

**Response for Required Action:
Program Reviews**

Dixie Heights High School
Kenton County School District

Mrs. Karen Hendrix, Principal
3010 Dixie Highway
Fort Mitchell, KY 41017

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Program Review	3
Activity Summary by Funding Source	4

Overview

Plan Name

Response for Required Action: Program Reviews

Plan Rationale

Addresses Required Action

Statement

Program Reviews

Description

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Program Review	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the percentage of proficient standards for Writing from 80.3% in 2012 to 82.3% by 06/30/2013 as measured by the Program Review State Report.	\$0

Goal 1: Program Review

Measurable Objective 1:

Collaborate to increase the percentage of proficient standards for Writing from 80.3% in 2012 to 82.3% by 06/30/2013 as measured by the Program Review State Report.

Strategy 1:

Literacy Design Collaborative- best practice - Teachers will collaborate with all schools and district consultant to implement KCAS literacy instruction.

Research Cited: Research in Action

Activity - LDC- module implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in English, social studies, and science will incorporate writing activities into their classroom lessons and have students produce content-based pieces.	Academic Support Program	12/10/2012	10/01/2013	\$0	No Funding Required	Administrators, department chairs, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
LDC- module implementation	All teachers in English, social studies, and science will incorporate writing activities into their classroom lessons and have students produce content-based pieces.	Academic Support Program	12/10/2012	10/01/2013	\$0	Administrator s, department chairs, teachers
Total					\$0	