

CSIP Updates 3-20-2014

Summit View Middle School

Kenton County School District

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Overview

Plan Name

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Plan Description

CSIP plan with progress notes as of 3-20-14

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Program Review: All students will have access to rigorous curriculum in PLCS, A/H, and Writing at Summit View MS	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$0
2	Gap Goal: All students with disabilities will improve their reading proficiency	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$1315
3	All students at Summit View MS will increase reading and math proficiency.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$1300
4	Tell Survey	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$2000
5	All 8th grade students will improve their college and career readiness.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Students at Summit View Middle School will increase writing proficiency percentages.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
7	TPGES: SVMS will increase the percentage of Next Generation Professionals	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
8	Wellness Policy	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Program Review: All students will have access to rigorous curriculum in PLCS, A/H, and Writing at Summit View MS

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our Program Review score for A/H from 6.8 in 2013 to 8.0 in 2014 and increase PLCS score from 5.9 in 2013 to 8.0 in 2014 by 05/31/2014 as measured by the Program Review Evidence Index.

Strategy 1:

Research Based Programs - Teachers in all grades and all content areas provide opportunities for integration between the Arts, Humanities, Practical Living, and Career Studies and other content areas through best practices.

Research Cited: Kentucky Program Review

Activity - Schedule Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to practical living, vocational studies, and arts and humanities classes on an equal basis. School wide schedule is quarterly and every 9 weeks students will participate in an average of two PLCS and A/H classes.	Other	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Counselors

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers receive and implement professional learning through job embedded and PLCs to enhance the integration of the Arts and Humanities, Practical Living and Career Studies into other content areas.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, through professional learning, will receive training in student ILP development and conferencing that will enhance the college and career skills and knowledge for all students as they complete their ILPs.	Career Preparation/Orientation	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Counselors

Measurable Objective 2:

collaborate to increase our Program Review score for Writing from 5.32 in 2013 to 8.0 in 2014 by 05/31/2014 as measured by Program Review Evidence Index.

Strategy 1:

Best Practices in writing - Teachers will collaborate through professional learning of best practices in writing to become more effective in the writing process and providing feedback to students that will ultimately improve the overall writing score of student writing.

Research Cited: Kentucky Writing Program Review

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th and 8th teachers will meet in PLCs to develop instructional strategies in the process of On-Demand writing and all grade level teachers will develop strategies for writing in the content classes.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - Writing Policy and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers will develop a list of writing standards that will become the minimum expectation when writing in all other content classes across SVMS and these standards will become part of the SBDM writing policy.	Policy and Process	01/06/2014	06/02/2014	\$0	No Funding Required	Administration and ELA teachers

Goal 2: Gap Goal: All students with disabilities will improve their reading proficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished students in reading among our students with disabilities from 9.8% to 26.3%. by 10/01/2014 as measured by School Report Card.

Strategy 1:

Research Based Programss - Language Arts teachers will implement Read 180, System 44, Expert 21, and Springboard in their Language Arts class. Read 180 for those students who score 2 years or more below grade level in reading based on MAP, Expert 21 for those that score 1 year below grade level in reading based on MAP, System 44 for students who have not mastered their phonetic reading skills, and Springboard for those students who are at grade level.

Research Cited: Read 180, System 44, Expert 21, and Springboard researched based programs.

Activity - SRI / SPI Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the Read 180, System 44, and the Expert 21 classes will be given the Scholastic Reading inventory each quarter to determine if the student is making growth in their reading skills	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Language Arts Teachers and Administration

Activity - Scholastic Reading Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze the SPI and SRI reading scores from Read 180, System 44 and Expert 21 each quarter to determine if a student is making progress in reading. The data provided will be in the areas of lexile growth, reading fluency, reading comprehension, and vocabulary development.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Language Arts Teachers and Administration

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Activity - Springboard Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers at each grade level will collaborate throughout the year with PLCs, all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in ELA	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , ELA teachers
Activity - RTI/ Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level in Reading using MAPS/Measure of Academic Progress or KPREP Scores. Using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient, or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped using updated RIT information or different content progress monitoring data.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers
Activity - PLCs/Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet on a regular basis to learn additional skills and instructional strategies, monitor student progress, and develop knowledge in using DesCartes resources from NWEA that will enhance student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified in skill areas of reading and stay after school twice a week for skill building. The reading skills identified for remediation will come from MAP DesCartes according to RIT scores and from teacher feedback. Students will also receive social skill or testing strategy instruction during ESS.	Academic Support Program	01/06/2014	05/30/2014	\$1315	State Funds	Administration , ESS staff, teachers, FRYSC

Strategy 2:

Professional Learning - Teachers will participate in professional learning in researched based instructional strategies and research practices for working with students with special needs.

