

CSIP Updates May 1, 2013

Scott High School

Kenton County School District

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Overview

Plan Name

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Plan Description

Updated progress notes for activities as of May 1, 2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increased Student Achievement for all students from 34.5% to 41.1%; increase the percentage of Career and College Ready students from 53.6% to 59.4%; increase student achievement for GAP students in combined Reading and Math from 26.7% to 34.0%.	Objectives: 3 Strategies: 9 Activities: 18	Organizational	\$2000
2	Increase Graduation Rate from 75.2% to 77.3%.	Objectives: 3 Strategies: 5 Activities: 12	Organizational	\$387100
3	All teachers at Scott High School will become proficient in their knowledge and execution of school discipline, rules, and culture.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
4	The students at Scott High School will be exposed to an array of high quality writing projects/assignments throughout their curricular experience.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
5	The students at Scott High School will experience and have access to an array of high quality arts and humanities experiences throughout their curricular experience.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$25000
6	The students at Scott High School will experience and have access to an array of high quality Practical Living and Vocational Studies experiences throughout their curricular experience.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$7000

Goal 1: Increased Student Achievement for all students from 34.5% to 41.1%; increase the percentage of Career and College Ready students from 53.6% to 59.4%; increase student achievement for GAP students in combined Reading and Math from 26.7% to 34.0%.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase percentage of proficiency for all students in math and specifically for GAP students in math from 27.1% to 34.4% by 10/20/2013 as measured by EOC and number of students who reach college readiness benchmarks as measured by the ACT.

Strategy 1:

Springboard Program Best Practices - Math teachers will collaborate throughout the year with all schools in the district and district level consultant to implement KCAS strategies and align curriculum.

Activity - Use of Content Specific Walk Reflection Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department head.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department head.

Strategy 2:

Math Design Collaborative Strategies-Best Practices - Math teachers will collaborate throughout the year with all schools in the district and a district level consultant to implement formative assessment lessons and KCAS instructional strategies

Activity - Lesson Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practice.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department head

Activity - Implementation of KCAS formative assessment lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 5 to 10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Head

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Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions of students to inform next step in instruction.	Academic Support Program	08/15/2012	05/30/2013	\$2000	Other, No Funding Required	Department head

Strategy 3:

Utilizing ACT Practice Tests - Students will take practice ACT tests in order to identify skills which need to be targeted.

Activity - ACT Practice Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in core classes will take practice ACT test. Teachers will analyze results to identify gaps in each student's skill base. Teachers will design lessons/activities to improve identified deficient areas. Students will set goals for improvement. Students will take an additional practice ACT after skill deficiencies have been addressed.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department heads and teachers.

Strategy 4:

Utilizing MAP Data - Teachers will use MAP data to motivate and differentiate instruction within the classroom.

Activity - Goal Setting and Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share scores from regular MAP assessments and assist students in setting appropriate goals for improvement. Teachers will then use the results from MAP assessments to design and differentiate lessons in classes.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	School testing coordinator, department heads, and teachers.

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the MAP assessment at the beginning, middle, and end of the school year.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	School testing coordinator.

Measurable Objective 2:

Collaborate to increase student proficiency in all areas by 10/20/2013 as measured by EOC assessments, Plan, and ACT.

Strategy 1:

Utilizing MAP Data - Teachers will use the results from MAP assessments and information from Descartes to design and differentiate lessons in classes.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use the results from MAP assessments to design and differentiate lessons in classes.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Assistant Principal, School MAP coordinator, Department heads, and teachers.
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Activity - MAP Data and Descartes Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive multiple trainings and PLC work to learn how to access and utilize MAP data in order to adjust instruction within the classroom.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Assistant Principal and School MAP testing coordinator.

Measurable Objective 3:

Collaborate to increase the percentage of proficiency for all students in reading and specifically for GAP students in reading from 26.3% to 33.7% by 10/01/2013 as measured by EOC and number of students who reach college readiness benchmarks.

Strategy 1:

Literacy by Design Collaborative-Best Practices - English, Social Studies, and Science teachers will collaborate throughout the year with peers and district level consultants to implement modules and KCAS instructional strategies.

