

# **CSIP Updates January 2014**

Piner Elementary School

Kenton County School District

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Morning View, KY 41063-9716

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## **Overview**

### **Plan Name**

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### **Plan Description**

Wellness goal added

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	GAP goal	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$79668
2	Kindergarten Readiness	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
3	Proficiency-3rd grade K-PREP Reading	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$14010
4	Proficiency 3rd Grade K-PREP Math	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1400
5	K-PREP Combined Proficiency	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
6	Program Review:Overall Score	Objectives: 2 Strategies: 3 Activities: 5	Organizational	\$0
7	TELL Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
9	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: GAP goal

### Measurable Objective 1:

collaborate to increase achievement for students with disabilities so that the percentage of proficient and distinguished in reading increases from 24.2% in 2013 to 37.8% by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Read 180 and System 44 - Teachers will continue advanced training in implementing these programs with fidelity, working with district and Scholastic trainers to improve their ability to deliver differentiated instruction based upon student skills and goals.

Activity - Monitor Implementation of Read 180 and System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of instructional strategies through weekly review of student progress data and program fidelity checks during instructional walks.	Academic Support Program	10/01/2013	06/06/2014	\$70334	Title I Part A	District Literacy Consultant, Scholastic trainer, Principal, Assistant Principal, Title 1 Teacher, RTI team
Activity - Computers and Related Equipment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computeres and headsets were purchased to support the implementation of the Read 180 and System 44 programs.	Academic Support Program	07/01/2013	08/01/2013	\$5334	Title I Part A	Principal, Title I teacher, building Technology Coordinator
Activity - Purchase Read 180/System 44 materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Replenish consumable workbooks and replace old reading books with new updated editions to support the Read 180/System 44 programs	Academic Support Program	07/01/2013	02/28/2014	\$1500	Title I Part A	Principal, Title I teacher

### Measurable Objective 2:

collaborate to increase the percentage of students with disabilities scoring proficient or distinguished in math from 21.2% in 2013 to 34.8% by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Do the Math - Teachers will continue to receive coaching by Scholastic trainers in the math remediation program Do the Math and implement in small group instruction.

Research Cited: Scholastic Do the Math research

Activity - Teacher Training for Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 and special education teachers continue to receive coaching and training led by Scholastic instructors.	Professional Learning	10/01/2013	06/06/2014	\$0	No Funding Required	Title 1 teacher, Special Education teachers
Activity - Monitor Implementation of Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of instructional strategies through weekly review of student progress data and program fidelity checks during instructional walks.	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Principal, Assistant Principal, Title 1 Teacher, RTI Team
Activity - Purchase Do the Math materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
More Do the Math modules were purchased to better meet the diverse needs of our students scoring below the 50th percentile on the Fall Math MAP test.	Academic Support Program	07/01/2013	08/01/2013	\$2500	Title I Part A	Principal, Title I teacher

## Goal 2: Kindergarten Readiness

### Measurable Objective 1:

collaborate to increase the percentage of children ready (Ready with enrichments and Ready) for Kindergarten from 46% in 2013 to 50% by 10/01/2014 as measured by Brigance.

### Strategy 1:

Kindergarten Round Up - Kindergarten Round Up will be provided for incoming Kindergarten parents to prepare their children for Kindergarten.

Activity - Kindergarten Round Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will meet with incoming Kindergarten students and their parents to provide information about the Kindergarten program, answer parent questions and provide resources to improve Kindergarten readiness.	Parent Involvement	05/13/2014	05/13/2014	\$0	No Funding Required	Principal, Kindergarten staff, Family Resource Center Coordinator

**Strategy 2:**

Collaboration - Preschool and Kindergarten teachers will collaborate to prepare children for Kindergarten

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Preschool teacher will observe a district Kindergarten teacher. Afterward, Preschool and Kindergarten teachers will meet to determine strategies to help prepare preschool students for a successful transition to Kindergarten	Academic Support Program	01/06/2014	06/06/2014	\$0	No Funding Required	Preschool teacher, Kindergarten teachers, Principal

**Strategy 3:**

ABCs for Parents Program - The Family Resource Center will collaborate with community partner The Family Nurturing Center to present a six-week series to parents of children ages 4-10 to teach them parenting and school readiness skills and provide resources to improve Kindergarten readiness.