Research Cited: A Guide to the Kentucky System of Interventions

Activity - Accommodations & Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning increase their knowledge and skills in accommodations and modifications for students with disabilities based on research.	Professional Learning	08/14/2013	05/30/2014	\$0	No Funding Required	Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student achievement for students with disabilities, including MAP data, student work, assessments to determine instructional changes to improve student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers, along with special education teachers, will receive professional development for co-teaching strategies that will improve learning in Language Arts classes for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	Administration

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning for instructional strategies that will assist in the learning in reading for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	Administration

Goal 3: All students at Summit View MS will increase reading and math proficiency.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average reading KPREP Proficiency scores from 51.2% in 2013 to 55.3% in 2014 and the average math KPREP proficiency scores from 42.1% in 2013 to 55.8% in 2014 by 10/15/2014 as measured by School report card delivery targets.

Strategy 1:

Analysis of Data - Teachers and administration will meet monthly with ELA Consultant to analyze student progress data in Read 180, System 44, and Expert 21 reading programs.

Research Cited: Scholastic Reading

Activity - Scholastic Data: 180/44/21	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze and monitor progress of students in Read 180, System 44 and Expert 21 through monthly meetings.	Policy and Process	06/03/2013	05/30/2014	\$0	No Funding Required	Administration and Teachers

Activity - MAP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze MAP data to identify students below the 35%ile in the 6th, 7th, and 8th and place those students in a RTI group that will utilize direct instruction for remediation.	Policy and Process	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Teachers

Strategy 2:

Professional Learning - Teachers will receive professional learning in best practices for KCAS and data analysis.

Research Cited: Middle School concept, National Comprehensive Center for Teacher Quality

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all academic areas, including special education, PLCS and A/H, other than ELA, will receive professional learning on developing instructional strategies and support programs in reading and math.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Teachers

Activity - Instructional Assistant Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional assistants will receive professional learning in using reading strategies and math strategies to enhance student learning in the classroom.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - MAP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in MAP; student goal setting plans, DesCartes, RIT score analysis, and projected growth proficiency analysis.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning in the area of differentiation that will enable them to adjust their instruction to meet the needs of every student.	Professional Learning	01/06/2014	06/02/2014	\$0	No Funding Required	Administration

Strategy 3:

Research Programs - 6th, 7th and 8th grade teachers in Language Arts and Math will implement researched programs in their classes.

Research Cited: Scholastic Reading and Math, Springboard

Activity - Springboard LA and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA.	Academic Support Program	08/14/2013	06/02/2014	\$0	No Funding Required	Administration , math and Language Arts teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade level teachers will collaborate with administration and counselors to determine students who are in need of additional instruction or additional time to gain skills and knowledge. These students will be invited to attend ESS/Extended school services that will occur after school.	Academic Support Program	01/06/2014	06/02/2014	\$1300	State Funds	Administration and teachers

Activity - LDC/MDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the district and district consultants to develop, refine and implement Literacy Design Collaborative/LDC and the Math Design Collaborative/MDC to improve analyzing, reasoning and writing skills of students.	Academic Support Program	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and teachers

Goal 4: Tell Survey

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of teachers who agree that the teacher leadership takes steps to solve problems from 35.4% in 2013 to 70.0% in 2015 by 05/31/2015 as measured by the 2015 TELL Survey.

Strategy 1:

Collaboration - Administration will provide opportunities for teachers to meet and collaborate for school improvement and problem solving; grade level PLCs with consultants, team meetings with school counseling department, RBLT/Student Assistance team, team leaders with administration and counselors with administration. Collaboration meetings will center on problem solving in the following areas; student learning, student behavior, school data, professional practices, effective school improvement strategies, school governance, and professional learning.

Research Cited: Standards and Indicators for School Improvement

Activity - Team Leader Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bi-monthly meetings for team leaders to meet with Administration to discuss problems or concerns, such as; schedules, research, RTI and data that will support student learning. During the team leader meeting there will be an agenda developed that will include; upcoming events and timelines, research articles or information about effective school practices, school data (discipline, school environment, community involvement) and problem solving for Summit View MS.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and Team Leaders

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each week the grade level content teachers will meet in PLCs to discuss curriculum, learning targets, formative assessments, embedded assessments, instructional strategies and concerns with resources or materials.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration

Activity - Implementation of RBLT/ SAT team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers, along with the school psychologist, FRYSC, and administration will meet as the RTI team bi-monthly to problem solve solutions for student concerns, failures, and barriers to learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , School Psychologist, Special Education Lead Teacher, FRYSC
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Activity - Committee Chairpersons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate on SBDM standing committees to problem solve, provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS. Committee chairpersons will meet with Administration to share feedback from the committee members.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Committee Chairperson, Administration

Strategy 2:

Managing student Conduct Best Practices - Teachers in collaboration with PBIS committee, administration, and counselors will implement the best practices in positive behavior incentive system and managing student behavior, both positive and negative.