Research Cited: CCSSO

Activity - Implementation of KCAS based LDC modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement one to two LDC modules and use the data gathered to inform instructional shifts called for in the KCAS	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department heads, lead teachers, and district consultants.

Activity - Module Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the building and throughout the district at course level to design and refine standards based modules.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Lead teachers and district consultants.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions/skill deficits to inform adjustments to instruction.	Academic Support Program	05/16/2012	05/30/2012	\$0	No Funding Required	Department heads, lead teachers, and district consultants.

Strategy 2:

Springboard Program Best Practices - English teachers will collaborate throughout the year with all schools in the district and district level consultant to implement KCAS strategies and align curriculum.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department heads and district consultants.

Activity - Use of Content Specific Walk Reflection Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department head and district consultant.

Strategy 3:

Utilizing MAP Data - Teachers will use MAP data to motivate and differentiate instruction within the classroom.

Activity - Goal Setting and Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share scores from regular MAP assessments and assist students in setting appropriate goals for improvement. Teachers will then use the results from MAP assessments to design and differentiate lessons in classes.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	School testing coordinator, department heads, and teachers.

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the MAP assessment at the beginning, middle, and end of the school year.	Academic Support Program	08/15/2012	05/30/2013	\$0	District Funding	School testing coordinator.

Strategy 4:

Utilizing ACT Practice Tests - Students will take practice ACT tests in order to identify skills which need to be targeted.

Activity - ACT Practice Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in core classes will take practice ACT test. Teachers will analyze results to identify gaps in each student's skill base. Teachers will design lessons/activities to improve identified deficient areas. Students will set goals for improvement. Students will take an additional practice ACT after skill deficiencies have been addressed.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department heads and teachers.
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Goal 2: Increase Graduation Rate from 75.2% to 77.3%.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase students' knowledge, connection, and motivation to stay in school and be successful by 08/20/2013 as measured by cohort graduation rate and school results from the Youth Truth Survey.

Strategy 1:

Scott Cares - Teachers and staff will work together to mentor and monitor at risk students. Teachers will meet with identified students to monitor grades, attendance, and behavior. These adults will also serve as advocates for the student while at school and assist with the challenges teenagers face today.

Research Cited: PBIS and Check & Connect provided by the University of Minnesota.

Activity - Advisor/Advisee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisor/Advisee period to meet with students regularly with the primary function of building a strong, positive, trusting relationship between students and adults in the building. Advisor will be responsible for checking students' grades and attendance weekly. Advisory groups will also focus on character/morality, college and career readiness, daily living skills, life skills, and financial planning.	Academic Support Program	08/15/2013	05/30/2014	\$0	No Funding Required	Assistant Principal and FRYSC.

Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inclusion program for students with behavior disorders that focuses on a positive approach to student success. This program includes three days of PASS training for administrators and SPED teachers in charge of the program. All teachers will receive training and coaching throughout the year on the implementation and evaluation of this program.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	PASS coordinator and assistant principal.

Activity - Very Important Eagles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 Students from each grade level are identified to inform all new students that enroll at our school all the details of what happens at our school on a daily basis.	Academic Support Program	08/15/2012	05/22/2013	\$0	No Funding Required	Assistant Principal, Counselors and Support Staff.

Activity - Mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be assigned "at risk" students to monitor grades, attendance, and behavior. Teachers will meet with these students on a weekly basis to provide an adult connection to high school.	Behavioral Support Program	08/15/2012	05/30/2013	\$5000	Other	Assistant Principal, Student Voice Committee, and FRYSC.

Measurable Objective 2:

Collaborate to improve the overall culture and student expectations by 05/30/2013 as measured by student surveys (Youth Truth).

Strategy 1:

Response to Behavior - When students display disruptive and/or non-empathetic behavior, adults will respond politely, professionally, and privately each and every time. Also, the school's "Student Voice/PBIS" committee will be reviewing monthly behavior reports generated by Infinite Campus to create the Scott Cares lessons that will be taught to all students by all teachers to address the most often seen behavioral concerns throughout the school.

