

**December 2014 Plan for KDE
Comprehensive School Improvement
Plan**

White's Tower Elementary School
Kenton County

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Overview

Plan Name

December 2014 Plan for KDE Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Kindergarten Readiness	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$10000
2	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Achievement Gap	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$0
4	K-PREP Combined Proficiency	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$8000
5	Proficiency-3rd grade KPREP	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
6	Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
7	Wellness Plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Program Review	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
9	Writing	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$800

Goal 1: Kindergarten Readiness

Measurable Objective 1:

collaborate to increase the percentage of children ready (ready with enrichments and ready)for kindergarten from 60% in 2014 to 66% by 10/05/2015 as measured by Brigance.

Strategy 1:

Education of families/community - We will provide a Kindergarten Jumpstart to increase parent involvement and education in conjunction with the Family Resource Center.

Category: Early Learning

Research Cited: Brigance

Activity - Kindergarten Jumpstart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will provide parents of incoming kindergarten students with a readiness packet which communicates the expectations to parents of skills necessary for students to be successful in kindergarten.	Parent Involvement	08/01/2014	05/02/2015	\$0	Other	Administration , FRC, Kindergarten teachers, Preschool teacher and Preschool/Kindergarten Instructional Assistants

Strategy 2:

Kindergarten Summer Readiness Program - A kindergarten summer readiness program that will increase the percentage of children ready for kindergarten (ready with enrichment and ready).

Category: Early Learning

Research Cited: Brigance

Activity - Kindergarten Summer Readiness Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the summer, we will invite incoming kindergarteners to participate in a summer program to increase their readiness to be successful. The program will focus on academic and social skills that will communicate the expectations of incoming students.	Academic Support Program	06/15/2015	07/24/2015	\$10000	Title I Schoolwide	Administration , FRC Kindergarten teachers, & Pre-School teachers.

Goal 2: Tell Survey

Measurable Objective 1:

collaborate to implement an effective process for making group decisions to solve problems from 65.0 % in 2013 to 75.0% by 06/02/2015 as measured by TELL Survey.

Strategy 1:

Committee work - Teachers will collaborate as a group to help make decisions in our school.

Category: Continuous Improvement

Activity - Productive Members	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with more training on the types of decisions that must be made at our school. Every teacher will be on a committee and one member will serve as a chair person to share out at faculty meetings, PLC's and SBDM meetings. Teacher Leaders (Science, Math and Writing Cluster) are empowered to train other teachers at PLCs, faculty meetings and other opportunities.	Other	09/02/2013	10/05/2015	\$0	No Funding Required	Admin Team, Teacher Leaders, Teachers and committee members

Goal 3: Achievement Gap

Measurable Objective 1:

collaborate to increase achievement for students with disabilities so that the % of proficient and distinguished in reading increases from 10.3% in 2014 to 40% by 10/01/2015 as measured by School Report card delivery targets.

(shared) Strategy 1:

RTI - Small group instruction with research based programs in all grade levels

Category: Learning Systems

Activity - RTI Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Special Education Teachers, Interventionists, Counselor, and Administrators will meet every 6 weeks to analyze student data and determine next steps.	Academic Support Program	08/25/2014	05/01/2015	\$0	No Funding Required	Teachers, Special Education Teachers, Interventionists, Counselor, and Administrators

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Strategy 2:

Intervention Strategies - Teachers will use researched based intervention strategies to increase reading skills.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Reading Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use research based reading intervention strategies for targeted small group instruction. Some of the strategies will be Read Naturally, Orton Gillingham, Compass Odyssey, READ 180 and SYSTEM 44.	Academic Support Program	08/25/2014	05/01/2015	\$0	Other	Interventionists, Special Education Teachers and Regular Education Teachers

Measurable Objective 2:

collaborate to increase achievement for students with disabilities so that the % of proficient and distinguished in math increases from 7.7% in 2014 to 30% by 10/01/2015 as measured by School Report card delivery targets.

(shared) Strategy 1:

RTI - Small group instruction with research based programs in all grade levels

Category: Learning Systems

Activity - RTI Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Special Education Teachers, Interventionists, Counselor, and Administrators will meet every 6 weeks to analyze student data and determine next steps.	Academic Support Program	08/25/2014	05/01/2015	\$0	No Funding Required	Teachers, Special Education Teachers, Interventionists, Counselor, and Administrators

Strategy 2:

Math Intervention Strategies - Small group instruction with research based intervention strategies.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Research Based Math Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive research based math intervention strategies to address their specific small group deficiencies.	Academic Support Program	08/25/2014	05/01/2015	\$0	Other	Teachers, Special Education Teachers and Interventionists
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Goal 4: K-PREP Combined Proficiency

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP proficiency scored from 44.4% in 2014 to 59.7% by 10/01/2015 as measured by School Report delivery targets.

