

Plan for Comprehensive School Improvement Plan

Summit View Middle School
Kenton County School District

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Overview

Plan Name

Plan for Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Program Review: All students will have access to rigorous curriculum in PLCS, A/H, and Writing at Summit View MS	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$0
2	Gap Goal: All students with disabilities will improve their reading proficiency	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$1315
3	All students at Summit View MS will increase reading and math proficiency.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$1300
4	Tell Survey	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$2000
5	All 8th grade students will improve their college and career readiness.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Students at Summit View Middle School will increase writing proficiency percentages.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
7	TPGES: SVMS will increase the percentage of Next Generation Professionals	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: Program Review: All students will have access to rigorous curriculum in PLCS, A/H, and Writing at Summit View MS

Measurable Objective 1:

collaborate to increase our Program Review score for A/H from 6.8 in 2013 to 8.0 in 2014 and increase PLCS score from 5.9 in 2013 to 8.0 in 2014 by 05/31/2014 as measured by the Program Review Evidence Index.

Strategy 1:

Research Based Programs - Teachers in all grades and all content areas provide opportunities for integration between the Arts, Humanities, Practical Living, and Career Studies and other content areas through best practices.

Research Cited: Kentucky Program Review

Activity - Schedule Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to practical living, vocational studies, and arts and humanities classes on an equal basis. School wide schedule is quarterly and every 9 weeks students will participate in an average of two PLCS and A/H classes.	Other	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Counselors
Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers receive and implement professional learning through job embedded and PLCs to enhance the integration of the Arts and Humanities, Practical Living and Career Studies into other content areas.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration
Activity - ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, through professional learning, will receive training in student ILP development and conferencing that will enhance the college and career skills and knowledge for all students as they complete their ILPs.	Career Preparation/Orientation	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Counselors

Measurable Objective 2:

collaborate to increase our Program Review score for Writing from 5.32 in 2013 to 8.0 in 2014 by 05/31/2014 as measured by Program Review Evidence Index.

Strategy 1:

Best Practices in writing - Teachers will collaborate through professional learning of best practices in writing to become more effective in the writing process and providing feedback to students that will ultimately improve the overall writing score of student writing.

Research Cited: Kentucky Writing Program Review

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Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th and 8th teachers will meet in PLCs to develop instructional strategies in the process of On-Demand writing and all grade level teachers will develop strategies for writing in the content classes.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - Writing Policy and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers will develop a list of writing standards that will become the minimum expectation when writing in all other content classes across SVMS and these standards will become part of the SBDM writing policy.	Policy and Process	01/06/2014	06/02/2014	\$0	No Funding Required	Administration and ELA teachers

Goal 2: Gap Goal: All students with disabilities will improve their reading proficiency

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished students in reading among our students with disabilities from 9.8% to 26.3%. by 10/01/2014 as measured by School Report Card.

Strategy 1:

Research Based Programss - Language Arts teachers will implement Read 180, System 44, Expert 21, and Springboard in their Language Arts class. Read 180 for those students who score 2 years or more below grade level in reading based on MAP, Expert 21 for those that score 1 year below grade level in reading based on MAP, System 44 for students who have not mastered their phonetic reading skills, and Springboard for those students who are at grade level.

Research Cited: Read 180, System 44, Expert 21, and Springboard researched based programs.

Activity - SRI / SPI Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the Read 180, System 44, and the Expert 21 classes will be given the Scholastic Reading inventory each quarter to determine if the student is making growth in their reading skills	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Language Arts Teachers and Administration

Activity - Scholastic Reading Data Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze the SPI and SRI reading scores from Read 180, System 44 and Expert 21 each quarter to determine if a student is making progress in reading. The data provided will be in the areas of lexile growth, reading fluency, reading comprehension, and vocabulary development.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Language Arts Teachers and Administration

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Activity - Springboard Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers at each grade level will collaborate throughout the year with PLCs, all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in ELA	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , ELA teachers
Activity - RTI/ Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level in Reading using MAPS/Measure of Academic Progress or KPREP Scores. Using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient, or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped using updated RIT information or different content progress monitoring data.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers
Activity - PLCs/Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet on a regular basis to learn additional skills and instructional strategies, monitor student progress, and develop knowledge in using DesCartes resources from NWEA that will enhance student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified in skill areas of reading and stay after school twice a week for skill building. The reading skills identified for remediation will come from MAP DesCartes according to RIT scores and from teacher feedback. Students will also receive social skill or testing strategy instruction during ESS.	Academic Support Program	01/06/2014	05/30/2014	\$1315	State Funds	Administration , ESS staff, teachers, FRYSC

Strategy 2:

Professional Learning - Teachers will participate in professional learning in researched based instructional strategies and research practices for working with students with special needs.

