
R C HINSDALE ELEMENTARY SCHOOL

HOMework POLICY

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R C Hinsdale Elementary School teachers and administration believe that good study habits are essential to every child's success.

PURPOSE

The purposes of homework are:

1. To encourage development of independent study habits, skills, and responsibilities.
2. To reinforce, enrich and extend learning by providing a variety of educational opportunities outside the classroom.
3. To provide an additional opportunity for family involvement in the child's education.
4. To provide an opportunity for teachers, students and parents to view homework as an extension of the student's learning and to deepen and extend their knowledge and skills.
5. To establish responsibilities and guidelines for minimum standards for the assignment, evaluation, and monitoring of homework assignments.

DEFINITION

Kentucky Standards and indicators for School Improvement Handbook: 3.1h - There is evidence that homework is frequent and monitored and tied to instructional practice.

Homework is an integral part of the learning process. Homework assignments:

1. review, reinforce, or extend classroom learning by providing practice and application of knowledge gained
2. teach students responsibility and organizational skills
3. promote wise and orderly use of time
4. provide opportunities for enrichment activities.

TEACHER ROLE

All teachers will:

For homework to truly benefit students, the assignments must be approached as a collaborative effort between home and school. Teachers are responsible for:

- Assigning ability/age-appropriate assignments in terms of difficulty and time requirements.
- Providing meaningful feedback to students including rewards and consequences.
- Communicating regularly to parents through a variety of means including but not limited to: notes home, student agenda, progress reports, parent conference, and/or phone calls.
- Communicating to parents about missing or incomplete assignments as needed.

- Providing materials for completion of assignments as needed.
- Seeking additional support (i.e., SAT or FRC) if student habitually does not complete assignments.

STUDENT RESPONSIBILITY

Students are responsible for completing their homework by:

- Writing down the assignments and due dates in the student agenda (as age appropriate).
- Having all materials needed for homework to be completed
- Place all items in your take home folder
- Completing work so that it is neat and legible.
- Turning it in on the date it is due.

PARENT'S ROLE

PARENT'S WILL:

Homework assignments offer an opportunity for valuable interaction between parent and child in support of learning. Parents are responsible for being actively involved with their children's work in the following ways:

- Showing interest in the schoolwork their children bring home.
- Providing a suitable time and place to study, free from disturbances.
- Supplying needed materials for completing homework (the school should be contacted if materials are needed).
- Offering to clarify instructions and answer questions.
- Encouraging their children to do their best and praising a job well done.
- Assisting and monitoring in use of time.
- Staying in close communications with teachers.
- Rewarding their children in appropriate ways for completed work.

TIME ALLOTMENTS

NIGHTLY Under ADULT SUPERVISION:

K - 2 nd Grades	3 rd -4 th	5 th
<ul style="list-style-type: none"> • 10-15 minutes Practicing Math Facts • 10- 15 minutes Reading • 10-15 of min. Content Area/Application of Skills <ul style="list-style-type: none"> ○ Study for tests ○ Spelling ○ Projects 	<ul style="list-style-type: none"> • 10-15 minutes Practicing Math facts • 20 minutes Reading • 15-30 of min. Content Area/Application of Skills <ul style="list-style-type: none"> ○ Study for tests ○ Weekly Packet ○ Projects 	<ul style="list-style-type: none"> • 10-20 minutes Practicing Math facts • 30 minutes Reading/Graphic organizers • 10-15 of min. Content Area/Application of Skills <ul style="list-style-type: none"> ○ Study for tests ○ Weekly Packet ○ Projects

- These times are approximate. Individual student's pace may need to be taken into consideration. We request that problems/concerns be communicated to the teacher.

- Class work NOT completed within the allotted time may be assigned as homework, thereby exceeding the recommended daily time allotted to homework. (This needs to be considered on an individual basis.)

REWARD/CONSEQUENCES

REWARDS

Each teacher will determine how to reward children in his or her class for completing and returning their homework. The following are examples of **possible** rewards:

- Sticker on "Homework Chart"
- Pencils
- Prize from the "Treasure Box"
- Praise and recognition from the teacher
- Character Counts coupons
- Reward passes

CONSEQUENCES

Each teacher will determine the consequences for his or her class for students who do not complete or return their homework. The following are examples of **possible** consequences:

- Teacher directed activity during recess and begins to complete the assignment at a different time (other than recess time)
- Teacher contacts parents after two consecutive times without homework (agenda, phone call, e-mail)
- Missing Assignment slip
- Referral to SAT Team

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: _____

Date Reviewed or Revised: _____ Council Chairperson's Initials _____

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