

CSIP update January 2014

R. C. Hinsdale Elementary School

Kenton County School District

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Overview

Plan Name

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Plan Description

Wellness policy added

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Kindergarten Readiness	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Combined Proficiency	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	Achievement Gap -Disability	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Proficiency-3rd Grade K -Prep	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
5	Program Review	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$1000
6	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Next Generation Professional: Percentatge of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
8	Wellness plan	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Kindergarten Readiness

Measurable Objective 1:

collaborate to increase the percentage of students that are ready or ready with supports from 89%% to 91% by 10/01/2014 as measured by 2014 Brigance results.

Strategy 1:

Kindergarten ready with supports - Kindergarten teachers will provide parents of incoming kindergarten students with a readiness packet which communicates the expectations to parents of skills necessary for students to be successful in kindergarten.

Research Cited: Scholastic

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be offered a Readiness packet provided by teachers to prepare students as they enter Kindergarten	Parent Involvement	03/27/2014	08/13/2014	\$0	No Funding Required	Kindergarten teachers, instructional assistants, administration team and parents

Goal 2: Combined Proficiency

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP Proficiency scores from 65.3% in 2013 to 71.0% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Reading Achievement - Teachers will use best practice in ELA instruction.

Activity - Best Practice in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use text dependent questioning, higher order thinking questions and vocabulary development to increase reading development for all students .	Direct Instruction	01/01/2014	06/02/2014	\$0	No Funding Required	All K-5 teachers, special education teachers and instructional assistants

Strategy 2:

Mathematical Strategies - Teachers will use best practice in math instruction.

Activity - Mathematical Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the math model which includes number talks, whole and small group instruction and computer assisted programs.	Direct Instruction	01/01/2014	06/02/2014	\$0	No Funding Required	All K-5 teachers, special education teachers and instructional assistants

Goal 3: Achievement Gap -Disability

Measurable Objective 1:

collaborate to increase percentage of proficient and distinguished students with disabilities in reading from 25% in 2013 to 45.7% by 10/01/2014 as measured by delivery targets.

Strategy 1:

ELA - Researched-based instructional strategies in the areas of vocabulary, reading stamina, and more content area such as informational reading.

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC topics for all staff will include: continue with KCAS Standards, research-based programs, feedback from learning walks, data analysis for whole classes and RTI groups, lesson plans and discussion of individual student progress.	Professional Learning	08/05/2013	06/02/2014	\$0	No Funding Required	Administrators

Goal 4: Proficiency-3rd Grade K -Prep

Measurable Objective 1:

collaborate to increase achievement so that the % of proficient and distinguished 3rd grade students in reading in 2013 from 64.5 to 68.1 by October 1, 2014 as measured by the School Report Card Next Generation Learners Achievement for 3rd Grade by 10/01/2014 as measured by K-Prep test.

Strategy 1:

Reading achievement - Teachers will use best practice in ELA instruction.

Activity - Reading Best Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use text dependent questioning, higher order thinking questions and vocabulary development to increase reading development for all students.	Direct Instruction	01/01/2014	06/02/2014	\$0	No Funding Required	K-3 teachers, special education teachers and instructional assistants

Measurable Objective 2:

collaborate to increase achievement so that the % of proficient and distinguished 3rd grade students in Math increases from 71.0% to 73.9% by 10/01/2014 as measured by K-Prep test.

Strategy 1:

Mathematical Strategies - Teachers will use best practice in math instruction.

Activity - Mathematical Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the math model which includes number talks, whole and small group instruction and computer assisted programs.	Direct Instruction	01/01/2014	06/02/2014	\$0	No Funding Required	All K-3 teachers, special education teachers and instructional assistants

Goal 5: Program Review

Measurable Objective 1:

collaborate to increase writing from 7.1 to 8.0 by 10/01/2014 as measured by Program Review State Report..

Strategy 1:

Writing Proficiency - Best practices in writing will be continuously used.

Activity - Writer's Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development writing opportunities to support instructional writing. Teachers will continue to use the writer's workshop and Writing Fundamentals to increase writing development for students. Teachers will give specific feedback on students' writing pieces to improve writing development.	Direct Instruction	08/14/2013	06/02/2014	\$1000	General Fund	All K-5 teachers, special education, instructional assistants and administration

Measurable Objective 2:

collaborate to increase Arts and Humanities from 7.9 to 8.0 by 10/01/2014 as measured by Program Review State Report.

Strategy 1:

Professional Development - Teachers will attend professional development opportunities to increase their knowledge of instructional strategies and assessment.

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop formative and summative assessment to help guide instruction. Teacehers will guide students to use developmentally or grade level appropriate peer review and critique to evaluate each other's work.	Direct Instruction	08/14/2013	06/02/2014	\$0	No Funding Required	Administrative Team and all staff

Measurable Objective 3:

collaborate to increase Practical Living from 5.4 to 8.0 by 10/01/2014 as measured by Program Review State Report.

Strategy 1:

Assessments - Teachers will use traditional PLCS assessments that are responsive to a variety of learning styles and abilities.

