

CSIP Update 5-1-2013

Summit View Middle School

Kenton County School District

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Overview

Plan Name

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Plan Description

Updated goals and plans with progress notes.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students with disabilities will improve their reading proficiency	Objectives: 2 Strategies: 8 Activities: 12	Organizational	\$5500
2	All students at Summit View MS will increase reading and math proficiency percentages from 44.4% to 50.0%	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$27900
3	Tell Survey	Objectives: 1 Strategies: 5 Activities: 16	Organizational	\$47000
4	All students will have access to rigorous curriculum in Practical Living and Arts and Humanities at Summit View MS	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: All students with disabilities will improve their reading proficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the percentage of proficient and distinguished students in reading among our students with disabilities from 7.9 to 17.1. by 06/07/2013 as measured by the K-PREP.

Strategy 1:

Data Analysis - Teachers will analyze student achievement for students with disabilities, including MAP data, student work, assessments to determine instructional changes and improvements

Research Cited: Best Practices

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Analysis of student work samples, MAP data, and KPREP during PLCs to determine students needing remediation.	Other	08/15/2012	06/07/2013	\$0	No Funding Required	Teachers and Administrators

Strategy 2:

Research Based Programs - Language Arts teachers will implement Read 180, System 44, and/or Expert 21 in their Language Arts class. Read 180 for those students who score 2 years or more below grade level in reading based on MAP, Expert 21 for those that score 1 year below grade level in reading based on MAP, and System 44 will be used for students who have not mastered their phonetic reading skills.

Research Cited: Read 180, System 44 and Expert 21 researched based programs.

Activity - Read 180 Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze the SPI and SRI reading scores each quarter to determine if a student is making progress in reading. The data provided will be in the areas of lexile growth, reading fluency, reading comprehension, and vocabulary development	Academic Support Program	08/16/2012	06/07/2013	\$0	No Funding Required	Language Arts Teachers and Administration

Activity - SRI / SPI Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the Read 180, System 44, and the Expert 21 classes will be given the Scholastic Reading inventory each quarter to determine if the student is making growth in their reading skills	Academic Support Program	08/16/2012	06/07/2013	\$0	No Funding Required	Language Arts Teachers and Administration

Activity - Springboard Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration , ELA teachers

Strategy 3:

RTI Groups - Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level of reading using MAPS/Measure of using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient or distinguished.

Research Cited: NWEA

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level of math or reading using MAPS/Measure of Academic Progress or KPREP Scores. using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped by a different content area or RIT level. Groups can also be re-evaluated by new assessment data from MAPS, Read 180 or other progress monitoring program.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Admininstratio n and faculty

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to learn additional skills and instructional strategies that will enhance student learning, Teachers will also develop knowledge in using DesCartes from NWEA and continue to analyze data.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration

Strategy 4:

Professional Development - Teachers will participate in professional development of researched based strategies for working with students with special needs.

Research Cited: A Guide to the Kentucky System of Interventions

Activity - Accommodations & Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive PD in research based Accommodations and Modifications	Professional Learning	08/15/2012	06/07/2013	\$0	No Funding Required	Administration

Strategy 5:

7th Small Group - 7th grade students with reading disabilities participate in a small group for 40 minutes per day for reading instruction that focuses on reading comprehension, reading fluency, reading vocabulary development. This instruction is in addition to the Read 180 program these students also participate in daily. The students receive small group instruction within the small group when they go to the three areas of need; fluency, comprehension, vocabulary.

Research Cited: Read 180

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th grade students with reading disabilities participate in a small group for 40 minutes per day for reading instruction that focuses on reading comprehension, reading fluency, reading vocabulary development. This instruction is in addition to the Read 180 program these students also participate in daily. The students receive small group instruction within the small group when they go to the three areas of need; fluency, comprehension, vocabulary. This small group instruction will occur during the second quarter and the fourth quarter of the year due to scheduling.	Direct Instruction	11/01/2012	06/07/2013	\$0	No Funding Required	Two 7th grade Special Education teachers

Strategy 6:

ESS - Students scoring Novice or Apprentice on the KPREP will be identified in skill areas of reading and stay after school twice a week for skill building. The math and reading skills identified for remediation will come from MAP DesCartes according to RIT number.

Research Cited: NWEA

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will plan lessons in response to the MAP scores of students in ESS	Academic Support Program	01/10/2013	06/07/2013	\$0	No Funding Required	ESS Teachers and ESS Coordinator

Activity - Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students needing math and reading based on MAP scores.	Academic Support Program	01/10/2013	06/07/2013	\$3500	General Fund	Administration, ESS Teachers

Measurable Objective 2:

Collaborate to Improve our College Readiness as demonstrated on the Explore Results by 06/07/2013 as measured by KPREP results.