Research Cited: A Guide to the Kentucky System of Interventions

Activity - Accommodations & Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning increase their knowledge and skills in accommodations and modifications for students with disabilities based on research.	Professional Learning	08/14/2013	05/30/2014	\$0	No Funding Required	Administration

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student achievement for students with disabilities, including MAP data, student work, assessments to determine instructional changes to improve student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers
Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers, along with special education teachers, will receive professional development for co-teaching strategies that will improve learning in Language Arts classes for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	Administration
Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning for instructional strategies that will assist in the learning in reading for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	Administration

Goal 3: All students at Summit View MS will increase reading and math proficiency.

Measurable Objective 1:

collaborate to increase the average reading KPREP Proficiency scores from 51.2% in 2013 to 55.3% in 2014 and the average math KPREP proficiency scores from 42.1% in 2013 to 55.8% in 2014 by 10/15/2014 as measured by School report card delivery targets.

Strategy 1:

Analysis of Data - Teachers and administration will meet monthly with ELA Consultant to analyze student progress data in Read 180, System 44, and Expert 21 reading programs.

Research Cited: Scholastic Reading

Activity - Scholastic Data: 180/44/21	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze and monitor progress of students in Read 180, System 44 and Expert 21 through monthly meetings.	Policy and Process	06/03/2013	05/30/2014	\$0	No Funding Required	Administration and Teachers
Activity - MAP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze MAP data to identify students below the 35%ile in the 6th, 7th, and 8th and place those students in a RTI group that will utilize direct instruction for remediation.	Policy and Process	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Teachers

Strategy 2:

Professional Learning - Teachers will receive professional learning in best practices for KCAS and data analysis.

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Research Cited: Middle School concept, National Comprehensive Center for Teacher Quality

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all academic areas, including special education, PLCS and A/H, other than ELA, will receive professional learning on developing instructional strategies and support programs in reading and math.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and Teachers

Activity - Instructional Assistant Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional assistants will receive professional learning in using reading strategies and math strategies to enhance student learning in the classroom.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - MAP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in MAP; student goal setting plans, DesCartes, RIT score analysis, and projected growth proficiency analysis.	Professional Learning	08/14/2013	06/02/2014	\$0	No Funding Required	Administration

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning in the area of differentiation that will enable them to adjust their instruction to meet the needs of every student.	Professional Learning	01/06/2014	06/02/2014	\$0	No Funding Required	Administration

Strategy 3:

Research Programs - 6th, 7th and 8th grade teachers in Language Arts and Math will implement researched programs in their classes.

Research Cited: Scholastic Reading and Math, Springboard

Activity - Springboard LA and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA.	Academic Support Program	08/14/2013	06/02/2014	\$0	No Funding Required	Administration, math and Language Arts teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade level teachers will collaborate with administration and counselors to determine students who are in need of additional instruction or additional time to gain skills and knowledge. These students will be invited to attend ESS/Extended school services that will occur after school.	Academic Support Program	01/06/2014	06/02/2014	\$1300	State Funds	Administration and teachers

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Activity - LDC/MDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the district and district consultants to develop, refine and implement Literacy Design Collaborative/LDC and the Math Design Collaborative/MDC to improve analyzing, reasoning and writing skills of students.	Academic Support Program	08/14/2013	06/02/2014	\$0	No Funding Required	Administration and teachers

Goal 4: Tell Survey

Measurable Objective 1:

collaborate to increase the percentage of teachers who agree that the teacher leadership takes steps to solve problems from 35.4% in 2013 to 70.0% in 2015 by 05/31/2015 as measured by the 2015 TELL Survey.

Strategy 1:

Collaboration - Administration will provide opportunities for teachers to meet and collaborate for school improvement and problem solving; grade level PLCs with consultants, team meetings with school counseling department, RBLT/Student Assistance team, team leaders with administration and counselors with administration. Collaboration meetings will center on problem solving in the following areas; student learning, student behavior, school data, professional practices, effective school improvement strategies, school governance, and professional learning.