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create formative and summative assessments for Practical Living. Teachers will use the assessment data to guide instruction.	Direct Instruction	08/14/2013	06/02/2014	\$0	No Funding Required	Administrative Team and all staff

Goal 6: Tell Survey

Measurable Objective 1:

collaborate to provide teachers with sufficient access to instructional technology from 78.4% to 82% by 05/29/2015 as measured by the TELL Survey.

Strategy 1:

Technology Plan - Administration team will review the entire school's techology inventory such as: computers, printers, software, and internet access.

Activity - Tell Survey Technology Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify their current technology inventory and based on this inventory the administrative team in collaboration with staff will make decisions on future budgeting for technology needs.	Technology	05/30/2014	03/01/2015	\$0	No Funding Required	Administration team, K--5 teachers and special education teachers

Goal 7: Next Generation Professional: Percentatge of Proficient Certified Staff

Measurable Objective 1:

collaborate to to increase the percentage of proficient certified staff members from XX% in May 31, 2015 to YY% by 05/31/2020 as measured by evaluation results.

Strategy 1:

PGES - Using the evaluation process

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context fo TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	Adminstration Team and All Staff

Strategy 2:

Professional Learning and Support - To improve learning for all staff.

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expecations that includes: Professional learning in the multiple evidences of TPGES: in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	Administration Team and All Staff

Goal 8: Wellness plan

Measurable Objective 1:

collaborate to create a plan to increase the awareness of the school wellness policy to all faculty members to 100% by 08/31/2014 as measured by Survey results.

Strategy 1:

Wellness policy awareness plan - Leadership will develop a plan to create awareness and compliance with KCSD Wellness policy and school level wellness policy.

Activity - Wellness leadership development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A committee will be established and charged with collaborating to design an implementation plan regarding the wellness in implementation of the KCSD wellness policy and school level wellness policy	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	Counselor and PE teacher and the program review committee
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writer's Workshop	Teachers will attend professional development writing opportunities to support instructional writing. Teachers will continue to use the writer's workshop and Writing Fundamentals to increase writing development for students. Teachers will give specific feedback on students' writing pieces to improve writing development.	Direct Instruction	08/14/2013	06/02/2014	\$1000	All K-5 teachers, special education, instructional assistants and administration
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mathematical Practices	Teachers will use the math model which includes number talks, whole and small group instruction and computer assisted programs.	Direct Instruction	01/01/2014	06/02/2014	\$0	All K-5 teachers, special education teachers and instructional assistants
PLCs	PLC topics for all staff will include: continue with KCAS Standards, research-based programs, feedback from learning walks, data analysis for whole classes and RTI groups, lesson plans and discussion of individual student progress.	Professional Learning	08/05/2013	06/02/2014	\$0	Administrators
Tell Survey Technology Enhancement	Teachers will identify their current technology inventory and based on this inventory the administrative team in collaboration with staff will make decisions on future budgeting for technology needs.	Technology	05/30/2014	03/01/2015	\$0	Administration team, K--5 teachers and special education teachers
Assessment	Teachers will create formative and summative assessments for Practical Living. Teachers will use the assessment data to guide instruction.	Direct Instruction	08/14/2013	06/02/2014	\$0	Administrative Team and all staff

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Reading Best Practice	Teachers will use text dependent questioning, higher order thinking questions and vocabulary development to increase reading development for all students.	Direct Instruction	01/01/2014	06/02/2014	\$0	K-3 teachers, special education teachers and instructional assistants
Best Practice in Reading	Teachers will use text dependent questioning, higher order thinking questions and vocabulary development to increase reading development for all students .	Direct Instruction	01/01/2014	06/02/2014	\$0	All K-5 teachers, special education teachers and instructional assistants
PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context fo TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/01/2014	05/31/2015	\$0	Adminstration Team and All Staff
Mathematical Practices	Teachers will use the math model which includes number talks, whole and small group instruction and computer assisted programs.	Direct Instruction	01/01/2014	06/02/2014	\$0	All K-3 teachers, special education teachers and instructional assistants
Wellness leadership development	A committee will be established and charged with collaborating to design an implementation plan regarding the wellness in implementation of the KCS D wellness policy and school level wellness policy	Policy and Process	01/07/2014	08/31/2014	\$0	Counselor and PE teacher and the program review committee
Professional Learning and Support	Develop a school-wide professional learning plan for TPGES components and expecations that includes: Professional learning in the multiple evidences of TPGES: in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	Administration Team and All Staff
Assessment	Teachers will develop formative and summative assessment to help guide instruction. Teacehers will guide students to use developmentally or grade level appropriate peer review and critique to evaluate each other's work.	Direct Instruction	08/14/2013	06/02/2014	\$0	Administrative Team and all staff

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Kindergarten Readiness	Parents will be offered a Readiness packet provided by teachers to prepare students as they enter Kindergarten	Parent Involvement	03/27/2014	08/13/2014	\$0	Kindergarten teachers, instructional assistants, administration team and parents
Total					\$0	