

Updated CSIP Jan 2014

Taylor Mill Elementary School

Kenton County School District

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Overview

Plan Name

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Plan Description

Wellness Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Tell Survey- Professional Development	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
2	Kindergarten Readiness	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	K-Prep Proficiency	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	Program Review	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$5000
5	K-Prep 3rd Grade Proficiency	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$63679
6	Achievement Gap	Objectives: 3 Strategies: 3 Activities: 5	Organizational	\$12000
7	Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
8	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Tell Survey- Professional Development

Measurable Objective 1:

collaborate to to implement effective process to support teachers to lead professionally through Instructional Practices from 77.4% to 90% by 06/01/2015 as measured by the Tell Survey..

Strategy 1:

Providing Instruction - PD offerings within our own building
 PLC meeting topics
 Modeling lessons
 Coaching opportunities
 Teacher learning walks

Research Cited: Tell Survey 2013

Activity - PLC learning community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for teachers instructional coaching, professional learning communities improvements in instructional practices	Professional Learning	08/14/2013	06/30/2014	\$0	No Funding Required	Teacher Leaders and Leadership Team District Consutants and Support Staff Teachers

Measurable Objective 2:

collaborate to Provided supports instructional coaching/ professional learning communities by 06/30/2014 as measured by the TELL Survey results.

Strategy 1:

TELL Survey- Coaching - Provide supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. Taylor Mill Administrative Team will lead PLC's to better embrace the current research based education trends and topics, provide oportunities for teachers to present and lead the meetings and or utilize the district resources to bring in consultants to train-the-trainers, and increase the opportunities for our teachers to showcase their expertise and improve instruction.

Activity - TELL- PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provided instructional coaching/professional learning communities to improvements in instructional practices by teachers.	Professional Learning	08/14/2013	08/01/2014	\$0	No Funding Required	Administrative Team District Consultants Teachers
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Goal 2: Kindergarten Readiness

Measurable Objective 1:

collaborate to increase the percentage of children ready (Ready with enrichments and ready) for Kindergarten from 49% in 2013 to 51% by 09/30/2014 as measured by Brigance Results.

Strategy 1:

Parent communication and education - We will work with parents to help get their child ready for school.

Activity - Kindergarten Readiness Jump Start	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase program activities to engage family involvement and prepare children for Kindergarten. Teachers (Pre-school/ Kindergarten), FRC, and Leadership team members will collaborate to provide information to incoming Kindergarten parents/families that will prepare children to transition into kindergarten. We will give parents proven, research based activities and strategies that will improve K readiness skills.	Parent Involvement	08/01/2013	06/06/2014	\$0	No Funding Required	Teachers (Pre-school/Kindergarten), Leadership team and parents/families Family Resource Center Coordinator

Strategy 2:

Preschool and Kindergarten teacher collaboration - The teachers will collaborate to understand the strengths of each other's programs and align vertically and horizontally to best improve instruction.

Activity - Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool teaching staff will collaborate with Kindergarten teachers to better understand and prepare students for the expectations and transitions for kindergarten. Vertical and horizontal planning will allow for discussion and preparation to ensure collaboration. This information will be shared by teachers to help parents prepare their child for kindergarten.	Professional Learning	08/01/2013	06/06/2014	\$0	No Funding Required	Preschool and Kindergarten teachers Administrators

Goal 3: K-Prep Proficiency

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP proficiency scores from 56.0% in 2013 to 66.2% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Differentiation of Instruction - Teachers will be trained to enhance instruction in KCAS strategies in PLC's. RTI administration team will meet weekly to discuss student success and offer teacher support.

Activity - Daily Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily RTI groups for Reading and Math Intervention Specialist Teacher, full time Title Assist Instructional Assistant, part time Title teacher will deliver researched based instruction in the areas of reading and math to at-risk students. Homework help will be offered first thing each morning to struggling students, and small RTI groups will be addressed as needed throughout the daily schedule.	Direct Instruction	08/01/2013	06/06/2014	\$0	No Funding Required	Teachers, support staff, leadership team and district consultants Intervention Specialist Teacher, full time Title Assist Instructional Assistant, part time Title teacher
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PLC meetings, PDs, best practices and classroom plans/structures. Teacher will utilize KCAS standards and timelines to implement support systems like RTA, RI, READ 180, System 44, Number Talks, Daily 5 structure, Do The Math, along with modeling lessons, coaching, learning walks and goal setting to provide direct instruction to students in their differentiated RTI Reading and Math daily groups.	Professional Learning	06/03/2013	06/13/2014	\$0	No Funding Required	Administration Team Teachers

Goal 4: Program Review

Measurable Objective 1:

collaborate to increase our schools writing average overall score from 7.0 (Needs Improvement) in 2012 to 8.0 (Proficient). by 06/30/2014 as measured by program review state report.