Research Cited: Standards and Indicators for School Improvement

Activity - Team Leader Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bi-monthly meetings for team leaders to meet with Administration to discuss problems or concerns, such as; schedules, research, RTI and data that will support student learning. During the team leader meeting there will be an agenda developed that will include; upcoming events and timelines, research articles or information about effective school practices, school data (discipline, school environment, community involvement) and problem solving for Summit View MS.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and Team Leaders

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each week the grade level content teachers will meet in PLCs to discuss curriculum, learning targets, formative assessments, embedded assessments, instructional strategies and concerns with resources or materials.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration

Activity - Implementation of RBLT/ SAT team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers, along with the school psychologist, FRYSC, and administration will meet as the RTI team bi-monthly to problem solve solutions for student concerns, failures, and barriers to learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , School Psychologist, Special Education Lead Teacher, FRYSC
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Activity - Committee Chairpersons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate on SBDM standing committees to problem solve, provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS. Committee chairpersons will meet with Administration to share feedback from the committee members.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Committee Chairperson, Administration

Strategy 2:

Managing student Conduct Best Practices - Teachers in collaboration with PBIS committee, administration, and counselors will implement the best practices in positive behavior incentive system and managing student behavior, both positive and negative.

Research Cited: KY Center for PBIS

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers on the PBIS committee will continue to implement a Positive Behavior intervention plan that involves all students and staff at SVMS, incentives, behavior data analysis, problem solving professional development.	Behavioral Support Program	08/14/2013	05/30/2014	\$2000	General Fund	Administration , PBIS Committee

Activity - Alternate to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an ISS room with procedures to follow for students who do not follow the Code of Acceptable Behavior at level 2 and level 3 misbehaviors. The ISS teacher will work collaboratively with the administration to problem solve issues that negatively impact the success of students on the ISS room.	Behavioral Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , ISS staff

Activity - Discipline Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team Leaders, PBIS committee and SBDM will analyze behavior data reports generated from Infinite Campus to determine policies and procedures that would prevent or limit behavior problems.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Administration , PBIS Committee, SBDM Standing Committee (PBIS)

Goal 5: All 8th grade students will improve their college and career readiness.

Measurable Objective 1:

collaborate to increase percent of students reaching benchmark (from 2013 scores) in each of the Explore subdomains by 5% by 10/15/2014 as measured by Explore scores..

Strategy 1:

7th Grade take Explore test - 7th grade students will take the 8th Explore test during the fall of 2013. This data will be analyzed for common strengths and weaknesses in order to adjust instruction and address the college and career needs of the students.

Research Cited: EPAS

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th grade teachers will identify content and grade level college readiness skill deficits based on Explore item analysis report and will address these needs through RTI or class instruction.	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	Adminsitration and 7th grade teachers.

Goal 6: Students at Summit View Middle School will increase writing proficiency percentages.

Measurable Objective 1:

collaborate to increase the average KPREP On-Demand writing proficiency scores from 42.8% in 2103 to 49.3% in 2014 by 05/30/2014 as measured by the School Report Card..

Strategy 1:

PLCs - During PLCs, 6th grade and 8th grade teachers will work with Administration and District consultant to improve their instructional strategies and analyze student work to improve student writing of On-Demand writing pieces in the classroom.

Activity - Analysis of student work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs 6th and 8th teachers will analyze student On-Demand writing pieces to provide feedback to students and improve their ongoing instructional practices in the classroom.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and teachers

Activity - Writing non-negotiables	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will collaboratively develop a checklist of writing essentials that improve student writing skills across disciplines by defining school-wide writing expectations.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	Administration and ELA teachers

Goal 7: TPGES: SVMS will increase the percentage of Next Generation Professionals

Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX % in May, 2015 to YY% by 05/29/2020 as measured by evaluation results..

Strategy 1:

Professional Development - Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities and Identify time for principals and teachers to collaborate and determine the professional development of teachers in the TPGES rubric and responsibilities.