Research Cited: PBIS

Activity - Teacher Training and PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on and exposure to interactions with at-risk students. These trainings will include activities at faculty meetings, monthly PLC's, and specially designed experiences throughout the year.	Behavioral Support Program	08/15/2012	05/30/2013	\$2000	School Council Funds	Principal

Activity - Scott Cares Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided lesson plans created from the Student Voice/PBIS committee to teach all students appropriate behavioral expectations at least three times each month.	Behavioral Support Program	08/15/2012	05/22/2013	\$0	No Funding Required	Assistant Principal, Teachers, and FRYSC.

Measurable Objective 3:

Collaborate to provide varied/multiple opportunities for academically unsuccessful students to improve skills and recover credits by 05/30/2013 as measured by failure rate.

Strategy 1:

School within a School - Students who fail classes and/or do not function well within a traditional classroom will be analyzed individually and experience specific interventions tailored to each student's specific needs.

Activity - SWS/E2020	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not function well in a traditional classroom will be considered for possible credit recovery through SWS and/or computer assisted instruction.	Academic Support Program	08/15/2012	05/30/2013	\$50100	General Fund, School Council Funds	SWS teacher and principals.

Strategy 2:

Dual Credit Courses - Students will have the option to enroll in dual credit courses with colleges, universities and other accredited institutions.

Activity - Off-site Dual Credit Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to enroll in dual credit courses at local colleges, universities, and other accredited institutions.	Academic Support Program	08/01/2012	05/30/2013	\$0	No Funding Required	Counselors

Activity - Dual Credit Courses at Scott	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students may choose to take college level dual credit courses at Scott High School taught by adjunct and/or visiting professors.	Academic Support Program	08/01/2013	05/30/2014	\$0	Other	Qualified teachers Counselors

Strategy 3:

Alternative Placement Programs - Students will be provided the option of attending innovative school programs on and off campus.

Activity - Kenton County Academies of Innovation and Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students may choose from one of 5 academies from which they will experience career specific/integrated instruction. Media Arts; Informatics; Pre-engineering; Biomedical; High Performance Production Technology; Sustainable Energy Technology Engineering Academy	Academic Support Program	08/15/2012	05/30/2013	\$30000	District Funding	Director of Academies

Activity - Success Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students may choose to attend school in a Military based academy.	Academic Support Program	08/15/2012	05/30/2013	\$300000	District Funding	Success Academy principal.

Activity - Renaissance Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students may choose to take core classes within an academy which bases instruction around "whole brain" teaching and learning.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Renaissance Academy teachers and Principal.

Goal 3: All teachers at Scott High School will become proficient in their knowledge and execution of school discipline, rules, and culture.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the percentage of teachers who agree within each component of school leadership by 5% through increasing the knowledge, consistency, and execution of a school wide Positive Behavior Instructional System by 05/30/2013 as measured by the Leadership Components with in the Kentucky Tell Teacher Survey.

Strategy 1:

Teacher Training and PLC - Teachers will receive training on and exposure to interactions with at-risk students. These trainings will include activities at faculty meetings, monthly PLC's, and specially designed experiences throughout the year.

Research Cited: PBIS

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and teachers will meet twice each month in PLC's to discuss PBIS techniques, progress, and needed adjustments.	Behavioral Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Principal

Strategy 2:

School Wide PBIS - A new strategy/philosophy of discipline will be implemented in the school. This approach to discipline will draw from PBIS and Love and Logic. It will be taught, practiced, and adjusted regularly with staff and students.

Activity - Principal-Teacher Interactions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will regularly intervene, discuss, and make recommendations to PBIS procedures when appropriate/needed.	Behavioral Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Principals

Activity - Student Voice Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee of teachers and students will meet monthly to review and discuss PBIS/discipline related data. This committee will report regularly to the principal and SBDM as well as make recommendations.	Behavioral Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Assistant Principal

Activity - Opening Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will experience introduction, practice, and discussion on PBIS and its implementation at Scott High School	Behavioral Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Principal

Goal 4: The students at Scott High School will be exposed to an array of high quality writing projects/assignments throughout their curricular experience.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to improve the number and quality of student experiences in writing by 05/30/2013 as measured by writing program review.