Strategy 1:

Research Based Programs - ELA and Math teachers will implement Springboard College Readiness in their Language Arts and math classes to implement best practices and higher level thinking skills.

Research Cited: ACT

Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration , ELA and Math Teachers

Strategy 2:

7th Grade Students Take Explore - Students in 7th grade will take the Explore test in the fall. Teachers will analyze the results to identify areas of weakness in Reading, English, Math, and Science to improve instruction and address weaknesses in RTI groups or class instruction.

Research Cited: College and Career Readiness Board

Activity - Explore Give to 7th Gr Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th grade students will take the Explore Test in the fall so that teachers can analyze weaknesses in English, Reading, Math, and Science.	Academic Support Program	09/04/2012	06/07/2013	\$2000	General Fund	Administration and Counselors

Goal 2: All students at Summit View MS will increase reading and math proficiency percentages from 44.4% to 50.0%

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the average combined reading and math KPREP Proficiency scores from 44.4% in 2012 to 50.0% in 2013 by 06/07/2013 as measured by School report card delivery targets.

Strategy 1:

Researched Based Programs - 6th, 7th, and 8th grade teachers in Language Arts and Math will implement researched based programs in their classes.

Research Cited: Scholastic Reading, Scholastic Math

Activity - Scholastic Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers will implement Read 180, System 44, and/or Expert 21 in their Language Arts class. Read 180 for those students who score 2 years or more below grade level in reading based on MAP, Expert 21 for those that score 1 year below grade level in reading based on MAP, and System 44 will be used for students who have not mastered their phonetic reading skills	Academic Support Program	08/16/2012	06/07/2013	\$13000	School Council Funds	Language Arts teachers, Administration

Activity - Springboard Language Arts and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Math and Language Arts Teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who score novice or apprentice on the KPREP test will be identified to receive extended school services twice a week after school. During ESS students will receive math and reading remediation.	Academic Support Program	01/10/2013	06/07/2013	\$2800	General Fund	Administration , ESS teachers

Activity - LDC Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the district and district consultants in the development and implementation in the classroom of LDC/Literary modules.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Teachers and Administration

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions of student work to inform next steps in instruction.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration

Activity - MDC Modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the district and district consultants in the development and implementation in the classroom of MDC/math modules.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration, teachers

Strategy 2:

RTI -Response to Intervention - Response to Intervention groups is developed at each grade level and students are identified by their skill or knowledge level of math or reading using MAPS/Measure of Academic Progress or KPREP Scores. using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped by a different content area or RIT level. Groups can also be re-evaluated by new assessment data from MAPS, Read 180 or other progress monitoring program. .

Research Cited: Do The Math Now research, Read 180 strategies, Compass Learning Strategies, NWEA

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Analyze student achievement by gap groups (KPREP, MAP, Explore) to determine student growth and students failing to make growth in order to develop a plan for matching student with interventions.	Policy and Process	08/15/2012	06/07/2013	\$0	No Funding Required	Administration, Counselors, Teachers and other staff
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Activity - Male Reading RTI Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the KPREP results from 2011-12 a group of male students who are reading at the Apprentice level will be identified for an all male reading group.	Academic Support Program	01/03/2013	06/07/2013	\$100	General Fund	Administration and Media Specialist

Activity - MAP data for Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using MAP data students below the 35%ile in 6th, 7th, and 8th will be identified and place in an RTI group that will utilize the Do the Math Now curriculum for remediation	Academic Support Program	08/16/2012	06/07/2013	\$12000	School Council Funds	Administration and faculty

Strategy 3:

Job Embedded Training - Teachers will receive 45-60 minutes of job embedded training or professional development for a minimum of three times a week.

Research Cited: Middle School Concept, National Comprehensive Center for Teacher Quality,

Activity - Instructional Assistant Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional assistants will receive professional development in READ 180, system 44 and reading strategies that will enhance student learning in the classroom.	Professional Learning	09/12/2012	12/07/2012	\$0	No Funding Required	Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at 6th, 7th, and 8th grades will analyze KPREP data, MAP data and Explore data to identify students who are not proficient or distinguished in KPREP, at or above grade level in MAP or at or below benchmark on Explore.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration and teachers

Activity - Teaching Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in content areas other that Language Arts will receive training on developing reading comprehension, reading fluency, and vocabulary development in their RTI groups and classrooms.	Professional Learning	01/03/2013	06/07/2013	\$0	No Funding Required	Administration

Activity - Teacher MAP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in MAP; using student goal setting plans, DesCartes, RIT score analysis, and projected growth proficiency analysis.	Professional Learning	08/28/2012	06/07/2013	\$0	No Funding Required	Administration, Counselors,

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all academic areas, including Practical Living, Arts and Humanities, and Special Education will meet monthly with the District Curriculum Consultants to discuss the best practices in instruction, support programs and assessment.	Professional Learning	08/16/2012	06/07/2013	\$0	No Funding Required	Teachers, Administration

Goal 3: Tell Survey

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the percentage of teachers who agree that there is time available to collaborate with colleagues from 31.4% in 2011 to 68% by 08/30/2013 as measured by the 2013 TELL Survey.