Research Cited: KY Center for PBIS

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers on the PBIS committee will continue to implement a Positive Behavior intervention plan that involves all students and staff at SVMS, incentives, behavior data analysis, problem solving professional development.	Behavioral Support Program	08/14/2013	05/30/2014	\$2000	General Fund	Administration , PBIS Committee

Activity - Alternate to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an ISS room with procedures to follow for students who do not follow the Code of Acceptable Behavior at level 2 and level 3 misbehaviors. The ISS teacher will work collaboratively with the administration to problem solve issues that negatively impact the success of students on the ISS room.	Behavioral Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , ISS staff

Activity - Discipline Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team Leaders, PBIS committee and SBDM will analyze behavior data reports generated from Infinite Campus to determine policies and procedures that would prevent or limit behavior problems.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , PBIS Committee, SBDM Standing Committee (PBIS)

Goal 5: All 8th grade students will improve their college and career readiness.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase percent of students reaching benchmark (from 2013 scores) in each of the Explore subdomains by 5% by 10/15/2014 as measured by Explore scores..

Strategy 1:

7th Grade take Explore test - 7th grade students will take the 8th Explore test during the fall of 2013. This data will be analyzed for common strengths and weaknesses in order to adjust instruction and address the college and career needs of the students.

Research Cited: EPAS

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th grade teachers will identify content and grade level college readiness skill deficits based on Explore item analysis report and will address these needs through RTI or class instruction.	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	Administration and 7th grade teachers.

Goal 6: Students at Summit View Middle School will increase writing proficiency percentages.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average KPREP On-Demand writing proficiency scores from 42.8% in 2103 to 49.3% in 2014 by 05/30/2014 as measured by the School Report Card..

Strategy 1:

PLCs - During PLCs, 6th grade and 8th grade teachers will work with Administration and District consultant to improve their instructional strategies and analyze student work to improve student writing of On-Demand writing pieces in the classroom.

Activity - Analysis of student work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs 6th and 8th teachers will analyze student On-Demand writing pieces to provide feedback to students and improve their ongoing instructional practices in the classroom.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers

Activity - Writing non-negotiables	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will collaboratively develop a checklist of writing essentials that improve student writing skills across disciplines by defining school-wide writing expectations.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and ELA teachers

Goal 7: TPGES: SVMS will increase the percentage of Next Generation Professionals

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX % in May, 2015 to YY% by 05/29/2020 as measured by evaluation results..

Strategy 1:

Professional Development - Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities and Identify time for principals and teachers to collaborate and determine the professional development of teachers in the TPGES rubric and responsibilities.

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Academic Support Program	01/06/2014	05/29/2015	\$0	No Funding Required	Administration

Strategy 2:

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Academic Support Program	01/06/2014	05/29/2015	\$0	No Funding Required	Administration

Goal 8: Wellness Policy

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to Create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by survey results.

Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness Policy and school level wellness policy.

Activity - Create a Wellness Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilizing or building representative on the District Wellness Committee SVMS will create committee with balanced representation of the school faculty. The Committee will monitor awareness implementation, National BMI average data and health and wellness research.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	Teachers on the PBIS committee will continue to implement a Positive Behavior intervention plan that involves all students and staff at SVMS, incentives, behavior data analysis, problem solving professional development.	Behavioral Support Program	08/14/2013	05/30/2014	\$2000	Administration , PBIS Committee
Total					\$2000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	All grade level teachers will collaborate with administration and counselors to determine students who are in need of additional instruction or additional time to gain skills and knowledge. These students will be invited to attend ESS/Extended school services that will occur after school.	Academic Support Program	01/06/2014	06/02/2014	\$1300	Administration and teachers
ESS	Students will be identified in skill areas of reading and stay after school twice a week for skill building. The reading skills identified for remediation will come from MAP DesCartes according to RIT scores and from teacher feedback. Students will also receive social skill or testing strategy instruction during ESS.	Academic Support Program	01/06/2014	05/30/2014	\$1315	Administration , ESS staff, teachers, FRYSC
Total					\$2615	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Create a Wellness Committee	Utilizing or building representative on the District Wellness Committee SVMS will create committee with balanced representation of the school faculty. The Committee will monitor awareness implementation, National BMI average data and health and wellness research.	Policy and Process	01/07/2014	08/31/2014	\$0	Administration

