

Progress Notes for CSIP, June 2014

Turkey Foot Middle School

Kenton County School District

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Overview

Plan Name

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Plan Description

Progress notes have been added to the CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increasing Proficiency in GAP groups	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
2	Proficiency/Achievement	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
3	Tell Survey - Teacher Leadership	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Program Review	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0
5	Goal –Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
6	Wellness	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increasing Proficiency in GAP groups

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase achievement for students with disabilities in combined reading and math so that the % of proficient and distinguished increases from 13.3% in May, 2013 to 28.6% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Increasing Math Proficiency - This will be achieved by: Improving instructional practices, Teacher training, and Data Analysis

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Do the Math Now, Collab math classrooms), Springboard summer training, MDC training, Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, Fast Math training, Explore item analysis, Live Scoring training, Common Assessment item analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, All Teachers
Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning lessons, Springboard, Increased number of classes of Do the Math Now, XTRA Math, ELL instruction, MDC, RTI classes for students who are below proficiency based on MAP data, ALEKS Utilizing the ALEKS math program, Focus on Learning targets and Formative Assessment	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Math Teachers, Do the Math Now teachers, ELL teacher, Special Education teachers, All teachers
Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job Embedded structure, PLC focused on the Components of Quality Instruction, Working with District Consultants, Working with Special Program consultants (Do the Math Now), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs ALEKS Math program, Content teacher meetings, Principal/Team meeting	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team, All teachers

Strategy 2:

Increasing Reading Proficiency - This will be achieved by improving: Teacher Instructional Practice, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21, Collab Language Arts classrooms), Springboard summer training, LDC training, Department PPR Walks in Special classrooms Content Related Professional Development per department, Read 180 update training, System 44 summer training, Explore item analysis, Live Scoring training, Common Assessment Item Analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals, All teachers
Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, ELL instruction, RTI school-wide lessons focused on Reading strategies, LDC , Special Education teachers meeting with students to create goals for success	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Special Education teachers, Core Language Arts teachers, Read 180 teachers, System 44 teachers, Expert 21 teachers, ELL teacher. All teachers
Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job Embedded structure, PLC structure, District consultants, Special Program consultants (System 44, Read 180, Expert 21), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs PLC focused on the Components of Quality Instruction, LEXIA, Monthly meetings with Principal	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance counselors, principal and assistant principals, Youth Service Center Director, ESS staff, RTI team. All teachers

Goal 2: Proficiency/Achievement

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP Proficiency scores from 55.6% in 2013 to 63.4% by 10/01/2014 as measured by school report delivery targets.

Strategy 1:

Increase Math Proficiency - This will be achieved by: Improving Instructional Practices, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co -Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PLC focused on the Components of Quality Instruction, PPR Walks in special programs (Do the Math Now, Collab Math classrooms), Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, MDC training and lesson studies, Springboard summer training, Explore item analysis, , Live Scoring training, Common Assessment item analysis	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals, All Certified Staff
Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDC lessons, Compass Learning lessons, Springboard, Do the Math Now, ELL instruction, Co-Teaching, Implementation of ALEKS	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Core MathTeachers, Do the Math Now Teachers, Special Education Teachers, ELL teacher
Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Job Embedded structure, PLC structure, Special Program Consultants (Springboard, Do the Math Now, MDC), Weekly Special Education faculty meetings focused on data and differentiation, PPR Walks, Goal Setting, RTI meetings school level, Counselor weekly team meetings, Data analysis - MAP and KPREP, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Lead Special Education Teachers, Youth Service Center Director, ESS staff, RTI team
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Strategy 2:

Increase Reading Proficiency - This will be achieved by: Improving Instructional Practices, Teacher Training, and Data Analysis.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21), Department PPR Walks in Language Arts classrooms, Content Related Professional Development per department, Read 180 update training, System 44 summer training, Springboard summer training, LDC training, Explore item analysis, Live Scoring training, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal, Assistant Principals, Certified Staff

