to assist with early intervention.

Preschool program will be provided to at-risk students and students with disabilities. Kindergarten Jump Start program will be provided for students entering Kindergarten.

Activity - Bornlearning and ABCs for Parenting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bornlearning Academy will be offered to families with children from the ages of birth - 4 years of age. The training will be provided monthly on topics such as learning, healthcare, and nutrition. A six week session of ABCs for Parenting will be provided for parents of school age students.	Parent Involvement	10/01/2013	05/01/2014	\$1500	Other	Family Resource Center coordinator

Activity - Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool program will be offered to at-risk students and students with disabilities to promote school readiness. The preschool curriculum will be differentiated to promote kindergarten readiness skills for students entering kindergarten.	Academic Support Program	08/28/2013	05/21/2014	\$0	No Funding Required	Preschool coordinator, school administrators, and preschool teachers

Activity - Kindergarten Jump Start Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kindergarten Jump Start Program will provide strategies and instruction to promote kindergarten readiness skills to incoming kindergarten students.	Direct Instruction	08/05/2013	08/09/2013	\$355	Title I Part A	School administrators, kindergarten teachers

### Goal 3: Proficiency 3rd grade K-Prep

**Measurable Objective 1:**

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 57.8% to 62.0% by 10/01/2014 as measured by the School Report Card Next Generation Learners Achievement for 3rd grade..

**Strategy 1:**

Research Based Intervention Programs - Teachers will differentiate instruction by using research-based computer programs and small group reading programs to provide instruction and intervention to eligible students. These programs will include, but not be limited to: Reading Intervention, Read Naturally, Compass Learning, and System 44.

Activity - Monitor Implementation of the Computer Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation of the computer programs through walk through and program fidelity checks. The data from these programs will be discussed during PLC and RTI meetings to insure their effectiveness and student growth.	Academic Support Program	08/19/2013	06/02/2014	\$0	No Funding Required	Administrative staff, classroom teachers, Title I teacher and staff

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Activity - Research Based Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment data will be analysed and students who are not reaching proficiency in reading at grade level will receive researched based intervention programs in a small group setting in order to remediate skill deficits	Direct Instruction	09/02/2013	05/30/2014	\$53044	Title I Part A	Reading Intervention teacher, Instructional Assistants, General education teachers

**Strategy 2:**

System 44 Best Practices - System 44 teachers will be trained and work with the district literacy consultant to set up the System 44 classrooms and implement the System 44 program with eligible students. The teachers will collaborate and seek district support, if needed, to promote best practices with this program.

Activity - District support assuring fidelity of program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support team will meet with teachers and administrators to ensure fidelity of the program and discuss student data. Throughout the year, teachers will utilize district support for best practice strategies and clarification on fidelity of the program.	Academic Support Program	08/19/2013	06/02/2014	\$0	No Funding Required	District support staff, school administrators, System 44 teachers

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers implementing the System 44 will be trained by District Consultants and Scholastic representatives to insure the program is taught with fidelity.	Professional Learning	08/05/2013	12/20/2013	\$0	District Funding	District Consultants, School Administrators, and System 44 teachers

Activity - Program Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meeting the eligibility will participate in the System 44 program and their progress will be monitored weekly.	Direct Instruction	08/19/2013	05/21/2014	\$0	General Fund	System 44 teachers

**Measurable Objective 2:**

collaborate to increase the percentage of proficient and distinguished 3rd grade students in math from 54.4 to 59 by 10/01/2014 as measured by the School Report Card Next Generation Learners Achievement for 3rd grade.

**Strategy 1:**

Differentiated Instruction - Core math instruction and RTI will be differentiated and students will be flexibly grouped to meet the specific needs of students.

Activity - Research Based Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Do-the-Math program will be used as an intervention program with students not meeting mastery in basic math skills.	Direct Instruction	09/30/2013	05/21/2014	\$25068	Title I Part A	Teachers, School Administrators

## Goal 4: Proficiency/Achievement

### Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP proficiency scores from 56% in 2013 to 66.2% by 10/01/2014 as measured by school report delivery targets.

### Strategy 1:

Common Core Strategies to teach Math - Teachers will use Common Core strategies to teach addition, subtraction, multiplication, division, and math reasoning.

