

## Kenton County School District

Name of Elementary School: **R.C. Hinsdale**

### Performance Data 2009-2011

Non-Academic Data	2009	2010	2011
Enrollment	704	702	659
% of Students Receiving Free or Reduced Lunch	12.23	13.69	11.54
% of Students with Disability	11.57	11.46	11.38
Attendance Percentage	97.28	97.38	97.6
Retention Rate	0.0	0.00	0.00

Academic Data	2009		2010		2011	
Interim Performance Report	NCLB Goal	Actual % of P/D	NCLB Goal	Actual % of P/D	NCLB Goal	Actual % of P/D
Reading	67.04	84.14	73.64	88.64	80.23	88.56
Math	51.53	81.30	61.23	80.61	70.92	85.92
Science		82.68		78.86		86.92
Social Studies		76.70		77.69		82.79
On-Demand Writing		65.05		74.38		75.41

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### Kindergarten MAP Data 2011-2012

READING	MATH
Avg. RIT (Fall):	Avg. RIT (Fall):
% at/above grade level (Fall):	% at/above grade level (Fall):
% achieving set goal:	% achieving set goal:
<b>TBD May 2012</b>	<b>TBD May 2012</b>

### 1<sup>st</sup> Grade MAP Data 2011-2012

READING	MATH
Avg. RIT (Fall): 171	Avg. RIT (Fall): 165
% at/above grade level (Fall):	% at/above grade level (Fall):
% achieving set goal:	% achieving set goal:
<b>TBD May 2012</b>	<b>TBD May 2012</b>

### 2<sup>nd</sup> Grade MAP Data 2011-2012

READING	MATH
Avg. RIT (Fall): 173	Avg. RIT (Fall): 175
% at/above grade level (Fall): 48.0	% at/above grade level (Fall): 59.2
% achieving set goal:	% achieving set goal:
<b>TBD May 2012</b>	<b>TBD May 2012</b>

### 3<sup>rd</sup> Grade MAP Data 2011-2012

READING	MATH
Avg. RIT (Fall): 194	Avg. RIT (Fall): 191
% at/above grade level (Fall): 74.1	% at/above grade level (Fall): 69.0
% achieving set goal:	% achieving set goal:
<b>TBD May 2012</b>	<b>TBD May 2012</b>

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### 4<sup>th</sup> Grade MAP Data 2011-2012

READING	MATH
Avg. RIT (Fall): 202	Avg. RIT (Fall): 202
% at/above grade level (Fall): 77.7	% at/above grade level (Fall): 61.6
% achieving set goal:  <b>TBD May 2012</b>	% achieving set goal:  <b>TBD May 2012</b>

### 5<sup>th</sup> Grade MAP Data 2011-2012

READING	MATH
Avg. RIT (Fall): 209	Avg. RIT (Fall): 211
% at/above grade level (Fall): 72.7	% at/above grade level (Fall): 61.8
% achieving set goal:  <b>TBD May 2012</b>	% achieving set goal:  <b>TBD May 2012</b>

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Elementary School: Hinsdale Elementary School

**Goal 1:**

All students will perform at or above grade level in numeracy and literacy at each transition point.

Objective	Strategies and Action Steps	Explain how this strategy will reduce the achievement gap	Responsibility	Timeline	Evidence of Effectiveness
All student performance levels in literacy and numeracy will be tracked through the use of MAP and other formative assessments	Students will set individual goals to achieve. Teachers will use MAP RIT band grouping, flashbacks, learning checks, and daily formative assessments to drive instruction.	Students will become more accountable for learning outcomes. Teachers will base instruction on individual student needs.	Students in grades 3-5 will set goals periodically. All teachers will be involved in daily formative assessments.	8/11 through 5/12	MAP score goal setting data, improved student achievement, KPREP, NCLB