Strategy 1:

PLC and Collaboration - Teachers will receive training and collaboration on developing and implementing high quality writing and writing assignments in the classroom.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing cluster leader, district consultants, and teachers throughout the district will meet two to three times throughout the year to discuss, develop, and review writing assignments.	Professional Learning	08/15/2012	05/30/2013	\$0	No Funding Required	Department heads, lead teachers, and district consultants.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in regular PLC meetings to receive training on the development and implementation of writing within the classroom.	Professional Learning	08/15/2012	05/30/2013	\$0	No Funding Required	Writing Cluster Leader

Activity - Writing Documentation and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will document writing assignments which are being utilized in their classes. Writing Cluster leader and principals will regularly review and provide feedback to teachers on these assignments.	Professional Learning	08/15/2012	05/30/2013	\$0	No Funding Required	Writing Cluster Leader and Principal

Strategy 2:

Literacy by Design Collaborative-Best Practices - English, Social Studies, and Science teachers will collaborate throughout the year with peers and district level consultants to implement modules and KCAS instructional strategies.

Research Cited: CCSSO

Activity - Implementation of KCAS based LDC modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement one to two LDC modules and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department heads, lead teachers, and district consultants.
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Goal 5: The students at Scott High School will experience and have access to an array of high quality arts and humanities experiences throughout their curricular experience.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to improve the number and quality of student experiences and opportunities in Arts and Humanities by 05/30/2013 as measured by Arts and Humanities Program Review.

Strategy 1:

PLC and Collaboration - Teachers will receive training and collaboration on developing and implementing high quality arts and humanities assignments in the classroom.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A/H Program Review Director, specialty teacher, principal, and district consultant will meet two to three times throughout the year to discuss, develop, and implement arts and humanity experiences and opportunities for students.	Professional Learning	08/15/2012	05/30/2013	\$5000	District Funding	Principal, A/H Program review director, specialty teachers, and district consultant.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specialty teachers and some core teachers will be involved in regular PLC meetings to receive training on the development and implementation of providing arts and humanity experiences, classes, and extracurricular activities that will increase the frequency, exposure, and access of students to arts and humanities.	Academic Support Program	08/15/2012	05/30/2013	\$20000	School Council Funds	Arts and humanities dept head, A/H program review coordinator, principal, A/H specialty teachers, and district consultant.

Activity - A/H Documentation and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will document assignments and opportunities which are available to our students. A/H Program Review Director and principals will regularly review and provide feedback to teachers on these assignments and opportunities.	Professional Learning	08/15/2012	05/30/2013	\$0	No Funding Required	Principal and A/H Program Review Director.

Goal 6: The students at Scott High School will experience and have access to an array of high quality Practical Living and Vocational Studies experiences throughout their curricular experience.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to improve the number and quality of student experiences and access to opportunities in Practical Living and Vocational Studies by 05/30/2013 as measured by the Practical Living and Vocational Studies Program Review.

Strategy 1:

PLC and Collaboration - Teachers will receive training and collaboration on developing and providing high quality experiences to students in Practical Living and Vocational Studies.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specialty teachers and some core teachers will be involved in regular PLC meetings to receive training on the development and implementation of providing PL/CS experiences, classes, and extra curricular activities that will increase the frequency, exposure, and access of students to Practical Living and Career Studies.	Professional Learning	08/15/2012	05/30/2013	\$2000	District Funding	PLCS program review coordinator, principal, PLCS specialty teachers, and district consultant.

Activity - A/H Documentation and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will document assignments and opportunities which are available to our students. PLCS Program Review Coordinator and principals will regularly review and provide feedback to teachers on these assignments and opportunities.	Professional Learning	08/15/2012	05/30/2013	\$0	No Funding Required	PLCS review coordinator and principals.