Activity - ABCs for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will collaborate with community partner The Family Nurturing Center to present a six-week series to parents of children ages 4-10 to teach them parenting and school readiness skills and provide resources to improve Kindergarten readiness.	Community Engagement	01/06/2014	06/06/2014	\$0	No Funding Required	FRC Coordinator, Principal

## Goal 3: Proficiency-3rd grade K-PREP Reading

**Measurable Objective 1:**

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 62.2% in 2013 to 66% by 10/01/2014 as measured by school report card Next Generation Learners Achievement for 3rd grade.

**Strategy 1:**

System 44 best practices - System 44 will provide reading intervention instruction to students performing below grade level in reading

Activity - Monitor the implementation of System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk through and program fidelity checks.	Academic Support Program	09/03/2013	06/02/2014	\$0	No Funding Required	Principal, Assistant Principal, District personnel, Scholastic trainer

**Strategy 2:**

Reading Intervention - Students in grades 1 and 2 who fall within the guidelines for the Reading Intervention program will receive small group reading instruction following the prescribed Reading Intervention protocol.

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 1 and 2 who meet the criteria for the Reading Intervention program will receive small group reading instruction following the prescribed Reading Intervention protocol	Academic Support Program	10/01/2013	06/06/2014	\$14010	Title I Part A	Reading Intervention Paraeducator

**Goal 4: Proficiency 3rd Grade K-PREP Math**

**Measurable Objective 1:**

collaborate to increase the percentage of proficient and distinguished 3rd grade students in math from 53.3% 2013 to 58% by 10/01/2014 as measured by school report card delivery targets for 3rd grade.

**Strategy 1:**

Math RTI - Students identified as falling in the 40th percentile or below on the math MAP will be placed in math RTI groups

Activity - Math RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified in the 40th percentile and below will be placed in small groups for math RTI, which will focus on areas of need as demonstrated by the MAP Math assessment.	Direct Instruction	10/01/2013	06/06/2014	\$0	No Funding Required	Homeroom teachers, special education teachers, interventionists

Activity - New Tier I Math program for Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Go Math! was purchased for Kindergarten to more closely align to the KCAS for Math and to build stronger number sense in our Kindergarten students	Academic Support Program	10/01/2013	10/31/2013	\$1400	Title I Part A	Principal, Kindergarten teachers, SBDM council

**Goal 5: K-PREP Combined Proficiency**

**Measurable Objective 1:**



collaborate to increase the average combined reading and math K-PREP scores from 58.4% in 2013 to 61.4% by 10/01/2014 as measured by the school report card delivery target.

**Strategy 1:**

Read 180/System 44 - The Read 180/System 44 is designed to meet each student's individual reading deficits. Through small group and individual instruction, computer software, and ongoing progress monitoring, the program will assist each child to reach grade level proficiency.

Activity - Monitor Implementation of Read 180/System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies in the System 44 and Read 180 intervention programs through weekly RTI team meetings, program fidelity checks, and instructional walk throughs.	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Principal, Assistant Principal, RTI Team members, Title I teacher

Activity - Teacher Training on Read 180/System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I teacher will attend training at the district PGA in effectively implementing the Read 180 and System 44 reading intervention programs.	Academic Support Program	08/05/2013	08/09/2013	\$0	No Funding Required	Title I teacher, district and Scholastic trainers

**Strategy 2:**

Do the Math - Through small group instruction using the Do the Math Intervention program, teachers will help students build number sense and early math skills needed to master math content for students in grades 3-5

Activity - Monitor Implementation of Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators and Scholastic instructors will monitor the implementation of Do the Math through weekly RTI team meetings, program fidelity checks, and instructional walk throughs.	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Principal, Assistant Principal, Title I teacher, special education teachers, Scholastic instructors

**Goal 6: Program Review:Overall Score**

**Measurable Objective 1:**

collaborate to improve our school Arts and Humanities, Practical Living Career Skills, and Writing programs by 06/06/2014 as measured by a score increase from 18.0 (needs improvement) overall to 24.0 (proficient) overall.

**Strategy 1:**

Program Review Committee - The Program Review Committee will review progress on the Arts and Humanities Program Review rubric monthly and report findings to the SBDM councils on the schedule set forth in our SBDM policy.