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Implementation of RBLT/ SAT team	Teachers, along with the school psychologist, FRYSC, and administration will meet as the RTI team bi-monthly to problem solve solutions for student concerns, failures, and barriers to learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration , School Psychologist, Special Education Lead Teacher, FRYSC
Writing Policy and Procedures	Language Arts teachers will develop a list of writing standards that will become the minimum expectation when writing in all other content classes across SVMS and these standards will become part of the SBDM writing policy.	Policy and Process	01/06/2014	06/02/2014	\$0	Administration and ELA teachers
Instructional Assistant Training	Instructional assistants will receive professional learning in using reading strategies and math strategies to enhance student learning in the classroom.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
Professional Learning Communities	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Academic Support Program	01/06/2014	05/29/2015	\$0	Administration
PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Academic Support Program	01/06/2014	05/29/2015	\$0	Administration
Springboard LA and Math	Math and ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA.	Academic Support Program	08/14/2013	06/02/2014	\$0	Administration , math and Language Arts teachers
Writing non-negotiables	ELA teachers will collaboratively develop a checklist of writing essentials that improve student writing skills across disciplines by defining school-wide writing expectations.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and ELA teachers
Analysis of student work	During PLCs 6th and 8th teachers will analyze student On-Demand writing pieces to provide feedback to students and improve their ongoing instructional practices in the classroom.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers
Co-Teaching	ELA teachers, along with special education teachers, will receive professional development for co-teaching strategies that will improve learning in Language Arts classes for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	Administration

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PLCs	6th and 8th teachers will meet in PLCs to develop instructional strategies in the process of On-Demand writing and all grade level teachers will develop strategies for writing in the content classes.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
Discipline Data Analysis	Team Leaders, PBIS committee and SBDM will analyze behavior data reports generated from Infinite Campus to determine policies and procedures that would prevent or limit behavior problems.	Policy and Process	08/14/2013	05/30/2014	\$0	Administration, PBIS Committee, SBDM Standing Committee (PBIS)
SRI / SPI Assessment	Students in the Read 180, System 44, and the Expert 21 classes will be given the Scholastic Reading inventory each quarter to determine if the student is making growth in their reading skills	Academic Support Program	08/14/2013	05/30/2014	\$0	Language Arts Teachers and Administration
Instructional Strategies	Teachers will receive professional learning for instructional strategies that will assist in the learning in reading for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	Administration
Instructional Strategies	Teachers from all academic areas, including special education, PLCs and A/H, other than ELA, will receive professional learning on developing instructional strategies and support programs in reading and math.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration and Teachers
Accommodations & Modifications	Teachers will receive professional learning increase their knowledge and skills in accommodations and modifications for students with disabilities based on research.	Professional Learning	08/14/2013	05/30/2014	\$0	Administration
Data Analysis	7th grade teachers will identify content and grade level college readiness skill deficits based on Explore item analysis report and will address these needs through RTI or class instruction.	Academic Support Program	01/06/2014	05/30/2014	\$0	Administration and 7th grade teachers.
MAP Data	Analyze MAP data to identify students below the 35%ile in the 6th, 7th, and 8th and place those students in a RTI group that will utilize direct instruction for remediation.	Policy and Process	08/14/2013	06/02/2014	\$0	Administration and Teachers
Differentiation	Teachers will receive professional learning in the area of differentiation that will enable them to adjust their instruction to meet the needs of every student.	Professional Learning	01/06/2014	06/02/2014	\$0	Administration
Schedule Opportunities	All students will have access to practical living, vocational studies, and arts and humanities classes on an equal basis. School wide schedule is quarterly and every 9 weeks students will participate in an average of two PLCs and A/H classes.	Other	08/14/2013	06/02/2014	\$0	Administration and Counselors
PLCs/Professional Learning Communities	Teachers will meet on a regular basis to learn additional skills and instructional strategies, monitor student progress, and develop knowledge in using DesCartes resources from NWEA that will enhance student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers

Team Leader Meetings	Bi-monthly meetings for team leaders to meet with Administration to discuss problems or concerns, such as; schedules, research, RTI and data that will support student learning. During the team leader meeting there will be an agenda developed that will include; upcoming events and timelines, research articles or information about effective school practices, school data (discipline, school environment, community involvement) and problem solving for Summit View MS.	Policy and Process	08/14/2013	05/30/2014	\$0	Administration and Team Leaders
Data Analysis	Teachers will analyze student achievement for students with disabilities, including MAP data, student work, assessments to determine instructional changes to improve student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers
LDC/MDC	Teachers will collaborate with other teachers in the district and district consultants to develop, refine and implement Literacy Design Collaborative/LDC and the Math Design Collaborative/MDC to improve analyzing, reasoning and writing skills of students.	Academic Support Program	08/14/2013	06/02/2014	\$0	Administration and teachers
Scholastic Data: 180/44/21	Analyze and monitor progress of students in Read 180, System 44 and Expert 21 through monthly meetings.	Policy and Process	06/03/2013	05/30/2014	\$0	Administration and Teachers
Springboard Program	ELA teachers at each grade level will collaborate throughout the year with PLCs, all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in ELA	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration, ELA teachers
MAP Training	Teachers will receive training in MAP; student goal setting plans, DesCartes, RIT score analysis, and projected growth proficiency analysis.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
RTI/ Response to Intervention	Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level in Reading using MAPS/Measure of Academic Progress or KPREP Scores. Using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient, or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped using updated RIT information or different content progress monitoring data.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers
Professional Learning	Teachers receive and implement professional learning through job embedded and PLCs to enhance the integration of the Arts and Humanities, Practical Living and Career Studies into other content areas.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration

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Committee Chairpersons	Teachers will collaborate on SBDM standing committees to problem solve, provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS. Committee chairpersons will meet with Administration to share feedback from the committee members.	Policy and Process	08/14/2013	05/30/2014	\$0	Committee Chairperson, Administration
Alternate to Suspension	Implement an ISS room with procedures to follow for students who do not follow the Code of Acceptable Behavior at level 2 and level 3 misbehaviors. The ISS teacher will work collaboratively with the administration to problem solve issues that negatively impact the success of students on the ISS room.	Behavioral Support Program	08/14/2013	05/30/2014	\$0	Administration, ISS staff
PLCs	Each week the grade level content teachers will meet in PLCs to discuss curriculum, learning targets, formative assessments, embedded assessments, instructional strategies and concerns with resources or materials.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration
Scholastic Reading Data Monitoring	Teachers will analyze the SPI and SRI reading scores from Read 180, System 44 and Expert 21 each quarter to determine if a student is making progress in reading. The data provided will be in the areas of lexile growth, reading fluency, reading comprehension, and vocabulary development.	Academic Support Program	08/14/2013	05/30/2014	\$0	Language Arts Teachers and Administration
ILPs	Teachers, through professional learning, will receive training in student ILP development and conferencing that will enhance the college and career skills and knowledge for all students as they complete their ILPs.	Career Preparation/Orientation	08/14/2013	06/02/2014	\$0	Administration and Counselors
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Program Review: All students will have access to rigorous curriculum in PLCS, A/H, and Writing at Summit View MS		We are working toward improving our Program Review.	March 19, 2014	KC Ratliff
Objective	collaborate to increase our Program Review score for A/H from 6.8 in 2013 to 8.0 in 2014 and increase PLCS score from 5.9 in 2013 to 8.0 in 2014 by 05/31/2014 as measured by the Program Review Evidence Index.	Not Met	Teachers and administration are working to increase our number of proficient scores in identified areas of the program review.	March 19, 2014	KC Ratliff
Objective	collaborate to increase our Program Review score for Writing from 5.32 in 2013 to 8.0 in 2014 by 05/31/2014 as measured by Program Review Evidence Index.	Not Met	Teachers are receiving professional development for LDC and On-demand writing strategies that will improve the writing skills of students in all grade levels in all content classes.	March 20, 2014	KC Ratliff
Strategy	Best Practices in writing		Content teachers are collaborating with the ELA teachers and district consultants to receive job embedded training in strategies that can be used in any class for any writing assignment.	March 20, 2014	KC Ratliff
Strategy	Research Based Programs		Practical Living Career Studies and Arts and Humanities teachers are collaborating with content teachers through job embedded trainings to integrate A/H and PLCS and improve our program review evidence Index.	March 20, 2014	KC Ratliff
Activity	Schedule Opportunities	In Progress	Students are randomly placed in PLCS and A/H classes throughout the year, by quarter, so that they have equal opportunity access to the PLCS and A./H curriculum and instruction.	March 20, 2014	KC Ratliff
Activity	Professional Learning	In Progress	Content teachers are receiving quarterly job embedded training with and by the PLCS and A/H teachers to intentionally implement PLCS and A/H into content classes and improve our program index score.	March 20, 2014	KC Ratliff
Activity	PLCs	In Progress	The teachers are meeting weekly in PLCs to analyze writing assignments, develop strategies for writing in the content classes and strategies for providing feedback to students in the writing process to improve writing scores of student writing.	March 20, 2014	KC Ratliff
Activity	PLCs	In Progress	The teachers are meeting weekly in PLCs to analyze writing assignments, develop strategies for writing in the content classes and strategies for providing feedback to students in the writing process to improve writing scores of student writing.	March 20, 2014	KC Ratliff