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Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCS Program Review Director, specialty teachers, principal, and professionals will meet two to three times throughout the year to discuss, develop, and implement PLCS experiences and opportunities for students.	Professional Learning	08/15/2012	05/30/2013	\$5000	District Funding	Principal, PLCS Program review director, and specialty teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SWS/E2020	Students who do not function well in a traditional classroom will be considered for possible credit recovery through SWS and/or computer assisted instruction.	Academic Support Program	08/15/2012	05/30/2013	\$40000	SWS teacher and principals.
Total					\$40000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Specialty teachers and some core teachers will be involved in regular PLC meetings to receive training on the development and implementation of providing PL/CS experiences, classes, and extra curricular activities that will increase the frequency, exposure, and access of students to Practical Living and Career Studies.	Professional Learning	08/15/2012	05/30/2013	\$2000	PLCS program review coordinator, principal, PLCS specialty teachers, and district consultant.
MAP Testing	Students will take the MAP assessment at the beginning, middle, and end of the school year.	Academic Support Program	08/15/2012	05/30/2013	\$0	School testing coordinator.
Collaboration	PLCS Program Review Director, specialty teachers, principal, and professionals will meet two to three times throughout the year to discuss, develop, and implement PLCS experiences and opportunities for students.	Professional Learning	08/15/2012	05/30/2013	\$5000	Principal, PLCS Program review director, and specialty teachers.
Success Academy	Students may choose to attend school in a Military based academy.	Academic Support Program	08/15/2012	05/30/2013	\$300000	Success Academy principal.

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Collaboration	A/H Program Review Director, specialty teacher, principal, and district consultant will meet two to three times throughout the year to discuss, develop, and implement arts and humanity experiences and opportunities for students.	Professional Learning	08/15/2012	05/30/2013	\$5000	Principal, A/H Program review director, specialty teachers, and district consultant.
Kenton County Academies of Innovation and Technology	Students may choose from one of 5 academies from which they will experience career specific/integrated instruction. Media Arts; Informatics; Pre-engineering; Biomedical; High Performance Production Technology; Sustainable Energy Technology Engineering Academy	Academic Support Program	08/15/2012	05/30/2013	\$30000	Director of Academies
Total					\$342000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training and PLC	Teachers will receive training on and exposure to interactions with at-risk students. These trainings will include activities at faculty meetings, monthly PLC's, and specially designed experiences throughout the year.	Behavioral Support Program	08/15/2012	05/30/2013	\$2000	Principal
SWS/E2020	Students who do not function well in a traditional classroom will be considered for possible credit recovery through SWS and/or computer assisted instruction.	Academic Support Program	08/15/2012	05/30/2013	\$10100	SWS teacher and principals.
PLC	Specialty teachers and some core teachers will be involved in regular PLC meetings to receive training on the development and implementation of providing arts and humanity experiences, classes, and extracurricular activities that will increase the frequency, exposure, and access of students to arts and humanities.	Academic Support Program	08/15/2012	05/30/2013	\$20000	Arts and humanities dept head, A/H program review coordinator, principal, A/H specialty teachers, and district consultant.
Total					\$32100	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Advisor/Advisee	Advisor/Advisee period to meet with students regularly with the primary function of building a strong, positive, trusting relationship between students and adults in the building. Advisor will be responsible for checking students' grades and attendance weekly. Advisory groups will also focus on character/morality, college and career readiness, daily living skills, life skills, and financial planning.	Academic Support Program	08/15/2013	05/30/2014	\$0	Assistant Principal and FRYSC.
Implementation of KCAS based LDC modules	Teachers will implement one to two LDC modules and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department heads, lead teachers, and district consultants.
A/H Documentation and Feedback	Teachers will document assignments and opportunities which are available to our students. PLCS Program Review Coordinator and principals will regularly review and provide feedback to teachers on these assignments and opportunities.	Professional Learning	08/15/2012	05/30/2013	\$0	PLCS review coordinator and principals.
A/H Documentation and Feedback	Teachers will document assignments and opportunities which are available to our students. A/H Program Review Director and principals will regularly review and provide feedback to teachers on these assignments and opportunities.	Professional Learning	08/15/2012	05/30/2013	\$0	Principal and A/H Program Review Director.
Renaissance Academy	Students may choose to take core classes within an academy which bases instruction around "whole brain" teaching and learning.	Academic Support Program	08/15/2012	05/30/2013	\$0	Renaissance Academy teachers and Principal.
MAP Testing	Students will take the MAP assessment at the beginning, middle, and end of the school year.	Academic Support Program	08/15/2012	05/30/2013	\$0	School testing coordinator.
Analysis of Student Work	Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department heads and district consultants.
Scott Cares Lessons	Teachers will be provided lesson plans created from the Student Voice/PBIS committee to teach all students appropriate behavioral expectations at least three times each month.	Behavioral Support Program	08/15/2012	05/22/2013	\$0	Assistant Principal, Teachers, and FRYSC.
Goal Setting and Differentiation	Teachers will share scores from regular MAP assessments and assist students in setting appropriate goals for improvement. Teachers will then use the results from MAP assessments to design and differentiate lessons in classes.	Academic Support Program	08/15/2012	05/30/2013	\$0	School testing coordinator, department heads, and teachers.
Off-site Dual Credit Courses	Students will have the opportunity to enroll in dual credit courses at local colleges, universities, and other accredited institutions.	Academic Support Program	08/01/2012	05/30/2013	\$0	Counselors

