

Dec 2018 Phase Three: Executive Summary for Schools_11292018_10:57

Phase Three: Executive Summary for Schools

James A Caywood Elementary School

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Edgewood, Kentucky, 41017
United States of America

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Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Caywood Elementary is located in Edgewood, Kentucky in the Northern part of the state. We are part of the Kenton County School District and on the same campus as Turkeyfoot Middle School and the Academies of Innovation and Technology. Our school currently has 608 students in grades Preschool-5th grade. There are 72 employees, both certified and classified at Caywood. Caywood's EL population is 15% with 14.9% of being Hispanic. The free and reduced lunch percentage is 60.20% which makes us schoolwide Title eligible. We continue to be a very transient school with many students coming and leaving frequently throughout their school career. We are very proud of the services that we offer to our diverse population and have a staff who puts building relationships with ALL students first. Caywood's facility is fairly new and opened its doors to students in the fall of 2005. The building is well known throughout the state for being energy efficient and has earned several Energy Star awards for energy savings. Over the past 5 years, Caywood has seen an increase in the number of students receiving free and reduced lunch and this year all students receive free lunch and breakfast. We have also seen an increase in our EL population. We are working hard to provide 1:1 technology for our students, having earmarked money each year to purchase more chromebooks and continue to work with our PTA to raise money for technology improvements so that all students have access.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Caywood's mission statement is as follows: To help all children achieve in a nurturing, safe, challenging environment, where families, staff, and community work together, to ensure mutual respect and success. Our beliefs have been created through the first letter of our school name which is COMETS. We believe in Creating a nurturing and safe environment. We believe in: Opportunities to excel through rigorous learning. We believe in: Mutual respect and acceptance of differences. We believe in: Every child becoming a successful lifelong learner. We believe in: Teaching to achieve excellence. We believe in: Students, staff, families and community working together. We embody this mission and our beliefs in numerous ways. First, we value shared decision-making, which is achieved by all staff being a part of an SBDM committee. These committees contribute to the creation of policies which either directly or indirectly impact student achievement. We complete an annual data analysis meeting with the entire staff to analyze state testing data. We have a teacher leadership team comprised of representatives from each grade level that meet monthly to discuss assessment data and instruction. We annually review our CSIP to identify critical needs and strategies for improvement. We name and claim every individual student in our school through PLC meetings and RTI meetings always referring to student data to make instructional decisions. Each student is provided Core Instruction in Reading and Math and also receives intervention or enrichment in those areas in addition to their Core instruction each

day. We have created a structured RTI program utilizing Title I staff and EL support staff who provide interventions using researched based instruction. We offer numerous programs that invite our families and communities into our school to be more informed about our programs. This is not limited to but includes the following: Annual Math University Night, Annual Literacy Night, two school wide book fairs with one night designated for families. School-wide open house at the start of each school year with a separate Jump Start for Kindergarten students. Starting this year, we offer full day kindergarten! Our PTA hosts monthly meetings with one grade level performing at each meeting where parents are invited to attend. We host two evenings for parent conferences in the fall prior to the end of the first grading period. Our FRC coordinator also offers the following programs to increase and encourage family engagement: BORN learning Academy; All Pro Dads Breakfast bi-monthly and IMOMS breakfast bi-monthly; Relatives Raising Relatives Program; Children of Incarcerated Parents Program; Food for Thought bags sent home with low-income students each Friday; attendance incentive program; Red Ribbon Week Program. For the past 2 years, we have partnered with District Title Staff to provide unique opportunities for our Hispanic population which include: Separate sessions for Hispanic families (translated in Spanish) for our Math and Literacy Nights as well as our Born Learning program. With the help of local agencies and District Title person, we have offered a variety of Parent Cafe's for Hispanic families revolving around numerous topics such as discipline, parent conference tips, instructional strategies and support with medical issues. Through Title funding, we also offer a 4 week summer school which is available to EL population to focus on increasing reading and math skills. Caywood is also the home to UpSpring in the summer, which is a non-profit organization which provides an 8 week all day camp/summer school for students who are homeless. Last year enrollment in this program was 65 students from across the Kenton County. Finally, Caywood's current school wide theme is focused on "SquadGoals" which represents Grit-Own your Actions-Always Persevere-Learn From Mistakes-Show Kindness. This is a continued theme from last year's focus on GRIT and we recognize and reward students weekly who demonstrate these characteristics.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Caywood's current staff has 4 National Board Certified teachers. We are an Energy Star school and well known across the state for our efficient building and programs. Every classroom is equipped with a Smartboard for interactive learning. In grade 5, we are 1:1 with chromebooks for every student. In fourth grade, we are 2:1 ratio and in all other grades we have a 5:1 ratio of student technology devices. Our goal is to be 1:1 for all students within two years. We have a full time media specialist and a full time technology teacher who collaborate together to provide opportunities for all students in the area of technology including maker space, google docs, google maps, google classroom and google slides. Our media specialist is Google Certified, and our technology teacher is in the process of gaining her certification. Our school has an outdoor courtyard on it's premises that was designed to have all working parts of the water cycle. This allows teachers to provide an environment conducive to learning next generation science standards. The courtyard is also used by our STEM club which is comprised of students with a deep interest in science, technology, engineering and math. Our STEM club sponsor received a grant last year for a 3D printer and just received another grant for this school year with additional training provided. We have now added a 3D printer club for 4th and 5th grade students to have opportunities for further scientific investigations beyond the regular classroom setting. In addition, our 4th grade science teacher was recently selected to work at the state level on refining state