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Activity	ILPs	In Progress	All teachers in the content areas received training in the new ILP system to help assist students in the development of their personal ILP so that SVMS has a 100% completion of ILPs by the end of the 2013-14 school year. Currently, SVMS has a 74% completion rate.	March 20, 2014	KC Ratliff
Activity	Writing Policy and Procedures	In Progress	The ELA teachers developed and writing non-negotiables list and then provided professional development and training for all staff members so that the writing process is consistent throughout the entire building for every writing assignment.	March 20, 2014	KC Ratliff
Goal	Gap Goal: All students with disabilities will improve their reading proficiency		Students are working towards this goal. Teachers are meeting monthly with administration to monitor progress in reading intervention programs; READ 180, Expert 21, and System 44. Teachers regularly monitor the progress of students in these programs.	March 18, 2014	KC Ratliff
Objective	collaborate to increase the percentage of proficient and distinguished students in reading among our students with disabilities from 9.8% to 26.3%. by 10/01/2014 as measured by School Report Card.	Not Met	Teachers continue to collaborate with grade level content partners to analyze data and develop lessons. Teachers have had the opportunity to collaborate at the school level in content areas on three occasions between August and February. Teachers reviewed data and best practices to increase student achievement in their content area.	March 18, 2014	KC Ratliff
Strategy	Professional Learning		Teachers are continuing to develop best practices in lesson planning, instructional strategies and data analysis through professional learning.	March 18, 2014	KC Ratliff
Strategy	Research Based Programss		Teachers are meeting regularly for professional development designed around the best practices for Common Core instruction.	March 18, 2014	KC Ratliff
Strategy	Research Based Programss		Teachers are meeting regularly for professional development designed around the best practices for Common Core instruction.	March 18, 2014	KC Ratliff
Activity	Scholastic Reading Data Monitoring	In Progress	The teachers are meeting with Administration monthly to analyze the data from the Scholastic reading data; READ 180, Expert 21, and System 44 to determine student needs for additional interventions or different placement in Language Arts class.	March 18, 2014	KC Ratliff
Activity	Accommodations & Modifications	In Progress	Teachers and Instructional Assistants received professional development in providing accommodations and modifications for all students with disabilities. Teachers document accommodations and modifications they are using in the classroom in lesson plans. Content teachers are meeting with special education teachers daily or weekly to determine appropriate accommodations and modifications.	March 18, 2014	KC Ratliff
Activity	PLCs/Professional Learning Communities	In Progress	Teachers are meeting every week in PLCs to discuss lessons, common core standards' implementation, instructional strategies in the content areas, and reading materials to support and enhance classroom instruction.	March 18, 2014	KC Ratliff
Activity	Co-Teaching	In Progress	Special Education staff and content teachers in ELA and Math will receive training on effective co-teaching in the classroom in June 2014.	March 18, 2014	KC Ratliff
Activity	Instructional Strategies	In Progress	Teachers meet weekly with administration or consultants for professional development in content specific instructional strategies. The teachers are receiving monthly professional development in the area of effective questioning in the classroom.	March 18, 2014	KC Ratliff

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Activity	ESS	In Progress	Students have been identified using MAP data, failure rates, and skill deficits and enrolled in ESS since January 2014. Students are attending once or twice a week.	March 18, 2014	KC Ratliff
Activity	Data Analysis	In Progress	Teachers and Administration meet monthly to analyze data from reading intervention programs and Do the Math Now. Staff also meet to analyze assessment data, such as; K-PREP, MAP results, common assessments, and grades.	March 18, 2014	KC Ratliff
Activity	SRI / SPI Assessment	Not Completed	Teachers are working on this activity throughout the year. They give students the SRI or SPI each quarter to determine progress and placement in or out of any intervention programs.	March 18, 2014	KC Ratliff
Activity	RTI/ Response to Intervention	In Progress	Teachers are meeting to discuss student progress in the areas of assessment, K-PREP, MAP data, failure rates, common assessments.	March 18, 2014	KC Ratliff
Activity	Springboard Program	In Progress	Teachers continue to participate in professional development designed around Springboard implementation and best practices. District consultants meet with ELA and Math teachers every other week to reflect and improve instructional practices and lesson implementation.	March 18, 2014	KC Ratliff
Goal	All students at Summit View MS will increase reading and math proficiency.		Teachers are working in ELA classes, math classes and RTI groups to improve the reading and math skills for all students. Improvement is being measured by the MAP scores and K-PREP scores in 2015.	March 19, 2014	KC Ratliff
Objective	collaborate to increase the average reading KPREP Proficiency scores from 51.2% in 2013 to 55.3% in 2014 and the average math KPREP proficiency scores from 42.1% in 2013 to 55.8% in 2014 by 10/15/2014 as measured by School report card delivery targets.	Not Met	Teachers are incorporating the use of different reading materials based on Lexile, MAP RIT score, and K-PREP scores to improve the reading skills of all students throughout the year.	March 19, 2014	KC Ratliff
Objective	collaborate to increase the average reading KPREP Proficiency scores from 51.2% in 2013 to 55.3% in 2014 and the average math KPREP proficiency scores from 42.1% in 2013 to 55.8% in 2014 by 10/15/2014 as measured by School report card delivery targets.	Not Met	Teachers are incorporating the use of different reading materials based on Lexile, MAP RIT score, and K-PREP scores to improve the reading skills of all students throughout the year.	March 19, 2014	KC Ratliff
Strategy	Research Programs		Teachers will continue to use the instructional strategies from Springboard, Read 180, Expert 21, System 44, and Do the Math Now to improve reading and math scores.	March 19, 2014	KC Ratliff
Strategy	Analysis of Data		Teachers will participate in job embedded professional development on the analysis of MAP data. Teachers will use MAP data to develop intervention groups of students performing below benchmark.	March 19, 2014	KC Ratliff