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Use of Content Specific Walk Reflection Tool	Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department head.
Differentiated Instruction	Teachers will use the results from MAP assessments to design and differentiate lessons in classes.	Academic Support Program	08/15/2012	05/30/2013	\$0	Assistant Principal, School MAP coordinator, Department heads, and teachers.
ACT Practice Test	Students in core classes will take practice ACT test. Teachers will analyze results to identify gaps in each student's skill base. Teachers will design lessons/activities to improve identified deficient areas. Students will set goals for improvement. Students will take an additional practice ACT after skill deficiencies have been addressed.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department heads and teachers.
Analysis of Student Work	Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department head.
Principal-Teacher Interactions	Principals will regularly intervene, discuss, and make recommendations to PBIS procedures when appropriate/needed.	Behavioral Support Program	08/15/2012	05/30/2013	\$0	Principals
Writing Documentation and Feedback	Teachers will document writing assignments which are being utilized in their classes. Writing Cluster leader and principals will regularly review and provide feedback to teachers on these assignments.	Professional Learning	08/15/2012	05/30/2013	\$0	Writing Cluster Leader and Principal
Implementation of KCAS based LDC modules	Teachers will implement one to two LDC modules and use the data gathered to inform instructional shifts called for in the KCAS	Academic Support Program	08/15/2012	05/30/2013	\$0	Department heads, lead teachers, and district consultants.
PLC	Principals and teachers will meet twice each month in PLC's to discuss PBIS techniques, progress, and needed adjustments.	Behavioral Support Program	08/15/2012	05/30/2013	\$0	Principal
ACT Practice Test	Students in core classes will take practice ACT test. Teachers will analyze results to identify gaps in each student's skill base. Teachers will design lessons/activities to improve identified deficient areas. Students will set goals for improvement. Students will take an additional practice ACT after skill deficiencies have been addressed.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department heads and teachers.
Student Voice Committee	A committee of teachers and students will meet monthly to review and discuss PBIS/discipline related data. This committee will report regularly to the principal and SBDM as well as make recommendations.	Behavioral Support Program	08/15/2012	05/30/2013	\$0	Assistant Principal

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PLC	Teachers will be involved in regular PLC meetings to receive training on the development and implementation of writing within the classroom.	Professional Learning	08/15/2012	05/30/2013	\$0	Writing Cluster Leader
Collaboration	Writing cluster leader, district consultants, and teachers throughout the district will meet two to three times throughout the year to discuss, develop, and review writing assignments.	Professional Learning	08/15/2012	05/30/2013	\$0	Department heads, lead teachers, and district consultants.
Module Development	Teachers will collaborate with other teachers in the building and throughout the district at course level to design and refine standards based modules.	Academic Support Program	08/15/2012	05/30/2013	\$0	Lead teachers and district consultants.
PASS Program	Inclusion program for students with behavior disorders that focuses on a positive approach to student success. This program includes three days of PASS training for administrators and SPED teachers in charge of the program. All teachers will receive training and coaching throughout the year on the implementation and evaluation of this program.	Academic Support Program	08/15/2012	05/30/2013	\$0	PASS coordinator and assistant principal.
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of students to inform next step in instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department head
Use of Content Specific Walk Reflection Tool	Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department head and district consultant.
Opening Day	Teachers will experience introduction, practice, and discussion on PBIS and its implementation at Scott High School	Behavioral Support Program	08/15/2012	05/30/2013	\$0	Principal
Implementation of KCAS formative assessment lessons	Teachers will implement 5 to 10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Head
MAP Data and Descartes Training	Teachers will receive multiple trainings and PLC work to learn how to access and utilize MAP data in order to adjust instruction within the classroom.	Academic Support Program	08/15/2012	05/30/2013	\$0	Assistant Principal and School MAP testing coordinator.
Analysis of Student Work	Teachers will collaborate to determine common misconceptions/skill deficits to inform adjustments to instruction.	Academic Support Program	05/16/2012	05/30/2012	\$0	Department heads, lead teachers, and district consultants.
Goal Setting and Differentiation	Teachers will share scores from regular MAP assessments and assist students in setting appropriate goals for improvement. Teachers will then use the results from MAP assessments to design and differentiate lessons in classes.	Academic Support Program	08/15/2012	05/30/2013	\$0	School testing coordinator, department heads, and teachers.