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LDC lessons, Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, Prep and Prep Plus program, ELL instruction RTI lessons focused on reading strategies, providing KPrep like reading passages(longer passages) VisionQuest for Proficient/Distinguished readers	Direct Instruction	08/14/2013	06/01/2014	\$0	No Funding Required	Special Education Teachers, Core Language Arts Teachers, Read 180 Teachers, System 44 Teachers, Expert 21 Teachers, ELL Teacher, All Core Teachers

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Activity - Academic Support Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job Embedded structure, PLC structure, Special Program consultants (Springboard, System 44, Read 180, Expert 21, LDC), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings Monthly meetings with Principal and Teachers	Academic Support Program	08/14/2013	06/01/2014	\$0	No Funding Required	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, RTI team, All Core Teachers

Goal 3: Tell Survey - Teacher Leadership

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of teachers who believe that in our school we take steps to solve problems from 65% in Spring 2013 to 80% by 05/31/2015 as measured by teacher responses to the Tell Survey.

Strategy 1:

Communication - Teachers will have the opportunity to meet together and with the administration to discuss common problems and solutions.

Activity - Teacher Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common planning time for core and encore teachers, public comment at SBDM meetings, Principal/team meetings, team meetings with guidance counselors, monthly staff meetings, open invitation for conversation	Policy and Process	07/15/2013	06/30/2014	\$0	Other	Administrators, Teachers, Guidance Counselors, SBDM Council, FRYSC

Goal 4: Program Review

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient standards in Arts and Humanities from 74.4% in 2012-2013 to 88.1% by 05/31/2014 as measured by Program Review.

Strategy 1:

Curriculum Alignment - Teachers will integrate Arts and Humanities content into their classes and document the activities.

Activity - Arts and Humanities Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts and Humanities teachers are assigned to Core teachers to assist with integration of AH into their curriculum and to assist Core teachers in documentation of AH activities.	Professional Learning	09/17/2013	05/31/2014	\$0	No Funding Required	Core Teachers, Encore Teachers, Principal, Assistant Principals

Measurable Objective 2:

collaborate to increase the percentage of proficient standards in PLCS from 92.4% in 2012-2013 to 94% by 05/31/2014 as measured by Program Review.

Strategy 1:

PL/CS Curriculum Alignment - Teachers will integrate PL/CS content into their classes and document activities.

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCS teachers will meet with Core teachers to help develop integration of PLCS into the curriculum and to also assist with documentation of activities.	Professional Learning	09/17/2013	05/31/2014	\$0	No Funding Required	Core Teachers, PLCS Teachers, Principal, Assistant Principals

Measurable Objective 3:

collaborate to increase our writing review score from 6.2 in 2012 to 8.0 by 05/31/2014 as measured by Program Review for Writing.

Strategy 1:

Writing Continuum - Teachers will meet in PLCs to evaluate student writing and to develop similar strategies to help improve student skills.

Writing Cluster leader will follow-up with each content at various points throughout the year.

Activity - Implementation of Writing Continuum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLC, teachers will share where they are in the continuum and a fidelity check will also be completed.	Professional Learning	10/01/2013	05/31/2014	\$0	No Funding Required	Writing Cluster leader, Principals and Certified Staff

Goal 5: Goal –Next Generation Professionals: Percentage of Proficient Certified Staff

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/31/2020 as measured by The evaluation results..

Strategy 1:

PGES - Ensure all leadership is knowledgeable of TPGES components and expectations.

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/31/2015	\$0	District Funding	School Administrators

Strategy 2:

Professional Learning and Support - PGES

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS; with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	Principals, District Support Personnel

Goal 6: Wellness

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to Create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by by 08/31/2014 as measured by Survey results.