Strategy 1:

Collaboration - Administration will provide opportunities for teachers to meet and collaborate for school improvement; grade level PLCs with consultants, team meetings with school counseling department, Student Assistance team, team leaders with administration and counselors with administration. Collaboration meetings will center on student learning, student behavior, school data, professional practices, effective school improvement strategies, school governance, and professional development.

Research Cited: Standards and Indicators for School Improvement

Activity - Implementation of RTI/ SAT team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, along with the school psychologist and administration will meet as the RTI team bi-monthly.	Academic Support Program	09/06/2012	06/07/2013	\$0	No Funding Required	Administration, School Psychologist, Special Education Lead Teacher, FRYSC

Activity - Team Leader Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every week the team leaders will meet with Administration to discuss schedules, research, and data that will support student learning. During the team leader meeting there will be an agenda developed that will include; upcoming events and timelines, research articles or information about effective school practices, school data (discipline, school environment, community involvement) and problem solving for Summit View MS.	Policy and Process	08/15/2012	06/07/2013	\$0	No Funding Required	Administration and Team Leaders

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Activity - TELL Survey 2013	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of the staff and administrators will complete the 2013 TELL survey which would be up from 2010 at 74.4%	Other	03/04/2013	06/07/2013	\$0	No Funding Required	Administration

Activity - Committee Chairpersons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate on SBDM standing committees to provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS.	Policy and Process	08/15/2012	06/07/2013	\$0	No Funding Required	Committee Chairperson, Administration

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each week the grade level content teachers will meet in PLCs to discuss curriculum, learning targets, formative assessments, embedded assessments, and instructional strategies.	Academic Support Program	08/15/2012	06/07/2013	\$0	No Funding Required	Administration

Strategy 2:

Teacher Leadership Initiative - Teachers in collaboration with administration will develop opportunities for teachers to become leaders at Summit View Middle School.

Research Cited: Educational Leadership

Activity - Team Leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of a team leader committee that meets with the administration weekly to discuss process	Policy and Process	08/15/2012	06/07/2013	\$2800	General Fund	Administration, SBDM

Activity - Teachers Learning Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to develop leadership skills through Resource teachers for student teaching and practicum students, Principal for the day and administrative development initiatives provided by universities or KDE.	Professional Learning	08/15/2012	06/07/2013	\$200	General Fund	Administration

Activity - Committee Chairperson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to lead SBDM standing committees to provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS.	Policy and Process	08/15/2012	06/07/2013	\$0	No Funding Required	Committee Chairperson, Administration

Strategy 3:

Differentiate Professional Development - Teachers will have the opportunity to give input in their professional development by completing a survey of their professional development needs. Administration will compile the results of the survey and develop professional development for staff at SVMS.

Research Cited: Educational Leadership

Activity - District Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to attend the District PGA, new teacher trainings, or other district PD opportunities to met the variety of PD needs requested by staff.	Professional Learning	08/06/2012	06/07/2013	\$0	No Funding Required	Administration
Activity - Staff Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to give input for their professional development by completing a survey of their professional development needs. Admininstration will compile the results of the survey and develop professional development for staff at SVMS.	Professional Learning	02/01/2013	06/07/2013	\$0	No Funding Required	Administration , SBDM Standing Committee (School Culture)

Strategy 4:

Family Involvement - Summit View MS administration will collaborate with parents, PTSA, and teachers to develop ways to engage families in school.

Research Cited: U.S. Department of Education

Activity - Student Led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summit ViewMS will hold conferences with parents, but led by students and facilitated by teachers.	Parent Involvement	08/15/2012	06/07/2013	\$0	No Funding Required	Administration , teachers, FRYSC
Activity - Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM and Team leaders will bring a research article with strategies to develop family involvement for SVMS and create a list of strategies for SVMS to increase the parent involvement at school.	Parent Involvement	01/22/2013	06/07/2013	\$0	No Funding Required	Administraton , SBDM, Team Leaders
Activity - Data Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students are invited to a night of learning the details, definitions and explanations of the data specific for their students; including MAP, ILP, KPREP, and academics.	Parent Involvement	01/03/2013	06/07/2013	\$0	No Funding Required	Adminstration , Counselors

Strategy 5:

Student Conduct Best Practices - Teachers in collaboration with administration, counselors and the RTI team will implement the best practices in managing student behavior, both positive and negative.