Strategy 1:

Reading and Math Proficiency - All students will receive 60 minutes of core reading and math instruction. Students falling below benchmark will receive 30 minutes of tiered reading and math instruction according to individual student needs and will be progress monitored to measure growth and make adjustments as needed.

Category: Continuous Improvement

Research Cited: National Reading Panel

Activity - Reading & Math Rtl Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Special Education Teachers, Interventionists, and Administration will meet every 6 weeks to analyze data (DIBELS, MAP, SRI, & teacher collected data) and determine next steps for Rtl instruction for each individual students.	Academic Support Program	08/25/2014	06/01/2015	\$8000	Title I Schoolwide	Teachers, Special Education Teachers, Interventionists, and Administration

Activity - Teacher Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be introduced to different instructional strategies each week via the Bearcat Bulletin. The strategies will be described in the bulletin and there will be a full length text provided to the teachers. The strategies will be pulled from the book, "Teach Like A Champion", focusing on student engagement, high expectations, ensuring academic achievement, and classroom culture.	Professional Learning	09/01/2014	04/27/2015	\$0	No Funding Required	Administrator

Activity - Common Core Check Assessments & PLC Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Every Friday, each grade level will engage in a specific subject area for a common core check of the previous lessons taught to ensure learning. When the assessment is complete, teachers will meet with administration during PLC's and review the data analysis tool. Based on the findings, teachers will develop a plan to revisit the areas of deficiency to ensure learning.	Academic Support Program	10/03/2014	05/01/2015	\$0	No Funding Required	Administration and Teachers
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Goal 5: Proficiency-3rd grade KPREP

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 35.5% in 2014 to 42% and in math from 26.3% in 2014 to 33.7% by 10/01/2015 as measured by School Report card next generation learners achievement for 3rd grade.

Strategy 1:

KCAS reading/math instruction - Teachers will be trained in needed areas to help with implementation of the standards.

Category: Professional Learning & Support

Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's with administrators and/or district consultants to plan effective lessons aligned with KCAS.	Professional Learning	09/01/2014	06/01/2015	\$0	No Funding Required	Administrative Staff, Teachers, Title I, District consultants

Activity - Monitoring Implementation of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided effective feedback from learning walks during PLC's or one on one meetings with Administration team or District consultants to ensure that planned lessons are effective.	Professional Learning	09/01/2014	06/01/2015	\$0	No Funding Required	Administrative team, Teachers, Title I and District consultants

Strategy 2:

Differentiated Instruction - Teachers will be trained on types of differentiation for all learners.

Category: Professional Learning & Support

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Train Primary teachers (K-3) on different types of differentiation and support instruction of those activities. Teachers will also be given planning days in order to ensure activities are congruent to common core standards.	Professional Learning	09/01/2014	06/01/2015	\$0	District Funding	Admin team, Teacher Leaders, Title I and District consultants
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Strategy 3:

Interventions - Early interventions are key to future success of all students. Interventions will be implemented in the master schedule for all grade levels including kindergarten - 3rd grade.

Category: Continuous Improvement

Activity - Master Schedule to include interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers and administrators collaborate to restructure the daily schedule in order to include a protected time for all students not performing at grade level to receive instruction at his/her present level of performance in both reading and math. It is anticipated that this intervention will fill in gaps in the students learning so that students are more successful at the tier I level as well.	Direct Instruction	08/18/2014	06/01/2015	\$0	No Funding Required	Principal Special Education Staff

Goal 6: Next Generation Professionals: Percentage of Proficient Certified Staff

Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX% in May 31, 2015 to YY% in May 31, 2020 as measured by by 05/31/2020 as measured by evaluation results. .

Strategy 1:

Strategy 1-PGES - Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations.

Category: Continuous Improvement

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and allocate time for principals and teachers to meet throughout the current school year for progress and feedback on student growth goals, professional growth planning, observations and students voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	09/01/2014	06/01/2015	\$0	No Funding Required	Administrative Team, Teachers, District Staff and Consultants

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Strategy 2:

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations.

Category: Professional Learning & Support

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components with the revised Certified Evaluation Plan (CEP).	Professional Learning	09/01/2014	06/01/2015	\$0	No Funding Required	Administrative Team, Teachers, District Staff and Consultants.

Goal 7: Wellness Plan

Measurable Objective 1:

collaborate to create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 06/01/2015 as measured by survey results.

Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness Policy and school level wellness policy.

Category: Continuous Improvement

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	09/01/2014	08/31/2015	\$0	No Funding Required	Administration, PE teacher and committee

Goal 8: Program Review

Measurable Objective 1:

collaborate to increase White's Tower's Program Review overall score to 8.0 in all accountable areas (2013-2014 point goals were: Arts & Humanities 7.2, Practical Living & Career Studies 7.7, Writing 7.5, & K-3 Primary 7.7). by 06/01/2015 as measured by the Program Review State Report..

