

# **CSIP Update - January 2014**

James A. Caywood Elementary School

Kenton County School District

Ms. Kelly Conner, Principal  
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## Overview

### Plan Name

CSIP Update - January 2014

### Plan Description

CSIP Update with Wellness Goal

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	GAP Goal	Objectives: 4 Strategies: 4 Activities: 4	Organizational	\$213422
2	Tell Survey - Community Support and Involvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$12600
3	Program review	Objectives: 3 Strategies: 4 Activities: 4	Organizational	\$500
4	K-PREP 3rd Grade Proficiency	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$3500
5	Kindergarten Readiness	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$14500
6	Proficiency/Achievement	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$98111
7	PPGES	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
8	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: GAP Goal

### Measurable Objective 1:

collaborate to increase achievement for ELL students so that the percent of proficient and distinguished in reading increases from 21.1% in 2013 to 31.4% by 10/01/2014 as measured by school report card delivery targets..

### Strategy 1:

Reading-3rd grade - Reasearch based programs are used during the RTI block daily.

Activity - Research based reading programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our 3rd grade students have been identified using MAP data and selected for RTI groups. Based on the area of need, they are assignend daily to work in small groups. Each group uses different programs to meet the needs of the students. Some the programs used are System 44, EdMark, SRA Decodable readers, Read Naturally, and Lexia. Although these are some of the programs we are not limited to these programs.	Academic Support Program	08/14/2013	06/02/2014	\$2000	Title I Part A	Title 1 staff

### Measurable Objective 2:

collaborate to increase the achievement for ELL students so that the % of proficient and distinguished increases in math from 15.8% in 2013 to 39% by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Do The Math - Do The Math will be used daily in small groups.

Activity - Do The Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students are identified by their Math MAP scores. They will receive research based instruction using the program "Do the Math". Their data is monitored weekly. The instructional strategy "Number Talks," is also used school wide to try and get children to begin to understand how to do mental math.	Academic Support Program	10/15/2012	06/07/2013	\$0	No Funding Required	Title I staff and administration

### Measurable Objective 3:

collaborate to increase achievement for students with disabilities in the area of reading from 27.8% in 2013 to 44.2 % by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Reading Instructional strategies - All students with disabilities in reading will recieve instruction with research based strategies.

Activity - Use of a variety of research based reading programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Research based reading programs including but not limited to Read Naturally, Lexia, Read 180, System 44, Edmark, RTA (Read to Achieve- Soar to Success), Reading Intervention.	Academic Support Program	08/14/2013	05/29/2014	\$211422	Title I Part A, Title I Part A	Special education staff, regular education staff, Title I staff, RTA staff and administration
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**Measurable Objective 4:**

collaborate to increase achievement for students with disabilities so that the percent of proficient and distinguished in Math increases from 38.9 % to 45.7% by 10/01/2014 as measured by school report card delivery targets.

**Strategy 1:**

Research based math programs - Student with disabilities will be provided with research based math programs

Activity - Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities who show deficits in the area of math will be provided with the research based math program, "Do the Math." It will be delivered to them by staff who have been trained in the program.	Academic Support Program	10/01/2013	05/29/2014	\$0	No Funding Required	Caywood staff and administration

**Goal 2: Tell Survey - Community Support and Involvement**

**Measurable Objective 1:**

collaborate to to increase the percentage of teachers who feel parents/guardians support teachers contributing to their success with students from 60.4% in 2013 to 70% by 05/29/2015 as measured by Tell Survey.

**Strategy 1:**

Toyota bornlearning - Caywood will provide bornlearning sessions for parents monthly throughout the year.

Activity - Toyota bornlearning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers will provide the sessions of Toyota bornlearning to parents monthly	Community Engagement	09/03/2013	05/05/2015	\$12600	FRYSC, Grant Funds	Administration, teachers and FRC coordinator

**Goal 3: Program review**

**Measurable Objective 1:**

collaborate to increase our school's overall writing score from a 6.2 in 2013 to an 8 by 06/30/2014 as measured by the program review state report..

**Strategy 1:**

Approval of Writing policy through SBDM - A new writing policy was written and approved by the SBDM council.

Activity - Writing Policy Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff were provided training on the new writing policy in December 2013 and expectation is that it will be fully implemented beginning January 2014	Academic Support Program	12/10/2013	05/31/2014	\$500	General Fund	Administration and staff.

**Strategy 2:**

Monthly School Writing Prompts - The writing cluster leader will provide a prompt for all students in grades K-5th to write about monthly.