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend weekly PLC meetings and training sessions that will teach and support Common Core strategies for teaching math	Professional Learning	08/15/2013	05/30/2014	\$0	No Funding Required	administrative staff, district support staff, teacher leaders

### Strategy 2:

Common Core Strategies to teach ELA - Teachers will use Common Core strategies to teach reading, writing, and language usage.

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend weekly PLCs and trainings to teach and support Common Core ELA strategies.	Professional Learning	08/14/2013	05/30/2014	\$0	District Funding	administrative staff, district support staff, teacher leaders

### Strategy 3:

Read 180 Best Practices - Read 180 teacher will complete professional development for the Read 180 program. She will work with the district literacy consultant to set up a Read 180 classroom that meets the needs of this program.

Activity - District support assuring fidelity of program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Read 180 teacher and school administrators will meet with district support staff on a regular basis to ensure the program is being taught to fidelity.	Academic Support Program	08/05/2013	10/01/2013	\$0	No Funding Required	district support staff, Read 180 teacher, school administrators
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Activity - Program Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed using MAP and data will be reviewed to determine students' needs. Students meeting eligibility requirements will be placed in the Read 180 program. The program will be implemented to fidelity by the Reading Intervention teacher. Student progress will be monitored weekly to determine student growth.	Direct Instruction	09/02/2013	05/30/2014	\$68422	Title I Part A	Title I teacher

**Strategy 4:**

System 44 Best Practices - System 44 teachers will receive training for this program. These teachers will meet regularly as a group and with the district literacy consultant to set up the System 44 classrooms and use Best Practices when delivering the program.

Activity - District support assuring fidelity of the program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
System 44 teachers will be supported by the district consultants and school administrators. The implementation of the program will be monitored through walk through and program fidelity checks. Students will be monitored weekly to determine their achievement and growth.	Academic Support Program	09/02/2013	05/30/2014	\$0	No Funding Required	district support staff, building administrators, System 44 teachers

**Strategy 5:**

Do the Math Implementation - Do the Math will provide math intervention strategies for teachers to use with students during Response to Intervention.

Activity - Implementation of Do-the-Math program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Components of the Do-the-Math program will be implemented with students in order to remediate skill deficits.	Direct Instruction	09/02/2013	05/30/2014	\$26511	Title I Part A	administrative staff, teachers

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will be trained in the Do the Math program, focusing on differentiated instruction for math.	Professional Learning	08/05/2013	12/20/2013	\$0	No Funding Required	district math consultant, teacher leaders, school administrators

## Goal 5: GAP - Special Education

### Measurable Objective 1:

collaborate to increase reading achievement for students with disabilities so that the percentage of proficient and distinguished increases from 20 in 2013 to 39.6 by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Monitor progress of special education students in RTI data meetings - The school RTI data team and special education teachers will meet bi-weekly to discuss and review student growth and teaching strategies.

Activity - Data Review Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education team and Rtl data team will meet bi-weekly and discuss student progress, teaching strategies and develop plans to increase student growth. Teachers and administrators will work together to determine if teaching strategies are effective for individual students.	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Special education teachers, Title I intervention teacher, guidance counselor, school psychologist, principal, and assistant principal

### Strategy 2:

System 44- - Teachers will receive training and support from Scholastic and Central Office consultants on System 44 instruction and reports. Eligible students will receive 45 minutes of Scholastic System 44 instruction daily. Student progress will be monitored and this data will be used to make instructional decisions for individual students.

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers receive training and support from Scholastic and Central Office consultants on System 44 and reports generated by System 44.	Academic Support Program	08/05/2013	10/01/2014	\$0	No Funding Required	Special education teachers, Central Office Consultants, Principal

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and administrators will review student progress data and criteria for entrance and exiting of students from the System 44 program on a monthly basis	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Special education teachers, regular education teachers, school administrators
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Activity - System 44 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be evaluated to determine if they meet the criteria to participate in the System 44 Reading Intervention Program. Students meeting the criteria will receive a minimum of 30 minutes of instruction using the System 44 program. Student achievement will be monitored weekly.	Direct Instruction	09/02/2013	05/30/2014	\$0	General Fund	Special Education Teachers, Title I teacher

**Measurable Objective 2:**

collaborate to increase achievement for students with disabilities so the percentage of proficient and distinguished students in math increases from 25.5 in 2013 to 44.5 by 10/01/2014 as measured by school report card delivery targets.