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Strategy	Professional Learning		Teachers will continue to meet weekly in PLCs to receive training in instructional strategies and materials to improve student learning in the class.	March 19, 2014	KC Ratliff
Activity	Instructional Strategies	In Progress	Teachers are collaborating during PLCs to develop strategies and ensure the use of instructional strategies to increase reading and math skills	March 19, 2014	KC Ratliff
Activity	Springboard LA and Math	In Progress	Teachers will continue to utilize best practices and instructional strategies from Springboard ELA and Math to improve reading and math scores for all students.	March 19, 2014	KC Ratliff
Activity	MAP Training	In Progress	Teachers and administration are continuing to receive training on how to analyze the MAP data and use data to drive the instruction in RTI and regular classroom.	March 19, 2014	KC Ratliff
Activity	Instructional Assistant Training	In Progress	Instructional assistants are receiving regular monthly training that will help special education students in the regular classroom.	March 19, 2014	KC Ratliff
Activity	MAP Data	In Progress	Teachers are using MAP data from fall and winter to determine appropriate RTI groups for students need interventions to improve math and reading scores.	March 19, 2014	KC Ratliff
Activity	LDC/MDC	In Progress	Teachers will continue to work with consultations to improve instructional strategies that will improve reading and math scores of students.	March 19, 2014	KC Ratliff
Activity	Differentiation	In Progress	Teachers will continue to receive professional development during PLCs and job embedded training on how to differentiate instruction for students in the regular classroom and RTI groups.	March 19, 2014	KC Ratliff
Activity	Scholastic Data: 180/44/21	In Progress	Administrators, content teachers will collaborate to monitor progress and data from System 44, Read 180, and Expert 21 to develop specific plans for students not making growth.	March 19, 2014	KC Ratliff
Activity	ESS	In Progress	Students will be identified using MAP scores and KPREP scores for enrollment in ESS.	March 19, 2014	KC Ratliff
Goal	Tell Survey		The administration will continue to use TELL survey data to improve the culture and climate of the school.	March 19, 2014	KC Ratliff
Objective	collaborate to increase the percentage of teachers who agree that the teacher leadership takes steps to solve problems from 35.4% in 2013 to 70.0% in 2015 by 05/31/2015 as measured by the 2015 TELL Survey.	Not Met	Administration will continue to to collaborate with teachers to develop leadership opportunities at school and within the culture.	March 19, 2014	KC Ratliff
Strategy	Collaboration		The administration will continue to make opportunities for collaboration between teachers and administration to improve the leadership among teachers.	March 19, 2014	KC Ratliff
Strategy	Managing student Conduct Best Practices		The PBIS committee has met monthly to analyze the student discipline data by grade, incident, and location to determine the best practice to manage student misconduct and promote positive behaviors. The committee also has been utilizing the Jag SWAG tag program to promote positive behaviors.	March 20, 2014	KC Ratliff