Strategy 1:

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KSCD Wellness Policy and school level wellness policy

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Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will established and charged with collaborating to design an implantation plan regarding the Wareness and implementation of the KSCD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	The Wellness Committee, Administrative team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Do the Math Now, Collab math classrooms), Springboard summer training, MDC training, Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, Fast Math training, Explore item analysis, Live Scoring training, Common Assessment item analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, All Teachers
Direct Instruction	Compass Learning lessons, Springboard, Increased number of classes of Do the Math Now, XTRA Math, ELL instruction, MDC, RTI classes for students who are below proficiency based on MAP data, ALEKS Utilizing the ALEKS math program, Focus on Learning targets and Formative Assessment	Direct Instruction	08/14/2013	06/01/2014	\$0	Math Teachers, Do the Math Now teachers, ELL teacher, Special Education teachers, All teachers
Professional Learning	Co -Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PLC focused on the Components of Quality Instruction, PPR Walks in special programs (Do the Math Now, Collab Math classrooms), Department PPR Walks in Math classrooms, Content Related Professional Development per department, Do the Math Now training, MDC training and lesson studies, Springboard summer training, Explore item analysis, , Live Scoring training, Common Assessment item analysis	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal, Assistant Principals, All Certified Staff
Arts and Humanities Curriculum Alignment	Arts and Humanities teachers are assigned to Core teachers to assist with integration of AH into their curriculum and to assist Core teachers in documentation of AH activities.	Professional Learning	09/17/2013	05/31/2014	\$0	Core Teachers, Encore Teachers, Principal, Assistant Principals

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Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KSCD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	The Wellness Committee, Administrative team
Academic Support Program	Job Embedded structure, PLC focused on the Components of Quality Instruction, Working with District Consultants, Working with Special Program consultants (Do the Math Now), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs ALEKS Math program, Content teacher meetings, Principal/Team meeting	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, ESS staff, RTI team, All teachers
Implementation of Writing Continuum	During PLC, teachers will share where they are in the continuum and a fidelity check will also be completed.	Professional Learning	10/01/2013	05/31/2014	\$0	Writing Cluster leader, Principals and Certified Staff
Direct Instruction	MDC lessons, Compass Learning lessons, Springboard, Do the Math Now, ELL instruction, Co-Teaching, Implementation of ALEKS	Direct Instruction	08/14/2013	06/01/2014	\$0	Core Math Teachers, Do the Math Now Teachers, Special Education Teachers, ELL teacher
Professional Learning	Co-Teaching training, Special Education training for non special education teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21, Collab Language Arts classrooms), Springboard summer training, LDC training, Department PPR Walks in Special classrooms Content Related Professional Development per department, Read 180 update training, System 44 summer training, Explore item analysis, Live Scoring training, Common Assessment Item Analysis, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal, Assistant Principals, All teachers

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Academic Support Program	Job Embedded structure, PLC structure, District consultants, Special Program consultants (System 44, Read 180, Expert 21), Weekly Special Education faculty meetings, ESS, PPR Walks, Goal setting, RTI meetings school level, counselor weekly team meetings, Data analysis, Guidance counseling groups, Monthly faculty meetings, YSC groups and programs PLC focused on the Components of Quality Instruction, LEXIA, Monthly meetings with Principal	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance counselors, principal and assistant principals, Youth Service Center Director, ESS staff, RTI team. All teachers
Academic Support Program	Job Embedded structure, PLC structure, Special Program Consultants (Springboard, Do the Math Now, MDC), Weekly Special Education faculty meetings focused on data and differentiation, PPR Walks, Goal Setting, RTI meetings school level, Counselor weekly team meetings, Data analysis - MAP and KPREP, Guidance Counseling groups, Monthly faculty meetings	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, Lead Special Education Teachers, Youth Service Center Director, ESS staff, RTI team
Direct Instruction	Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, ELL instruction, RTI school-wide lessons focused on Reading strategies, LDC, Special Education teachers meeting with students to create goals for success	Direct Instruction	08/14/2013	06/01/2014	\$0	Special Education teachers, Core Language Arts teachers, Read 180 teachers, System 44 teachers, Expert 21 teachers, ELL teacher. All teachers
Academic Support Program	Job Embedded structure, PLC structure, Special Program consultants (Springboard, System 44, Read 180, Expert 21, LDC), Weekly Special Education faculty meetings, PPR Walks, Goal setting, RTI meetings school level, Counselor weekly team meetings, Data analysis, Guidance Counseling groups, Monthly faculty meetings Monthly meetings with Principal and Teachers	Academic Support Program	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal and Assistant Principals, Youth Service Center Director, RTI team, All Core Teachers