**Strategy 1:**

Co-Teaching and collaboration - Special education teacher will plan and collaborate with the grade level in which their students are assigned. The regular education and special education teachers will attend PLC meetings in which teaching strategies to improve math performance will be discussed. Special education and general education teachers will use a co-teaching model during math instruction in the general education class.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and general education teachers will be trained by District Consultants on co-teaching strategies	Professional Learning	08/05/2013	03/01/2014	\$0	No Funding Required	District consultants, special education teachers, general education teachers, school administrators

Activity - Co-teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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General education teachers and special education teachers will plan and implement differentiated math instruction in the general education class. Student progress will be monitored and teachers will collaborate to determine effective teaching strategies. This will be monitored during instructional learning walks.	Direct Instruction	09/01/2013	05/30/2014	\$0	No Funding Required	General education teachers, special education teachers, school administrators, district consultants
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Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education meetings will be held bi-weekly focusing on teaching strategies, student data and student growth.	Academic Support Program	11/06/2013	05/30/2014	\$0	No Funding Required	Special education teachers, special education district consultants, school administrators

## Goal 6: Program Review--Arts and Humanities

### Measurable Objective 1:

collaborate to increase our school's Arts and Humanities average overall score from 5.1 in 2013 to 8.0 by 05/30/2014 as measured by the Program Review State Report.

### Strategy 1:

Professional Development - Professional development will be provided to Arts and Humanities teachers and to regular education teachers

Activity - Professional Development-Arts and Humanities Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided to Arts and Humanities teachers that keeps them abreast of best practices.	Professional Learning	08/05/2013	05/30/2014	\$500	School Council Funds	Arts and Humanities teachers, District Academic Support Staff, School Administrators

Activity - Professional Development--Regular Education Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development will be provided to regular education teachers that promotes integrating arts and humanities utilization in the regular education class.	Professional Learning	08/05/2013	05/30/2014	\$500	School Council Funds	School Administrator s, District Academic Support Staff

**Strategy 2:**

Formative and Summative Assessments - Learning targets will be reviewed throughout the arts and humanities lessons. Teachers will formatively assess students during the lesson to determine if they are mastering the objective of the lesson. Models of proficient work will be used to encourage students to demonstrate characteristics of rigorous work. Teachers will share rubrics or scoring guides with students before students create or perform work. These rubrics will be used as summative assessments.

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be reviewed throughout the lesson. Clear expectations for all students will be provided. Students will be assessed on their mastery of the learning targets through formative and summative assessments.	Direct Instruction	08/14/2013	05/30/2014	\$0	No Funding Required	Arts and Humanities teachers, administrative school staff

Activity - Arts and Humanities Program Review Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Program Review Committee will increase teacher awareness of Arts and Humanities Program Review Rubric through additional training during PLC meetings and faculty meetings.	Professional Learning	09/01/2013	05/30/2014	\$0	No Funding Required	Program Review Committee, Arts and Humanities teachers, Administrative School Staff, District Consultants

**Goal 7: Program Review--PLCS**

**Measurable Objective 1:**

collaborate to increase our school's PLCS average overall score from 5.6 in 2013 to 8.0 by 05/30/2014 as measured by the Program Review State Report.

**Strategy 1:**

Curriculum and Instruction - All students will have equitable access to high quality, rigorous health education, consumerism education and career education curriculum.

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Activity - Health Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Health education curriculum is integrated and includes opportunities for cross-disciplinary connections.	Academic Support Program	08/14/2013	05/30/2014	\$500	General Fund	Counselor, School Nurse, Regular Education Teachers, Physical Education Teacher

Activity - Consumerism Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will apply core academic skills such as math and reading to solve real world problems and consumerism will be routinely integrated into the school curriculum.	Academic Support Program	08/14/2013	05/30/2014	\$500	School Council Funds	Counselor, Regular and Special Education Teachers, School Administrators

Activity - Career Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in grade level appropriate, career-related problem solving and career exploration within the classroom and during classroom guidance.	Academic Support Program	08/14/2013	05/30/2014	\$300	General Fund	Regular Education Teachers, Special Education Teachers, Counselor

**Strategy 2:**

Formative and Summative Assessments - Learning targets will be posted and reviewed during practical living and career instruction. Students will be assessed on mastery of the learning targets using formative and summative assessments.