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Academic Support Program	01/06/2014	05/29/2015	\$0	No Funding Required	Administration

Strategy 2:

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Academic Support Program	01/06/2014	05/29/2015	\$0	No Funding Required	Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Committee Chairpersons	Teachers will collaborate on SBDM standing committees to problem solve, provide input and recommendations for school activities, scheduling, professional development, and school discipline and safety and problem solving for SVMS. Committee chairpersons will meet with Administration to share feedback from the committee members.	Policy and Process	08/14/2013	05/30/2014	\$0	Committee Chairperson, Administration
Springboard LA and Math	Math and ELA teachers at each grade level will collaborate throughout the year with all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in math and ELA.	Academic Support Program	08/14/2013	06/02/2014	\$0	Administration , math and Language Arts teachers
RTI/ Response to Intervention	Response to Intervention groups are developed at each grade level and students are identified by their skill or knowledge level in Reading using MAPS/Measure of Academic Progress or KPREP Scores. Using MAPS students are identified by their RIT scores and using KPREP scores the students are grouped by novice, apprentice, proficient, or distinguished. The students are grouped by their level and for 30 minutes each day they receive skill building they can use to improve their abilities, skills or knowledge. The groups are re-evaluated each six to nine weeks and then the students are regrouped using updated RIT information or different content progress monitoring data.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers
Alternate to Suspension	Implement an ISS room with procedures to follow for students who do not follow the Code of Acceptable Behavior at level 2 and level 3 misbehaviors. The ISS teacher will work collaboratively with the administration to problem solve issues that negatively impact the success of students on the ISS room.	Behavioral Support Program	08/14/2013	05/30/2014	\$0	Administration , ISS staff
SRI / SPI Assessment	Students in the Read 180, System 44, and the Expert 21 classes will be given the Scholastic Reading inventory each quarter to determine if the student is making growth in their reading skills	Academic Support Program	08/14/2013	05/30/2014	\$0	Language Arts Teachers and Administration
PLCs/Professional Learning Communities	Teachers will meet on a regular basis to learn additional skills and instructional strategies, monitor student progress, and develop knowledge in using DesCartes resources from NWEA that will enhance student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers

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Accommodations & Modifications	Teachers will receive professional learning increase their knowledge and skills in accommodations and modifications for students with disabilities based on research.	Professional Learning	08/14/2013	05/30/2014	\$0	Administration
Professional Learning	Teachers receive and implement professional learning through job embedded and PLCs to enhance the integration of the Arts and Humanities, Practical Living and Career Studies into other content areas.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
Professional Learning Communities	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Academic Support Program	01/06/2014	05/29/2015	\$0	Administration
Data Analysis	Teachers will analyze student achievement for students with disabilities, including MAP data, student work, assessments to determine instructional changes to improve student learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers
Schedule Opportunities	All students will have access to practical living, vocational studies, and arts and humanities classes on an equal basis. School wide schedule is quarterly and every 9 weeks students will participate in an average of two PLCS and A/H classes.	Other	08/14/2013	06/02/2014	\$0	Administration and Counselors
Instructional Strategies	Teachers will receive professional learning for instructional strategies that will assist in the learning in reading for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	Administration
Analysis of student work	During PLCs 6th and 8th teachers will analyze student On-Demand writing pieces to provide feedback to students and improve their ongoing instructional practices in the classroom.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and teachers
Instructional Assistant Training	Instructional assistants will receive professional learning in using reading strategies and math strategies to enhance student learning in the classroom.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
Instructional Strategies	Teachers from all academic areas, including special education, PLCS and A/H, other than ELA, will receive professional learning on developing instructional strategies and support programs in reading and math.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration and Teachers
Team Leader Meetings	Bi-monthly meetings for team leaders to meet with Administration to discuss problems or concerns, such as; schedules, research, RTI and data that will support student learning. During the team leader meeting there will be an agenda developed that will include; upcoming events and timelines, research articles or information about effective school practices, school data (discipline, school environment, community involvement) and problem solving for Summit View MS.	Policy and Process	08/14/2013	05/30/2014	\$0	Administration and Team Leaders

