

**TW CSIP with Gap goal updates for
October 1, 2013**

Twenhofel Middle School
Kenton County School District

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Math Gap Group	3
Goal 2: Reading Gap Group Proficiency	4
Goal 3: Program Review	5
Goal 4: Tell Survey- All teachers will have the opportunity to deliver classroom instruction without disruptions	5
Goal 5: To prevent staff, students, parents, and visitors of Twenhofel in the use of tobacco and reduce the amount of inhaled second hand smoke	6
Goal 6: Combined Reading/Math K-Prep Proficiency Achievement	6
Activity Summary by Funding Source	8
Progress Notes	10

Overview

Plan Name

TW CSIP with Gap goal updates for October 1, 2013

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math Gap Group	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
2	Reading Gap Group Proficiency	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	Program Review	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Tell Survey- All teachers will have the opportunity to deliver classroom instruction without disruptions	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	To prevent staff, students, parents, and visitors of Twenhofel in the use of tobacco and reduce the amount of inhaled second hand smoke.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Combined Reading/Math K-Prep Proficiency Achievement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Math Gap Group

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our percentage of proficiency for our non-duplicated gap group population in math from 34.8% in 2013 to 41.5% by 10/01/2014 as measured by K-Prep Results.

Strategy 1:

Targeted RTI Math - Students will take the MAP test 3 times per year (fall, winter, and spring). Based on their respective scores, both regular education and special education students will then be grouped accordingly in specific RTI performance groups. Students will goal set before each test and the results will be used to measure growth throughout the year.

Activity - RTI Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenhofel Middle School will use flexible grouping in the placement of students in RTI, depending on student performance	Academic Support Program	01/03/2013	06/30/2013	\$0	No Funding Required	The individuals responsible for the implementation of this activity will be the staff at Twenhofel Middle School.

Activity - Do The Math Now	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Do The Math Now is being implemented in the 6th, 7th, and 8th grade to increase the level of math performance in our low performing math students.	Academic Support Program	01/03/2013	06/30/2013	\$0	No Funding Required	The individuals responsible for the implementation of this program are 6th, 7th, and 8th grade teachers.

Strategy 2:

Compass math in the Exploratory Rotation - Students in the 6th, 7th, and 8th grade that have scored in the bottom 35% on their MAP test will be placed in this class rotation.

Activity - Compass Math in the Exploratory Rotation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the 6th, 7th, and 8th grade that have scored in the bottom 35% on their MAP test will be placed in the Compass Math Exploratory rotation.	Academic Support Program	01/03/2013	06/30/2013	\$0	No Funding Required	The individuals responsible for the implementation of this program will be the Compass Math Exploratory teacher.

Goal 2: Reading Gap Group Proficiency

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase percentage of proficiency from 45.0% of 2013 students in the non-duplicated reading gap group to 49.8% by 10/01/2014 as measured by K-Prep .

Strategy 1:

Targeted RTI - During school-wide RTI Twenhofel will use flexible grouping to target specific students with specific deficiencies in reading including those students with disabilities. Students will be grouped according to their individual needs.

Activity - Targeted Schoolwide RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be in flexible grouping during RTI based on their individual reading needs.	Direct Instruction	01/03/2013	06/30/2013	\$0	No Funding Required	The individuals responsible for the implementation of the school wide RTI will be all certified staff.

Strategy 2:

Collaboration - The special education teachers will work with the regular education teachers to implement the best educational strategies.

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education teachers will collaborate with the regular education teachers on best instructional strategies.	Direct Instruction	01/03/2013	06/30/2013	\$0	No Funding Required	Special Education and regular education teachers
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Goal 3: Program Review

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's the percentage of proficient Arts & Humanities standards from 82% in 2012 to 83.8% by 06/30/2013 as measured by Program Review State Report.

Strategy 1:

Curriculum Alignment - Instructional strategies that include creative thinking, plays, carvings, and artwork are being implemented across the regular classroom setting.

Activity - Curriculum Interdisciplinary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share out instructional strategies (that include creative thinking, plays, carvings, and artwork) that are being implemented across the regular classroom setting monthly in faculty meetings for all staff to learn from and get new ideas for use in their own classes.	Professional Learning	01/03/2013	06/30/2013	\$0	No Funding Required	School Administration , Arts and Humanities and Regular Education Teachers

Goal 4: Tell Survey- All teachers will have the opportunity to deliver classroom instruction without disruptions

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of teachers who agree that there are minimal distractions that interrupt the classroom from 58.8% in 2011 to 62.7% by 06/30/2013 as measured by Tell Survey Results.

Strategy 1:

Limiting Classroom Distractions - School administration and office staff will work together in ensuring that classroom instruction is not disrupted. Calls and school wide disruptions will only be implemented when it is an emergency.

