

## December 2018 Phase Three: Executive Summary for Schools\_12032018\_08:52

### Phase Three: Executive Summary for Schools

**Piner Elementary School**  
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## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Piner Elementary School is a small, rural school with 340 students, covering the largest geographical area in the Kenton County School District. 49% of our students receive free or reduced lunch, and we are a school wide Title 1 school. We are beginning to see a higher number of transient students, and a higher number of relatives raising students. The Piner School has been in existence since 1849 and retains its strong community roots. Piner Elementary is truly the center of the community, with multi-generational family connections. In fact, several of our current teachers were Piner students themselves. Piner Elementary maintains a strong alumni group that meets annually. Our school motto is "Piner Elementary- Where Character Counts and Attitude Matters." We promote traditional values such as trustworthiness, responsibility, and good work habits through out Character Counts and Work Ethic programs. Piner Elementary offers many extracurricular activities, such as Archery, Basketball, Academic Team, STLP, the Energizers club, Student Ambassadors, and more. With the receipt of the 21st Century Learning Center grant, we have been able to collaborate to offer both after school homework help and multiple enrichment activities, as well as expand our Summer Learning Program.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The Piner Elementary community shares a strong belief that our entire school and community of Piner will work together to ensure that all students obtain a strong academic foundation, success in life, and character based on the traits of respect, caring, citizenship, trustworthiness, responsibility and fairness. Piner Elementary staff believes in productive/positive attitudes, rigorous teaching and learning opportunities, independent, self-motivated students, development of life skills, instruction in the arts, and excellence in academics. Piner Elementary embraces its mission to be a community based school. Piner Elementary School offers multiple activities outside of school for parents and students. A few of the programs scheduled for the 2018-2019 school year are Family Resource Center programs such as Readifest, Kindergarten Round Up, Work Ethics Award, Student of the Month Lunches, College and Career Day, Family Math and Reading Night, Fun Arts Night, and many more. Along with our parent and student involvement, the staff of Piner Elementary School participates with the continuing progress of implementation of the Positive Behavior Intervention System (PBIS) behavior program which promotes explicit teaching of school wide expectations, a common vocabulary, and character-based instruction drawing from the Character Counts and Choose Love programs. Additional efforts include the individual student goal setting, continuous influential professional development of staff, and the development of life skills with each student participating in at least one service learning project during the school year.

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### **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Piner Elementary was ranked as a Kentucky Distinguished Elementary School for three years in a row. Points of pride for Piner Elementary School include exceeding the state average in reading, math and social studies. Each year, 100% of our students participate in a Service Learning project, helping them to develop an awareness of needs in our community and how they can help meet them. Piner Elementary School is 1:1 with Chromebooks to students in grades 3-5, and at least 3:1 with technology in the classroom for grades K-2. Piner also has a Smartboard and document camera in every classroom as well. This has allowed greater use of instructional technology by our students, helping them to prepare them with 21st Century learning skills and they become college and career ready. Piner Elementary offers a multitude of extracurricular activities for students including such as Archery, Basketball, Academic Team, STLP, the Energizers club, Student Ambassadors, and more. With the receipt of the 21st Century Learning Center grant, we have been able to collaborate to offer both after school homework help and multiple enrichment activities, as well as expand our Summer Learning Program. Bus transportation is provided two days a week to allow access to more of our students. We much continue to increase our number of students scoring proficient in writing. To address this we are working through committees and SBDM to review and refine our writing policy and grade level expectations. We have continued to work on improving growth scores on our students with disabilities through walks, data analysis of ongoing assessment and professional development. Piner also needs to continue work towards designing instruction for students in RTI through differentiated instruction, specially designed instruction, student engagement techniques, and use of KPREP-like assessments throughout the year. Teacher use of the Mastery Connect program in grades 2-5 allows teachers to personalize learning and monitor student mastery of academic standards, providing re-teaching or enriching as needed.

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### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We greatly value parent and community member involvement and appreciate the many contributions they make to enrich our students' learning experiences. We continue to seek ways to involve our parents and community members through programs such as College and Career Day, Junior Achievement, the Family Resource Advisory Council, PTA, SBDM, committees, our Piner Pride (PBIS) committee, collaboration with Piner Baptist Church and the Durr Branch of the Kenton County Public Library, and our BEST business partner with Celanese. We use the Remind text app as well as Twitter, Facebook, and regular classroom and school newsletters to inform our stakeholders of current events taking place at our school in addition to the use of Bright Arrow automated call system. We post important school information on our marquee and on our website, as well as archiving copies of our school newsletters on the school website.

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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