Strategy 1:

School Wide Writing - Writing will be a focus in all grade levels and subject areas. Writing curriculum with a focus on vocabulary and grammar will be emphasized through Schoolwide Writing Curriculum. 3.8 Paragraph writing strategy will guide student writing.

Activity - Schoolwide Writing Fundamentals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the stages of writing and best practices of the Daily 5 Structure, 3 modes of writing including 3.8 Paragraph Development for Expository Writing.	Professional Learning	08/01/2013	06/06/2014	\$5000	General Fund	Administrative Team, District Consultants, and Teachers

Measurable Objective 2:

collaborate to increase our school's A and H overall average from 5.4 in 2013 to 8 by 06/30/2014 as measured by program review state report.

Strategy 1:

A&H Improvement - Weekly/Monthly updates and monitoring of Program review status will take place

Activity - A&H activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special teachers and classroom teachers will include in lesson plans and instruction including Arts and Humanities. Enrichment activities with gifted and talented students occur weekly. Clubs after school will also target these areas. guest speakers, school wide assemblies, WTME News, enrichment activities and clubs, monthly committee meetings and artifact collection	Direct Instruction	08/01/2013	06/06/2014	\$0	No Funding Required	Special Area Teachers Classroom Teachers Program Review Committee Administrative Team District Consultants- once per trimester

Measurable Objective 3:

collaborate to increase our school's PLCS overall average score from 5.2 in 2013 to 8 by 06/30/2014 as measured by program review state report.

Strategy 1:

PLCS Improvement - Weekly/Monthly updates and monitoring of Program review status will take place

Activity - PLCS Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>.Special teachers and classroom teachers will include in lesson plans and instruction including Practical Living. Enrichment activities with gifted and talented students occur weekly. Clubs after school will also target these areas such as WTMS morning news, TM bank, Energy Wise, family Fun Night and Wellness Committee activities</p> <p>Lesson Plans, Bank, Morning News, Wellness Committee Activities</p>	Direct Instruction	08/01/2013	06/06/2014	\$0	No Funding Required	Special Area Teachers Classroom Teachers Program Review Committee Administrative Team District Consultants- once per trimester
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Goal 5: K-Prep 3rd Grade Proficiency

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in math from 50.5% in 2013 to 55.5% by 10/01/2014 as measured by school report card next generation learner achievement for 3rd grade.

Strategy 1:

Do the Math - Students will receive "Do the Math" instruction daily provided by teachers and to specific students in small groups in Title Assist team

Activity - Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on MAP data, students were selected to be in a small group to receive instruction with the "Do the Math" Program. Student data is reviewed once a month to check the progress of the student in math.	Academic Support Program	08/01/2013	06/06/2014	\$17540	Title I Part A	Administrative Staff Title Assist Team

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention programs and trainings will be researched and purchased in order to increase student achievement for identified eligible students.	Academic Support Program	10/01/2013	06/06/2014	\$10875	Title I Part A	Administrative Staff Intervention Team

Measurable Objective 2:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 61.2 in 2013 to 65.1% by 10/01/2014 as measured by School Report Card Next Generation Achievement for 3rd Grade.

Strategy 1:

3rd Grade Reading - Implement research based reading strategies through Title Assist teacher, Title Assist assistant, and Interventionist. Read Naturally, DIBELS,

DAZE, and READ 180

Research Cited: Research Based Reading Programs

Activity - 3rd Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve Reading skills through small group instruction provided by Title Assist teacher	Direct Instruction	10/01/2013	06/06/2014	\$25264	Title I Part A	Administrative Team Title Assist Teacher

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention programs and trainings will be researched and purchased in order to increase student achievement for identified eligible students.	Academic Support Program	10/01/2013	06/06/2014	\$10000	Title I Part A	Administrative Team Intervention Team

Goal 6: Achievement Gap

Measurable Objective 1:

collaborate to increase achievement for Free and Reduced students so that the percentage of proficient and distinguished in writing increases from 35.2%% in 2013 to 38.7% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Writing Proficiency - Writing will be school wide focus.