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TPGES	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS; with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	Principals, District Support Personnel
Curriculum Alignment	PLCS teachers will meet with Core teachers to help develop integration of PLCS into the curriculum and to also assist with documentation of activities.	Professional Learning	09/17/2013	05/31/2014	\$0	Core Teachers, PLCS Teachers, Principal, Assistant Principals
Direct Instruction	LDC lessons, Compass Learning lessons, Springboard, Expert 21, System 44, Read 180, Prep and Prep Plus program, ELL instruction RTI lessons focused on reading strategies, providing KPrep like reading passages(longer passages) VisionQuest for Proficient/Distinguished readers	Direct Instruction	08/14/2013	06/01/2014	\$0	Special Education Teachers, Core Language Arts Teachers, Read 180 Teachers, System 44 Teachers, Expert 21 Teachers, ELL Teacher, All Core Teachers
Professional Learning	Co-Teaching training, Special Education training for non Special Education Teachers, MAP data analysis, K-PREP data analysis, PPR Walks in special programs (Read 180, System 44, Expert 21), Department PPR Walks in Language Arts classrooms, Content Related Professional Development per department, Read 180 update training, System 44 summer training, Springboard summer training, LDC training, Explore item analysis, Live Scoring training, PLC focused on the Components of Quality Instruction	Professional Learning	08/14/2013	06/01/2014	\$0	Guidance Counselors, Principal, Assistant Principals, Certified Staff
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Teacher Input	Common planning time for core and encore teachers, public comment at SBDM meetings, Principal/team meetings, team meetings with guidance counselors, monthly staff meetings, open invitation for conversation	Policy and Process	07/15/2013	06/30/2014	\$0	Administrator s, Teachers, Guidance Counselors, SBDM Council. FRYSC
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations.	Professional Learning	01/06/2014	05/31/2015	\$0	School Administrator s
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increasing Proficiency in GAP groups		See Progress Notes for June 19, 2014	June 19, 2014	Deb Obermeyer
Goal	Increasing Proficiency in GAP groups		See progress notes for activities	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase achievement for students with disabilities in combined reading and math so that the % of proficient and distinguished increases from 13.3% in May, 2013 to 28.6% by 10/01/2014 as measured by school report card delivery targets.	Not Met	Results will be available in October, 2014	June 19, 2014	Deb Obermeyer
Objective	collaborate to increase achievement for students with disabilities in combined reading and math so that the % of proficient and distinguished increases from 13.3% in May, 2013 to 28.6% by 10/01/2014 as measured by school report card delivery targets.	Not Met	Results will be delivered in fall of 2014	March 18, 2014	Deb Obermeyer
Strategy	Increasing Math Proficiency		Data monitoring was on-going and teachers used data to improve instruction	June 19, 2014	Deb Obermeyer
Strategy	Increasing Math Proficiency		Data analysis is ongoing. Teacher training is designed to improve instructional practices.	March 18, 2014	Deb Obermeyer
Strategy	Increasing Reading Proficiency		Data analysis was ongoing. Teacher training was designed to improve instructional practices.	June 19, 2014	Deb Obermeyer
Strategy	Increasing Reading Proficiency		Data analysis is ongoing. Teacher training is designed to improve instructional practices.	March 18, 2014	Deb Obermeyer
Activity	Academic Support Program	Completed	Teachers participated in PLCs, MDCs and other specific trainings to learn how to use data and strategies to support GAP students.	June 19, 2014	Deb Obermeyer
Activity	Academic Support Program	In Progress	Teachers participate in MDC, PLCs, special education teacher meetings and content specific training to receive the support needed to help students.	March 18, 2014	Deb Obermeyer
Activity	Academic Support Program	Completed	Teachers participated in LDC, PLCs, special education teacher meetings and content specific training to receive the support needed to help students.	June 19, 2014	Deb Obermeyer