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<p>To improve reading and math achievement for all students</p>	<p>Teachers will use research-based intervention strategies to improve reading levels for all students. Literacy stations, and small groups will be used to meet individual needs.</p> <p>Teachers will implement a guided math model to include whole group, small group and individual instruction. Emphasis will be placed on math talk, problem solving and application of skills.</p>	<p>Students will be working on reading skills that focus on individual need and growth.</p> <p>Teaching students to understand the conceptual , underlying principles of mathematics will improve application for solving problems</p>	<p>All teachers, Administrators, RTI team</p>	<p>8/11 through 5/12</p>	<p>Lesson plans, MAP scores, DIBELS, READ 180, System 44, live scoring, formative assessment, KPREP scores</p>
<p>Deconstruction of Common Core State Standards</p>	<p>Team collaboration to backward lesson design.</p>	<p>Teachers will plan daily lessons and units with KCAS and evaluate student achievement to ensure standards are reached.</p>	<p>All teachers, Administrators</p>	<p>8/11 through 5/12</p>	<p>Lesson and unit plans, MAP scores, formative assessments</p>

## Kenton County School District Response to Instruction

Please describe your RTI plan, including:

- Procedures for identification of at-risk students
- Procedures for implementation of Tier 1 Instructional Interventions including intervention providers, scheduling of interventions, and progress monitoring
- Procedures for implementation of Tier 2 and Tier 3 instructional interventions including intervention providers, scheduling of interventions, and progress monitoring

**Goal 2:**

All 'Professional Practices' will be based on a common understanding of quality instruction and best practice for every student, in every classroom, every day.

Current Number of PPR Walks per month 8 Goal Number of PPR Walks per month 10

Objective	Strategies and Action Steps	Explain how this strategy will reduce the achievement gap	Responsibility	Timeline	Evidence of Effectiveness
Common Core Standards will be clearly articulated throughout lessons and assessed through formative assessment	Teachers will use I Can statements or learning objectives throughout a lesson so students understand what they are supposed to know and be able to do. Teachers use formative assessment to drive instruction.	Students will be flexibly grouped based on formative assessment data to ensure student achievement.	All teachers, Administrators	8/11 through 5/12	Learning Walks, lesson plans

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Professional Learning Communities will focus on implementation of KCAS and utilizing strategies learned to enhance teacher instruction and student learning	PLC goals focus on access to relevant information to improve teaching and learning.	Teachers will monitor each student's learning on a timely basis and provide instruction that will address individual needs.	All teachers, administrators	8/11 through 5/12	Learning walks, collaborative planning time
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### PPR Walks

Please describe your walk focus for this school year: Focus for learning walks will continue to monitor the use of learning objectives and formative assessments. We will look at how differentiation is being addressed at all grade levels. In talking with students we will discuss their goal setting strategies for MAP.

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Goal 3: Beginning in fourth grade, all students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom.

Current participation rate: 100 %

2011-12 School participation rate goal: 100%

Objective	Strategies and Action Steps	Explain how this strategy will reduce the achievement gap	Responsibility	Timeline	Evidence of Effectiveness
To offer a variety of programs to meet all students' interests.	Survey students. Explore activities that are available to students.	Students that are actively engaged in school activities find school a welcoming and safe place in which to learn	Administration, teachers, parent volunteers	8/11 through 5/12	Student participation

### Positive Behavior Instructional Support

Summarize your school focus and target areas for positive behavior instructional support. Include an analysis of data which supports this focus and attach your action plan for PBIS. Our school focus for PBIS this year is to improve behavior in the cafeteria and on buses through the use of the school-wide ticket system.



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<b>K-PREP and NCLB Goals for 2012</b>		
	<b>% Proficient and Distinguished Goal</b>	<b>NCLB Goal</b>
<b>Reading</b>	<b>90</b>	<b>86.82</b>
<b>Math</b>	<b>88</b>	<b>80.61</b>
<b>Science</b>	<b>89</b>	
<b>Social Studies</b>	<b>85</b>	
<b>On Demand Writing</b>	<b>80</b>	