

# **Plan for Comprehensive School Improvement Plan**

**Turkey Foot Middle School**  
**Kenton County School District**

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: Proficiency/Achievement .....	3
Goal 2: Increasing Proficiency in GAP groups .....	5
Goal 3: Tell Survey - Teacher Leadership .....	7
Goal 4: Program Review .....	7
Goal 5: Goal –Next Generation Professionals: Percentage of Proficient Certified Staff .....	8
Activity Summary by Funding Source .....	10

## Overview

### Plan Name

Plan for Comprehensive School Improvement Plan

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Proficiency/Achievement	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
2	Increasing Proficiency in GAP groups	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
3	Tell Survey - Teacher Leadership	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Program Review	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0
5	Goal –Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0

## Goal 1: Proficiency/Achievement

### Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP Proficiency scores from 55.6% in 2013 to 63.4% by 10/01/2014 as measured by school report delivery targets.

### Strategy 1:

Increase Math Proficiency - This will be achieved by: Improving Instructional Practices, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co -Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PLC focused on the Components of Quality Instruction, PPR Walks in special programs (Do the Math Now, Collab Math classrooms), Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, MDC training and lesson studies, Springboard summer training, Explore item analysis, , Live Scoring training, Common Assessment item analysis	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals, All Certified Staff
Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDC lessons, Compass Learning lessons, Springboard, Do the Math Now, ELL instruction, Co-Teaching, Implementation of ALEKS	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Core Math Teachers, Do the Math Now Teachers, Special Education Teachers, ELL teacher
Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Job Embedded structure, PLC structure, Special Program Consultants (Springboard, Do the Math Now, MDC), Weekly Special Education faculty meetings focused on data and differentiation, PPR Walks, Goal Setting, RTI meetings school level, Counselor weekly team meetings, Data analysis - MAP and KPREP, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Lead Special Education Teachers, Youth Service Center Director, ESS staff, RTI team
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### Strategy 2:

Increase Reading Proficiency - This will be achieved by: Improving Instructional Practices, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21), Department PPR Walks in Language Arts classrooms, Content Related Professional Development per department, Read 180 update training, System 44 summer training, Springboard summer training, LDC training, Explore item analysis, Live Scoring training, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals, Certified Staff

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LDC lessons, Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, Prep and Prep Plus program, ELL instruction RTI lessons focused on reading strategies, providing KPrep like reading passages(longer passages) VisionQuest for Proficient/Distinguished readers	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Special Education Teachers, Core Language Arts Teachers, Read 180 Teachers, System 44 Teachers, Expert 21 Teachers, ELL Teacher, All Core Teachers

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job Embedded structure, PLC structure, Special Program consultants (Springboard, System 44, Read 180, Expert 21, LDC), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings Monthly meetings with Principal and Teachers	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, RTI team, All Core Teachers

## Goal 2: Increasing Proficiency in GAP groups

### Measurable Objective 1:

collaborate to increase achievement for students with disabilities in combined reading and math so that the % of proficient and distinguished increases from 13.3% in May, 2013 to 28.6% by 10/01/2014 as measured by school report card delivery targets.

### Strategy 1:

Increasing Math Proficiency - This will be achieved by: Improving instructional practices, Teacher training, and Data Analysis

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Do the Math Now, Collab math classrooms), Springboard summer training, MDC training, Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, Fast Math training, Explore item analysis, Live Scoring training, Common Assessment item analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, All Teachers
Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning lessons, Springboard, Increased number of classes of Do the Math Now, XTRA Math, ELL instruction, MDC, RTI classes for students who are below proficiency based on MAP data, ALEKS Utilizing the ALEKS math program, Focus on Learning targets and Formative Assessment	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Math Teachers, Do the Math Now teachers, ELL teacher, Special Education teachers, All teachers

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job Embedded structure, PLC focused on the Components of Quality Instruction, Working with District Consultants, Working with Special Program consultants (Do the Math Now), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs ALEKS Math program, Content teacher meetings, Principal/Team meeting	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team, All teachers

### Strategy 2:

Increasing Reading Proficiency - This will be achieved by improving: Teacher Instructional Practice, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21, Collab Language Arts classrooms), Springboard summer training, LDC training, Department PPR Walks in Special classrooms Content Related Professional Development per department, Read 180 update training, System 44 summer training, Explore item analysis, Live Scoring training, Common Assessment Item Analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals, All teachers