assessments for Science with NGSS standards. As a school we offer over 20 after school or before school club opportunities for our students. We continue to have a 21st Century Grant, allowing 77 students to stay after school four days per week to participate in homework help and other extracurricular activities including STEM. Our STLP team will be participating for the 4th year in a row at the state competition, having placed high enough at Regionals each of those years to move on to the State level competition. For the second year in a row, our academic team placed 2nd in District Competition and moved onto Regionals. Notable Academic Achievements include: Caywood scored in the top 18% in the state for ALL students in Growth on 2017-18 KPREP. In the area of Reading, Caywood's EL students increased from 9.1% Proficient and Distinguished in 2017 to 32.1% in 2018. This was an increase of 23 percent. In the area of math, Caywood's index is 77.7 compared to the state average of 69.1. 60.3% of ALL students in 3rd, 4th and 5th grades scored proficient or distinguished in math and students who are free/reduced lunch scored 52.5% proficient and distinguished in math which is within 10% of ALL students. Caywood's writing achievement score is 77.5 which is above the state average of 63.0. Other notable achievements include an average daily attendance of 96.1% in 2017-18. Our 2017-18 behavior data indicates that 93% of our students had 1 or less office referrals. Areas for improvement: *Increase the number of proficient and distinguished students in the area of reading from 57.5% in 2017-18 to 67.8% in 2019-20. Another area of growth for Caywood is to improve the proficiency of our students with disabilities. *Increase the number of proficient and distinguished students with disabilities in the area of reading from 18.2% in 2018 to 35.2% in 2019. *Increase the number of proficient and distinguished students with disabilities in the area of math from 9.1% in 2018 to 27.9% in 2019.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Caywood has a school wide positive behavior intervention program (PBIS) that encourages students to be responsible and respectful. Each day, the entire student body recites the Caywood Comets Pledge which reviews required expectations. Last year, we began a new program called "Success Days" which occur at the end of every grading period. Students with no office referrals and have all work completed get to participate. This program has been highly successful in motivating students. This year, we have hired a behavior interventionist to design and implement Tier II and Tier III interventions for students who are struggling with behaviors. She also is responsible for running small groups to teach social skills using a research-based program called "Zones". This program focuses on helping students become aware of their emotions and behavior and their impact on themselves and others. The school psychologist, counselor, and social worker also work on this team to provide intervention and small group instruction. The administrative team meets weekly to discuss progress and make decisions for next steps for all students receiving a behavior intervention. Our entire staff is working to assist all of our students with mental health barriers. This year, our school leadership team is leading a book study for the entire staff called "Discipline with Dignity" by Richard Curwin in order to provide instruction and tools for teachers in dealing with more severe behaviors and mental health issues. In addition, we have continued our schoolwide focus on "GRIT and Perseverance". Students are recognized weekly for demonstrating these characteristics. Our school-wide hashtag is noted on all publications: #CaywoodSquadGOALS. The GOALS represents: Grit, Own Your Actions, Always Persevere, Learn from Mistakes, and Show Kindness. This school-wide theme is repeated and emphasized across the school. We are also focusing this year on providing interventions for those students who

are "chronically absent". The counselor, FRC coordinator, and district social worker work to analyze attendance data and provide resources to families, as well as conducting home visits in order to get to the root of the problem. Our counselor works diligently to set up school based therapy with outside providers to assist those students with social-emotional needs. Students who are chronically absent are reviewed weekly at the Administrative Team meeting. We work with Northern Kentucky University to reward students each grading period that have perfect attendance by making them a part of "Victor's List" and giving them free tickets to sporting events at Northern Kentucky University. We also have a monthly drawing for a brand new bike for those students who have perfect attendance. Caywood teachers utilize "Class Dojo" as their digital communication tool to all families. In addition, the school distributes a bi-weekly digital newsletter which also goes on social media sights including Facebook and Twitter. We are working to implement a daily news show completely run by students that is available to all classrooms on their smartboard each morning. This work is being led by our technology teacher and the STLP team. Our mission is to provide high quality education to ALL students and to make sure all families and stakeholders are engaged in their child's education.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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