

**Caywood Elementary CSIP with Gap  
Goal update for October, 2013**

James A. Caywood Elementary School  
Kenton County School District

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: GAP Goal .....	3
Goal 2: Tell Survey - Teacher Leadership .....	3
Goal 3: Program review- Arts and Humanities .....	4
Goal 4: Proficiency - 3rd grade - K-prep .....	5
Goal 5: Kindergarten Readiness .....	6
Goal 6: Proficiency/Achievement .....	6
Activity Summary by Funding Source .....	8

## **Overview**

### **Plan Name**

Caywood Elementary CSIP with Gap Goal update for October, 2013

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	GAP Goal	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$8000
2	Tell Survey - Teacher Leadership	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$500
3	Program review- Arts and Humanities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500
4	Proficiency - 3rd grade - K-prep	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$53500
5	Kindergarten Readiness	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$500
6	Proficiency/Achievement	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: GAP Goal

### Measurable Objective 1:

collaborate to increase achievement for ELL students so that the percent of proficient and distinguished in reading increases from 21.1% in 2013 to 31.4% by 10/01/2014 as measured by school report card delivery targets..

### Strategy 1:

Reading-3rd grade - Research based programs are used during the RTI block daily.

Activity - Research based reading programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our 3rd grade students have been identified using MAP data and selected for RTI groups. Based on the area of need, they are assigned daily to work in small groups. Each group uses different programs to meet the needs of the students. (System 44, EdMark, SRA Decodable readers, and Quick Reads	Academic Support Program	10/19/2012	06/07/2013	\$4500	Other	Title 1 staff

### Measurable Objective 2:

collaborate to increase the achievement for ELL students so that the % of proficient and distinguished increases in math from 15.8% in 2013 to 39% by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Do The Math - Do The Math will be used daily in small groups.

Activity - Do The Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students are identified by their Math MAP scores. They will receive research based instruction using the program "Do the Math". Their data is monitored weekly.	Academic Support Program	10/15/2012	06/07/2013	\$3500	Title I Part A	Title I staff and administration

## Goal 2: Tell Survey - Teacher Leadership

### Measurable Objective 1:

demonstrate a proficiency of effectively giving teachers an appropriate level of influence on decision making from 45.2% in 2011 to 65% by 05/29/2013 as measured by Tell Survey.

### Strategy 1:

Faculty meetings - Teachers will attend monthly faculty meetings with instructional practices as the focus.

## Caywood Elementary CSIP with Gap Goal update for October, 2013

James A. Caywood Elementary School

Activity - Teachers leading teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will demonstrate effective instructional practices to their peers during faculty meetings.	Professional Learning	12/12/2012	05/15/2013	\$0	No Funding Required	Administration and teachers

### Strategy 2:

PLC's - Administrators will hold weekly grade level PLC's.

Activity - Instructionally focused PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's that are focused on providing best practices for teaching, assessing data, and looking at individual student progress to determine instructional needs.	Professional Learning	09/11/2012	05/14/2013	\$0	No Funding Required	Administration and all certified staff

### Strategy 3:

Professional development opportunities - Based on the instructional needs of all staff professional development sessions will be offered.

Activity - Individualized professional development opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the individual instructional needs of all staff, professional development opportunities will be scheduled and offered for those staff with need for that learning.	Professional Learning	09/20/2012	05/16/2013	\$500	Other	Administration , district support staff, and teachers

## Goal 3: Program review- Arts and Humanities

### Measurable Objective 1:

collaborate to increase our school's arts and humanities average overall score from 1.95 in 2012 to 2.40 average overall score by 06/30/2013 as measured by the program review state report..

### Strategy 1:

Collaboration with special area teachers - Administrator and special area teachers will meet bi-weekly to discuss instructional strategies being used to address arts and humanities curriculum and to provide/share documentation of implementation.

Activity - Every other week Special Area Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator and all special area teachers will meet every other week to discuss instructional strategies that will cover arts and humanities curriculum and also provide documentation of implementation of these practices.	Academic Support Program	10/03/2012	05/15/2013	\$500	General Fund	Administration and special area staff

## Goal 4: Proficiency - 3rd grade - K-prep

### Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 37.7% in 2012 to 43.93% by 10/01/2013 as measured by school report card Next Generation Learners Achievement for 3rd grade.