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be posted in each class and reviewed throughout the lesson to determine student proficiency.	Direct Instruction	08/14/2013	05/30/2014	\$0	No Funding Required	classroom teachers, PLCS teachers, counselor

## Goal 8: Program Review--Writing

### Measurable Objective 1:

collaborate to increase our school's Writing average overall score from 7.0 in 2013 to 8.0 by 05/30/2014 as measured by the Program Review State Report.

### Strategy 1:

Vertical Planning - Teachers from all grade levels will work together to insure the writing plan for Beechgrove Elementary is being implemented effectively.

Activity - Program Review Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review committee/writing sub committee will implement the writing policy across grade levels. Expectations in writing at each grade level will be developed and implemented.	Academic Support Program	09/01/2013	05/30/2014	\$0	No Funding Required	Program Review Writing sub-committee consisting of teachers from each grade level, school administrators

### Strategy 2:

Writing Instruction - 3.8 paragraph writing will be differentiated at each grade level (1.4 and 2.6 paragraph writing) in various genres of writing to enhance the development of student writing. The 3.8 writing strategy will be incorporated into all content area writing including process pieces.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained to use the 3.8 writing strategy during PLC meetings and district trainings.	Professional Learning	10/28/2013	02/28/2014	\$0	No Funding Required	District consultants, School Administrative staff, Writing cluster leader, teachers

Activity - Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught to use the 3.8 paragraph writing which will be differentiated at each grade level (1.4 and 2.6 paragraph writing) in various genres of writing to enhance the development of student writing.	Direct Instruction	11/04/2013	05/30/2014	\$0	No Funding Required	teachers, writing cluster leader

## Goal 9: Next Generation Professionals: Percentage of Proficient Certified Staff

### Measurable Objective 1:

collaborate to to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/31/2020 as measured by evaluation results..

### Strategy 1:

PGES - Ensure all leadership and certified staff members are knowledgeable of TPGES components and expectations.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/07/2014	05/31/2015	\$0	No Funding Required	District Consultants, School Administrators

### Strategy 2:

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations

Activity - School-wide Professional Learning Plan for TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	No Funding Required	District consultants, Principal, Assistant Principal

## Goal 10: Wellness Plan

### Measurable Objective 1:

collaborate to create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by Survey results.

### Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCS D Wellness Policy and school level wellness policy.



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Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	Wellness Committee, School Administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Health Education	Health education curriculum is integrated and includes opportunities for cross-disciplinary connections.	Academic Support Program	08/14/2013	05/30/2014	\$500	Counselor, School Nurse, Regular Education Teachers, Physical Education Teacher
Program Implementation	Students meeting the eligibility will participate in the System 44 program and their progress will be monitored weekly.	Direct Instruction	08/19/2013	05/21/2014	\$0	System 44 teachers
Career Education	Students will engage in grade level appropriate, career-related problem solving and career exploration within the classroom and during classroom guidance.	Academic Support Program	08/14/2013	05/30/2014	\$300	Regular Education Teachers, Special Education Teachers, Counselor
System 44 Implementation	Students will be evaluated to determine if they meet the criteria to participate in the System 44 Reading Intervention Program. Students meeting the criteria will receive a minimum of 30 minutes of instruction using the System 44 program. Student achievement will be monitored weekly.	Direct Instruction	09/02/2013	05/30/2014	\$0	Special Education Teachers, Title I teacher
<b>Total</b>					<b>\$800</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Research Based Program	The Do-the-Math program will be used as an intervention program with students not meeting mastery in basic math skills.	Direct Instruction	09/30/2013	05/21/2014	\$25068	Teachers, School Administrators
Kindergarten Jump Start Program	The Kindergarten Jump Start Program will provide strategies and instruction to promote kindergarten readiness skills to incoming kindergarten students.	Direct Instruction	08/05/2013	08/09/2013	\$355	School administrators, kindergarten teachers