Research Cited: KY Center for PBIS

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a Positive Behavior intervention plan that involves all student and staff at SVMS, a kick off assembly, incentives and professional development.	Behavioral Support Program	08/15/2012	06/07/2013	\$2000	General Fund	Administration , PBIS Committee
Activity - Alternate to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an ICE room with procedures to follow for students who do not follow the Code of Acceptable Behavior at level 2 and level 3 misbehaviors.	Behavioral Support Program	08/15/2012	06/07/2013	\$42000	School Council Funds	Administration
Activity - Discipline Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team Leaders and SBDM will analyze data from reports generated from Infinite Campus to determine policies and procedures.	Policy and Process	08/15/2012	06/07/2013	\$0	No Funding Required	Administration , PBIS Committee, SBDM Standing Committee (Discipline and Culture)

Goal 4: All students will have access to rigorous curriculum in Practical Living and Arts and Humanities at Summit View MS

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the percentage of Arts and Humanities and PLCS Program Review Standards that are proficient from 83.7% in 2012 to 85.3% by 10/01/2013 as measured by the Program Review Evidence Index.

Strategy 1:

Researched Best Practices - Teachers in all grades and all content areas provide opportunities for integration between the arts and other content area through best practices.

Research Cited: Kentucky Program Review

Activity - Schedule Rotation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to practical living, vocational studies, arts and humanities classes on an equal basis. School schedule is on quarters and every quarter students will participate in a minimum of one PL, Voc., A/H class.	Other	08/15/2012	06/07/2013	\$0	No Funding Required	Administration and Counselors

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Activity - Professional Dev	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers receive and implement professional development to enhance the integration of the Arts and Humanities, Practical Living and Vocational studies into other content areas.	Professional Learning	08/15/2012	10/01/2013	\$0	No Funding Required	Administration
Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to collaborate in order to find evidence that supports the Program Review.l	Academic Support Program	08/15/2012	10/01/2013	\$0	No Funding Required	Administration
Activity - ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in student ILP development through job embedded training sessions.	Professional Learning	08/15/2012	06/07/2013	\$0	No Funding Required	Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	7th grade students with reading disabilities participate in a small group for 40 minutes per day for reading instruction that focuses on reading comprehension, reading fluency, reading vocabulary development. This instruction is in addition to the Read 180 program these students also participate in daily. The students receive small group instruction within the small group when they go to the three areas of need; fluency, comprehension, vocabulary. This small group instruction will occur during the second quarter and the fourth quarter of the year due to scheduling.	Direct Instruction	11/01/2012	06/07/2013	\$0	Two 7th grade Special Education teachers
Lesson Planning	ESS teachers will plan lessons in response to the MAP scores of students in ESS	Academic Support Program	01/10/2013	06/07/2013	\$0	ESS Teachers and ESS Coordinator
SRI / SPI Assessment	Students in the Read 180, System 44, and the Expert 21 classes will be given the Scholastic Reading inventory each quarter to determine if the student is making growth in their reading skills	Academic Support Program	08/16/2012	06/07/2013	\$0	Language Arts Teachers and Administration
Team Leader Meetings	Every week the team leaders will meet with Administration to discuss schedules, research, and data that will support student learning. During the team leader meeting there will be an agenda developed that will include; upcoming events and timelines, research articles or information about effective school practices, school data (discipline, school environment, community involvement) and problem solving for Summit View MS.	Policy and Process	08/15/2012	06/07/2013	\$0	Administration and Team Leaders
PLCs	Each week the grade level content teachers will meet in PLCs to discuss curriculum, learning targets, formative assessments, embedded assessments, and instructional strategies.	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration
Data Night	Parents and students are invited to a night of learning the details, definitions and explanations of the data specific for their students; including MAP, ILP, KPREP, and academics.	Parent Involvement	01/03/2013	06/07/2013	\$0	Administration, Counselors
ILPs	Teachers will receive training in student ILP development through job embedded training sessions.	Professional Learning	08/15/2012	06/07/2013	\$0	Administration