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Very Important Eagles	4 Students from each grade level are identified to inform all new students that enroll at our school all the details of what happens at our school on a daily basis.	Academic Support Program	08/15/2012	05/22/2013	\$0	Assistant Principal, Counselors and Support Staff.
Lesson Study	Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practice.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department head
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentors	Teachers will be assigned "at risk" students to monitor grades, attendance, and behavior. Teachers will meet with these students on a weekly basis to provide an adult connection to high school.	Behavioral Support Program	08/15/2012	05/30/2013	\$5000	Assistant Principal, Student Voice Committee, and FRYSC.
Dual Credit Courses at Scott	Students may choose to take college level dual credit courses at Scott High School taught by adjunct and/or visiting professors.	Academic Support Program	08/01/2013	05/30/2014	\$0	Qualified teachers Counselors
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of students to inform next step in instruction.	Academic Support Program	08/15/2012	05/30/2013	\$2000	Department head
Total					\$7000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Implementation of KCAS based LDC modules	Completed	Modules have been developed and field tested. Teachers are currently evaluating and adjusting for future use.	May 01, 2013	Brennon Sapp
Activity	Goal Setting and Differentiation	In Progress	Goal setting is completed in English and Math. Differentiation in all classrooms is sporadic with multiple trainings. Training will continue.	May 01, 2013	Brennon Sapp
Activity	ACT Practice Test	In Progress	Implemented in English and Math Classrooms, but ongoing. Science and Social Studies have partially implemented with plans for increased use.	May 01, 2013	Brennon Sapp
Activity	Use of Content Specific Walk Reflection Tool	In Progress	Instrument has been used with administration, some teachers, and central office staff.	May 01, 2013	Brennon Sapp
Activity	MAP Testing	In Progress	Completed 3 times this year. Will continue.	May 01, 2013	Brennon Sapp
Activity	Analysis of Student Work	In Progress	Multiple session held throughout the year. Practice will continue.	May 01, 2013	Brennon Sapp
Activity	Analysis of Student Work	Completed	Completed. Will be repeated next year.	May 01, 2013	Brennon Sapp
Activity	ACT Practice Test	In Progress	Implemented in English and Math Classrooms, but ongoing. Science and Social Studies have partially implemented with plans for increased use.	May 01, 2013	Brennon Sapp
Activity	Analysis of Student Work	Completed	Completed. Will be repeated next year.	May 01, 2013	Brennon Sapp
Activity	Goal Setting and Differentiation	In Progress	Goal setting is completed in English and Math. Differentiation in all classrooms is sporadic with multiple trainings. Training will continue.	May 01, 2013	Brennon Sapp
Activity	MAP Testing	Completed	Completed 3 times this year.	May 01, 2013	Brennon Sapp
Activity	Module Development	In Progress	Much work has been done. Work will continue over the summer and into next year.	May 01, 2013	Brennon Sapp
Activity	Use of Content Specific Walk Reflection Tool	In Progress	Instrument has been used with administration, some teachers, and central office staff.	May 01, 2013	Brennon Sapp
Activity	Lesson Study	Completed	Completed in multiple classrooms and schools. Will repeat next year.	May 01, 2013	Brennon Sapp
Activity	Differentiated Instruction	In Progress	Some practices implemented in some classrooms. PD will continue next year.	May 01, 2013	Brennon Sapp
Activity	MAP Data and Descartes Training	Completed	Completed twice with staff, with only limited effect on classroom strategy. Will be increased next year.	May 01, 2013	Brennon Sapp
Activity	Analysis of Student Work	In Progress	A few departments do this on a regular basis, the other departments have dates and plans to do so in the coming months.	May 01, 2013	Brennon Sapp
Activity	Implementation of KCAS formative assessment lessons	In Progress	Multiple lesson taught throughout the year. Will continue.	May 01, 2013	Brennon Sapp
Activity	Advisor/Advisee	In Progress	Committee has completed program visits and is formulating a proposal for SBDM. Implementation is scheduled for fall of 2013.	May 01, 2013	Brennon Sapp