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Research Based Intervention Programs	Assessment data will be analysed and students who are not reaching proficiency in reading at grade level will receive researched based intervention programs in a small group setting in order to remediate skill deficits	Direct Instruction	09/02/2013	05/30/2014	\$53044	Reading Intervention teacher, Instructional Assistants, General education teachers
Program Implementation	Students will be assessed using MAP and data will be reviewed to determine students' needs. Students meeting eligibility requirements will be placed in the Read 180 program. The program will be implemented to fidelity by the Reading Intervention teacher. Student progress will be monitored weekly to determine student growth.	Direct Instruction	09/02/2013	05/30/2014	\$68422	Title I teacher
Implementation of Do-the-Math program	Components of the Do-the-Math program will be implemented with students in order to remediate skill deficits.	Direct Instruction	09/02/2013	05/30/2014	\$26511	administrative staff, teachers
<b>Total</b>					<b>\$173400</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Teachers implementing the System 44 will be trained by District Consultants and Scholastic representatives to insure the program is taught with fidelity.	Professional Learning	08/05/2013	12/20/2013	\$0	District Consultants, School Administrators, and System 44 teachers
Training	Teachers will attend weekly PLCs and trainings to teach and support Common Core ELA strategies.	Professional Learning	08/14/2013	05/30/2014	\$0	administrative staff, district support staff, teacher leaders
<b>Total</b>					<b>\$0</b>	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Consumerism Education	Students will apply core academic skills such as math and reading to solve real world problems and consumerism will be routinely integrated into the school curriculum.	Academic Support Program	08/14/2013	05/30/2014	\$500	Counselor, Regular and Special Education Teachers, School Administrators

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Professional Development- Arts and Humanities Teachers	Professional development will be provided to Arts and Humanities teachers that keeps them abreast of best practices.	Professional Learning	08/05/2013	05/30/2014	\$500	Arts and Humanities teachers, District Academic Support Staff, School Administrators
Professional Development-- Regular Education Teachers	Professional Development will be provided to regular education teachers that promotes integrating arts and humanities utilization in the regular education class.	Professional Learning	08/05/2013	05/30/2014	\$500	School Administrators, District Academic Support Staff
<b>Total</b>					\$1500	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Bornlearning and ABCs for Parenting	Bornlearning Academy will be offered to families with children from the ages of birth - 4 years of age. The training will be provided monthly on topics such as learning, healthcare, and nutrition. A six week session of ABCs for Parenting will be provided for parents of school age students.	Parent Involvement	10/01/2013	05/01/2014	\$1500	Family Resource Center coordinator
<b>Total</b>					\$1500	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training	Intervention staff will be trained in the Do the Math program, focusing on differentiated instruction for math.	Professional Learning	08/05/2013	12/20/2013	\$0	district math consultant, teacher leaders, school administrators
Training	Teachers will attend weekly PLC meetings and training sessions that will teach and support Common Core strategies for teaching math	Professional Learning	08/15/2013	05/30/2014	\$0	administrative staff, district support staff, teacher leaders

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Teacher Training	Teachers receive training and support from Scholastic and Central Office consultants on System 44 and reports generated by System 44.	Academic Support Program	08/05/2013	10/01/2014	\$0	Special education teachers, Central Office Consultants, Principal
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	Wellness Committee, School Administrators
Professional Development	Teachers will be trained to use the 3.8 writing strategy during PLC meetings and district trainings.	Professional Learning	10/28/2013	02/28/2014	\$0	District consultants, School Administrative staff, Writing cluster leader, teachers
Arts and Humanities Program Review Rubric	The Program Review Committee will increase teacher awareness of Arts and Humanities Program Review Rubric through additional training during PLC meetings and faculty meetings.	Professional Learning	09/01/2013	05/30/2014	\$0	Program Review Committee, Arts and Humanities teachers, Administrative School Staff, District Consultants
District support assuring fidelity of program	Read 180 teacher and school administrators will meet with district support staff on a regular basis to ensure the program is being taught to fidelity.	Academic Support Program	08/05/2013	10/01/2013	\$0	district support staff, Read 180 teacher, school administrators
Learning Targets	Learning targets will be posted in each class and reviewed throughout the lesson to determine student proficiency.	Direct Instruction	08/14/2013	05/30/2014	\$0	classroom teachers, PLCS teachers, counselor
Monitor Implementation of the Computer Programs	Monitor implementation of the computer programs through walk through and program fidelity checks. The data from these programs will be discussed during PLC and RTI meetings to insure their effectiveness and student growth.	Academic Support Program	08/19/2013	06/02/2014	\$0	Administrative staff, classroom teachers, Title I teacher and staff