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The admin team with district consultants and teachers will revise the Taylor Mill Literacy Plan. This Literacy Plan will provide school wide expectations for all areas of Literacy with emphasis on writing. in a one page format with clear expectations for each grade level.	Policy and Process	08/01/2013	06/06/2014	\$0	No Funding Required	Admin team, consultants and teachers

Activity - Writing Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school is encouraging more writing in all grade levels and all subject areas by featuring student work, monthly principal prompts, 6 on demand prompts with effective feedback (live scoring). Principals collect student work, PLC discussions are focused on the writing, and recognition of writers.	Academic Support Program	08/01/2013	06/06/2014	\$0	No Funding Required	Adminstrators

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be purchased to support student achievement in identified eligible students.	Technology	10/01/2013	06/06/2014	\$12000	Title I Part A	Administrators

Measurable Objective 2:

collaborate to increase achievement for students with disabilities in reading from 20.0% to 39.6% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Students with Disabilities in Reading - Teachers will focus on improving reading strategies in special education small groups/individualized instruction. System 44, Read 180, Read Naturally, Reading Mastery, Orton Gillingham, EdMark Reading, Great Leaps, SRA, Unique Learning, Frye Sight Words, New Mark Learning- Everyday Interventions Comprehension Activities, Rewards Reading

Research Cited: Research Based Programs

Activity - Specially Designed Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on improving reading strategies in special education small groups/individualized instruction. System 44, Read 180, Read Naturally, Reading Mastery, Orton Gillingham, EdMark Reading, Great Leaps, SRA, Unique Learning, Frye Sight Words, New Mark Learning- Everyday Interventions Comprehension Activities, Rewards Reading	Direct Instruction	08/14/2013	06/06/2014	\$0	No Funding Required	Special Education Teachers

Measurable Objective 3:

collaborate to increase achievement for students with disabilities in math from 25.5% to 44.5% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Students with Disabilities in Math - Teachers will focus on improving math strategies in special education small groups/individualized instruction Do the Math, EdMark Math Intervention Activities, Math Line, FASTT math, Compass Learning, SumDog, Small group manipulatives, and Touch Math

Research Cited: Research Based

Activity - Specialized Instruction win Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Do the Math, EdMark Math Intervention Activities, Math Line, FASTT math, Compass Learning, SumDog, Small group manipulatives, and Touch Math	Direct Instruction	08/01/2013	06/06/2014	\$0	No Funding Required	Special Education Teachers

Goal 7: Next Generation Professionals: Percentage of Proficient Certified Staff

Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/30/2020 as measured by evaluation results.

Strategy 1:

PGES - Ensure all leadership is knowledgeable of TPGES components and expectations.

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations	Professional Learning	01/06/2014	05/30/2015	\$0	No Funding Required	Administrators

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/30/2015	\$0	No Funding Required	Administrators

Goal 8: Wellness Plan

Measurable Objective 1:

collaborate to Create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by survey results.

Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness Policy and school level wellness policy.

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	Leadership team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Technology will be purchased to support student achievement in identified eligible students.	Technology	10/01/2013	06/06/2014	\$12000	Administrators
3rd Reading	Improve Reading skills through small group instruction provided by Title Assist teacher	Direct Instruction	10/01/2013	06/06/2014	\$25264	Administrative Team Title Assist Teacher
Interventions	Intervention programs and trainings will be researched and purchased in order to increase student achievement for identified eligible students.	Academic Support Program	10/01/2013	06/06/2014	\$10000	Administrative Team Intervention Team
Do the Math	Based on MAP data, students were selected to be in a small group to receive instruction with the "Do the Math" Program. Student data is reviewed once a month to check the progress of the student in math.	Academic Support Program	08/01/2013	06/06/2014	\$17540	Administrative Staff Title Assist Team
Interventions	Intervention programs and trainings will be researched and purchased in order to increase student achievement for identified eligible students.	Academic Support Program	10/01/2013	06/06/2014	\$10875	Administrative Staff Intervention Team
Total					\$75679	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	Leadership team