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Implementation of RTI/ SAT team	Teachers, along with the school psychologist and administration will meet as the RTI team bi-monthly.	Academic Support Program	09/06/2012	06/07/2013	\$0	Administration, School Psychologist, Special Education Lead Teacher, FRYSC
Teacher MAP Training	Teachers will be trained in MAP; using student goal setting plans, DesCartes, RIT score analysis, and projected growth proficiency analysis.	Professional Learning	08/28/2012	06/07/2013	\$0	Administration, Counselors,
Committee Chairperson	Teachers will have the opportunity to lead SBDM standing committees to provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS.	Policy and Process	08/15/2012	06/07/2013	\$0	Committee Chairperson, Administration
Data Analysis	Teachers at 6th, 7th, and 8th grades will analyze KPREP data, MAP data and Explore data to identify students who are not proficient or distinguished in KPREP, at or above grade level in MAP or at or below benchmark on Explore.	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration and teachers
Professional Dev	Teachers receive and implement professional development to enhance the integration of the Arts and Humanities, Practical Living and Vocational studies into other content areas.	Professional Learning	08/15/2012	10/01/2013	\$0	Administration
Committee Chairpersons	Teachers will collaborate on SBDM standing committees to provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS.	Policy and Process	08/15/2012	06/07/2013	\$0	Committee Chairperson, Administration
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of student work to inform next steps in instruction.	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration
Data Analysis	Analyze student achievement by gap groups (KPREP, MAP, Explore) to determine student growth and students failing to make growth in order to develop a plan for matching student with interventions.	Policy and Process	08/15/2012	06/07/2013	\$0	Administration, Counselors, Teachers and other staff
PLC's	Teachers will have the opportunity to collaborate in order to find evidence that supports the Program Review.l	Academic Support Program	08/15/2012	10/01/2013	\$0	Administration
Student Led Conferences	Summit ViewMS will hold conferences with parents, but led by students and facilitated by teachers.	Parent Involvement	08/15/2012	06/07/2013	\$0	Administration, teachers, FRYSC
Instructional Assistant Training	Instructional assistants will receive professional development in READ 180, system 44 and reading strategies that will enhance student learning in the classroom.	Professional Learning	09/12/2012	12/07/2012	\$0	Administration

Staff Survey	Teachers will have the opportunity to give input for their professional development by completing a survey of their professional development needs. Administration will compile the results of the survey and develop professional development for staff at SVMS.	Professional Learning	02/01/2013	06/07/2013	\$0	Administration, SBDM Standing Committee (School Culture)
Schedule Rotation	All students will have access to practical living, vocational studies, arts and humanities classes on an equal basis. School schedule is on quarters and every quarter students will participate in a minimum of one PL, Voc., A/H class.	Other	08/15/2012	06/07/2013	\$0	Administration and Counselors
PLCs	Data Analysis of student work samples, MAP data, and KPREP during PLCs to determine students needing remediation.	Other	08/15/2012	06/07/2013	\$0	Teachers and Administration
Springboard Language Arts and Math	Math and ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA	Academic Support Program	08/15/2012	06/07/2013	\$0	Math and Language Arts Teachers
LDC Modules	Teachers will collaborate with other teachers in the district and district consultants in the development and implementation in the classroom of LDC/Literary modules.	Academic Support Program	08/15/2012	06/07/2013	\$0	Teachers and Administration
District Professional Development	Teachers will have opportunities to attend the District PGA, new teacher trainings, or other district PD opportunities to meet the variety of PD needs requested by staff.	Professional Learning	08/06/2012	06/07/2013	\$0	Administration
MDC Modules	Teachers will collaborate with other teachers in the district and district consultants in the development and implementation in the classroom of MDC/math modules.	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration, teachers
Read 180 Data Monitoring	Teachers will analyze the SPI and SRI reading scores each quarter to determine if a student is making progress in reading. The data provided will be in the areas of lexile growth, reading fluency, reading comprehension, and vocabulary development	Academic Support Program	08/16/2012	06/07/2013	\$0	Language Arts Teachers and Administration
Research	SBDM and Team leaders will bring a research article with strategies to develop family involvement for SVMS and create a list of strategies for SVMS to increase the parent involvement at school.	Parent Involvement	01/22/2013	06/07/2013	\$0	Administration, SBDM, Team Leaders
TELL Survey 2013	100% of the staff and administrators will complete the 2013 TELL survey which would be up from 2010 at 74.4%	Other	03/04/2013	06/07/2013	\$0	Administration
Professional Development	Teachers will meet to learn additional skills and instructional strategies that will enhance student learning. Teachers will also develop knowledge in using DesCartes from NWEA and continue to analyze data.	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration
Springboard	ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration, ELA and Math Teachers