Activity - Minimizing Distractions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To limit classroom disruptions, the secretary will screen all calls that are going to teachers. If it is not an emergency, messages will be delivered to the teachers during their planning periods. Before school-wide all-calls are made, the secretary will check with school administration to see if it is appropriate. Administration will make all efforts to solve the situation without the school-wide interruption as a last resort.	Policy and Process	01/03/2013	06/30/2013	\$0	No Funding Required	School administration
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Goal 5: To prevent staff, students, parents, and visitors of Twenhofel in the use of tobacco and reduce the amount of inhaled second hand smoke.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a behavior Incorporate educational videos and resources for those students who violate the policy and purchase and display tobacco signage. by 06/30/2013 as measured by The reduced number of referrals in tobacco use..

Strategy 1:

Education through Reach Grant - Twenhofel will educate students and staff on the harmful effects of first and second-hand smoking.

Activity - Use of Reach Grant Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenhofel will incorporate educational videos and resources for those students who violate the policy and signs will be displayed in regards to tobacco useage.	Behavioral Support Program	01/03/2013	06/30/2013	\$0	No Funding Required	FRYSC Coordinator, Staff

Goal 6: Combined Reading/Math K-Prep Proficiency Achievement

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math K-PREP scores for middle school students from 49.1% in 2012 to 54.2% by 06/30/2013 as measured by the School Report Card.

Strategy 1:

Standards-Based Instruction - Teachers will implement KCAS instructional strategies using best practices in Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), Read 180/System 44, Do the Math Now, and College Board Springboard throughout the school year.

Activity - Teacher Curriculum, Instruction, and Assessment Strategies training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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TW CSIP with Gap goal updates for October 1, 2013

Twenhofel Middle School

Teacher training in: MDC/LDC by course and content, Best practices by content, Springboard Instructional Strategies, Usage of MAP, EXPLORE, and K-PREP data to drive instruction, analysis of student work, PLC's, and PPR classroom observation and feedback	Professional Learning	08/20/2012	06/30/2013	\$0	No Funding Required	School Administration
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Compass Math in the Exploratory Rotation	Students in the 6th, 7th, and 8th grade that have scored in the bottom 35% on their MAP test will be placed in the Compass Math Exploratory rotation.	Academic Support Program	01/03/2013	06/30/2013	\$0	The individuals responsible for the implementation of this program will be the Compass Math Exploratory teacher.
Curriculum Interdisciplinary	Teachers will share out instructional strategies (that include creative thinking, plays, carvings, and artwork) that are being implemented across the regular classroom setting monthly in faculty meetings for all staff to learn from and get new ideas for use in their own classes.	Professional Learning	01/03/2013	06/30/2013	\$0	School Administration, Arts and Humanities and Regular Education Teachers
Use of Reach Grant Materials	Twenhofel will incorporate educational videos and resources for those students who violate the policy and signs will be displayed in regards to tobacco useage.	Behavioral Support Program	01/03/2013	06/30/2013	\$0	FRYSC Coordinator, Staff
RTI Math	Twenhofel Middle School will use flexible grouping in the placement of students in RTI, depending on student performance	Academic Support Program	01/03/2013	06/30/2013	\$0	The individuals responsible for the implementation of this activity will be the staff at Twenhofel Middle School.
Teacher Curriculum, Instruction, and Assessment Strategies training	Teacher training in: MDC/LDC by course and content, Best practices by content, Springboard Instructional Strategies, Usage of MAP, EXPLORE, and K-PREP data to drive instruction, analysis of student work, PLC's, and PPR classroom observation and feedback	Professional Learning	08/20/2012	06/30/2013	\$0	School Administration

TW CSIP with Gap goal updates for October 1, 2013

Twenhofel Middle School

Minimizing Distractions	To limit classroom disruptions, the secretary will screen all calls that are going to teachers. If it is not an emergency, messages will be delivered to the teachers during their planning periods. Before school-wide all-calls are made, the secretary will check with school administration to see if it is appropriate. Administration will make all efforts to solve the situation without the school-wide interruption as a last resort.	Policy and Process	01/03/2013	06/30/2013	\$0	School administration
Targeted Schoolwide RTI	Students will be in flexible grouping during RTI based on their individual reading needs.	Direct Instruction	01/03/2013	06/30/2013	\$0	The individuals responsible for the implementation of the school wide RTI will be all certified staff.
Do The Math Now	Do The Math Now is being implemented in the 6th, 7th, and 8th grade to increase the level of math performance in our low performing math students.	Academic Support Program	01/03/2013	06/30/2013	\$0	The individuals responsible for the implementation of this program are 6th, 7th, and 8th grade teachers.
Collaboration	Special education teachers will collaborate with the regular education teachers on best instructional strategies.	Direct Instruction	01/03/2013	06/30/2013	\$0	Special Education and regular education teachers
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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