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Springboard Program	ELA teachers at each grade level will collaborate throughout the year with PLCs, all schools in the district, district level consultants, and Springboard consultants to implement best practices, strategies and align curriculum in ELA	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration , ELA teachers
PLCs	6th and 8th teachers will meet in PLCs to develop instructional strategies in the process of On-Demand writing and all grade level teachers will develop strategies for writing in the content classes.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
Implementation of RBLT/ SAT team	Teachers, along with the school psychologist, FRYSC, and administration will meet as the RTI team bi-monthly to problem solve solutions for student concerns, failures, and barriers to learning.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration , School Psychologist, Special Education Lead Teacher, FRYSC
MAP Data	Analyze MAP data to identify students below the 35%ile in the 6th, 7th, and 8th and place those students in a RTI group that will utilize direct instruction for remediation.	Policy and Process	08/14/2013	06/02/2014	\$0	Administration and Teachers
PGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Academic Support Program	01/06/2014	05/29/2015	\$0	Administration
Scholastic Reading Data Monitoring	Teachers will analyze the SPI and SRI reading scores from Read 180, System 44 and Expert 21 each quarter to determine if a student is making progress in reading. The data provided will be in the areas of lexile growth, reading fluency, reading comprehension, and vocabulary development.	Academic Support Program	08/14/2013	05/30/2014	\$0	Language Arts Teachers and Administration .
Writing Policy and Procedures	Language Arts teachers will develop a list of writing standards that will become the minimum expectation when writing in all other content classes across SVMS and these standards will become part of the SBDM writing policy.	Policy and Process	01/06/2014	06/02/2014	\$0	Administration and ELA teachers
Data Analysis	7th grade teachers will identify content and grade level college readiness skill deficits based on Explore item analysis report and will address these needs through RTI or class instruction.	Academic Support Program	01/06/2014	05/30/2014	\$0	Adminsitration and 7th grade teachers.

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Discipline Data Analysis	Team Leaders, PBIS committee and SBDM will analyze behavior data reports generated from Infinite Campus to determine policies and procedures that would prevent or limit behavior problems.	Policy and Process	08/14/2013	05/30/2014	\$0	Administration, PBIS Committee, SBDM Standing Committee (PBIS)
LDC/MDC	Teachers will collaborate with other teachers in the district and district consultants to develop, refine and implement Literacy Design Collaborative/LDC and the Math Design Collaborative/MDC to improve analyzing, reasoning and writing skills of students.	Academic Support Program	08/14/2013	06/02/2014	\$0	Administration and teachers
Differentiation	Teachers will receive professional learning in the area of differentiation that will enable them to adjust their instruction to meet the needs of every student.	Professional Learning	01/06/2014	06/02/2014	\$0	Administration
ILPs	Teachers, through professional learning, will receive training in student ILP development and conferencing that will enhance the college and career skills and knowledge for all students as they complete their ILPs.	Career Preparation/Orientation	08/14/2013	06/02/2014	\$0	Administration and Counselors
Scholastic Data: 180/44/21	Analyze and monitor progress of students in Read 180, System 44 and Expert 21 through monthly meetings.	Policy and Process	06/03/2013	05/30/2014	\$0	Administration and Teachers
PLCs	Each week the grade level content teachers will meet in PLCs to discuss curriculum, learning targets, formative assessments, embedded assessments, instructional strategies and concerns with resources or materials.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration
Co-Teaching	ELA teachers, along with special education teachers, will receive professional development for co-teaching strategies that will improve learning in Language Arts classes for students with disabilities.	Professional Learning	01/06/2014	05/30/2014	\$0	Administration
Writing non-negotiables	ELA teachers will collaboratively develop a checklist of writing essentials that improve student writing skills across disciplines by defining school-wide writing expectations.	Academic Support Program	08/14/2013	05/30/2014	\$0	Administration and ELA teachers
MAP Training	Teachers will receive training in MAP; student goal setting plans, DesCartes, RIT score analysis, and projected growth proficiency analysis.	Professional Learning	08/14/2013	06/02/2014	\$0	Administration
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	Students will be identified in skill areas of reading and stay after school twice a week for skill building. The reading skills identified for remediation will come from MAP DesCartes according to RIT scores and from teacher feedback. Students will also receive social skill or testing strategy instruction during ESS.	Academic Support Program	01/06/2014	05/30/2014	\$1315	Administration, ESS staff, teachers, FRYSC

Plan for Comprehensive School Improvement Plan

Summit View Middle School

ESS	All grade level teachers will collaborate with administration and counselors to determine students who are in need of additional instruction or additional time to gain skills and knowledge. These students will be invited to attend ESS/Extended school services that will occur after school.	Academic Support Program	01/06/2014	06/02/2014	\$1300	Administration and teachers
Total					\$2615	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	Teachers on the PBIS committee will continue to implement a Positive Behavior intervention plan that involves all students and staff at SVMS, incentives, behavior data analysis, problem solving professional development.	Behavioral Support Program	08/14/2013	05/30/2014	\$2000	Administration , PBIS Committee
Total					\$2000	