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Activity	Academic Support Program	In Progress	Teachers participate in LDC, PLCs, special education teacher meetings and content specific training to receive the support needed to help students.	March 18, 2014	Deb Obermeyer
Activity	Direct Instruction	Completed	GAP students were specifically targeted in RTI and are utilizing such programs as DTMN, ALEKS, and are placed in classes to help them with specific strategies.	June 19, 2014	Deb Obermeyer
Activity	Direct Instruction	In Progress	GAP students are specifically targeted in RTI and are utilizing such programs as DTMN, ALEKS, and are placed in classes to help them with specific strategies.	March 18, 2014	Deb Obermeyer
Activity	Professional Learning	Completed	Data analysis was used to determine professional learning needs. Teachers were trained to meet the needs of our GAP students.	June 19, 2014	Deb Obermeyer
Activity	Professional Learning	In Progress	Data analysis is used to determine professional learning needs. Teachers are trained to meet the needs of our GAP students.	March 18, 2014	Deb Obermeyer
Activity	Direct Instruction	Completed	GAP students were specifically targeted in RTI and are utilizing such programs as RD 180, System 44, E21 and are placed in classes to help them with specific strategies	June 19, 2014	Deb Obermeyer
Activity	Direct Instruction	In Progress	GAP students are specifically targeted in RTI and are utilizing such programs as RD 180, System 44, E21 and are placed in classes to help them with specific strategies.	March 18, 2014	Deb Obermeyer
Activity	Professional Learning	Completed	GAP students were identified and offered extra support and instruction when deficits were identified.	June 19, 2014	Deb Obermeyer
Activity	Professional Learning	In Progress	Data analysis is used to determine professional learning needs. Teachers are trained to meet the needs of our GAP students.	March 18, 2014	Deb Obermeyer
Goal	Proficiency/Achievement		Continues to be a goal	June 19, 2014	Deb Obermeyer
Goal	Proficiency/Achievement		See progress on activities	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase the average combined reading and math KPREP Proficiency scores from 55.6% in 2013 to 63.4% by 10/01/2014 as measured by school report delivery targets.	Met	Collaboration throughout the school year. Results will be available in October, 2014	June 19, 2014	Deb Obermeyer
Objective	collaborate to increase the average combined reading and math KPREP Proficiency scores from 55.6% in 2013 to 63.4% by 10/01/2014 as measured by school report delivery targets.	Not Met	Collaboration in progress. Results will be available in fall of 2014.	March 18, 2014	Deb Obermeyer
Strategy	Increase Math Proficiency		Data monitoring and offering of various math interventions took place during the regular school year.	June 19, 2014	Deb Obermeyer
Strategy	Increase Math Proficiency		Data analysis is on-going and improving instructional practices is consistency addressed.	March 18, 2014	Deb Obermeyer
Strategy	Increase Reading Proficiency		Data monitoring and specific reading strategies were taught during RTI	June 19, 2014	Deb Obermeyer