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Data Review Meetings	Special Education team and Rtl data team will meet bi-weekly and discuss student progress, teaching strategies and develop plans to increase student growth. Teachers and administrators will work together to determine if teaching strategies are effective for individual students.	Academic Support Program	10/01/2013	05/30/2014	\$0	Special education teachers, Title I intervention teacher, guidance counselor, school psychologist, principal, and assistant principal
Collaboration	Special Education meetings will be held bi-weekly focusing on teaching strategies, student data and student growth.	Academic Support Program	11/06/2013	05/30/2014	\$0	Special education teachers, special education district consultants, school administrators
School-wide Professional Learning Plan for TPGES	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	District consultants, Principal, Assistant Principal
Writing Instruction	Students will be taught to use the 3.8 paragraph writing which will be differentiated at each grade level (1.4 and 2.6 paragraph writing) in various genres of writing to enhance the development of student writing.	Direct Instruction	11/04/2013	05/30/2014	\$0	teachers, writing cluster leader
District support assuring fidelity of program	District support team will meet with teachers and administrators to ensure fidelity of the program and discuss student data. Throughout the year, teachers will utilize district support for best practice strategies and clarification on fidelity of the program.	Academic Support Program	08/19/2013	06/02/2014	\$0	District support staff, school administrators, System 44 teachers
Co-teaching	General education teachers and special education teachers will plan and implement differentiated math instruction in the general education class. Student progress will be monitored and teachers will collaborate to determine effective teaching strategies. This will be monitored during instructional learning walks.	Direct Instruction	09/01/2013	05/30/2014	\$0	General education teachers, special education teachers, school administrators, district consultants

Progress Monitoring	Teachers and administrators will review student progress data and criteria for entrance and exiting of students from the System 44 program on a monthly basis	Academic Support Program	10/01/2013	05/30/2014	\$0	Special education teachers, regular education teachers, school administrators
PLC meetings	PLC meetings will be planned and implemented to address the specific needs of teachers at each grade level and content area	Professional Learning	08/21/2013	05/21/2014	\$0	School administrators, district consultants and teacher leaders
District and Regional Trainings	Teachers will attend district and regional trainings that meet their specific needs in order to improve student achievement, increase student growth and reduce the gap between students with disabilities and students without disabilities	Professional Learning	08/05/2013	05/28/2014	\$0	School Administrators, teachers, District Consultants
District support assuring fidelity of the program	System 44 teachers will be supported by the district consultants and school administrators. The implementation of the program will be monitored through walk through and program fidelity checks. Students will be monitored weekly to determine their achievement and growth.	Academic Support Program	09/02/2013	05/30/2014	\$0	district support staff, building administrators, System 44 teachers
Professional Development	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/07/2014	05/31/2015	\$0	District Consultants, School Administrators
Learning Targets	Learning targets will be reviewed throughout the lesson. Clear expectations for all students will be provided. Students will be assessed on their mastery of the learning targets through formative and summative assessments.	Direct Instruction	08/14/2013	05/30/2014	\$0	Arts and Humanities teachers, administrative school staff
Program Review Committee	Program review committee/writing sub committee will implement the writing policy across grade levels. Expectations in writing at each grade level will be developed and implemented.	Academic Support Program	09/01/2013	05/30/2014	\$0	Program Review Writing sub-committee consisting of teachers from each grade level, school administrators

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Professional Development	Special education and general education teachers will be trained by District Consultants on co-teaching strategies	Professional Learning	08/05/2013	03/01/2014	\$0	District consultants, special education teachers, general education teachers, school administrators
Preschool Program	Preschool program will be offered to at-risk students and students with disabilities to promote school readiness. The preschool curriculum will be differentiated to promote kindergarten readiness skills for students entering kindergarten.	Academic Support Program	08/28/2013	05/21/2014	\$0	Preschool coordinator, school administrators, and preschool teachers
<b>Total</b>					<b>\$0</b>	