

November 2018: Comprehensive Improvement Plan for Schools_11052018_14:13

Phase Three: Comprehensive Improvement Plan for Schools

Woodland Middle School
Jerry Cline
5399 Old Taylor Mill Rd
Taylor Mill, Kentucky, 41015
United States of America

Last Modified: 12/02/2018
Status: Open

TABLE OF CONTENTS

Comprehensive Improvement Plan for Schools	3
ATTACHMENT SUMMARY.....	4

Phase Three: Comprehensive Improvement Plan for Schools

Comprehensive Improvement Plan for Schools

Rationale: School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan:

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the six Key Core Work Processes designed to systematically address the process, practice or condition that the school will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: The criteria that you believe shows the impact of our work. The measures may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: Is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.



You may enter an optional narrative about your Comprehensive Improvement Plan for Schools below. If you do not have an optional narrative, enter N/A.

Our Comprehensive Improvement Plan for Schools focuses on providing outstanding Tier I instruction to all students in every subject, increased use of collaboration and co-teaching strategies to engage our students with disabilities and improve their achievement, and focus research-based Tier II and III interventions to help all students reach proficiency and be successful in both school and life.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Read 180 Research	Report detailing the research base for the Read 180 evidence based practice.	
 WMS 2018-19 CSIP Goals	This document lays out our long term (5 year) goals as well as our short term (1 year) objectives in all accountable areas, and provides strategies and activities that we will use in order to attain them.	