### Strategy 1:

Vocabulary (Language Acquisition/Common Core Best Practices) - Teachers will be given professional development opportunities related to best practices for teaching vocabulary.

Activity - Coaching and walk feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given feedback from classroom walks and then given coaching tips based on the walks.	Professional Learning	09/04/2012	06/07/2013	\$0	No Funding Required	Administration and district support staff

### Strategy 2:

RTI Groups - Small group instruction with research based programs including Quick Reads, Decoding Strategies (SRA), and System 44.

Activity - Implementation of research based programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based upon school MAP data, DIBELS and KPREP results, small groups of students were identified to participate in research based programs. Funds were used to hire additional instructional assistants to implement the programs.	Academic Support Program	10/01/2012	05/22/2013	\$50000	Title I Schoolwide	Title 1 staff

### Measurable Objective 2:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in math from 41% in 2012 to 46.9% by 10/01/2013 as measured by school report card Next Generation Learners Achievement for 3rd grade..

### Strategy 1:

Research Based Math Programs - Small group instruction in Research Based Programs

Activity - Research Based Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in small groups based on MAP Math test and K-Prep Results. The small groups will receive instruction with research based programs such as "Do the Math", FASTT Math, and Xtra Math. Student progress data will be monitored 2 times a month.	Academic Support Program	10/01/2012	06/07/2013	\$3500	Title I Schoolwide	Title I staff, special and regular education teachers, and administrators.

## Goal 5: Kindergarten Readiness

### Measurable Objective 1:

collaborate to increase the percentage of children ready (ready with enrichments and ready) for kindergarten from 31% in 2012 to 41% by 10/01/2013 as measured by Brigance Assessment.

### Strategy 1:

Kindergarten Jumpstart - To increase parents and child awareness of the overall kindergarten program.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will provide a one day (prior to school) 3 hour program for all incoming kindergartners to learn the routines of a school day prior to the first day of school.	Academic Support Program	08/02/2013	08/02/2013	\$500	School Council Funds	Kindergarten teachers and assistants, Administration, FRC

### Strategy 2:

Preschool Support - Learning walks in preschool classrooms will be conducted on a regular basis and preschool teachers will meet with administration monthly to review lesson plans.

Activity - Preschool PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will meet with preschool teachers regularly to review lesson plans and work on implementation of learner targets.	Academic Support Program	10/11/2012	05/24/2013	\$0	No Funding Required	Administration and preschool staff

## Goal 6: Proficiency/Achievement

### Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP Proficiency scores from 42.6% in 2012 to 48.3% by 10/01/2013 as measured by school report card delivery targets.

### Strategy 1:

Instructional Strategies - Teacher training, direct instruction and monitoring of student progress

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Caywood Elementary CSIP with Gap Goal update for October, 2013**