RTI Groups	Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level of math or reading using MAPS/Measure of Academic Progress or KPREP Scores. using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped by a different content area or RIT level. Groups can also be re-evaluated by new assessment data from MAPS, Read 180 or other progress monitoring program.	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration and faculty
Teaching Reading Strategies	Teachers in content areas other than Language Arts will receive training on developing reading comprehension, reading fluency, and vocabulary development in their RTI groups and classrooms.	Professional Learning	01/03/2013	06/07/2013	\$0	Administration
Accommodations & Modifications	Teachers will receive PD in research based Accommodations and Modifications	Professional Learning	08/15/2012	06/07/2013	\$0	Administration
PLC Meetings	Teachers from all academic areas, including Practical Living, Arts and Humanities, and Special Education will meet monthly with the District Curriculum Consultants to discuss the best practices in instruction, support programs and assessment.	Professional Learning	08/16/2012	06/07/2013	\$0	Teachers, Administration
Discipline Data Analysis	Team Leaders and SBDM will analyze data from reports generated from Infinite Campus to determine policies and procedures.	Policy and Process	08/15/2012	06/07/2013	\$0	Administration, PBIS Committee, SBDM Standing Committee (Discipline and Culture)
Springboard Program	ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA	Academic Support Program	08/15/2012	06/07/2013	\$0	Administration, ELA teachers
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternate to Suspension	Implement an ICE room with procedures to follow for students who do not follow the Code of Acceptable Behavior at level 2 and level 3 misbehaviors.	Behavioral Support Program	08/15/2012	06/07/2013	\$42000	Administration

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MAP data for Math	Using MAP data students below the 35%ile in 6th, 7th, and 8th will be identified and place in an RTI group that will utilize the Do the Math Now curriculum for remediation	Academic Support Program	08/16/2012	06/07/2013	\$12000	Administration and faculty
Scholastic Reading	Language Arts teachers will implement Read 180, System 44, and/or Expert 21 in their Language Arts class. Read 180 for those students who score 2 years or more below grade level in reading based on MAP, Expert 21 for those that score 1 year below grade level in reading based on MAP, and System 44 will be used for students who have not mastered their phonetic reading skills	Academic Support Program	08/16/2012	06/07/2013	\$13000	Language Arts teachers, Administration
Total					\$67000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	Students who score novice or apprentice on the KPREP test will be identified to receive extended school services twice a week after school. During ESS students will receive math and reading remediation.	Academic Support Program	01/10/2013	06/07/2013	\$2800	Administration , ESS teachers
Explore Give to 7th Gr Students	7th grade students will take the Explore Test in the fall so that teachers can analyze weaknesses in English, Reading, Math, and Science.	Academic Support Program	09/04/2012	06/07/2013	\$2000	Administration and Counselors
Student Identification	Teachers will identify students needing math and reading based on MAP scores.	Academic Support Program	01/10/2013	06/07/2013	\$3500	Administration , ESS Teachers
Teachers Learning Leadership	Teachers will have the opportunity to develop leadership skills through Resource teachers for student teaching and practicum students, Principal for the day and administrative development initiatives provided by universities or KDE.	Professional Learning	08/15/2012	06/07/2013	\$200	Administration
PBIS	Teachers will develop a Positive Behavior intervention plan that involves all student and staff at SVMS, a kick off assembly, incentives and professional development.	Behavioral Support Program	08/15/2012	06/07/2013	\$2000	Administration , PBIS Committee
Male Reading RTI Group	Using the KPREP results from 2011-12 a group of male students who are reading at the Apprentice level will be identified for an all male reading group.	Academic Support Program	01/03/2013	06/07/2013	\$100	Administration and Media Specialist
Team Leaders	Implementation of a team leader committee that meets with the administration weekly to discuss process	Policy and Process	08/15/2012	06/07/2013	\$2800	Administration , SBDM
Total					\$13400	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Lesson Planning	In Progress	Teachers in the ESS program are continuing to develop lesson plans that address the math and reading skill level of students in the ESS program based on MAP scores.	May 01, 2013	KC Ratliff
Activity	Read 180 Data Monitoring	In Progress	Data from the READ 180 program are being used to determine placement for students who are making growth and can move from READ 180 to Expert 21 for the following year and determine success rate of the program.	May 01, 2013	KC Ratliff
Activity	Accommodations & Modifications	In Progress	Training is scheduled for special education teachers and Instructional Assistants to help make accommodations for specially designed instruction and classroom assignments more learning for the student in all areas of content.	May 01, 2013	KC Ratliff
Activity	Accommodations & Modifications	In Progress	Training is scheduled for special education teachers and Instructional Assistants to help make accommodations for specially designed instruction and classroom assignments more learning for the student in all areas of content.	May 01, 2013	KC Ratliff
Activity	RTI Groups	In Progress	The RTI groups will continue to be defined in clear needs of students so that reteaching of skills can be addressed. RTI groups will also include a flexible component so that times during the days can be utilized more efficiently and the needs of students needing math can be addressed.	May 01, 2013	KC Ratliff
Activity	Professional Development	In Progress	The professional development plan for 2013-2014 school year has been developed and will include PD sessions that address the learning while special education teachers are giving accommodations. The PD plan will also include more training in using content programs in the classroom so that we can utilize content specific special education teachers.	May 01, 2013	KC Ratliff
Activity	Springboard	In Progress	Teachers are continuing to receive professional development in the area of Springboard Content so that students are able to grow in the area of college and career readiness using the common core standards.	May 01, 2013	KC Ratliff
Activity	Springboard	In Progress	Teachers are continuing to receive professional development in the area of Springboard Content so that students are able to grow in the area of college and career readiness using the common core standards.	May 01, 2013	KC Ratliff
Activity	Student Identification	In Progress	Students identified by MAP scores in reading and math were registered for ESS after school program that concentrated on skill development in reading and math.	May 01, 2013	KC Ratliff