Activity - Principal's Prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month all students will write an on demand response to a school wide writing prompt and the grade level winners will be displayed on the Principal's bulletin board.	Academic Support Program	12/10/2013	05/30/2014	\$0	No Funding Required	Writing Cluster Leader, Administration, and school staff.

**Measurable Objective 2:**

collaborate to increase the school's overall score in arts and humanites from 7.4 in October 2013 to 8 by 05/30/2014 as measured by program review assessment scores.

**Strategy 1:**

Formative and summative assessment review - Formative and Summative Assessments will be used to measure the attainment of the curriculum.

Activity - Formative and Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff who teach arts and humanites provide formative assessments on a weekly basis and summative assessments at the end of each unit.	Academic Support Program	10/01/2013	06/02/2014	\$0	No Funding Required	Special Area teachers and administration

**Measurable Objective 3:**

collaborate to increase our school's overall score in the area of practical living from a 7.4 in 2013 to an 8 by 10/01/2014 as measured by the program review state report..

**Strategy 1:**

Bi-Weekly Meetings - All special area teachers and counselor will meet with administrator twice a month in a PLC meeting to review curriculum and instruction to ensure that all curriculum is being covered.

Activity - Bi -Weekly Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings will be held twice a month with all special area teachers and counselor to review practical living curriculum and ensure that all curriculum is being covered.	Academic Support Program	09/18/2013	05/28/2014	\$0	No Funding Required	Special Area staff and administration

**Goal 4: K-PREP 3rd Grade Proficiency**

**Measurable Objective 1:**

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 45.2% in 2013 to 50.7% by 10/01/2014 as measured by school report card Next Generation Learners Achievement for 3rd grade.

**Strategy 1:**

Implementation of research based reading programs - Teachers will be trained in research based reading programs that have been purchased for the school

Activity - Research based programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the research programs Lexia and read naturally.	Academic Support Program	10/01/2012	05/29/2014	\$0	No Funding Required	Administration and Caywood staff

**Strategy 2:**

RTI Groups - Small group instruction with reasearch based programs including a variety of research based programs for all students. Student groups are based upon their MAP scores.

Activity - Implementation of research based programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based upon school MAP data, DIBELS and KPREP results, small groups of students were identified to participate in kresearch based programs. Funds were used to purchase the programs Read Naturally and the district purchased the program Lexia, however we are not limited to using only these 2 programs.	Academic Support Program	10/01/2013	05/29/2014	\$0	No Funding Required	Caywood staff and administration

**Measurable Objective 2:**

collaborate to increase the percentage of proficient and distinguished 3rd grade students in math from 42.6% in 2013 to 46.9% by 10/01/2014 as measured by school report card Next Generation Learners Achievement for 3rd grade.



**Strategy 1:**

Research Based Math Programs - Small group instruction in Research Based Programs

Activity - Research Based Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in small groups based on MAP Math test and K-Prep Results. The small groups will receive instruction with research based programs such as "Do the Math", FASTT Math, and Xtra Math. Student progress data will be monitored 2 times a month.	Academic Support Program	10/01/2013	05/29/2014	\$3500	Title I Schoolwide	Title I staff, special and regular education teachers, and administrators.

## Goal 5: Kindergarten Readiness

**Measurable Objective 1:**

collaborate to increase the percentage of children ready (ready with enrichments and ready) for kindergarten from 62% in 2013 to 64% by 10/01/2014 as measured by Brigance Assessment.

**Strategy 1:**

Kindergarten Jumpstart - To increase parents and child awareness of the overall kindergarten program.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will provide a one day (prior to school) 3 hour program for all incoming kindergartners to learn the routines of a school day prior to the first day of school.	Academic Support Program	08/02/2013	08/02/2013	\$1500	Title I Part A	Kindergarten teachers and assistants, Administration, FRC

**Strategy 2:**

Toyota bornlearning - Caywood will implement the program funded by Toyota entitled bornlearning for parents of students, specifically parents with students of the age newborn-6.

Activity - Toyota bornlearning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Toyota bornlearning sessions will be held monthly to provide strategies to parent that will help them make their children ready for kindergarten.	Parent Involvement	09/03/2013	05/26/2015	\$13000	Title I Part A, Grant Funds	Caywood staff, FRC coordinator and administration

## Goal 6: Proficiency/Achievement

### Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP Proficiency scores from 48.6% in 2013 to 54.1% by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Instructional Strategies - Implementation across the school (grades k-5th) of Daily 5 and Daily Cafe for consistency in the ELA block.

