

TF CSIP with Gap goals for October 1, 2013

Turkey Foot Middle School
Kenton County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Proficiency/Achievement	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
2	Increasing Proficiency in GAP groups	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
3	Tell Survey - Student Conduct Expectations	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Program Review	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: Proficiency/Achievement

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP Proficiency scores from 54.3% in 2012 to 58.9% by 10/01/2013 as measured by school report delivery targets.

Strategy 1:

Increase Math Proficiency - This will be achieved by: Improving Instructional Practices, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co -Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, lesson study focused on academic rigor, PPR Walks in special programs (Do the Math Now, Collab Math classrooms), Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, MDC training and lesson studies, Springboard summer training, Explore item analysis, Lesson study focused on academic rigor, Live Scoring training, Quarterly curriculum map review - revision	Professional Learning	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDC lessons, Compass Learning lessons, Springboard, Do the Math Now, Fast Math, ELL instruction, Co-Teaching	Direct Instruction	08/15/2012	06/03/2013	\$0	No Funding Required	Core Math Teachers, Do the Math Now Teachers, Special Education Teachers, Fast Math staff, ELL teacher

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Job Embedded structure, PLC structure, Special Program Consultants (Springboard, Do the Math Now, MDC), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal Setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Lead Special Education Teachers, Youth Service Center Director, ESS staff, RTI team
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Strategy 2:

Increase Reading Proficiency - This will be achieved by: Improving Instructional Practices, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21), Department PPR Walks in Language Arts classrooms, Content Related Professional Development per department, Read 180 update training, System 44 summer training, Springboard summer training, LDC training, Explore item analysis, Live Scoring training, Lesson study focused on academic rigor, Quarterly curriculum map review - revision	Professional Learning	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LDC lessons, Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, Prep and Prep Plus program, ELL instruction	Direct Instruction	08/15/2012	06/03/2013	\$0	No Funding Required	Special Education Teachers, Core Language Arts Teachers, Read 180 Teachers, System 44 Teachers, Expert 21 Teachers, ELL Teacher

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Job Embedded structure, PLC structure, Special Program consultants (Springboard, System 44, Read 180, Expert 21, LDC), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team
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Goal 2: Increasing Proficiency in GAP groups

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase achievement for students with disabilities in combined reading and math so that the % of proficient and distinguished increases from 13.3% in 2013 to 28.6% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Increasing Math Proficiency - This will be achieved by: Improving instructional practices, Teacher training, and Data Analysis

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, lesson study focused on academic rigor, PPR Walks in special programs (Do the Math Now, Collab math classrooms), Springboard summer training, MDC training, Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, Fast Math training, Explore item analysis, Live Scoring training	Professional Learning	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning lessons, Springboard, Do the Math Now, Fast Math, ELL instruction, and MDC	Direct Instruction	08/15/2012	06/03/2013	\$0	No Funding Required	Math Teachers, Do the Math Now teachers, Fast Math staff, ELL teacher

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Job Embedded structure, PLC structure, District consultants, Special Program consultants (Do the Math Now), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs	Academic Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team
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Strategy 2:

Increasing Reading Proficiency - This will be achieved by improving: Teacher Instructional Practice, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, lesson study focused on academic rigor, PPR Walks in special programs (Read 180, System 44, Expert 21, Collab Language Arts classrooms), Springboard summer training, LDC training, Department PPR Walks in Special classrooms Content Related Professional Development per department, Read 180 update training, System 44 summer training, Explore item analysis, Live Scoring training	Professional Learning	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning lessons, Sprinboard, Expert 21, System 44, Read 180, ELL instruction, and LDC.	Direct Instruction	08/15/2012	06/03/2013	\$0	No Funding Required	Special Education teachers, Core Language Arts teachers, Read 180 teachers, System 44 teachers, Expert 21 teachers, ELL teacher

Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Job Embedded structure, PLC structure, District consultants, Special Program consultants (System 44, Read 180, Expert 21), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs	Academic Support Program	08/15/2012	06/03/2013	\$0	No Funding Required	Guidance counselors, principal and assistant principals, Youth Service Center Director, ESS staff, RTI team
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Goal 3: Tell Survey - Student Conduct Expectations

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of teachers who agree that students understand expectations for their conduct from 77.4 % in 2011 to 86 % by 06/03/2013 as measured by teacher responses to the Tell Survey.

Strategy 1:

PBIS - Positive behavior expectation program will continue to be implemented.