Activity	Explore Give to 7th Gr Students	Completed	Results from the 7th Explore were analyzed by the 7th grade teachers and content analysis was also analyzed so that the teachers were able to take content and put in there curriculum map or classroom lessons for teaching or reteaching Explore material.	May 01, 2013	KC Ratliff
Activity	SRI / SPI Assessment	In Progress	Teachers have given a spring assessment for SPI and SRI. Scores will be used to determine growth and program effectiveness.	May 01, 2013	KC Ratliff
Activity	Small Group Instruction	In Progress	During the resource times of students with disabilities the small group instruction is contuning to grow into specif areas of fluency, comprehension and basic reading skills. Students are getting instruction in these areas based off of their IEPs and MAP scores.	May 01, 2013	KC Ratliff
Activity	PLCs	In Progress	The structure of the PLCs will be redefined in the 2013-14 school year so that the focus can be based on content and grade and concentrate on the success of students in that classroom so that student needs and success rate can be monitored.	May 01, 2013	KC Ratliff
Activity	Springboard Program	In Progress	Teachers will continue to get professional development that will increase the use of Springboard to increase the reading levels of students with disabilities and students who are in GAP groups.	May 01, 2013	KC Ratliff
Activity	Scholastic Reading	In Progress	Students in the reading programs from Scholastic (READ 180, System 44 or Expert 21) will be assessed through the SPI or STI and based on the score they will continue to receive instruction in the area of their need based on the score.	May 01, 2013	KC Ratliff
Activity	Scholastic Reading	In Progress	Students in the reading programs from Scholastic (READ 180, System 44 or Expert 21) will be assessed through the SPI or STI and based on the score they will continue to receive instruction in the area of their need based on the score.	May 01, 2013	KC Ratliff
Activity	Springboard Language Arts and Math	In Progress	Teachers are receiving professional development in Springboard to help develop skills that grow students in the area of reading and math.	May 01, 2013	KC Ratliff
Activity	Teacher MAP Training	Completed	All Teachers received MAP training that allows them to be able to pull data from the NWEA site. They are now able to get data about the RIT bands of classes and use Descartes to help student learning.	May 01, 2013	KC Ratliff
Activity	MDC Modules	In Progress	Teachers are increasing their knowledge and instructional skills when using LDC modules so that students can improve basic math skills and math reasoning skills and those students not making progress can be identified and remediation can occur.	May 01, 2013	KC Ratliff
Activity	PLC Meetings	In Progress	The structure of the PLCs will be redefined in the 2013-14 school year so that the focus can be based on content and grade and concentrate on the success of students in that classroom so that student needs and success rate can be monitored.	May 01, 2013	KC Ratliff
Activity	Instructional Assistant Training	Completed	Instructional Assistants were trained in how they can assist students in the language arts class using READ 180. The instruction included pulling reports to monitor progress of students reading independently and using the computer component of READ 180.	May 01, 2013	KC Ratliff
Activity	ESS	In Progress	Students identified for ESS by MAP are attending twice a week in order to develop skills in reading and math.	May 01, 2013	KC Ratliff
Activity	ESS	In Progress	Students identified for ESS by MAP are attending twice a week in order to develop skills in reading and math.	May 01, 2013	KC Ratliff