Strategy 1:

Program Review Friday Specials - Friday specials will have an emphasis on specific program review areas.

Category: Continuous Improvement

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Research Cited: Best Practice

Activity - Program Review Fun Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On Fridays, specials teachers will focus on specific program review areas. One class from each grade level will report to the same specials class for 4 weeks in a row only on Fridays. During that class period, the specials area teachers will focus on specific areas with in specific domains. P.E. will be teaching dance, music will be teaching drama, library will be teaching career studies, and art will be teaching arts and humanities.	Direct Instruction	09/01/2014	06/01/2015	\$0	No Funding Required	Administration & Specials Area Teachers

Strategy 2:

Program Review Lead Work Time - The Program Review Lead Teachers in Art & Humanities and Practical Living & Career Studies will have daily work time built into their schedule.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Program Review Lead Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Lead teachers in Arts & Humanities (Art and Music teachers) and Practical Living & Career Studies (P.E. and Library teachers) have a built in 45 minute block of time in their master schedule to collect and analysis evidence.	Professional Learning	09/01/2014	06/01/2015	\$0	No Funding Required	Administration and Special Area Teachers.

Strategy 3:

Program Review Timelines - Program Review monitoring, analysis and feedback.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Committees will consist of one representative from each grade level when applicable. The committees will meet once a month to analysis the evidence and identify areas of deficiencies that need to be address. They will also give specific feedback to staff members on strategies to improve evidence turn in.	Other	09/01/2014	06/01/2015	\$0	No Funding Required	Administration and All Certified Staff Members

Goal 9: Writing

Measurable Objective 1:

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48% of Fifth grade students will demonstrate a proficiency on On-Demand in Writing by 10/05/2015 as measured by School Report card devliery targets..

Strategy 1:

School Writing Plan - Develop collaborative school wide strategies to strengthen overall writing.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - On-Demand Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every Friday, each grade level will be required to teach an On-Demand mini lesson. The lessons are vertically aligned to ensure continuous appropriate activities.	Academic Support Program	10/10/2014	06/01/2015	\$0	No Funding Required	Administration , Teachers
Activity - School Wide Writing Format	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using a consistent writing format for idea development within paragraphs of student writing.	Academic Support Program	10/10/2014	06/01/2015	\$0	No Funding Required	Administration & Teachers
Activity - Writing Vertical Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing vertical team will analyze scored pieces to check for consistency, reflect on implementation of writing plan, and provide feedback.	Academic Support Program	12/11/2014	06/01/2015	\$800	Title I Schoolwide	Administration , District Consultant, Writing Vertical Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Summer Readiness Program	During the summer, we will invite incoming kindergarteners to participate in a summer program to increase their readiness to be successful. The program will focus on academic and social skills that will communicate the expectations of incoming students.	Academic Support Program	06/15/2015	07/24/2015	\$10000	Administration, FRC Kindergarten teachers, & Pre-School teachers.
Reading & Math Rtl Meetings	Teachers, Special Education Teachers, Interventionists, and Administration will meet every 6 weeks to analyze data (DIBELS, MAP, SRI, & teacher collected data) and determine next steps for Rtl instruction for each individual students.	Academic Support Program	08/25/2014	06/01/2015	\$8000	Teachers, Special Education Teachers, Interventionists, and Administration
Writing Vertical Team	Writing vertical team will analyze scored pieces to check for consistency, reflect on implementation of writing plan, and provide feedback.	Academic Support Program	12/11/2014	06/01/2015	\$800	Administration, District Consultant, Writing Vertical Team
Total					\$18800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES	Identify and allocate time for principals and teachers to meet throughout the current school year for progress and feedback on student growth goals, professional growth planning, observations and students voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	09/01/2014	06/01/2015	\$0	Administrative Team, Teachers, District Staff and Consultants

