

17.18 TM KDE Continuous Improvement Diagnostic_09212017_16:08

KDE Continuous Improvement Diagnostic

Taylor Mill Elementary School

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Covington, Kentucky, 41015
United States of America

Last Modified: 08/01/2018

Status: Open

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KDE Continuous Improvement Diagnostic

Part I

Use the link provided to access [The Missing Piece](#) overview. Conduct a thorough review of the rubric found on pages 18-23 in collaboration with a planning team that consists of the building principal, teachers, and council members.

1. List the name and position of each member of the planning team included in this process:

SBDM Council: Melody Stacy, Principal; Carol Muzny, Teacher; Courtney Stephens, Teacher; Janice Banks, Teacher; Natasha Arias, Teacher; Angie Wright, Parent; William Bradley, Parent; Jessica White, Parent
Teacher Leader Team: Melody Stacy, Principal; Kim Laughlin, Assistant Principal; Kelly Savicki, Counselor; Amelia Brown, Teacher; Jill Steenken, Teacher; Christa Pike, Teacher; Brittany Starnes, Teacher; Sharon Fritz, Teacher; Katelyn Callahan, Teacher; Carol Muzny, Teacher; Kristen Danks, Teacher; Rebekah Arvin, Teacher; Amanda Munich, FRC

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

2. Use the [rubric](#) to diagnose 3-5 strengths or leverage points identified with your planning team.

Relationship Building Communication Focus on and value of family engagement - we are continuously improving overall with this.

COMMENTS

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3. Use the [rubric](#) to identify 3-5 critical areas for improvement identified by your planning team.

Community Partnerships Advocacy We would like to look at ways to improve family feedback to surveys

COMMENTS

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4. Specifically and explicitly identify action steps that will be taken to address the critical areas for improvement identified in question 3. These steps should be agreed upon by your planning team.

We are actively working with our PTA to build parents as engaged stakeholders and leaders in our school. We are going to increase the connections with businesses in the community. We will look at various ways to get surveys communicated to families and set shared participation goals for our school community.

COMMENTS

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Part II

1. Using the results of the school's TELL Kentucky Survey, identify the processes, practices and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

Feedback - As a result of our 16.17 TELL data, we have made it a priority to give consistent, frequent instructional feedback to all teachers in order to support their professional growth.

Behavior - As a result of our 16.17 TELL data, we have made it a priority to create a consistent system for supporting student behavior. Building Cleanliness - As a result of our 16.17 TELL data, we have made it a building-wide focus to support the cleanliness of our building.

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Part III

1. How will the school engage a variety of shareholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

We will work with both existing groups and committees as well as forming additional groups as appropriate. This will include but not be limited to PTA, SBDM, SBDM committees, Teacher Leader group, and task groups. Stakeholders will be both selected (as in SBDM) as well as invited to volunteer. We will continue with our already implemented Staff and Family Communication Plans in order to keep a two-way communication open and effective. The meeting times and locations will be determined by the group and will depend on their availability. The effectiveness will be monitored through various data points, including state assessments, staff and family feedback surveys, and attendance at family events, and other student data.

COMMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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