Purchase of and implementation of the computer based programs Lexia and Read Naturally as Tier II and III interventions in reading.

Use of Do the Math as Tier II and Tier III interventions in Math

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use best practices when delivering instruction in reading and math. The implementation of Daily 5 and Daily Cafe throughout the entire school for ELA will provide consistency in teaching ELA standards. The research based program Do the Math will be used as a Tier II or Tier III intervention for those students who need it.	Direct Instruction	08/14/2013	05/30/2014	\$68310	Title I Part A, Title I Part A	All teaching staff
Activity - Teacher training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained during PLC's and after school trainings on effective instructional strategies that can be implemented into their daily teaching. These training will be delivered by administration, teacher leaders, and district consultants. Many of the training will revolve around implementation of fidelity of the Daily 5 and Daily Cafe curriculum. Staff will also be provided with subs to visit other Daily 5 and Daily Cafe classrooms as needed.	Professional Learning	09/03/2013	05/30/2014	\$2000	Title I Part A	Administrators, District Consultants, and teacher leaders
Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI team meetings are held bi-weekly. This team meets to review data and fidelity of implementation of programs in reading, writing and math. Feedback is given to teachers on how to continue to increase achievement.	Academic Support Program	08/29/2013	05/29/2014	\$0	No Funding Required	administrative staff, Special education staff, Title I teacher, and RTA teachers
Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Intervention programs and technology will be used to increase student achievement.	Academic Support Program	08/14/2013	05/30/2014	\$27801	Title I Part A	Title I staff, regular education staff and administrators
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## Goal 7: PPGES

### Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX% in May 31,2015 to YY% by 05/31/2020 as measured by evaluation results.

### Strategy 1:

PGES - Ensure all leadership is knowledgeable of TPGES components and expectations.

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review peer observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/29/2015	\$0	No Funding Required	Administration

### Strategy 2:

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations.

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observations; in the use of CIITS with a focus on Educator Development and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	No Funding Required	Administrators

## Goal 8: Wellness Plan

### Measurable Objective 1:

collaborate to create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/29/2014 as measured by survey results..

**Strategy 1:**

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness policy and school level wellness policy.

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/13/2014	08/29/2014	\$0	No Funding Required	Wellness Committee

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Toyota bornlearning	Primary teachers will provide the sessions of Toyota bornlearning to parents monthly	Community Engagement	09/03/2013	05/05/2015	\$12000	Administration, teachers and FRC coordinator
Toyota bornlearning	Toyota bornlearning sessions will be held monthly to provide strategies to parent that will help them make their children ready for kindergarten.	Parent Involvement	09/03/2013	05/26/2015	\$12000	Caywood staff, FRC coordinator and administration
<b>Total</b>					\$24000	

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Toyota bornlearning	Primary teachers will provide the sessions of Toyota bornlearning to parents monthly	Community Engagement	09/03/2013	05/05/2015	\$600	Administration, teachers and FRC coordinator
<b>Total</b>					\$600	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher training	Teachers will be trained during PLC's and after school trainings on effective instructional strategies that can be implemented into their daily teaching. These training will be delivered by administration, teacher leaders, and district consultants. Many of the training will revolve around implementation of fidelity of the Daily 5 and Daily Cafe curriculum. Staff will also be provided with subs to visit other Daily 5 and Daily Cafe classrooms as needed.	Professional Learning	09/03/2013	05/30/2014	\$2000	Administrators, District Consultants, and teacher leaders