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Activity	Teacher Training and PLC	In Progress	1st year of implementation complete. PBIS is much improved and has buy in. Training and adjustments will continue.	May 01, 2013	Brennon Sapp
Activity	Off-site Dual Credit Courses	In Progress	We currently have 200% increase in dual enrollment from the previous year. More emphasis is planned for next year with more class availability.	May 01, 2013	Brennon Sapp
Activity	Dual Credit Courses at Scott	In Progress	We currently have 200% increase in dual enrollment from the previous year. More emphasis is planned for next year with more class availability.	May 01, 2013	Brennon Sapp
Activity	PASS Program	Completed	Pass was implemented this year. Staff is currently use as a model program for the rest of the district.	May 01, 2013	Brennon Sapp
Activity	Kenton County Academies of Innovation and Technology	In Progress	Adjustments made and academies available.	May 01, 2013	Brennon Sapp
Activity	SWS/E2020	In Progress	Success rate has increased 50% in this setting. Many students graduating.	May 01, 2013	Brennon Sapp
Activity	Mentors	In Progress	Over 1/2 the staff mentors students.	May 01, 2013	Brennon Sapp
Activity	Very Important Eagles	Completed	Implemented and functioning well. To be continued.	May 01, 2013	Brennon Sapp
Activity	Scott Cares Lessons	In Progress	Performed weekly, school wide. Will be part of advisor/advisee program next year.	May 01, 2013	Brennon Sapp
Activity	Success Academy	In Progress	Working well.	May 01, 2013	Brennon Sapp
Activity	Renaissance Academy	In Progress	120 students in attendance this year. Students are out performing expectations. 60 more students have signed on to join next year.	May 01, 2013	Brennon Sapp
Activity	PLC	In Progress	Meets regularly and provides support.	May 01, 2013	Brennon Sapp
Activity	Principal-Teacher Interactions	In Progress	Continues to improve PBIS implementation.	May 01, 2013	Brennon Sapp
Activity	Student Voice Committee	In Progress	Meets regularly and provides valuable insight.	May 01, 2013	Brennon Sapp
Activity	Opening Day	Completed	Successful day.	May 01, 2013	Brennon Sapp
Activity	Implementation of KCAS based LDC modules	In Progress	Implemented with fidelity in Social Studies classrooms and some Science classes.	May 01, 2013	Brennon Sapp
Activity	Collaboration	In Progress	Took place in PLCs, with cluster leader, CO, and administration.	May 01, 2013	Brennon Sapp
Activity	PLC	Completed	Conducted by principal and writing cluster leader.	May 01, 2013	Brennon Sapp
Activity	PLC	Completed	Conducted by principal and writing cluster leader.	May 01, 2013	Brennon Sapp
Activity	Writing Documentation and Feedback	Completed	Large number of artifacts and increase quality of assignments.	May 01, 2013	Brennon Sapp
Activity	PLC	Completed	Completed by AH leader and principal.	May 01, 2013	Brennon Sapp
Activity	Collaboration	In Progress	Taken place with multiple teachers, administration, central office staff, local professionals and colleges.	May 01, 2013	Brennon Sapp
Activity	A/H Documentation and Feedback	Completed	A large number of targeted lessons developed, shared, and provided.	May 01, 2013	Brennon Sapp
Activity	PLC	Completed	Completed by PLC lead and administration.	May 01, 2013	Brennon Sapp
Activity	A/H Documentation and Feedback	Completed	Resulted in a large number of high quality PLC lessons through out the school.	May 01, 2013	Brennon Sapp

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Activity	Collaboration	In Progress	Many activities completed through collaboration with local professionals, CO staff, and KDE.	May 01, 2013	Brennon Sapp
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