Activity	LDC Modules	In Progress	Teachers are increasing their knowledge and instructional skills when using LDC modules so that students can improve reading and writing and those students not making progress can be identified and remediation can occur.	May 01, 2013	KC Ratliff
Activity	Data Analysis	Completed	Teachers received training to analyze test scores of students. During the training they identified students who needed remediation, needed rewarding for making Proficient and/or Distinguished on any part of the KPREP test. Teachers also received training in analyzing the Explore test to identify content that needed to be addressed in the curriculum maps.	May 01, 2013	KC Ratliff
Activity	Analysis of Student Work	Not Completed	PLCs during 2013-14 school year will be meeting by content area so that student work from the class can be analyzed. From the analysis feedback will include interventions for students not making progress.	May 01, 2013	KC Ratliff
Activity	Teaching Reading Strategies	Completed	Teachers in science, social studies, or other content areas that are not reading or language arts were given strategies to help teach reading in their content area. This was done during job embedded PD.	May 01, 2013	KC Ratliff
Activity	Data Analysis	In Progress	Teachers will continue to analyze the data from spring MAP, content assessments, and failure rates to determine the success rate and growth of success.	May 01, 2013	KC Ratliff
Activity	Male Reading RTI Group	Completed	The male reading group based on RIT band met every day for two quarters and the students reading level will be measured when they take the spring MAP test and the KPREP test.	May 01, 2013	KC Ratliff
Activity	MAP data for Math	In Progress	Students in the 35%ile and below will be identified using the spring MAP results and they will receive remediation in a Do the Math class.	May 01, 2013	KC Ratliff
Activity	PBIS	In Progress	The PBIS committee meets monthly to discuss the behaviors of students and how to help the teachers to implement building wide interventions.	May 01, 2013	KC Ratliff
Activity	Team Leaders	In Progress	Teachers will continue to have opportunities to assist in decision making through the team leader role.	May 01, 2013	KC Ratliff
Activity	Alternate to Suspension	In Progress	The ICE room has been implement and has been used as a step prior to suspension. We have also implemented a grade recovery in the ICE room to help students who are not showing success and at risk for failure or drop out.	May 01, 2013	KC Ratliff
Activity	Implementation of RTI/ SAT team	In Progress	The Admin team and the counselors are working to streamline th RTI/ SAT process and to identify students who are not being successful.	May 01, 2013	KC Ratliff
Activity	Data Night	Completed	The data night for parents was held in Feb. 2013. The goal for next year is to have more parents attend with their children.	May 01, 2013	KC Ratliff
Activity	District Professional Development	In Progress	The district has sent out the dates for district PD and the teachers are able to get curriculum assistance or choose other PD offerings at the PGA.	May 01, 2013	KC Ratliff
Activity	Committee Chairpersons	In Progress	Teachers are in the roles of committee chairpersons and report to SBDM monthly with the status of the committee charges.	May 01, 2013	KC Ratliff
Activity	Staff Survey	In Progress	The professional development plan is almost completely utilized by the needs of the curriculum development and safety. We are going to send out a survey that will allow the teachers to choose when certain PD opportunities for the building should be held.	May 01, 2013	KC Ratliff

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Activity	Committee Chairperson	In Progress	Teachers have the opportunities to be a lead for the committees that are directed by SBDM charges.	May 01, 2013	KC Ratliff
Activity	Student Led Conferences	In Progress	The conferences in January were held by students and it was a great success. we will continue to do these in 2013-14 school year.	May 01, 2013	KC Ratliff
Activity	Research	In Progress	The admin staff is putting together ideas that will increase the involvement of parents. These ideas involve parent "team parents" or "room moms"	May 01, 2013	KC Ratliff
Activity	Team Leader Meetings	In Progress	The leaders of each of the teams have been meeting on a monthly basis.	May 01, 2013	KC Ratliff
Activity	TELL Survey 2013	In Progress	We are waiting for the results of the TEL survey so that we can address the needs of the teachers.	May 01, 2013	KC Ratliff
Activity	Teachers Learning Leadership	In Progress	Teachers continue to have the opportunities to be leaders in the building through SBDM, content leads, team leaders or other district programs.	May 01, 2013	KC Ratliff
Activity	Discipline Data Analysis	In Progress	The PBIS committee analyzes the discipline data monthly to determine what needs to be in place for next year. WE are implementing the PASS program.	May 01, 2013	KC Ratliff
Activity	PLCs	In Progress	Teachers are working together during job embedded time to discuss content and analyze data from the content. This allows teachers to support each other and Administration to give guidance.	May 01, 2013	KC Ratliff
Activity	Schedule Rotation	Not Completed	Business/ Career teacher in 2013-14 will rotate with teachers on the core teams in order to complete lessons on the ILP and career awareness.	May 01, 2013	KC Ratliff
Activity	Professional Dev	In Progress	Professional Development has been lead by the Encore/elective staff and the concentration has been on working with all staff on identifying the areas that can be used to connect the core content with Arts and Humanities and Practical Living and Career/Voc. Studies.	May 01, 2013	KC Ratliff
Activity	PLC's	In Progress	Teachers are receiving on going job embedded PD to learn strategies that lead to the integration of the ARts and Humanities, and Career/Voc studies.	May 01, 2013	KC Ratliff
Activity	ILPs	In Progress	All students are working on ILPs beginning in the 6th grade through the 8th grade. This included the interest inventory and career interest.	May 01, 2013	KC Ratliff