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Use of a variety of research based reading programs	Research based reading programs including but not limited to Read Naturally, Lexia, Read 180, System 44, Edmark, RTA (Read to Achieve- Soar to Success), Reading Intervention.	Academic Support Program	08/14/2013	05/29/2014	\$2000	Special education staff, regular education staff, Title I staff, RTA staff and administration
Interventions	Intervention programs and technology will be used to increase student achievement.	Academic Support Program	08/14/2013	05/30/2014	\$27801	Title I staff, regular education staff and administrators
Use of a variety of research based reading programs	Research based reading programs including but not limited to Read Naturally, Lexia, Read 180, System 44, Edmark, RTA (Read to Achieve- Soar to Success), Reading Intervention.	Academic Support Program	08/14/2013	05/29/2014	\$209422	Special education staff, regular education staff, Title I staff, RTA staff and administration
Parent Involvement	We will provide a one day (prior to school) 3 hour program for all incoming kindergartners to learn the routines of a school day prior to the first day of school.	Academic Support Program	08/02/2013	08/02/2013	\$1500	Kindergarten teachers and assistants, Administration, FRC
Direct Instruction	Teachers will use best practices when delivering instruction in reading and math. The implementation of Daily 5 and Daily Cafe throughout the entire school for ELA will provide consistency in teaching ELA standards. The research based program Do the Math will be used as a Tier II or Tier III intervention for those students who need it.	Direct Instruction	08/14/2013	05/30/2014	\$48310	All teaching staff
Research based reading programs	Our 3rd grade students have been identified using MAP data and selected for RTI groups. Based on the area of need, they are assigned daily to work in small groups. Each group uses different programs to meet the needs of the students. Some the programs used are System 44, EdMark, SRA Decodable readers, Read Naturally, and Lexia. Although these are some of the programs we are not limited to these programs.	Academic Support Program	08/14/2013	06/02/2014	\$2000	Title 1 staff
Direct Instruction	Teachers will use best practices when delivering instruction in reading and math. The implementation of Daily 5 and Daily Cafe throughout the entire school for ELA will provide consistency in teaching ELA standards. The research based program Do the Math will be used as a Tier II or Tier III intervention for those students who need it.	Direct Instruction	08/14/2013	05/30/2014	\$20000	All teaching staff

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Toyota bornlearning	Toyota bornlearning sessions will be held monthly to provide strategies to parent that will help them make their children ready for kindergarten.	Parent Involvement	09/03/2013	05/26/2015	\$1000	Caywood staff, FRC coordinator and administration
<b>Total</b>					<b>\$314033</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Policy Implementation	All staff were provided training on the new writing policy in December 2013 and expectation is that it will be fully implemented beginning January 2014	Academic Support Program	12/10/2013	05/31/2014	\$500	Administration and staff.
<b>Total</b>					<b>\$500</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Student Progress	RTI team meetings are held bi-weekly. This team meets to review data and fidelity of implementation of programs in reading, writing and math. Feedback is given to teachers on how to continue to increase achievement.	Academic Support Program	08/29/2013	05/29/2014	\$0	administrative staff, Special education staff, Title I teacher, and RTA teachers
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/13/2014	08/29/2014	\$0	Wellness Committee
Formative and Summative Assessments	Staff who teach arts and humanites provide formative assessments on a weekly basis and summative assessments at the end of each unit.	Academic Support Program	10/01/2013	06/02/2014	\$0	Special Area teachers and administration
Implementation of research based programs	Based upon school MAP data, DIBELS and KPREP results, small groups of students were identified to participate in research based programs. Funds were used to purchase the programs Read Naturally and the district purchased the program Lexia, however we are not limited to using only these 2 programs.	Academic Support Program	10/01/2013	05/29/2014	\$0	Caywood staff and administration
Principal's Prompts	Each month all students will write an on demand response to a school wide writing prompt and the grade level winners will be displayed on the Principal's bulletin board.	Academic Support Program	12/10/2013	05/30/2014	\$0	Writing Cluster Leader, Administration, and school staff.

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Bi -Weekly Meetings	Meetings will be held twice a month with all special area teachers and counselor to review practical living curriculum and ensure that all curriculum is being covered.	Academic Support Program	09/18/2013	05/28/2014	\$0	Special Area staff and administration
Research based programs	Staff will implement the research programs Lexia and read naturally.	Academic Support Program	10/01/2012	05/29/2014	\$0	Administration and Caywood staff
Do the Math	Students with disabilities who show deficits in the area of math will be provided with the research based math program, "Do the Math." It will be delivered to them by staff who have been trained in the program.	Academic Support Program	10/01/2013	05/29/2014	\$0	Caywood staff and administration
Professional Learning and Support	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observations; in the use of CIITS with a focus on Educator Development and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	Administrators
PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review peer observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/29/2015	\$0	Administration
Do The Math	ELL students are identified by their Math MAP scores. They will receive research based instruction using the program "Do the Math". Their data is monitored weekly. The instructional strategy "Number Talks," is also used school wide to try and get children to begin to understand how to do mental math.	Academic Support Program	10/15/2012	06/07/2013	\$0	Title I staff and administration
<b>Total</b>					\$0	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Research Based Programs	Students will be placed in small groups based on MAP Math test and K-Prep Results. The small groups will receive instruction with research based programs such as "Do the Math", FASTT Math, and Xtra Math. Student progress data will be monitored 2 times a month.	Academic Support Program	10/01/2013	05/29/2014	\$3500	Title I staff, special and regular education teachers, and administrators.
<b>Total</b>					\$3500	