Activity - Monitor implementation of A and H and PLCS Program Review Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the elements found on the A and H and PLCS Program Review rubrics through monthly meetings and regular reports to the SBDM council.	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Program Review Committee, Principal, district support staff

Activity - Monitor the documentation of Formative and Summative Assessment in Arts and Humanities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly committee meetings, the Arts and Humanities committee will monitor the evidence that has been submitted in the area of formative and summative assessment	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Principal, Arts and Humanities Program Review committee members, teachers

Activity - Monitor the documentation of Formative and Summative assessments in Practical Living Career Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly committee meetings, the Practical Living Career Studies committee will monitor the evidence that has been submitted in the area of formative and summative assessment	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Principal, Practical Living Career Studies committee, teachers

**Strategy 2:**

Program Review Policy - Updated calendar for review of evidence

Activity - Program Review Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Revise Piner's Program Review Policy to include an updated calendar for evidence review and reports to SBDM Council	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	Program Review Committee, SBDM Committee, principal
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**Measurable Objective 2:**

collaborate to improve the On Demand Writing score from 37.5% Proficient and Distinguished in October 2013 to 44.5% Proficient and Distinguished by 10/01/2014 as measured by as measured by school report card Next Generation Learners Achievement.

**Strategy 1:**

3.8 Paragraph Training - Teachers will be trained in writing 3.8 paragraphs to help students focus on demand writing tasks and to add sufficient detail to reach Distinguished scores.

Activity - Teacher Training on 3.8 Paragraph	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all teachers in grades K-5 on writing 3.8 paragraphs focusing on differentiated instruction for paragraph structure.	Academic Support Program	10/01/2013	06/06/2014	\$0	No Funding Required	District curriculum coach, principal

## Goal 7: TELL Survey

**Measurable Objective 1:**

collaborate to provide differentiated professional development sessions to increase the percentage of agreement from 66.7% in 2013 to 90% agreement by 06/01/2015 as measured by results of the TELL survey.

**Strategy 1:**

Survey of Teachers - Teachers will be given a survey to determine professional development needs in support of the school improvement plan. As part of the survey, they will indicate their level of mastery in order to plan professional development sessions that meet each teacher's professional needs.

Activity - Administer Teacher Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete an electronic survey indicating professional development topics that support the school improvement plan and their own professional growth. Teachers will indicate their personal level of mastery with each topic, in order for the presenter to differentiate the training.	Professional Learning	03/03/2014	03/31/2014	\$0	No Funding Required	Principal

## Goal 8: Next Generation Professionals: Percentage of Proficient Certified Staff

### Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from SS% in May 31, 2015 to YY% in May 31, 2020 as measured by evaluation results. by 05/31/2020 as measured by evaluation results.

### Strategy 1:

PGES - Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	District staff, principal

### Strategy 2:

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	No Funding Required	Principal, District support staff

## Goal 9: Wellness Plan

### Measurable Objective 1:

collaborate to create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by survey results.

**Strategy 1:**

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness policy and school level wellness policy.

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	Principal, School Nurse, PE Teacher, Cafeteria Manager

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Read 180/System 44 materials	Replenish consumable workbooks and replace old reading books with new updated editions to support the Read 180/System 44 programs	Academic Support Program	07/01/2013	02/28/2014	\$1500	Principal, Title I teacher
New Tier I Math program for Kindergarten	Go Math! was purchased for Kindergarten to more closely align to the KCAS for Math and to build stronger number sense in our Kindergarten students	Academic Support Program	10/01/2013	10/31/2013	\$1400	Principal, Kindergarten teachers, SBDM council
Computers and Related Equipment	Computeres and headsets were purchased to support the implementation of the Read 180 and System 44 programs.	Academic Support Program	07/01/2013	08/01/2013	\$5334	Principal, Title I teacher, building Technology Coordinator
Purchase Do the Math materials	More Do the Math modules were purchased to better meet the diverse needs of our students scoring below the 50th percentile on the Fall Math MAP test.	Academic Support Program	07/01/2013	08/01/2013	\$2500	Principal, Title I teacher
Reading Intervention	Students in grades 1 and 2 who meet the criteria for the Reading Intervention program will receive small group reading instruction following the prescribed Reading Intervention protocol	Academic Support Program	10/01/2013	06/06/2014	\$14010	Reading Intervention Paraeducator
Monitor Implementation of Read 180 and System 44	Monitor the implementation of instructional strategies through weekly review of student progress data and program fidelity checks during instructional walks.	Academic Support Program	10/01/2013	06/06/2014	\$70334	District Literacy Consultant, Scholastic trainer, Principal, Assistant Principal, Title 1 Teacher, RTI team
<b>Total</b>					<b>\$95078</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ABCs for Parents	The Family Resource Center will collaborate with community partner The Family Nurturing Center to present a six-week series to parents of children ages 4-10 to teach them parenting and school readiness skills and provide resources to improve Kindergarten readiness.	Community Engagement	01/06/2014	06/06/2014	\$0	FRC Coordinator, Principal
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	Principal, School Nurse, PE Teacher, Cafeteria Manager
Teacher Training on 3.8 Paragraph	Train all teachers in grades K-5 on writing 3.8 paragraphs focusing on differentiated instruction for paragraph structure.	Academic Support Program	10/01/2013	06/06/2014	\$0	District curriculum coach, principal
Monitor the documentation of Formative and Summative assessments in Practical Living Career Studies	During monthly committee meetings, the Practical Living Career Studies committee will monitor the evidence that has been submitted in the area of formative and summative assessment	Academic Support Program	10/01/2013	06/06/2014	\$0	Principal, Practical Living Career Studies committee, teachers
Math RTI	Students identified in the 40th percentile and below will be placed in small groups for math RTI, which will focus on areas of need as demonstrated by the MAP Math assessment.	Direct Instruction	10/01/2013	06/06/2014	\$0	Homeroom teachers, special education teachers, interventionists
Monitor implementation of A and H and PLCS Program Review Rubrics	Monitor the implementation of the elements found on the A and H and PLCS Program Review rubrics through monthly meetings and regular reports to the SBDM council.	Academic Support Program	10/01/2013	06/06/2014	\$0	Program Review Committee, Principal, district support staff
Monitor Implementation of Read 180/System 44	Monitor the implementation of the instructional strategies in the System 44 and Read 180 intervention programs through weekly RTI team meetings, program fidelity checks, and instructional walk throughs.	Academic Support Program	10/01/2013	06/06/2014	\$0	Principal, Assistant Principal, RTI Team members, Title I teacher
Professional Learning and Support	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/31/2015	\$0	Principal, District support staff