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, ELL instruction, RTI school-wide lessons focused on Reading strategies, LDC, Special Education teachers meeting with students to create goals for success	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Special Education teachers, Core Language Arts teachers, Read 180 teachers, System 44 teachers, Expert 21 teachers, ELL teacher. All teachers

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Job Embedded structure, PLC structure, District consultants, Special Program consultants (System 44, Read 180, Expert 21), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs PLC focused on the Components of Quality Instruction, LEXIA, Monthly meetings with Principal	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance counselors, principal and assistant principals, Youth Service Center Director, ESS staff, RTI team. All teachers
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### Goal 3: Tell Survey - Teacher Leadership

#### Measurable Objective 1:

collaborate to increase the percentage of teachers who believe that in our school we take steps to solve problems from 65% in Spring 2013 to 80% by 05/31/2015 as measured by teacher responses to the Tell Survey.

#### Strategy 1:

Communication - Teachers will have the opportunity to meet together and with the administration to discuss common problems and solutions.

Activity - Teacher Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common planning time for core and encore teachers, public comment at SBDM meetings, Principal/team meetings, team meetings with guidance counselors, monthly staff meetings, open invitation for conversation	Policy and Process	07/15/2013	06/30/2014	\$0	Other	Administrator s, Teachers, Guidance Counselors, SBDM Council. FRYSC

### Goal 4: Program Review

#### Measurable Objective 1:

collaborate to increase the percentage of proficient standards in Arts and Humanities from 74.4% in 2012-2013 to 88.1% by 05/31/2014 as measured by Program Review.

#### Strategy 1:

Curriculum Alignment - Teachers will integrate Arts and Humanities content into their classes and document the activities.

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Activity - Arts and Humanities Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts and Humanities teachers are assigned to Core teachers to assist with integration of AH into their curriculum and to assist Core teachers in documentation of AH activities.	Professional Learning	09/17/2013	05/31/2014	\$0	No Funding Required	Core Teachers, Encore Teachers, Principal, Assistant Principals

### Measurable Objective 2:

collaborate to increase the percentage of proficient standards in PLCS from 92.4% in 2012-2013 to 94% by 05/31/2014 as measured by Program Review.

#### Strategy 1:

PL/CS Curriculum Alignment - Teachers will integrate PL/CS content into their classes and document activities.

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCS teachers will meet with Core teachers to help develop integration of PLCS into the curriculum and to also assist with documentation of activities.	Professional Learning	09/17/2013	05/31/2014	\$0	No Funding Required	Core Teachers, PLCS Teachers, Principal, Assistant Principals

### Measurable Objective 3:

collaborate to increase our writing review score from 6.2 in 2012 to 8.0 by 05/31/2014 as measured by Program Review for Writing.

#### Strategy 1:

Writing Continuum - Teachers will meet in PLCs to evaluate student writing and to develop similar strategies to help improve student skills.

Writing Cluster leader will follow-up with each content at various points throughout the year.

Activity - Implementation of Writing Continuum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLC, teachers will share where they are in the continuum and a fidelity check will also be completed.	Professional Learning	10/01/2013	05/31/2014	\$0	No Funding Required	Writing Cluster leader, Principals and Certified Staff

## Goal 5: Goal –Next Generation Professionals: Percentage of Proficient Certified Staff

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

### Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/31/2020 as measured by The evaluation results..

### Strategy 1:

PGES - Ensure all leadership is knowledgeable of TPGES components and expectations.

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/31/2015	\$0	District Funding	School Administrators

### Strategy 2:

Professional Learning and Support - PGES

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS; with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	Principals, District Support Personnel

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/31/2015	\$0	School Administrators
<b>Total</b>					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Co-Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21), Department PPR Walks in Language Arts classrooms, Content Related Professional Development per department, Read 180 update training, System 44 summer training, Springboard summer training, LDC training, Explore item analysis, Live Scoring training, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal, Assistant Principals, Certified Staff
Arts and Humanities Curriculum Alignment	Arts and Humanities teachers are assigned to Core teachers to assist with integration of AH into their curriculum and to assist Core teachers in documentation of AH activities.	Professional Learning	09/17/2013	05/31/2014	\$0	Core Teachers, Encore Teachers, Principal, Assistant Principals