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Strategy	Increase Reading Proficiency		Data analysis is on-going and improving instructional practices is consistency addressed.	March 18, 2014	Deb Obermeyer
Activity	Direct Instruction	In Progress	LDC lessons are on-going. Teachers meet in cadres to discuss instructional practices.	March 18, 2014	Deb Obermeyer
Activity	Direct Instruction	In Progress	MDC lessons are on-going. Teachers meet in cadres to discuss instructional practices.	March 18, 2014	Deb Obermeyer
Activity	Academic Support Program	Completed	All faculty were involved in PLCs, staff meetings for special education teachers, RTI meetings, etc	June 19, 2014	Deb Obermeyer
Activity	Academic Support Program	In Progress	All faculty are involved in PLCs, staff meetings for special education teachers, RTI meetings, etc.	March 18, 2014	Deb Obermeyer
Activity	Academic Support Program	Completed	All faculty were involved in PLCs, staff meetings for special education teachers, RTI meetings, etc.	June 19, 2014	Deb Obermeyer
Activity	Academic Support Program	In Progress	All faculty are involved in PLCs, staff meetings for special education teachers, RTI meetings, etc.	March 18, 2014	Deb Obermeyer
Activity	Professional Learning	Completed	Teachers met weekly to discuss strategies and outcomes with content specialists	June 19, 2014	Deb Obermeyer
Activity	Professional Learning	In Progress	Teachers have been trained in their core content and meet weekly to discuss and improve.	March 18, 2014	Deb Obermeyer
Activity	Professional Learning	Completed	Teachers met weekly to discuss strategies and outcomes with content specialists	June 19, 2014	Deb Obermeyer
Activity	Professional Learning	In Progress	Teachers have been trained in their core content and meet weekly to discuss and improve.	March 18, 2014	Deb Obermeyer
Goal	Tell Survey - Teacher Leadership		See Progress Notes	June 19, 2014	Deb Obermeyer
Goal	Tell Survey - Teacher Leadership		See progress notes in activities	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of teachers who believe that in our school we take steps to solve problems from 65% in Spring 2013 to 80% by 05/31/2015 as measured by teacher responses to the Tell Survey.	Not Met	Tell Survey results are not available until June, 2015	June 19, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of teachers who believe that in our school we take steps to solve problems from 65% in Spring 2013 to 80% by 05/31/2015 as measured by teacher responses to the Tell Survey.	Not Met	Tell Survey information will be available in May of 2015.	March 18, 2014	Deb Obermeyer
Strategy	Communication		A weekly newsletter is sent to teacher to keep them informed. Additionally, the teachers are ask to meet with the principal monthly. An open door policy is intact.	June 19, 2014	Deb Obermeyer

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Strategy	Communication		A weekly newsletter is sent to teacher to keep them informed. Additionally, the teachers are ask to meet with the principal monthly. An open door policy is intact.	March 18, 2014	Deb Obermeyer
Activity	Teacher Input	In Progress	Teachers are given SBDM agendas and invited to make public comment. Teachers are given a voice in major decisions and know there is an open door policy. Teachers were given the opportunity to discuss scheduling options and give other input.	June 19, 2014	Deb Obermeyer
Activity	Teacher Input	In Progress	Teachers are given SBDM agendas and invited to make public comment. Teachers are given a voice in major decisions and know there is an open door policy.	March 18, 2014	Deb Obermeyer
Goal	Program Review		See progress notes for activities	June 19, 2014	Deb Obermeyer
Goal	Program Review		See progress notes for activities.	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of proficient standards in Arts and Humanities from 74.4% in 2012-2013 to 88.1% by 05/31/2014 as measured by Program Review.	Met	Results of the program review are available in May, of 2014. Teachers collaborated to complete the reveiw.	June 19, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of proficient standards in Arts and Humanities from 74.4% in 2012-2013 to 88.1% by 05/31/2014 as measured by Program Review.	Not Met	Results of the program review are available in May, of 2014. Collaboration is ongoing.	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of proficient standards in PLCS from 92.4% in 2012-2013 to 94% by 05/31/2014 as measured by Program Review.	Met	Results of the program review are available in June of 2014.	June 19, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of proficient standards in PLCS from 92.4% in 2012-2013 to 94% by 05/31/2014 as measured by Program Review.	Not Met	Results of the program review are available in May, of 2014. Collaboration is ongoing.	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase our writing review score from 6.2 in 2012 to 8.0 by 05/31/2014 as measured by Program Review for Writing.	Not Met	Results of the Writing Review will be available in May of 2014. Collaboration is ongoing.	March 18, 2014	Deb Obermeyer
Strategy	Curriculum Alignment		Core teachers had a large number of entries in the program review because they integrate AH into their core classes.	June 19, 2014	Deb Obermeyer
Strategy	Curriculum Alignment		The Program review will show that core teachers do integrage AH in their everyday classes.	March 18, 2014	Deb Obermeyer

