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Phase III: Executive Summary for Schools

Taylor Mill Elementary School

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Covington, Kentucky, 41015
United States of America

Last Modified: 08/01/2018

Status: Open

TABLE OF CONTENTS

Executive Summary	3
ATTACHMENT SUMMARY.....	5

Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Taylor Mill Elementary, a Title 1 school, is home to 620 students in the heart of Northern Kentucky. We provide instruction to preschool through fifth grade. Our recently adopted school vision statement is "At Taylor Mill Elementary School, we inspire passionate learners, create a community of leaders, and challenge ourselves to exceed expectations." Our staff is excited to recognize two Nationally Board Certified Teachers, and 100% of our teaching staff qualifies as "Highly Qualified". Additionally, we have twelve Google certified teachers. Students receive a rigorous core curriculum throughout the day that is tied to the Kentucky Core Academic Standards. This rigorous core instruction is supported by research-based interventions including Read 180, System 44, iRead, Read to Achieve, enVision Math, ST Math and Compass Learning. Core math, ELA, science, and social studies is combined with art, music/drama, library, computer lab, and PE to make up our daily schedule. All students in grade K-5 are assessed using Measures of Academic Progress (MAP). Positive behavior programs and PBIS procedures encourage our students to "ROAR" each day in all settings--Respect Others and yourself, Always do your best, and Responsibility counts! Our school is one of two Energy Bus Schools in the state of Kentucky. As an Energy Bus School our students focus seven principles that focus on character education.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Our recently adopted vision statement is "At Taylor Mill Elementary School, we inspire passionate learners, create a community of leaders, and challenge ourselves to exceed expectations." The faculty and staff at Taylor Mill are focused on living out our shared vision along with our school wide instructional priorities. There is a focus on developing teachers as leaders both within Taylor Mill, in our community and among the educational community abroad. Our commitment to meeting our learners' academic, social, and emotional needs and ensuring that all of our students succeed is at our core.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Taylor Mill is proud to be a Distinguished school. We are celebrating the success of this while looking to the future with a goal of being a five-star school. Over the past three years, Taylor Mill has had a plethora of experiences offered to our students. Our Academic Team has finished first in the District Governor's Cup and Quick Recall has placed third in the Kenton County Academic Challenge. We also have had a number of individual winners at the local and state levels of the Kenton County Spelling Bee, National Geographic Bee, PTA Reflections Contest, and Governors Cup, Presidential Awards for Academic Excellence. At Taylor Mill, students have the opportunity to participate in the following programs: Governor's Cup/Academic Team competitions, Literacy

Night, Odyssey of the Mind, Continental Mathematics League, Student Council, Intramural Sports, LEGO League, Boy/Girl Scouts, Fourth and Fifth Grade Chorus, Elementary Basketball League, Bowling, Volleyball, Energy-Wise Team, After-School Art, Honor Choir, Girls on the Run, and Student Technology Leadership Program. Student recognition includes the Honor Roll, Tiger of the Week, Reading Counts, School Wide Spelling Bee, Fifth Grade Recognition, Birthday Recognition, Perfect Attendance, and the KPREP Testing Recognition Assembly. One day each month our students participate in club day. Each teacher coordinates a club around one of their interests such as yoga, BreakOut.Edu, #TMRocks, guitar and many more. Students choose their club via a Google form. Our students continue to show growth in reading, writing and math achievement. Areas we want to continue improvement include: social studies, novice reduction in math and reading as well as continued work on rigorous tier I instruction to all students. Another area of focus is WIN or What I Need time where students receive remedial or accelerated instruction in math and reading depending on what each student needs.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Taylor Mill, we believe that everyone has genius. We are fortunate to house an excellent Family Resource Center that offers support to our geniuses and their families. The FRC provides a variety of family nights to inform parents and reach out to the TME community. All Pro Dads, Muffins with Mom, parent coupon classes and more are offered to our parents monthly. Our FRC also has implemented literacy nights, after school Music and Movement program, and Family Fun Nights. In an effort to involve more parents in PTA activities, our PTA is implementing activities that include book studies, a parent EdCamp and family fun nights in conjunction with our FRC. Thanks to fundraising efforts of our PTA and Title I funds, we have increase technology in K-5 classrooms, and our 3rd, 4th and 5th grade students are now 1:1 with Chromebooks. Over the past year, our school has undergone a facelift with new paint and signage which shares our vision statement throughout the building. In addition, our new school logo is seen throughout the community on the backs of cars. We are fortunate that our students may live and attend elementary through high school in the same community. This close proximity supports strong relationships between home and school.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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