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Professional Learning	Co -Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PLC focused on the Components of Quality Instruction, PPR Walks in special programs (Do the Math Now, Collab Math classrooms), Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, MDC training and lesson studies, Springboard summer training, Explore item analysis, , Live Scoring training, Common Assessment item analysis	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal, Assistant Principals, All Certified Staff
Direct Instruction	Compass Learning lessons, Springboard, Increased number of classes of Do the Math Now, XTRA Math, ELL instruction, MDC, RTI classes for students who are below proficiency based on MAP data, ALEKS Utilizing the ALEKS math program, Focus on Learning targets and Formative Assessment	Direct Instruction	08/14/2013	06/01/2014	\$0	Math Teachers, Do the Math Now teachers, ELL teacher, Special Education teachers, All teachers
TPGES	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS; with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	Principals, District Support Personnel
Curriculum Alignment	PLCS teachers will meet with Core teachers to help develop integration of PLCS into the curriculum and to also assist with documentation of activities.	Professional Learning	09/17/2013	05/31/2014	\$0	Core Teachers, PLCS Teachers, Principal, Assistant Principals
Academic Support Program	Job Embedded structure, PLC focused on the Components of Quality Instruction, Working with District Consultants, Working with Special Program consultants (Do the Math Now), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs ALEKS Math program, Content teacher meetings, Principal/Team meeting	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team, All teachers

## Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

Academic Support Program	Job Embedded structure, PLC structure, Special Program consultants (Springboard, System 44, Read 180, Expert 21, LDC), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings Monthly meetings with Principal and Teachers	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, RTI team, All Core Teachers
Professional Learning	Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21, Collab Language Arts classrooms), Springboard summer training, LDC training, Department PPR Walks in Special classrooms Content Related Professional Development per department, Read 180 update training, System 44 summer training, Explore item analysis, Live Scoring training, Common Assessment Item Analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal, Assistant Principals, All teachers
Academic Support Program	Job Embedded structure, PLC structure, Special Program Consultants (Springboard, Do the Math Now, MDC), Weekly Special Education faculty meetings focused on data and differentiation, PPR Walks, Goal Setting, RTI meetings school level, Counselor weekly team meetings, Data analysis - MAP and KPREP, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, Lead Special Education Teachers, Youth Service Center Director, ESS staff, RTI team
Implementation of Writing Continuum	During PLC, teachers will share where they are in the continuum and a fidelity check will also be completed.	Professional Learning	10/01/2013	05/31/2014	\$0	Writing Cluster leader, Principals and Certified Staff
Academic Support Program	Job Embedded structure, PLC structure, District consultants, Special Program consultants (System 44, Read 180, Expert 21), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs PLC focused on the Components of Quality Instruction, LEXIA, Monthly meetings with Principal	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance counselors, principal and assistant principals, Youth Service Center Director, ESS staff, RTI team. All teachers

**Plan for Comprehensive School Improvement Plan**

Turkey Foot Middle School

Direct Instruction	LDC lessons, Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, Prep and Prep Plus program, ELL instruction RTI lessons focused on reading strategies, providing KPrep like reading passages(longer passages) VisionQuest for Proficient/Distinguished readers	Direct Instruction	08/14/2013	06/01/2014	\$0	Special Education Teachers, Core Language Arts Teachers, Read 180 Teachers, System 44 Teachers, Expert 21 Teachers, ELL Teacher, All Core Teachers
Direct Instruction	Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, ELL instruction, RTI school-wide lessons focused on Reading strategies, LDC , Special Education teachers meeting with students to create goals for success	Direct Instruction	08/14/2013	06/01/2014	\$0	Special Education teachers, Core Language Arts teachers, Read 180 teachers, System 44 teachers, Expert 21 teachers, ELL teacher. All teachers
Direct Instruction	MDC lessons, Compass Learning lessons, Springboard, Do the Math Now, ELL instruction, Co-Teaching, Implementation of ALEKS	Direct Instruction	08/14/2013	06/01/2014	\$0	Core MathTeachers, Do the Math Now Teachers, Special Education Teachers, ELL teacher
Professional Learning	Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Do the Math Now, Collab math classrooms), Springboard summer training, MDC training, Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, Fast Math training, Explore item analysis, Live Scoring training, Common Assessment item analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, All Teachers
<b>Total</b>					<b>\$0</b>	

# Plan for Comprehensive School Improvement Plan

Turkey Foot Middle School

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Input	Common planning time for core and encore teachers, public comment at SBDM meetings, Principal/team meetings, team meetings with guidance counselors, monthly staff meetings, open invitation for conversation	Policy and Process	07/15/2013	06/30/2014	\$0	Administrators, Teachers, Guidance Counselors, SBDM Council. FRYSC
<b>Total</b>					\$0	