Activity - Behavior Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TFMS Matrix, Weekly character lesson, Spirit of TFMS award, Quarterly behavior incentives, Good student referrals, Positive postcards, Star lunch, Semi-Annual student grade level expectations assemblies, Anti-bullying programs / assemblies	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Other	Administrator s, Teachers, Guidance Counselors, YSC Director, PBIS committee

Goal 4: Program Review

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient standards in Arts and Humanities from 86.8% in 2012 to 88.1% by 06/30/2013 as measured by Program Review.

Strategy 1:

Curriculum Alignment - Teachers will integrate Arts and Humanities content into their classes.

Activity - Arts and Humanities Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet in PLC'S to integrate Arts and Humanities content in their content areas.	Professional Learning	08/15/2012	06/03/2013	\$0	No Funding Required	Core Teachers, Encore Teachers, Principal, Assistant Principals
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Measurable Objective 2:

collaborate to increase the percentage of proficient standards in PLCS from 81.9 percent in 2012 to 83.7 percent by 06/30/2013 as measured by Program Review.

Strategy 1:

PL/CS Curriculum Alignment - Teachers will integrate PL/CS content into their classes.

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC'S to integrate Practical Living / Career Studies content into their classes.	Professional Learning	08/15/2012	06/03/2013	\$0	No Funding Required	Core Teachers, PL/CS Teachers, Principal, Assistant Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Instruction	MDC lessons, Compass Learning lessons, Springboard, Do the Math Now, Fast Math, ELL instruction, Co-Teaching	Direct Instruction	08/15/2012	06/03/2013	\$0	Core Math Teachers, Do the Math Now Teachers, Special Education Teachers, Fast Math staff, ELL teacher
Arts and Humanities Curriculum Alignment	Teachers will meet in PLC'S to integrate Arts and Humanities content in their content areas.	Professional Learning	08/15/2012	06/03/2013	\$0	Core Teachers, Encore Teachers, Principal, Assistant Principals
Academic Support Program	Job Embedded structure, PLC structure, Special Program Consultants (Springboard, Do the Math Now, MDC), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal Setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/15/2012	06/03/2013	\$0	Guidance Counselors, Principal and Assistant Principals, Lead Special Education Teachers, Youth Service Center Director, ESS staff, RTI team

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Academic Support Program	Job Embedded structure, PLC structure, Special Program consultants (Springboard, System 44, Read 180, Expert 21, LDC), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/15/2012	06/03/2013	\$0	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team
Curriculum Alignment	Teachers will meet in PLC'S to integrate Practical Living / Career Studies content into their classes.	Professional Learning	08/15/2012	06/03/2013	\$0	Core Teachers, PL/CS Teachers, Principal, Assistant Principals
Professional Learning	Co -Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, lesson study focused on academic rigor, PPR Walks in special programs (Do the Math Now, Collab Math classrooms), Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, MDC training and lesson studies, Springboard summer training, Explore item analysis, Lesson study focused on academic rigor, Live Scoring training, Quarterly curriculum map review - revision	Professional Learning	08/15/2012	06/03/2013	\$0	Guidance Counselors, Principal, Assistant Principals
Direct Instruction	LDC lessons, Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, Prep and Prep Plus program, ELL instruction	Direct Instruction	08/15/2012	06/03/2013	\$0	Special Education Teachers, Core Language Arts Teachers, Read 180 Teachers, System 44 Teachers, Expert 21 Teachers, ELL Teacher
Direct Instruction	Compass Learning lessons, Springboard, Do the Math Now, Fast Math, ELL instruction, and MDC	Direct Instruction	08/15/2012	06/03/2013	\$0	Math Teachers, Do the Math Now teachers, Fast Math staff, ELL teacher

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Professional Learning	Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, lesson study focused on academic rigor, PPR Walks in special programs (Do the Math Now, Collab math classrooms), Springboard summer training, MDC training, Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, Fast Math training, Explore item analysis, Live Scoring training	Professional Learning	08/15/2012	06/03/2013	\$0	Guidance Counselors, Principal and Assistant Principals
Professional Learning	Co-Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21), Department PPR Walks in Language Arts classrooms, Content Related Professional Development per department, Read 180 update training, System 44 summer training, Springboard summer training, LDC training, Explore item analysis, Live Scoring training, Lesson study focused on academic rigor, Quarterly curriculum map review - revision	Professional Learning	08/15/2012	06/03/2013	\$0	Guidance Counselors, Principal, Assistant Principals
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Direct Instruction	Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, ELL instruction, and LDC.	Direct Instruction	08/15/2012	06/03/2013	\$0	Special Education teachers, Core Language Arts teachers, Read 180 teachers, System 44 teachers, Expert 21 teachers, ELL teacher