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PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations	Professional Learning	01/01/2014	05/31/2015	\$0	District staff, principal
Teacher Training on Read 180/System 44	The Title I teacher will attend training at the district PGA in effectively implementing the Read 180 and System 44 reading intervention programs.	Academic Support Program	08/05/2013	08/09/2013	\$0	Title I teacher, district and Scholastic trainers
Program Review Policy	Revise Piner's Program Review Policy to include an updated calendar for evidence review and reports to SBDM Council	Academic Support Program	10/01/2013	06/06/2014	\$0	Program Review Committee, SBDM Committee, principal
Monitor the implementation of System 44	Monitor the implementation of the instructional strategies through walk through and program fidelity checks.	Academic Support Program	09/03/2013	06/02/2014	\$0	Principal, Assistant Principal, District personnel, Scholastic trainer
PLC meetings	The Preschool teacher will observe a district Kindergarten teacher. Afterward, Preschool and Kindergarten teachers will meet to determine strategies to help prepare preschool students for a successful transition to Kindergarten	Academic Support Program	01/06/2014	06/06/2014	\$0	Preschool teacher, Kindergarten teachers, Principal
Monitor the documentation of Formative and Summative Assessment in Arts and Humanities	During monthly committee meetings, the Arts and Humanities committee will monitor the evidence that has been submitted in the area of formative and summative assessment	Academic Support Program	10/01/2013	06/06/2014	\$0	Principal, Arts and Humanities Program Review committee members, teachers
Monitor Implementation of Do the Math	Monitor the implementation of instructional strategies through weekly review of student progress data and program fidelity checks during instructional walks.	Academic Support Program	10/01/2013	06/06/2014	\$0	Principal, Assistant Principal, Title 1 Teacher, RTI Team



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Administer Teacher Survey	Teachers will complete an electronic survey indicating professional development topics that support the school improvement plan and their own professional growth. Teachers will indicate their personal level of mastery with each topic, in order for the presenter to differentiate the training.	Professional Learning	03/03/2014	03/31/2014	\$0	Principal
Kindergarten Round Up	School personnel will meet with incoming Kindergarten students and their parents to provide information about the Kindergarten program, answer parent questions and provide resources to improve Kindergarten readiness.	Parent Involvement	05/13/2014	05/13/2014	\$0	Principal, Kindergarten staff, Family Resource Center Coordinator
Monitor Implementation of Do the Math	School administrators and Scholastic instructors will monitor the implementation of Do the Math through weekly RTI team meetings, program fidelity checks, and instructional walk throughs.	Academic Support Program	10/01/2013	06/06/2014	\$0	Principal, Assistant Principal, Title I teacher, special education teachers, Scholastic instructors
Teacher Training for Do the Math	Title 1 and special education teachers continue to receive coaching and training led by Scholastic instructors.	Professional Learning	10/01/2013	06/06/2014	\$0	Title 1 teacher, Special Education teachers
<b>Total</b>					<b>\$0</b>	