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Strategy	Writing Continuum		Teachers meet in PLCs and during faculty meetings to share where they are in the writing continuum and to complete their part.	June 19, 2014	Deb Obermeyer
Strategy	Writing Continuum		Teachers meet in PLCs and during faculty meetings to share where they are in the writing continuum.	March 18, 2014	Deb Obermeyer
Strategy	PL/CS Curriculum Alignment		The Program Review will show that teachers do integrate PLCS into the core curriculum.	June 19, 2014	Deb Obermeyer
Strategy	PL/CS Curriculum Alignment		The Program Review will show that teachers do integrate PLCS into the core curriculum.	March 18, 2014	Deb Obermeyer
Activity	Curriculum Alignment	Completed	Teachers utilize speakers and various media to integrate PLCS into their core curriculum.	June 19, 2014	Deb Obermeyer
Activity	Curriculum Alignment	In Progress	Teachers utilize speakers and various media to integrate PLCS into their core curriculum.	March 18, 2014	Deb Obermeyer
Activity	Implementation of Writing Continuum	Completed	During PLCs, team meetings and staff meetings, checks are completed to make sure all teachers are participating in the writing continuum with fidelity.	June 19, 2014	Deb Obermeyer
Activity	Implementation of Writing Continuum	In Progress	During PLCs, team meetings and staff meetings, checks are completed to make sure all teachers are participating in the writing continuum with fidelity.	March 18, 2014	Deb Obermeyer
Activity	Arts and Humanities Curriculum Alignment	Completed	AH teachers have worked together to integrate their curriculum with one another.	June 19, 2014	Deb Obermeyer
Activity	Arts and Humanities Curriculum Alignment	In Progress	Teachers use visual arts and vocals to enhance their core curriculum - thus integrating the arts into the core curriculum.	March 18, 2014	Deb Obermeyer
Goal	Goal –Next Generation Professionals: Percentage of Proficient Certified Staff		See progress notes in activities	June 19, 2014	Deb Obermeyer
Goal	Goal –Next Generation Professionals: Percentage of Proficient Certified Staff		See progress notes in activities.	March 18, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/31/2020 as measured by The evaluation results..	Not Met	Results of this objective will be measured beginning May, 2015 through May, 2020.	June 19, 2014	Deb Obermeyer
Objective	collaborate to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/31/2020 as measured by The evaluation results..	Not Met	Results of this objective will be measured beginning May, 2015 through May, 2020.	March 18, 2014	Deb Obermeyer
Strategy	Professional Learning and Support		This is an ongoing process and has begun with learning how to utilize parts of CIITS.	June 19, 2014	Deb Obermeyer
Strategy	Professional Learning and Support		This is an ongoing process and has begun with learning how to utilize parts of CIITS.	March 18, 2014	Deb Obermeyer

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Turkey Foot Middle School

Strategy	PGES		Leadership is in the process of receiving training on the PGES.	June 19, 2014	Deb Obermeyer
Strategy	PGES		Leadership is in the process of receiving training on the PGES.	March 18, 2014	Deb Obermeyer
Activity	TPGES	In Progress	This is a new process that is ongoing	June 19, 2014	Deb Obermeyer
Activity	TPGES	In Progress	This is a new process that is ongoing.	March 18, 2014	Deb Obermeyer
Activity	TPGES	In Progress	Administrators are learning the evaluation process in order to begin with teachers in the following school year.	June 19, 2014	Deb Obermeyer
Activity	TPGES	In Progress	Teachers are learning to navigate CIITS and will receive additional training on TPGES this summer.	March 18, 2014	Deb Obermeyer
Goal	Wellness		See progress notes for activities.	June 19, 2014	Deb Obermeyer
Goal	Wellness		See progress notes for activity.	March 18, 2014	Deb Obermeyer
Objective	collaborate to Create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by by 08/31/2014 as measured by Survey results.	Not Met	Policy is being developed and will be shared with staff by the beginning of the 2014-15 school year.	March 18, 2014	Deb Obermeyer
Strategy	Wellness Policy Awareness Plan		Plan is in the development stage.	June 19, 2014	Deb Obermeyer
Strategy	Wellness Policy Awareness Plan		Plan is being developed but the SBDM did approve the process.	March 18, 2014	Deb Obermeyer
Activity	Wellness Leadership Development	In Progress	Leadership is working to create a plan to present to the staff and SBDM council.	June 19, 2014	Deb Obermeyer
Activity	Wellness Leadership Development	In Progress	Leadership is working to develop a plan.	March 18, 2014	Deb Obermeyer