A&H activities	<p>Special teachers and classroom teachers will include in lesson plans and instruction including Arts and Humanities. Enrichment activities with gifted and talented students occur weekly. Clubs after school will also target these areas.</p> <p>guest speakers, school wide assemblies, WTME News, enrichment activities and clubs, monthly committee meetings and artifact collection</p>	Direct Instruction	08/01/2013	06/06/2014	\$0	<p>Special Area Teachers Classroom Teachers Program Review Committee Administrative Team</p> <p>District Consultants- once per trimester</p>
PLCS Improvement	<p>Special teachers and classroom teachers will include in lesson plans and instruction including Practical Living. Enrichment activities with gifted and talented students occur weekly. Clubs after school will also target these areas such as WTMS morning news, TM bank, Energy Wise, family Fun Night and Wellness Committee activities</p> <p>Lesson Plans, Bank, Morning News, Wellness Committee Activities</p>	Direct Instruction	08/01/2013	06/06/2014	\$0	<p>Special Area Teachers Classroom Teachers Program Review Committee Administrative Team</p> <p>District Consultants- once per trimester</p>
Kindergarten Readiness Jump Start	<p>Increase program activities to engage family involvement and prepare children for Kindergarten. Teachers (Pre-school/ Kindergarten), FRC, and Leadership team members will collaborate to provide information to incoming Kindergarten parents/families that will prepare children to transition into kindergarten. We will give parents proven, research based activities and strategies that will improve K readiness skills.</p>	Parent Involvement	08/01/2013	06/06/2014	\$0	<p>Teachers (Pre-school/Kindergarten), Leadership team and parents/families Family Resource Center Coordinator</p>
Writing Activities	<p>The school is encouraging more writing in all grade levels and all subject areas by featuring student work, monthly principal prompts, 6 on demand prompts with effective feedback (live scoring). Principals collect student work, PLC discussions are focused on the writing, and recognition of writers.</p>	Academic Support Program	08/01/2013	06/06/2014	\$0	Adminstrators
TELL- PLCs	<p>Provided instructional coaching/professional learning communities to improvements in instructional practices by teachers.</p>	Professional Learning	08/14/2013	08/01/2014	\$0	<p>Administrative Team District Consultants Teachers</p>

Specialty Designed Reading Instruction	Teachers will focus on improving reading strategies in special education small groups/individualized instruction. System 44, Read 180, Read Naturally, Reading Mastery, Orton Gillingham, EdMark Reading, Great Leaps, SRA, Unique Learning, Frye Sight Words, New Mark Learning- Everyday Interventions Comprehension Activities, Rewards Reading	Direct Instruction	08/14/2013	06/06/2014	\$0	Special Education Teachers
PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations	Professional Learning	01/06/2014	05/30/2015	\$0	Administrators
Daily Differentiation	Daily RTI groups for Reading and Math Intervention Specialist Teacher, full time Title Assist Instructional Assistant, part time Title teacher will deliver researched based instruction in the areas of reading and math to at-risk students. Homework help will be offered first thing each morning to struggling students, and small RTI groups will be addressed as needed throughout the daily schedule.	Direct Instruction	08/01/2013	06/06/2014	\$0	Teachers, support staff, leadership team and district consultants Intervention Specialist Teacher, full time Title Assist Instructional Assistant, part time Title teacher
Specialized Instruction in Math	Do the Math, EdMark Math Intervention Activities, Math Line, FASTT math, Compass Learning, SumDog, Small group manipulatives, and Touch Math	Direct Instruction	08/01/2013	06/06/2014	\$0	Special Education Teachers
Teacher Collaboration	Preschool teaching staff will collaborate with Kindergarten teachers to better understand and prepare students for the expectations and transitions for kindergarten. Vertical and horizontal planning will allow for discussion and preparation to ensure collaboration. This information will be shared by teachers to help parents prepare their child for kindergarten.	Professional Learning	08/01/2013	06/06/2014	\$0	Preschool and Kindergarten teachers Administrators
PLC learning community	Provide opportunities for teachers instructional coaching, professional learning communities improvements in instructional practices	Professional Learning	08/14/2013	06/30/2014	\$0	Teacher Leaders and Leadership Team District Consultants and Support Staff Teachers

Literacy Plan	The admin team with district consultants and teachers will revise the Taylor Mill Literacy Plan. This Literacy Plan will provide school wide expectations for all areas of Literacy with emphasis on writing. in a one page format with clear expectations for each grade level.	Policy and Process	08/01/2013	06/06/2014	\$0	Admin team, consultants and teachers
Professional Development	Teachers will participate in PLC meetings, PDs, best practices and classroom plans/structures. Teacher will utilize KCAS standards and timelines to implement support systems like RTA, RI, READ 180, System 44, Number Talks, Daily 5 structure, Do The Math, along with modeling lessons, coaching, learning walks and goal setting to provide direct instruction to students in their differentiated RTI Reading and Math daily groups.	Professional Learning	06/03/2013	06/13/2014	\$0	Administration Team Teachers
Professional Learning and Support	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/06/2014	05/30/2015	\$0	Administrators
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Schoolwide Writing Fundamentals	Teachers will be trained in the stages of writing and best practices of the Daily 5 Structure, 3 modes of writing including 3.8 Paragraph Development for Expository Writing.	Professional Learning	08/01/2013	06/06/2014	\$5000	Administrative Team, District Consultants, and Teachers
Total					\$5000	