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Activity	PBIS	In Progress	Teachers are part of the PBIS committee and meet monthly to analyze the student discipline data and determine the needs of SVMS that will minimize misbehaviors and improve the learning of students.	March 20, 2014	KC Ratliff
Activity	Alternate to Suspension	In Progress	The in school suspension classroom has been utilized to keep students in school as an alternate to suspension.	March 20, 2014	KC Ratliff
Activity	Team Leader Meetings	In Progress	Team leader meetings are occurring every other week to collaborate in the development of school incentive and PBIS programs, analyze data for student discipline and failing grades, investigate best practices by reading research and determine the needs of any scheduling that may be necessary.	March 20, 2014	KC Ratliff
Activity	Implementation of RBLT/ SAT team	In Progress	The RBLT committee has been collaborating twice monthly to review academics, attendance, behavior and student needs and then put in place a plan for assisting students identified as having needs or concerns.	March 20, 2014	KC Ratliff
Activity	Discipline Data Analysis	In Progress	Discipline data is analyzed by the PBIS committee and presented monthly at faculty meetings and at Team Leader meetings to get input from teachers that will lead to the management of student behavior.	March 20, 2014	KC Ratliff
Activity	Committee Chairpersons	In Progress	The three SBDM committees and the one adhoc committee have identified and elected committee chairpersons to establish leadership among the teachers.	March 20, 2014	KC Ratliff
Activity	PLCs	In Progress	the teachers are collaborating with administration in PLCs weekly to review MAP data, K-PREP data, instructional strategies and grade data to determine the needs of students in the areas of RTI needs, ESS, academic remediation, and the need for any assistance to reduce barriers to learning presented.	March 20, 2014	KC Ratliff
Goal	All 8th grade students will improve their college and career readiness.		The students in 7th and 8th grade are working towards improving their college and career readiness measured by EXPLORE.	March 20, 2014	KC Ratliff
Objective	collaborate to increase percent of students reaching benchmark (from 2013 scores) in each of the Explore subdomains by 5% by 10/15/2014 as measured by Explore scores..	Not Met	Teachers are collaborating with district consultants and administration monthly to analyze student skill level, progress and growth in reading and math and then determine interventions needed for students that are below benchmark.	March 20, 2014	KC Ratliff
Strategy	7th Grade take Explore test		The 7th grade students took the EXPLORE test in November of 2013.	March 20, 2014	KC Ratliff
Activity	Data Analysis	In Progress	Teachers in 6th, 7th, 8th analyzed the EXPLORE results to determine which students needed interventions based on their benchmark score and misconceptions presented from item analysis. Teachers implemented classroom instruction to address skills and knowledge needed by the item analysis.	March 20, 2014	KC Ratliff
Goal	Students at Summit View Middle School will increase writing proficiency percentages.		Teachers are working to improve instructional strategies to improve student writing scores.	March 20, 2014	KC Ratliff

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Objective	collaborate to increase the average KPREP On-Demand writing proficiency scores from 42.8% in 2103 to 49.3% in 2014 by 05/30/2014 as measured by the School Report Card..	Not Met	6th and 8th grade teachers collaborate with District Literacy consultant to implement instruction on On-demand writing practices for the students and to analyze student writing samples to determine students needing interventions in writing.	March 20, 2014	KC Ratliff
Strategy	PLCs		During weekly PLCs teachers collaborate to develop best practices in the instruction of writing in the classroom.	March 20, 2014	KC Ratliff
Activity	Analysis of student work	In Progress	Teachers are meeting during PLCs to analyze the writing of students and provide feedback to improve writing instruction.	March 20, 2014	KC Ratliff
Activity	Writing non-negotiables	In Progress	The ELA teachers collaborated in PLCs to develop the list of writing non-negotiables, create a visual for classrooms, and train all other staff on the process and procedures to use the non-negotiables.	March 20, 2014	KC Ratliff
Goal	TPGES: SVMS will increase the percentage of Next Generation Professionals		Teachers are beginning the process of learning and implementing the components and responsibilities of TPGES.	March 20, 2014	KC Ratliff
Objective	collaborate to increase the percentage of proficient certified staff members from XX % in May, 2015 to YY% by 05/29/2020 as measured by evaluation results..	Not Met	Teachers are collaborating to discuss the components and expectations of the TPGES.	March 20, 2014	KC Ratliff
Strategy	Professional Learning and Support		Administration will collaborate with teacher leaders to develop a plan for teachers for learning the TPGES components and expectations before the end of the 13-14 school year.	March 20, 2014	KC Ratliff
Strategy	Professional Development		Administration will collaborate to implement a school wide plan to communicate components, expectations, student growth goals, and other aspects of the TPGES.	March 20, 2014	KC Ratliff
Activity	Professional Learning Communities	In Progress	Teacher leaders and administration will collaborate to determine the needed support and the professional learning plan to effectively train all teachers on the TPGES.	March 20, 2014	KC Ratliff
Activity	PGES	In Progress	Leadership is in the training mode to become knowledgeable of the TPGES components and expectations.	March 20, 2014	KC Ratliff
Goal	Wellness Policy		SBDM is beginning to put in place a wellness committee to move forward on collaborating to create a wellness program that increases awareness of healthy practices.	March 18, 2014	KC Ratliff
Objective	collaborate to Create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by survey results.	Not Met	Wellness committee will be meeting in April and May to develop a plan on communicating the district and school wellness plan.	March 18, 2014	KC Ratliff
Strategy	Wellness Policy Awareness Plan		Wellness committee will be meeting in April and May to develop a plan on communicating the district and school wellness plan.	March 18, 2014	KC Ratliff

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Activity	Create a Wellness Committee	In Progress	The P.E./Health teacher has taken on the roll of chairperson and with SBDM is in the process of putting together the components of a Wellness Committee.	March 18, 2014	KC Ratliff
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