

## 17.18 TM Phase III: Closing the Achievement Gap\_12012017\_14:12

Phase III: Closing the Achievement Gap

### **Taylor Mill Elementary School**

Melody Stacy  
5907 Taylor Mill Rd  
Covington, Kentucky, 41015  
United States of America

Last Modified: 08/01/2018

Status: Open

---

## TABLE OF CONTENTS

---

I. Achievement Gap Group Identification .....	3
II. Achievement Gap Analysis .....	4
III. Planning the Work .....	5
ATTACHMENT SUMMARY.....	6

## Phase III: Closing the Achievement Gap

### I. Achievement Gap Group Identification

Schools should use a variety of measures and analysis to conduct its annual GAP report pursuant to KRS 158.649.

Complete the [Achievement Gap Group spreadsheet](#) and attach it.

See attached.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

## II. Achievement Gap Analysis

A. Describe the school's climate and culture as they relate to its gap population.

We continue to cultivate a culture of high expectations for ALL students while ensuring that we have the correct supports in place in order to meet the individual needs of each student.

B. Analyzing gap trends and using specific data from the previous two academic years, which gaps has the school successfully closed and which ones persist? Use the work steps below to answer.

We made gains in reducing novice reading scores with both the F/R lunch population (26.7 in 2016 and 19.7 in 2017) and the disability population (56.8 in 2016 and 36.8 in 2017). We still need to work on the novices with both of these gap populations in the subject area of math F/R lunch population (20.0 in 2016 and 23.0 in 2017) and disability population (43.2 in 2016 and 52.6 in 2017).

C. Based upon the analysis of the gap data, identify the gap groups and content areas where the school has shown improvement.

We made gains in reducing novice reading scores with both the F/R lunch population (26.7 in 2016 and 19.7 in 2017) and the disability population (56.8 in 2016 and 36.8 in 2017).

D. Based upon the analysis of the gap data, identify the gap groups and content areas where the school has lacked progression or regressed.

We still need to work on the novices with both of these gap populations in the subject area of math F/R lunch population (20.0 in 2016 and 23.0 in 2017) and disability population (43.2 in 2016 and 52.6 in 2017).

E. Describe, in detail, the school's professional development plan and extended school services plan as related to its achievement gaps.

In our professional development plan, we continue to address research-based high-yield instructional best practices for core instruction to ensure that all students have access to rigorous, grade-level instruction. We also continue to address assessment and data literacy for teachers to support our school-wide RTI model.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

F. Describe the processes, practices and/or conditions that have prevented the school from closing existing and persistent achievement gaps.

We have expanded our RTI model to include all Tier 2 and 3 students in a systematic, intentional way. We also now have a schoolwide data tracking system that helps ensure we have longitudinal data along with real time progress monitoring data.

G. Describe the process used to involve teachers, leaders, and other stakeholders in the continuous improvement and planning process as it relates to closing the achievement gap. List the names and roles of strategic partners involved.

We have a continuous improvement model that includes all stakeholders and PLCs, SBDM, committees. The administrative team (principal, assistant principal, counselor), FRYSC, district support staff, SBDM, teacher leader teams, task groups.

### III. Planning the Work

Review the following [flowchart](#) to aid in completing the work.



#### Closing the Gap

Step 1: Download the [Closing the Achievement Gap Summary](#) spreadsheet.

Step 2: Complete your findings and answers.



Step 3: Upload the Completed Closing the Achievement Gap Plan Summary spreadsheet.

See attached

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

**ATTACHMENT SUMMARY**

Attachment Name	Description	Item(s)
 17.18 TM Achievement Gap Group Identification	17.18 TM Achievement Gap Group Identification	III
 17.18 TM Measurable Gap Goal	17.18 TM Measurable Gap Goal	III