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Program Review Fun Fridays	On Fridays, specials teachers will focus on specific program review areas. One class from each grade level will report to the same specials class for 4 weeks in a row only on Fridays. During that class period, the specials area teachers will focus on specific areas with in specific domains. P.E. will be teaching dance, music will be teaching drama, library will be teaching career studies, and art will be teaching arts and humanities.	Direct Instruction	09/01/2014	06/01/2015	\$0	Administration & Specials Area Teachers
Master Schedule to include interventions	K-3 teachers and administrators collaborate to restructure the daily schedule in order to include a protected time for all students not performing at grade level to receive instruction at his/her present level of performance in both reading and math. It is anticipated that this intervention will fill in gaps in the students learning so that students are more successful at the tier I level as well.	Direct Instruction	08/18/2014	06/01/2015	\$0	Principal Special Education Staff
School Wide Writing Format	Using a consistent writing format for idea development within paragraphs of student writing.	Academic Support Program	10/10/2014	06/01/2015	\$0	Administration & Teachers
Collaborative Planning	Teachers will meet in PLC's with administrators and/or district consultants to plan effective lessons aligned with KCAS.	Professional Learning	09/01/2014	06/01/2015	\$0	Administrative Staff, Teachers, Title I , District consultants
Professional Learning and Support	Develop a school-wide professional learning plan for TPGES components with the revised Certified Evaluation Plan (CEP).	Professional Learning	09/01/2014	06/01/2015	\$0	Administrative Team, Teachers, District Staff and Consultants.
Program Review Committees	Program Review Committees will consist of one representative from each grade level when applicable. The committees will meet once a month to analysis the evidence and identify areas of deficiencies that need to be address. They will also give specific feedback to staff members on strategies to improve evidence turn in.	Other	09/01/2014	06/01/2015	\$0	Administration and All Certified Staff Members
RTI Meetings	Teachers, Special Education Teachers, Interventionists, Counselor, and Administrators will meet every 6 weeks to analyze student data and determine next steps.	Academic Support Program	08/25/2014	05/01/2015	\$0	Teachers, Special Education Teachers, Interventionists, Counselor, and Administrators
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	09/01/2014	08/31/2015	\$0	Administration , PE teacher and committee

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Common Core Check Assessments & PLC Data Analysis	Every Friday, each grade level will engage in a specific subject area for a common core check of the previous lessons taught to ensure learning. When the assessment is complete, teachers will meet with administration during PLC's and review the data analysis tool. Based on the findings, teachers will develop a plan to revisit the areas of deficiency to ensure learning.	Academic Support Program	10/03/2014	05/01/2015	\$0	Administration and Teachers
Teacher Instructional Support	Teachers will be introduced to different instructional strategies each week via the Bearcat Bulletin. The strategies will be described in the bulletin and there will be a full length text provided to the teachers. The strategies will be pulled from the book, "Teach Like A Champion", focusing on student engagement, high expectations, ensuring academic achievement, and classroom culture.	Professional Learning	09/01/2014	04/27/2015	\$0	Administrator
Monitoring Implementation of Instruction	Teachers will be provided effective feedback from learning walks during PLC's or one on one meetings with Administration team or District consultants to ensure that planned lessons are effective.	Professional Learning	09/01/2014	06/01/2015	\$0	Administrative team, Teachers, Title I and District consultants
Productive Members	Teachers will be provided with more training on the types of decisions that must be made at our school. Every teacher will be on a committee and one member will serve as a chair person to share out at faculty meetings, PLC's and SBDM meetings. Teacher Leaders (Science, Math and Writing Cluster) are empowered to train other teachers at PLCs, faculty meetings and other opportunities.	Other	09/02/2013	10/05/2015	\$0	Admin Team, Teacher Leaders, Teachers and committee members
Program Review Lead Time	Program Review Lead teachers in Arts & Humanities (Art and Music teachers) and Practical Living & Career Studies (P.E. and Library teachers) have a built in 45 minute block of time in their master schedule to collect and analysis evidence.	Professional Learning	09/01/2014	06/01/2015	\$0	Administration and Special Area Teachers.
On-Demand Fridays	Every Friday, each grade level will be required to teach an On-Demand mini lesson. The lessons are vertically aligned to ensure continuous appropriate activities.	Academic Support Program	10/10/2014	06/01/2015	\$0	Administration , Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention Strategies	Teachers will use research based reading intervention strategies for targeted small group instruction. Some of the strategies will be Read Naturally, Orton Gillingham, Compass Odyssey, READ 180 and SYSTEM 44.	Academic Support Program	08/25/2014	05/01/2015	\$0	Interventionists, Special Education Teachers and Regular Education Teachers

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Kindergarten Jumpstart	Kindergarten teachers will provide parents of incoming kindergarten students with a readiness packet which communicates the expectations to parents of skills necessary for students to be successful in kindergarten.	Parent Involvement	08/01/2014	05/02/2015	\$0	Administration , FRC, Kindergarten teachers, Preschool teacher and Preschool/Kindergarten Instructional Assistants
Research Based Math Intervention Strategies	Students will receive research based math intervention strategies to address their specific small group deficiencies.	Academic Support Program	08/25/2014	05/01/2015	\$0	Teachers, Special Education Teachers and Interventionists
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Train Primary teachers (K-3) on different types of differentiation and support instruction of those activities. Teachers will also be given planning days in order to ensure activities are congruent to common core standards.	Professional Learning	09/01/2014	06/01/2015	\$0	Admin team, Teacher Leaders, Title I and District consultants
Total					\$0	