James A. Caywood Elementary School

Teachers will use best practices when delivering instruction in reading and math. Some of the best practices that will be used are small group instruction, use of technology, Number Talks, differentiated instruction which with the groups being determined based on Descartes data from MAP. This will be monitored by frequent learning walks with constructive feedback being given to staff.	Direct Instruction	09/04/2012	06/07/2013	\$0	No Funding Required	All teaching staff
<b>Activity - Teacher training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will be trained during PLC's and after school trainings on effective instructional strategies that can be implemented into their daily teaching. These training will be delivered by administration, teacher leaders, and district consultants.	Professional Learning	09/04/2012	06/07/2013	\$0	No Funding Required	Administrators and District Consultants
<b>Activity - Monitoring Student Progress</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
An RTI team was created to set up procedures on how to monitor student progress on the research based programs used for RTI. This team meets to review data and fidelity of implementation of programs. Feedback is given to teachers on how to continue to increase achievement.	Academic Support Program	09/04/2012	06/07/2013	\$0	Title II Part A	administrative staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Student Progress	An RTI team was created to set up procedures on how to monitor student progress on the research based programs used for RTI. This team meets to review data and fidelity of implementation of programs. Feedback is given to teachers on how to continue to increase achievement.	Academic Support Program	09/04/2012	06/07/2013	\$0	administrative staff
<b>Total</b>					\$0	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	We will provide a one day (prior to school) 3 hour program for all incoming kindergartners to learn the routines of a school day prior to the first day of school.	Academic Support Program	08/02/2013	08/02/2013	\$500	Kindergarten teachers and assistants, Administration, FRC
<b>Total</b>					\$500	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation of research based programs	Based upon school MAP data, DIBELS and KPREP results, small groups of students were identified to participate in research based programs. Funds were used to hire additional instructional assistants to implement the programs.	Academic Support Program	10/01/2012	05/22/2013	\$50000	Title 1 staff
Research Based Programs	Students will be placed in small groups based on MAP Math test and K-Prep Results. The small groups will receive instruction with research based programs such as "Do the Math", FASTT Math, and Xtra Math. Student progress data will be monitored 2 times a month.	Academic Support Program	10/01/2012	06/07/2013	\$3500	Title I staff, special and regular education teachers, and administrators.
<b>Total</b>					\$53500	

## Caywood Elementary CSIP with Gap Goal update for October, 2013

James A. Caywood Elementary School

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Every other week Special Area Meetings	Administrator and all special area teachers will meet every other week to discuss instructional strategies that will cover arts and humanities curriculum and also provide documentation of implementation of these practices.	Academic Support Program	10/03/2012	05/15/2013	\$500	Administration and special area staff
<b>Total</b>					\$500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coaching and walk feedback	Teachers will be given feedback from classroom walks and then given coaching tips based on the walks.	Professional Learning	09/04/2012	06/07/2013	\$0	Administration and district support staff
Teachers leading teachers	Teachers will demonstrate effective instructional practices to their peers during faculty meetings.	Professional Learning	12/12/2012	05/15/2013	\$0	Administration and teachers
Instructionally focused PLC's	PLC's that are focused on providing best practices for teaching, assessing data, and looking at individual student progress to determine instructional needs.	Professional Learning	09/11/2012	05/14/2013	\$0	Administration and all certified staff
Teacher training	Teachers will be trained during PLC's and after school trainings on effective instructional strategies that can be implemented into their daily teaching. These training will be delivered by administration, teacher leaders, and district consultants.	Professional Learning	09/04/2012	06/07/2013	\$0	Administrators and District Consultants
Direct Instruction	Teachers will use best practices when delivering instruction in reading and math. Some of the best practices that will be used are small group instruction, use of technology, Number Talks, differentiated instruction which with the groups being determined based on Descartes data from MAP. This will be monitored by frequent learning walks with constructive feedback being given to staff.	Direct Instruction	09/04/2012	06/07/2013	\$0	All teaching staff
Preschool PLC's	Administration will meet with preschool teachers regularly to review lesson plans and work on implementation of learner targets.	Academic Support Program	10/11/2012	05/24/2013	\$0	Administration and preschool staff
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Caywood Elementary CSIP with Gap Goal update for October, 2013**

James A. Caywood Elementary School

Individualized professional development opportunities	Based on the individual instructional needs of all staff, professional development opportunities will be scheduled and offered for those staff with need for that learning.	Professional Learning	09/20/2012	05/16/2013	\$500	Administration, district support staff, and teachers
Research based reading programs	Our 3rd grade students have been identified using MAP data and selected for RTI groups. Based on the area of need, they are assigned daily to work in small groups. Each group uses different programs to meet the needs of the students. (System 44, EdMark, SRA Decodable readers, and Quick Reads	Academic Support Program	10/19/2012	06/07/2013	\$4500	Title 1 staff
<b>Total</b>					<b>\$5000</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Do The Math	ELL students are identified by their Math MAP scores. They will receive research based instruction using the program "Do the Math". Their data is monitored weekly.	Academic Support Program	10/15/2012	06/07/2013	\$3500	Title I staff and administration
<b>Total</b>					<b>\$3500</b>	