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Academic Support Program	Job Embedded structure, PLC structure, District consultants, Special Program consultants (System 44, Read 180, Expert 21), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs	Academic Support Program	08/15/2012	06/03/2013	\$0	Guidance counselors, principal and assistant principals, Youth Service Center Director, ESS staff, RTI team
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Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Support Program	TFMS Matrix, Weekly character lesson, Spirit of TFMS award, Quarterly behavior incentives, Good student referrals, Positive postcards, Star lunch, Semi-Annual student grade level expectations assemblies, Anti-bullying programs / assemblies	Behavioral Support Program	08/15/2012	06/03/2013	\$0	Administrator s, Teachers, Guidance Counselors, YSC Director, PBIS committee
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Strategy	Increase Math Proficiency		We will continue data analysis to improve instructional practices and make teacher training available.	August 01, 2013	Deb Obermeyer
Activity	Direct Instruction	Completed	All staff was involved in this activity. This will continue throughout 2014-2014.	August 01, 2013	Deb Obermeyer
Activity	Direct Instruction	In Progress	these programs have been implemented and monitored weekly in PPR walks and data analysis	May 01, 2013	Mr. Thomas A Arnzen
Activity	Academic Support Program	Completed	All parts of this program were met. This will continue in the 2013-2014 school year.	August 01, 2013	Deb Obermeyer
Activity	Academic Support Program	In Progress	We have ongoing teacher PLC 's and PPR walks around these areas along with data analysis.	May 01, 2013	Mr. Thomas A Arnzen
Activity	Academic Support Program	Completed	All parts of this program were met. This will continue in the 2013-2014 school year.	August 01, 2013	Deb Obermeyer
Activity	Academic Support Program	In Progress	we have ongoing teacher PLC 's and PPR walks around these areas along with data analysis.	May 01, 2013	Mr. Thomas A Arnzen
Activity	Direct Instruction	Completed	All staff was involved in this activity. This will continue throughout 2014-2014	August 01, 2013	Deb Obermeyer
Activity	Direct Instruction	In Progress	Progress these programs have been implemented and monitored weekly in PPR walks and data analysis	May 01, 2013	Mr. Thomas A Arnzen
Activity	Professional Learning	Completed	Although we completed the trainings for the year, we will continue to focus on these areas always promoting teaching with academic rigor during the 2013-2014 school year	August 01, 2013	Deb Obermeyer
Activity	Professional Learning	In Progress	We have ongoing teacher PLC 's and PPR walks around these areas along with data analysis.	May 01, 2013	Mr. Thomas A Arnzen
Activity	Professional Learning	Completed	Although we completed the trainings for the year, we will continue to focus on these areas always promoting teaching with academic rigor during the 2013-2014 school year.	August 01, 2013	Deb Obermeyer
Activity	Professional Learning	In Progress	we have ongoing teacher PLC 's and PPR walks around these areas along with data analysis.	May 01, 2013	Mr. Thomas A Arnzen
Activity	Academic Support Program	In Progress	We will continue to have ongoing teacher PLC 's and PPR walks around these areas along with data analysis	August 01, 2013	Deb Obermeyer
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Activity	Professional Learning	In Progress	We will continue to have ongoing teacher PLC 's and PPR walks around these areas along with data analysis.	August 01, 2013	Deb Obermeyer
Activity	Professional Learning	In Progress	we have ongoing teacher PLC 's and PPR walks around these areas along with data analysis.	May 01, 2013	Mr. Thomas A Arnzen
Activity	Behavior Support Program	In Progress	We have updated ourTFMS matrix, amd refined our awards and incentives programs.	August 01, 2013	Deb Obermeyer
Activity	Behavior Support Program	In Progress	We have implemented out TFMS matrix, weekly character Ed lessons, awards and incentives and assemblies	May 01, 2013	Mr. Thomas A Arnzen
Activity	Curriculum Alignment	In Progress	Teachers are working on this through on-going trainings.	August 01, 2013	Deb Obermeyer
Activity	Curriculum Alignment	Not Completed	Teachers will receive training 2013.	May 01, 2013	Mr. Thomas A Arnzen
Activity	Arts and Humanities Curriculum Alignment	In Progress	Teachers are training in this area.	August 01, 2013	Deb Obermeyer
Activity	Arts and Humanities Curriculum Alignment	Not Completed	Teachers will receive training 2013.	May 01, 2013	Mr. Thomas A Arnzen